

# Swindon Borough Council

## Children's Health, Social Care and Education Overview and Scrutiny Committee

**Wednesday, 13 April 2016**

Committee Room 6, Civic Offices

At 6.00 p.m.

### **Conservative Councillors**

*Gemma McCracken (Chair)*  
*Michael Bray*  
*John Haines*  
*Cathy Martyn*  
*Maureen Penny*  
*Eric Shaw*  
*Steve Weisinger*

### **Labour Councillors**

*Teresa Page*  
*James Robbins*  
*Carol Shelley*  
*Nadine Watts*  
*Julie Wright*

### **Co-opted Representatives**

Wendy Conaghan, Swindon Association of Secondary Headteachers  
Jo Garton, Swindon Association of Primary School Headteachers  
Alison Paul Swindon Association of Special School Headteachers  
Valarie Johnston Parent Governors  
Steve Henderson Equalities Advisory Forum  
Paul Sunners Standing Advisory Council on Religious Education  
David Dawson Catholic Church Diocese  
Liz Townend, Church of England Diocese  
Liz Gibbons, Church of England Diocese

**Committee Officer:** Rita Glen Gallo 463611  
email: RGlen-Gallo@swindon.gov.uk

Swindon Borough Council can be contacted at the Civic Offices, Euclid Street,  
Swindon, SN1 2JH (Telephone 01793 445500)

**Access Arrangements** - The venue is wheelchair accessible and an infrared receiver hearing system is provided. If you have any special requirements to enable you to attend the meeting or would like to receive any of the pages contained in this agenda in a larger print size, please contact the Committee Officer as soon as possible prior to the date of the meeting.

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## **AGENDA**

### **1. Apologies for Absence**

### **2. Declarations of Interest**

Members are reminded that at the start of the meeting they should declare any known interests in any matter to be considered, and also during the meeting if it becomes apparent that they have an interest in the matters being discussed.

3. **Public Question Time**  
See explanatory note below. Please phone the Committee Officer whose name and number appears at the top of this agenda if you need further guidance.
4. **Minutes** (Pages 3 - 8)  
To receive the minutes of the meeting held on 3<sup>rd</sup> February 2016.
5. **School Admissions** (Pages 9 - 16)
6. **Education Place Planning Update** (Pages 17 - 74)
7. **NHS Swindon Clinical Commissioning Group** (Pages 75 - 80)
8. **Annual Report for Care Leavers** (Pages 81 - 92)
9. **Great Western Hospitals NHS Foundation Trust Update** (Pages 93 - 108)
10. **Special Educational Needs & Disability (SEND) Task Group Report** (Pages 109 - 120)
11. **SACRE** (Pages 121 - 138)  
Report for noting.
12. **Work Programme** (Pages 139 - 146)

**Date of Despatch:** 31 March 2016

**Public Question Time** - Swindon Borough Council remains committed to increasing its accountability to the public and to promoting active citizenship. 15 minutes will be allowed at the start of all Council meetings for questions to the Chair from the public about the work of the Committee (except for confidential matters, and matters relating to planning and licensing applications). We will give priority to those who submit questions in writing at least two days before the meeting. Questions must be relevant, clear, and concise. You may not use Public Question Time as an opportunity to make speeches or statements.

Questions in writing should be sent to the Committee Officer whose contact details appear on the agenda above or to the Director of Law and Democratic Services, we will publish it, along with the answer, alongside the Minutes. The process associated with asking a public question is set out in the "Public Question Time at Council Meetings Protocol and Guidance" available on the Council's Website.

(<http://www5.swindon.gov.uk/moderngov/ecCatDisplay.aspx?sched=doc&cat=13338&path=0>) or from the Committee Officer named above.

**CHILDREN'S HEALTH, SOCIAL CARE AND EDUCATION OVERVIEW AND  
SCRUTINY COMMITTEE**

**WEDNESDAY, 3 FEBRUARY 2016**

PRESENT:- Councillors Gemma McCracken (Chair), Maureen Penny, Caryl Sydney-Smith, John Haines, Cathy Martyn, Teresa Page, Eric Shaw, Carol Shelley, Nadine Watts, Steve Weisinger and Julie Wright, Paul Sunners (Standing Advisory Council for Religious Education), Alison Paul (Swindon Association of Special Schools Headteachers), Liz Townend (Bristol Diocese), Steve Henderson (Equalities Advisory Forum), Claire Smith (Participation Manager), Paul Dobson (Project Manager, Swindon Ten to Eighteen Project), Wilf Steenbergen (Members of the Youth Parliament),

Apologies for absence were received from Councillors Michael Bray and James Robbins, David Dawson (Catholic Diocese), Kevin McNamara (Great Western Hospital), Dr Wendy Wodhouse (Oxford Health NHS Foundation Trust), Jo Garton (Swindon Association of Primary Headteachers), Jo Osario (Healthwatch), Kim West (Governor), Valerie Johnstone (Governor), Ellie James (Members of the Youth Parliament), Jo Garton (Swindon Association of Primary Headteachers).

Also Present: Councillor Fionuala Foley, Cabinet Member for Children's Services.

**24. Declarations of Interest**

The Chair reminded Members of the need to declare any known interests in any matters to be considered at the meeting.

Councillors Gemma McCracken, Maureen Penny, Julie Wright, Caryl Sidney-Smith, Nadine Watts, Carol Shelley and Mr Paul Sunners declared personal and non-prejudicial interests as they were school governors.

**25. Public Question Time**

No public questions were asked or submitted for this meeting.

**26. Minutes**

Resolved: That the minutes of the meeting held on 2<sup>nd</sup> December 2015 be confirmed and signed as a correct record.

**27. Member of Youth Parliament - Report on Achievements and  
Performance 2014 - 2016**

The Chair welcomed Mr Paul Dobson, Project Manager, STEP (Swindon Ten to Eighteen Project), and Mr Wilf Steenbergen, elected Member of the Youth Parliament to the Committee meeting.

Mr Dobson referred to the contents of the report submitted by the Interim Head, Children's Services and Interim Director, Adult Social Care updating the

Committee on work undertaken by the Youth Parliament. He explained that present elected members had come to the end of their two year term of office and elections would be taking place later in the year.

The representatives responded at the meeting to the following issues:

- The success of the anti-bullying campaign and how work undertaken would be cascaded to primary schools.
- How the “Education and Achievement” video clip would be available for schools to use during Personal, Social, Health and Economic (PSHE) lessons.
- The work of the Education Strategy Board in improving educational outcomes and standards.
- Importance of student motivation to help them achieve educational outcomes and how this was reflected within the Education Strategy Board work.
- School’s participation in Youth Parliament work.
- Confirmation that the next Youth Parliament election was to be held on 23<sup>rd</sup> February 2016.

Resolved: (1) That the Committee expresses its continued support for the work of the Youth Parliament

(2) That it be noted that the new Members of Youth Parliament would be announced at a results evening to be held 5.00pm, 23<sup>rd</sup> February 2016 at the Civic Offices.

(3) That Miss Ellie James, the elected Member of the Youth Parliament and her deputy, Mr Wilf Steenbergen, be thanked for their contributions.

(4) That the report be noted.

## **28. Children's Safeguarding Update**

The Interim Director of Children’s Services and the Interim Director of Children’s Services submitted a joint report providing an update on work being undertaken regarding Child Sexual Exploitation, Female Genital Mutilation, Honour Based Violence, Domestic Abuse and the Multi-Agency Safeguarding Hub.

Mr Michael Ash, Head of Housing and Community Safety introduced Mrs Fiona Francis, Quality Assurance and Review Service Manager and explained that the report set out progress and challenges for the various areas. Members noted the commissioning of a new Domestic Abuse Strategy and the creation of the Local Safeguarding Children’s Board Child Sexual Exploitation (CSE) Action plan enabling better targeting of resources. Mr Michael Ash expressed his concerns regarding the increase in domestic abuse due to better recording of incidents and referred to the work being undertaken by the Multi-Agency Safeguarding Hub (MASH). Mrs Fiona Francis referred to the creation of a new Child Sexual Exploitation Team and to the multi-agency guidance and procedures organised by Local Safeguarding Board to raise awareness on Female Genitalia Mutilation.

Following the presentation of their report, Mr Michael Ash and Mrs Fiona Francis, responded to questions and comments on the following:

- Gender breakdown of domestic abuse cases.
- Frequency of the Multi Agency Risk Assessment Conferences (MARAC) and on the availability of on-line information.

- Reasons for the reduction of domestic abuse cases reported by schools. Members noted that the recording mechanisms had changed and cases were still being recorded.
- Clarity on whether there were enough safe locations for victims of domestic abuse to meet demand.
- Clarity on provision made for transgender and gay victims of domestic abuse. Members noted that an Outreach Service commissioned from the Refuge Centre provided emotional support for all victims of domestic abuse.
- Ensuring that Health Schools Co-Ordinators and teaching staff were trained to discuss the topics presented in the report during PSHE lessons.
- Ways of engaging young people seeking assistance from the Child and Adolescent MENTAL Health Services.
- The collation of feedback from victims and how this shaped future work.

Resolved – (1) That the Head of Housing and Community Safety be requested to set up a training session for Committee Members regarding the Domestic Abuse Strategy.

(2) That the Interim Director of Children's Services be requested to liaise with Alison Paul (Swindon Association of Special Schools Headteachers) regarding the number of domestic abuse cases reported by schools.

(3) That the Interim Director of Children's Services be requested to circulate the Council's Child Sexual Exploitation Action Plan before the next meeting of this Committee.

(4) That future reports contain a list of acronyms used.

(5) That the report be noted.

## **29. Restorative Youth Services Work Programme 2015/16**

The Interim Director of Children's Services and the Interim Director of Children's Services submitted a joint report on the Restorative Youth Service Work Programme for 2015/16 for information and approval.

Mr Matt Bywater, Service Manager, Restorative Youth Services (RYS), referred to the submission and approval of the Plan by the Youth Justice Board (YJB), the Youth Offending Team Management Board and the Health and Wellbeing Board. He referred to the appendices in the report reflecting the post inspection action plan following a full joint inspection undertaken by Her Majesty's Inspectorate of Probation. Mr Bywater explained that the inspection comprised of a number of stakeholders including the Police, Probation Services, Ofsted, Care Quality Commission, Children Services and Health Services. He commented on the value of using the Red / Amber / Green system to record service performance and target achievement to easily identify issues.

The Committee welcomed the report and Mr Bywater, Mr Michael Ash, Head of Housing and Community Safety and Mrs Karen Reeve, Interim Director of Children's Services responded to questions put by members regarding the following points:

- Clarity on the level of attendance and on the type of activities undertaken by the Youth Offending Team Management Board.
- The level of training undertaken by the Youth Offending Team Management Board.
- Further to 3.7 of the report, how funding had been utilised by the youth counselling service 'On Trak'.

- Confirmation that actions on the plan were not part of a tick box exercise and the “so what” factor had been considered.
- Confirmation that performance reports were presented to the Youth Offending Team Management Board quarterly.
- Challenges faced by Restorative Youth Services.
- Update on the restorative justice practices and protocols.
- Clarity on the definition of “unpaid work”.

Resolved – (1) That the Service Manager, Restorative Youth Services be requested to circulate a sample of the performance report submitted to the Youth Offending Team Management Board before the next meeting of the Committee.

(2) That the Service Manager, Restorative Youth Services be requested to submit an update on the Restorative Youth Service Work Programme for 2015/16 at a future meeting of this Committee.

(3) Further to (2) above, the report to include challenges and achievements of the Restorative Youth Services.

(4) That further to (2) above, the Service Manager, Restorative Youth Services be requested present a DVD relating to restorative justice at a future meeting of this Committee.

(5) That the report be noted.

### **30. Children's Services Performance Report**

The Interim Director of Children's Services and the Interim Director of Children's Services submitted a joint report on the outturn performance position for Quarter 2, 2015/16 (July to September 2015) of Children's Services.

Mrs Sue Wald, Interim Director, Adult Social Care, introduced the report and explained that the first part referred to the challenges faced by the department, including the continued increase in referrals. Mrs Wald commented on service achievements, particularly the continual placement of the majority of children locally, enabling them to maintain contact with their families.

Mrs Sue Wald and Mrs Karen Reeve, Interim Director of Children's Services responded to the Committee's questions and comments in respect of the following points:

- Clarification regarding the process of fixed term and permanent exclusions of pupils by academy schools.
- Reasons for the increase in referrals and actions being undertaken to address this.
- Reasons for the increase in early help records and actions being undertaken to address this.
- Actions being undertaken to address the increase in number of young people Not in Education, Employment or training (NEET).
- The time taken to undertake assessments of 15 to 17 year old young people.
- Update on the recruitment of social workers.
- Reason for the increase in fixed term exclusions in primary schools.
- Bed blocking - Confirmation that children were not affected by his process.
- Explanation that the increase in the population of Swindon did not impact on data presented.

Resolved: (1) That, the Committee extends an invitation to representatives

from Academy Headteachers to attend a future meeting of this Committee with an update on work being undertaken to ensure that young people in the borough were provided with the best schooling and education.

(2) That the Interim Director of Children's Services be requested to include information regarding fixed term exclusions in primary schools in a report to be submitted at a future meeting of this Committee.

(3) That the Interim Director of Children's Services be requested to submit an update on work undertaken regarding Female Genital Mutilation at a future meeting of this Committee.

(4) That the Children's Services performance report, be noted.

### **31. Special Educational Needs and Disabilities (SEND) Reform Task Group Update**

Mr Paul Sunners, the Chair of the SEND Reform Task Group, reported on the progress of the Task Group to date. He referred to the importance of member's attendance and collaboration, and to the discussions held at the meetings. He thanked officers for the work being undertaken. The Chair thanked Mr Sunners and the task group for their work and requested members contacted Paul Sunners if they would like to be part of the Task Group.

Resolved – That progress made by the SEND Task group, be noted.

### **32. Work Programme 2015/16**

The Director of Law and Democratic Services submitted a report concerning a work programme detailing the activities that the Committee would be undertaking during the forthcoming Municipal Year, with the aim of producing evidence based recommendations intended to provide service improvements for Cabinet and external agencies/bodies to consider.

Resolved – (1) That, at a future meeting of this Committee, the Head of Education be requested to submit a report regarding working being undertaken by the Education Strategy Board and how this work impacted on young people in Swindon.

(2) That the Head of Education be requested to submit an education and performance report at a future meeting of this Committee.

(3) That the Interim Director of Children's Services be requested to circulate the Department For Education link regarding Swindon School's Performance.

(4) That the report be noted.

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## School Admissions

### Children's Health, Social Care and Education Overview and Scrutiny Committee

Date: 13<sup>th</sup> April 2016

Author: Head of Education  
Wards: All  
Locality Affected: All  
Parishes Affected: All

#### 1. Purpose and Reasons

- 1.1 This report outlines the responsibilities of the Admissions Team throughout the year regarding their statutory duties
- 1.2 The report is informative and reports to the Committee the recent work of the Admissions Team
- 1.3 The Admissions Team works under the Vision Priority "Offer education opportunities that lead to the right skills and right jobs in the right places.

#### 2. Recommendations

The Committee is recommended to:

- 2.1 Note the information contained within the report

#### 3. Schools in Swindon

- 3.1 There are 74 mainstream schools within Swindon which are broken down by type and phase below

Phase	Academy	Community	Voluntary Aided	Voluntary Controlled	Grand Total
All Through	1	0	0	0	1
Infant	2	3	1	0	6
Junior	2	3	1	0	6
Primary	27	20	1	2	50
Secondary	9	1	0	0	10
UTC	1	0	0	0	1
Grand Total	42	27	3	2	74

- 3.2 Swindon Borough Council is the admissions authority for all community and voluntary controlled schools. It is the governors/academy trust who are responsible for admissions into schools which are their own admitting authorities

Further information on the subject of this report can be obtained from Rebecca Mathis, Direct Dial 01793 465766, [rmathis1@swindon.gov.uk](mailto:rmathis1@swindon.gov.uk).

# School Admissions

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#### 4. Admissions Team

- 4.1 The Admissions Team consists of 5 members of staff, Admissions Manager, 2 x Admissions and Appeals Officers and 2 x Admissions Officers.

#### 5. Responsibilities of the School Admissions Team

##### Admissions Arrangements and Co-ordinated Scheme

- 5.1 The Local Authority has a duty to write, consult upon admission arrangements for all community and voluntary controlled schools. This is then determined by Cabinet in the year prior to admission in accordance with the School Admissions Code.

##### Point of entry admissions

- 5.2 The Admissions Team is responsible for co-ordinating the admission into schools for the first time for all Swindon residents; this includes

5.2.1 Entry to primary/infant schools (Reception Year Group)

5.2.2 Transfer from junior schools (Year 3)

5.2.3 Transfer from junior/primary schools to secondary schools (Year 7)

5.2.4 Transfer to the University Technical College (Year 10)

##### In-year admissions

- 5.3 The Admissions Team is the first point of contact for admissions for children moving into Swindon during the academic year and for those wishing to transfer to a different Swindon school. As stated above admissions into community and voluntary controlled schools are considered by the Local Authority.

##### Admission Appeals

- 5.4 When a child is refused a place at a school, the parent has the right of appeal. The Admissions Team write and present the case as to why a child has been refused a place at the respective school. This and the parent's case are heard by an independent panel to determine whether the application was considered correctly and whether the child's case is exceptional to allow a place at the school.

#### 6. Admissions Arrangements and Co-ordinated Scheme

- 6.1 All schools must have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more

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# School Admissions

## Children's Health, Social Care and Education

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applications than places at the school. Admission arrangements are determined by admission authorities.

- 6.2 The Admissions Code requires that oversubscription criteria must be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation. Admission authorities must ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs. Admission arrangements must include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated.

- 6.3 Admissions criteria must include criteria which prioritises children as follows

6.3.1 Children who have a statement of special educational needs or education, health and care plan where the school is named on the statement or plan;

6.3.2 Children who are in the care of local authorities as defined by Section 22 of the Children Act 1989 or previously in care immediately prior to the issue of a special guardianship; child arrangements or adoption order.

These criteria are always first in any admissions criteria

- 6.4 Other criteria may also include a sibling already attending the school; living within the catchment area or attending a feeder school.
- 6.5 The admission arrangements also determine the "published admissions number" i.e. the number of places to be offered in the relevant year group. This is determined by the capacity and space of the school and the resources available at the school. The Admissions Code in 2012 introduced that academies can exceed their published admission number if they wish.
- 6.6 It is the responsibility of the admission authority to consult upon their admission arrangements whenever there is a change to their policy or at least every seven years. The School Admissions Code determines the statutory consultees, when the consultation should take place and for how long.
- 6.7 The Admission Arrangements for 2017-18 for Community and Voluntary Controlled Schools were consulted upon during November and December and the results reported to Cabinet on 10<sup>th</sup> February 2016. Cabinet agreed the admission arrangements.
- 6.8 The Co-ordinated Scheme is also formulated by the Local Authority. This determines the key dates within the admissions process including the closing date for applications; dates that information is exchanged and the offer date.

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Some of these dates are statutory which means e.g. that all councils conform to the same closing and offer dates.

#### 7. Point of entry admissions

- 7.1 Each year the admissions team consider the applications for point of entry according to the dates within the co-ordinated scheme.
- 7.2 A parent can make an application for a school place, stating up to three preferences on their application form for schools either within or outside the Swindon Borough Council area.
- 7.3 Applications are considered according to equal preference which means that in the first instance, all preferences expressed on the application are considered at the same time regardless of the rank indicated. All the preferences for each school are ranked according to the oversubscription criteria as set in the admission arrangements and places allocated up to the published admission number.
- 7.4 If through this first determination, a child can be offered a place at more than 1 school, it is then when the order of the schools listed on the application form is taken into consideration and the highest rank will be offered.
- 7.5 Equal preference is the fairest approach when allocating school places, as it means that it is done according to the oversubscription criteria, however it can mean that a child who has ranked the school as their second preference may be allocated a place rather than a child who has ranked it as their first preference because they are higher within the oversubscription criteria.
- 7.6 The table below show the ontime offer of school places for Swindon residents for the past five years for Primary offers.

Year	1 <sup>st</sup> preference rate	1 <sup>st</sup> – 3 <sup>rd</sup> preference rate
2016	To be allocated on 18 <sup>th</sup> April	To be allocated on 18 <sup>th</sup> April
2015	93%	98.1%
2014	91.8%	98.2%
2013	91.0%	97.0%
2012	91.0%	98.8%

- 7.7 In 2015, Swindon Borough Council was placed 2<sup>nd</sup> in the South West for the 1<sup>st</sup> preference rate and 18<sup>th</sup> nationally
- 7.8 The table below show the ontime offer of school places for Swindon residents for the past five years for Secondary offers.

Further information on the subject of this report can be obtained from Rebecca Mathis, Direct Dial 01793 465766, [rmathis1@swindon.gov.uk](mailto:rmathis1@swindon.gov.uk).

# School Admissions

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Year	1 <sup>st</sup> preference rate	1 <sup>st</sup> – 3 <sup>rd</sup> preference rate
2016	94.6%	99.3%
2015	95.6%	99.2%
2014	93.8%	99.0%
2013	97.2%	99.7%
2012	98.8%	99.8%

7.9 In 2015, Swindon Borough Council was placed 4<sup>th</sup> in the South West for the 1<sup>st</sup> preference rate and joint 11<sup>th</sup> nationally.

7.10 There are many factors which determine whether a child is given one of their preferences. Where a child is not offered one of their preferences they are offered the nearest school with a place available, therefore the decision as to which preferences to record is important.

7.10.1 The Local Authority encourage parents to use all preferences to give the best opportunity to be offered a preference, this message is published with all the allocation information including on the application form, however this messages is not always heeded.

7.10.2 The application should be submitted before the closing date in order for it to be considered as an ontime application. Applications received after the closing date are not considered until all ontime applications have been allocated a place.

7.10.3 It is important to ensure that there are enough places for the number of children expected to apply within the relevant cohort and in the right places. Information is collated from child health data from the year of birth and updated each year to predict the number of places needed across the Borough.

7.10.4 In addition to the above, academies can decide to admit over their admission number and often make this decision after they are given information regarding the number of applications made.

7.10.5 Where a school is popular and therefore more oversubscribed, whilst this means that the school will be full, it also means that more children may not be successful in gaining a place. The Admissions Team ensure that the allocation information for all schools in the area are published within the composite guide to give parents the opportunity to understand the likelihood of gaining a place at the school.

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# School Admissions

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- 7.11 The Admissions Team are always available to offer impartial advice regarding which preferences a parent may wish to consider, given the history of allocation in the past. The team also hold drop in sessions throughout the allocation period.

#### **8. In year admissions**

- 8.1 A significant period of time is spent considering applications made to transfer during the academic year. Applications are made for a number of reasons but mainly are because of a house move or that the child is not happy in the current school.
- 8.2 For the academic year 2015-16 until the end of February 2016, 1446 applications have been received at an average of 40 applications per week.
- 8.3 In 2012, the Department for Education removed the co-ordination of in year applications which was introduced 2 years previously. At this time all of the schools in Swindon agreed that the Local authority would remain to be the first point of contact for all in-year admissions into Swindon schools. The principle reason for this was to ensure that for safeguarding purposes the LA was aware of all applications and could monitor their status.
- 8.4 The LA remains the admission authority for community and voluntary controlled schools, but the responsibility for considering applications for academies and voluntary aided schools are now with the school. The Admissions Team do offer a traded service which schools can buy into whereby the governors delegate responsibility and administrative function to the admissions team. At the current time 16 schools buy into this package.
- 8.5 During this academic year, 286 applications were made by those moving into Swindon without a Swindon School (approx. 20%), of which approximately 47% are offered one of their expressed preferences and 53% were allocated an alternative school not of their original preference.

#### **9. Alternative Options**

- 9.1 The School Admissions Team has statutory responsibilities concerning the allocation of school places and the determination of admission arrangements and the co-ordinated scheme.

#### **10. Implications, Diversity Impact Assessment and Risk Management**

##### Financial and Procurement Implications

- 10.1 The admission budget is funded through the Dedicated Schools Grant (DSG) for 2017-18 and therefore no corporate funding is required to support this service. However, changes to the admissions policy may have direct impact on the

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number of pupils in each school, which will affect the level of funding which they receive from the DSG. There are also implications more generally for the DSG of creating additional school places in terms of both set up funding and on-going revenue funding.

#### Legal and Human Rights Implications

- 10.2 The Council is required to comply with the statutory provisions referred to in the report. All other legal and human rights implications are considered in the preparation of this report. The recommendations are considered compatible with Convention Rights.
- 10.3 Under Section 89b of the School Standards and Framework Act 1998 and associated regulations, and the Education Bill 2011 the Council, in its role as a Local Authority, has to determine the co-ordinated scheme and other admission arrangements that are to apply in their area for September 2017-18 and notify the Secretary of State by 28<sup>th</sup> February 2016. Failure to do so will lead to a scheme being imposed.

#### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 10.4 The proposals for additional school places comply with Section 17 of the Crime and Disorder Act 1998 to develop school policy to maximise school attendance.

#### Diversity Impact Assessment

- 10.1 A Diversity Impact Assessment is undertaken when presenting the admission arrangements report to Cabinet.
- 10.2 The admission arrangements in the report are used for the purposes of prioritising individual applications for admission to school based on family arrangements and the distance they reside from a school. The admission criteria set out in the report are based on published guidance from the Department for Education to ensure that they are arranged and operated in a clear, fair and transparent way according to a nationally imposed timescale.
- 10.3 It is considered that the admission arrangements set out in the report do not discriminate against disability, ethnicity, religion, sexual orientation, marital/civil partnership status or pregnancy/maternity

#### Risk Management

- 10.4 The co-ordinated admissions scheme, including in year admissions, has strengthened the measures in place for safeguarding children as the Admissions Team are aware of every child in Swindon and are aware of transfers coming into

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Further information on the subject of this report can be obtained from Rebecca Mathis, Direct Dial 01793 465766, [rmathis1@swindon.gov.uk](mailto:rmathis1@swindon.gov.uk).

# School Admissions

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or out of the Borough. This will continue if the proposals for in year admissions made by the Admissions working party are agreed.

#### **11. Consultees**

- 11.1 The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

#### **12. Background Papers**

- 12.1 None.

#### **13. Appendices**

- 13.1 None.

## Education Place Planning Update

### Children's Health, Social Care and Education

#### Overview and Scrutiny Committee

Date: 13<sup>th</sup> April 2016

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Author:	Head of Education
Wards:	All
Locality Affected:	All
Parishes Affected:	All

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#### 1. Purpose and Reasons

- 1.1 The purpose of the report is to inform the committee of the number of education places required to meet Swindon's long-term educational early years, primary, secondary and special education needs until 2026.
- 1.2 The report brings together information from a range of sources and sets out the issues the Borough will face in meeting its statutory duties until 2026. The strategy includes present and predicted future pupil numbers on roll, together with information about birth rates, school capacity and new housing.
- 1.3 This report supports the Priority Two of the Vision to "Offer education opportunities that lead to the right skills and right jobs in the right places" and in specifically pledge 15 "in addition to two new Free secondary schools, build one secondary and 12 primary schools to meet the needs of our increasing population".

#### 2. Recommendations

The Committee is recommended to:

- 2.1 Note the education place planning demand arising across the Borough for early years, primary, secondary and special school places;
- 2.2 Note the proposals to meet the future demand for places.

#### 3. Detail

- 3.1 It is the Local Authority's statutory duty to ensure there are sufficient school places in Swindon. Please note the numbers provided in this report relate to forms of entry, which in planning school places one form of entry (usually expressed as FE) equals 30 pupils at the initial point of entry (reception year for primary schools or year 7 for secondary schools). For clarity, we have attempted to refer to FE throughout this report.
- 3.2 The Children and Young People Overview and Scrutiny Committee previously had an update on School Place Planning in January 2013. Since then Swindon Borough Council's Cabinet has received a number of reports on additional early years, primary, secondary and special school places in recent years and this

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Further information on the subject of this report can be obtained from Gareth Cheal, Direct Dial 01793 465802, gcheal@swindon.gov.uk.

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report intends to pull together the Borough wide need for places following the latest update of the school place planning study and other developments in this area.

#### School Places

- 3.3 The updated school place planning study identifies that by 2026 the Borough will need to provide 23 to 25 FE to meet Primary Place needs, and 22 to 24 FE to meet Secondary Place needs, with potential expansions in addition.
- 3.4 The School Place Planning Study was updated in 2009 and 2011 to identify the number of school places and a range of other educational needs, required to meet Swindon's long-term educational place planning needs until 2026.
- 3.5 Since the 2011 version of the school place planning study was published, the Swindon Local Plan has been approved and the information contained within the previous study required updating. In addition, there have been some changes to the demographic situation and school capacity in some existing areas of the town.
- 3.6 Further in the report these changes will be detailed in the following school place planning areas;
  - 3.6.1 North Swindon
  - 3.6.2 Central and South Swindon
  - 3.6.3 East Swindon
  - 3.6.4 West Swindon
  - 3.6.5 Catholic cluster of schools
- 3.7 The table below shows the borough wide Primary Place Needs identified within the study and estimates the expected opening date for new provision (these are subject to review as the timing of opening is directly linked to the delivery of new houses):

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Area	Number of schools	School Place Planning Area	Type of Provision	FE	Status	Expected opening date (September)
Tadpole Farm 2	1	North	New build	2	New (Free School bid in March 2016)	2018
Abbey Farm	1	North	New build	2	New	2019 or 2020
Wichelstowe	2	Central & South	New build	4	New (Free School bid in March 2016)	2018 & 2020
Central Urban area	1	Central & South	New build	2	New	2020
Central urban area	1	Central and South	Expansion	1	New	2022
Commonhead	1	East	New build	1	New	2018
South Marston	1	East	Expansion	1	Planning due for submission in February 2016	2018
New Eastern Villages	4/5	East	New build	8/10	New	2019 to 2026
Kingsdown	1	East	New build	2	New	2020
			<b>Total</b>	<b>23/25</b>		

3.8 The table below shows the borough wide Secondary Place Needs identified within the study:

Area	School Place Planning Area	Type of Provision	FE	Status	Expected opening date (September)
Great Western Academy	North	New School	5 - 7	Free School approved	2018
Swindon Church of England Secondary (Wichelstowe)	Central & South	New School	7	Free School approved	2018
New Eastern Villages	East	New School	10FE	New	2020 or 2021
		<b>Total</b>	<b>22 - 24FE</b>		

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- 3.9 Further detail and background behind the requirements above are set out in the School Place Planning Study 2016 attached at **Appendix 1**.

#### Summary of School Places

- 3.10 The following section of this report sets out a summary of the pressures within the individual school place planning areas set out in paragraph 3.6 above and proposals to meet the demand.

#### North

- 3.11 There are already pressures for Primary and Secondary places in North Swindon, caused by a rise in cohort size. Further growth at Tadpole and Abbey Farm will add to this existing pressure. A 2FE primary school has been provided at Tadpole Farm and expansions have increased both Orchid Vale and Haydonleigh by an additional 1FE. A further 2FE primary school will be needed by September 2018 to manage the pressure from additional housing at Tadpole Farm and it is expected that the Great Western Academy will submit a Free School application in September 2018 for this provision. In addition a further 2FE school will be needed at Abbey Farm to accommodate the cumulative impact of infill developments around Blunsdon from September 2019 or September 2020.
- 3.12 As of September 2015, there were surplus places across the town in the secondary sector, however there will be an increase in demand once the larger cohorts already in the Primary schools feed into the secondary sector. This will be apparent from the continued house building programme at Tadpole Farm. A new 5FE to 7FE secondary free school is scheduled and needed in this area. The Department of Education has approved the opening of The Great Western Academy by 2018.
- 3.13 Historically the north planning area loses approximately 3.6FE out of the Borough to neighbouring Wiltshire schools through pupil and parental choice. This is envisaged to continue.

#### Central South

- 3.14 There are existing pressures on Primary and Secondary places in Central Swindon caused by a rise in cohort size from demographic trends.
- 3.15 Large-scale housing developments, such as Wichelstowe, have been started and will continue in this area. In addition to this, the birth rate in this area continues to increase in the short term.
- 3.16 These pressures will transfer to secondary school in due course. The Wichelstowe development will significantly increase demand for places, and the

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build out rate of these houses will determine where and when the new school will be built.

- 3.17 Two new primary schools opened in 2012 and 2014 reliving some immediate pressure and Even Swindon Primary School was expanded by 1FE in 2012. However, two further 2FE Primary Schools will need to be provided at the Wichelstowe site, the first of which, is subject to a Free School application submitted by the Diocese of Bristol Academies Trust (DBAT) in March 2016. The remaining pressure in the existing urban area will need to be met by 1 new 2FE school and expanding an existing school.
- 3.18 A new 7FE Church of England Secondary School will be built at Wichelstowe for September 2018. This will significantly relieve the future pressure for secondary school places.

#### East

- 3.19 There are both surplus Primary and Secondary places in this part of town at present. However, additional schools will need to be built to accommodate the young people that the planned housing developments at North Eastern Villages, Commonhead, and Kingsdown will produce.
- 3.20 These will comprise of a new 1FE Primary school to be built at Commonhead. South Marston Primary School will be expanded from 0.5FE to 1.5FE, a further four to five 2FE Primary schools will be built in the New Eastern Villages, the first of which, is subject to a Free School application submitted by the Diocese of Bristol Academies Trust (DBAT) in March 2016. In addition a new 2FE Primary school will be required in the Kingsdown development area.
- 3.21 There is currently a small surplus of places in the secondary schools in this area, however, these will not be nearly enough to cope with the demand for places once the three major developments areas have been built. A new 8 to 10FE secondary school will be built in the East of Swindon development. The timing of this building and opening will depend on the build rates of the developments. Existing schools Dorcan and Kingsdown Schools will be needed to assist in managing the pressure in the short-term, either may have to be expanded if necessary.

#### West

- 3.22 There are currently no Primary surplus places in West Swindon, and a complex picture of secondary pupils moving towards Wiltshire schools. There are no major housing developments planned within the Borough boundaries in this area either.

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- 3.23 This area has seen a slight rise in birth rate in recent years in the next few years this will have an impact on the lack of surplus places. There may be a need for some temporary solutions in the short term to further increase primary pupil numbers.
- 3.24 At present 3FE from West Swindon apply to be educated in Wiltshire each year. The long-term pressure for this area is the knock on effect of the housing developments adjacent to Swindon and Wiltshire and the potential impact if the parental choice for Bradon Forest or Wootton Bassett secondary schools changes.
- 3.25 If this does happen and those pupils return to the Swindon network there would not be enough places to accommodate them. A potential expansion would be needed to manage this pressure.

#### Catholic Provision

- 3.26 Swindon has five Catholic primary schools and one Catholic Secondary school. The number of parents choosing Catholic education for their children is increasing. The Local Authority has worked with the Catholic Diocese and School to increase the Primary school provision within the Borough through the expansion of Holy Cross and Holy Rood Schools.
- 3.27 There is a concern that if the provision of Catholic education continues to grow as predicted then St Joseph's Catholic College will lack capacity, and will potentially need to be extended by 2022. The Local Authority will work closely with the Diocese and school should this happen.

#### Special Educational Needs

- 3.28 In Swindon there are more proportionally children and young people with a Statement of Special Education Need or Education, health and Care Plan than regionally or nationally. The average is 3.8% of the overall school population, which is the 3<sup>rd</sup> highest average nationally. Swindon also has a higher number of specialist providers, which includes six Special schools and fifteen Specialist Resource Units attached to mainstream schools.
- 3.29 There is a forecast increase in demand for all Special Education Needs provision but Swindon is also seeing children needing to access special provision at a younger age than before, which is increasing the pressure even further. The new SEND Reforms implemented from 1 September 2014 extended the age range able to access statutory Special Educational Needs assessment from 0-25 and could place additional pressure on the system. As a result there are a number of proposals detailed below to meet various pressures in the system.

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#### Crowdys Hill Special School post 16 provision

- 3.30 The decision to add a sixth form at Crowdys Hill Special School was developed in the light of over-whelming parental and student support and a desire to extend the choice open to current students of the school who are currently denied the opportunity of remaining in their school environment to study post-16 qualifications.
- 3.31 At age 16 the options for students to continue in Special Education were limited as, only Uplands Special School and the Colleges provided a 6<sup>th</sup> form. Parental preference to remain in a school environment was increase numbers at Uplands and creating pressure on the infrastructure of the learning campus. As such the proposal will provided a balance of options at post 16 and the Crowdys Hill Special School 6<sup>th</sup> form will open with a full intake in September 2016.

#### Crowdys Hill Special School Primary

- 3.32 Both national and local data show there is a significant increase in the number of children diagnosed with Autism and the Chalet Special School was proposed for an increase in numbers. Unfortunately, there are restrictions on the site that made expansion of the Chalet unfeasible and an alternative option for primary SEND places was investigated.
- 3.33 The decision to lower the age range at Crowdys Hill Special School was the result of significant pressure across the borough to provide additional SEND primary places in September 2016 due to the increased number of statements and Education Health and Care Plans and will offer 16 places initially before growing to 36 places.
- 3.34 The proposal is currently out to consultation and is likely to be considered by a panel of Cabinet in May/June 2016.
- 3.35 The Education Funding Agency (EFA) are expected to propose a significant capital programme for Special School expansions in December 2016 and due to the continuing increase in Autism, the Local Authority intend to submit a bid for a redeveloped Chalet Special School.

#### Secondary Autism Free School application

- 3.36 The forecast increase in autism will obviously feed from primary provision through to secondary age. The proposed Brunel Autistic Free School (Uplands Special School) will provide a curriculum for 50 boys and girls aged between 11 and 19, with autism as their primary Special Educational Need, who live in Swindon and its surrounding areas.

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3.37 The expected growth of the Brunel Free School will be phased over 4 years commencing at 20 in September 2017 and reaching a maximum of 50 in September 2021. There will be the capacity for further growth to a total of 70 places, after September 2021, should additional capacity across Swindon be required for ASC students.

3.38 A free school application was submitted by the 2<sup>nd</sup> March 2016.

#### White Horse Federation

3.39 The White Horse Federation has notified the Local Authority of their intention to submit a free school application to the Department for Education in September 2016 (wave 12). The proposal is to establish a new setting that will offer places for secondary aged children with Social, Emotional and Mental Health difficulties.

3.40 The setting will also offer residential and respite facilities in order to further reduce the number of Swindon children attending settings in other Local Authority areas by offering the relevant provision within the town.

3.41 Included within the application is a proposal similar to the Oakfield Project with a registered alternative provision to support pupils who find it difficult to access mainstream secondary education.

#### Alternative Provision

3.42 SchoolsCompany is an educational consultancy, school management and training company and an academy sponsor through the SchoolsCompany Trust.

3.43 A free school application was submitted by the 2<sup>nd</sup> March 2016. The proposal is to establish an 11 to 16 aged alternative provision for 50 pupils offering a skill based curriculum and therapeutic services as an alternative pathway to mainstream education. This is provision primarily targeted at the 135 pupils currently registered as elected home education.

#### Early Years

3.44 It was announced in January 2016 that Swindon has been chosen to be one of eight Early Implementers for the 30 hour entitlement from September 2016, ahead of national roll out in September 2017.

3.45 This will give Swindon the chance to inform policy, and give access to approximately 10% of our 3 and 4 year olds to 30 hours of free childcare a year early. Swindon has been tasked with focusing on flexibility, sufficiency, low income and BME families. In addition, Swindon will be working closely with the other Local Authority's, spread across the country which will be looking at specific areas of the policy.

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- 3.46 Through the Capital funding made available to create additional two year old places, Swindon has created 406 new two year old funded places and 178 new 3 and 4 year old places, to meet the Department of Education target of 957 funded places.
- 3.47 With the continuing growth of the borough and looking ahead to the full rollout of the increase in hours from September 2017 there are plans for an additional 144 new 2 year old and 80 new 3 and 4 year old places. These places have been created in a range of private day nurseries, preschools and maintained settings.
- 3.48 There are further plans for seven new private nursery provisions across the town, with 2, 3 and 4 year old places to be incorporated. A further six are actively exploring expansion opportunities on their current sites.
- 3.49 Seven schools are looking to work closer with the private preschools on their site from September 2016, with the intention of then expanding in the future. A further two are looking to lower their age range of the school to incorporate 2 year olds into their existing maintained early year's provision. As a result of the decommissioning of Children's Centre's, five schools and one private day nursery are being given the opportunity to expand to create more early years places.
- 3.50 We have recently experienced the closure of two of our private day nurseries, as a result of poor Ofsted ratings. A further preschool is closed in March 2016 after loss of funded children due to a nursery opening in close proximity and parental choice favouring the school provision.
- 3.51 There were two nurseries run directly by the local authority, but following a consultation recently taken place following the decision made by Cabinet in March was to close one and put the other out to tender to seek a new private provider.
- 3.52 Overall there are sufficient early year's places and plans set out above for further capacity to manage the changes coming in future years.

#### **4. Alternative Options**

- 4.1 Alternative options for school provision have been considered with the School Place Planning study.

#### **5. Implications, Diversity Impact Assessment and Risk Management**

##### Financial and Procurement Implications

- 5.1 Government capital grant allocations for capital spending on schools have been significantly reduced in recent years and are highly unlikely to be sufficient to

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meet the needs of existing schools and the requirement to fund new ones. Any shortfall will result in the Council entering into additional borrowing to support identified needs as has been the case over recent years. Options for expansion of schools should, therefore, consider all possible options in order to try to minimise the effect on the revenue budget of increased debt.

- 5.2 All capital proposals will affect the Dedicated Schools Grant (DSG) although DfE are recognising pupil growth in annual grant settlements albeit on a lagged basis for mainstream pupils. This means that the LA has to top slice the DSG each year in relation to "pre-opening start-up costs", "trigger" funding (the increased revenue funding provided to schools that have an in-year increase in pupil numbers over a certain threshold) and "set-up" costs (the provision of furniture and equipment for additional classrooms). As the number of new and growing schools increase, the amount of growth funding required increases and reduces the amount of funding that is available to be distributed to established schools.
- 5.3 As a consequence of the DfE's school funding reform programme, the Local Authority need to consult formally with each sector of the Schools Forum to seek agreement to the policies by which funding is allocated and the levels of funding proposed in advance of each financial year.

#### Legal and Human Rights Implications

- 5.4 The Council has a responsibility to ensure that there are sufficient school places available. The Education and Inspections Act 2006 requires Local Authorities to promote choice and diversity when carrying out their strategic duties in relation to the provision of new school places.
- 5.5 Human rights considerations have been taken into account fully in compiling this report. It is considered that the recommendations of this report are compatible with Convention rights.

#### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.6 Implications relating to sustainability and health are included within the school site selection criteria.

#### Diversity Impact Assessment

- 5.7 A DIA for the School Place Planning Strategy was attached to February 2016 Cabinet report. No further implications have been identified.

# **Education Place Planning Update**

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## **6. Consultees**

- 6.1 The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

## **7. Background Papers**

- 7.1 Cambridge Education Associates School Place Planning Study 2009.
- 7.2 Swindon School Place Planning Study Update 2011.

## **8. Appendices**

- 8.1 Appendix 1 - School Place Planning Study update September 2015.

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SCHOOL PLACE PLANNING STUDY 2015

Swindon School Place Planning Study Update

November 2015

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

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## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

#### 1. Executive Summary

- 1.1. The Swindon Borough Local Plan is the main planning policy document for Swindon Borough, providing the planning policy framework to deliver sustainable growth up to the year 2026. It sets out how much housing development the Borough needs and identifies where, when, and how development will take place in Swindon Borough.
- 1.2. The Local Authority has a statutory duty to ensure that sufficient school places are available within their area for every child of school age whose parents wish them to have one, to promote high educational standards, to ensure fair access to educational opportunity, and to help fulfil every child's educational potential. It must also ensure there are sufficient schools in their area and promote diversity and parental choice.
- 1.3. This paper brings together information from a range of sources and sets out the issues the Borough will face in meeting its statutory duties for providing school places until 2026. The strategy includes present and predicted future pupil numbers on roll, together with information about birth rates, school capacity and new housing.
- 1.4. The Swindon Borough Local Plan 2026 outlines a strategy for long-term growth including around a further 21,400 homes. Table 1, below, outlines how the growth will be distributed and sets out the predicted impact on available school places across the town in addition to existing pressures. The house building programme will generate a need for around 24 forms-of-entry at primary and secondary school level across the town. A 'Form of Entry' (FE) equates to 30 pupils and there are 12 year groups from Reception in the Primary sector to Year 11 in a Secondary school.

**Table 1 – Primary and Secondary School Place Needs from new housing development**

Location	Housing Nos	School Place Needs Forms of Entry (FE)	Estimated No. of Pupils	Methodology
Tadpole Farm (N)	1695	1.86	670	$(1695 \times 0.033)/30$
Wichelstowe (S&C)	4064	4.47	1609	$(4064 \times 0.033)/30$
Swindon Urban (S&C)	4511	4.97	1789	$(4511 \times 0.033)/30$
Kingsdown (E)	1650	1.81	652	$(1650 \times 0.033)/30$
Commonhead (E)	890	0.98	353	$(890 \times 0.033)/30$
East of Swindon (E)	8000	8.8	3168	$(8000 \times 0.033)/30$
South Marston Brownfield (E)	140	0.15	54	$(140 \times 0.033)/30$
Swindon Rural Area	450	0.49	176	$(450 \times 0.033)/30$
<b>Total Swindon Borough</b>	<b>21400</b>	<b>24 (23.53)</b>	8471	

#### North Swindon

- 1.5. There are already pressures for primary and secondary school places in North Swindon caused by a rise in cohort size.

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- 1.6. The developments at Oakhurst, Redhouse and Haydon End have recently been completed and further growth at Tadpole Farm and Abbey Farm will add to existing pressure.

#### (a) Primary

- 1.7. Plans have already been put into place to increase numbers to support the growth in primary places. A new primary school has been provided at Tadpole Farm. Basic Need Funding was secured to increase both Orchid Vale and Haydonleigh Schools by an additional 1FE. Temporary places have been secured at existing schools to manage the primary school pressures of bulge years.
- 1.8. A second, 2FE primary school will be needed by September 2017 to manage the pressure from the additional housing at Tadpole Farm. In addition a further 2FE school will be needed at Abbey Farm to accommodate the cumulative impact of similar infill developments from September 2019 or September 2020.

#### (b) Secondary

- 1.9. Although there are surplus places within the schools of the area as of September 2015 there will be an increasing demand for further places once the larger cohorts already present in the Primary Schools feed their way through to the secondary sector.
- 1.10. Further pressure of additional secondary pupils will be apparent from the continuing house building programme at Tadpole Farm.
- 1.11. A new 5 to 7FE secondary free school is scheduled and needed for this area, The Great Western Academy. The Department for Education has approved a 5FE school to be open by 2018.
- 1.12. Traditionally there has been movement of young people to Bradon Forest School in Purton and Wootton Bassett School, both Wiltshire schools. This has occurred through pupil and parental choice and amounts to approximately 3.5FE per year. There is a further movement of 2FE per year to other out of Borough Schools. This is envisaged to continue.

#### Central and South

- 1.13. There are already pressures on primary and secondary school places in Central and South Swindon caused by a rise in cohort size from demographic trends.
- 1.14. Large scale housing developments in the Central Urban area of the Borough have started and will continue. Further large scale growth at Wichelstowe will also add to existing pressure.

#### (a) Primary

- 1.15. There is already pressure on primary school places in Old Town and Swindon town centre as the birth rate continues to increase in the short term. These

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

pressures will transfer to secondary schools in due course. Development at Wichelstowe and other sites in this area will significantly increase demand for places. The build out rate of new houses will have an impact on when and where the new schools will be built.

- 1.16. Croft and Holy Cross Primary Schools opened in September 2012 and 2014 respectively which has relieved some of the immediate pressure in this area.
- 1.17. Even Primary school has expanded from 2FE to 3FE in 2012.
- 1.18. A further 2 primary schools both of 2FE will need to be provided at the new Wichelstowe development.
- 1.19. Establishing at least one new school and expanding an existing primary school in the Central and South area will meet the remaining pressure

#### (b) Secondary

- 1.20. A new 7FE secondary free school has been approved to open at Wichelstowe. This will significantly support the pressure for extra secondary places with any further places being met by the surplus available in Ridgeway and Churchfields schools catchment areas.
- 1.21. There are already pressures on primary and secondary school places in Central and South Swindon caused by a rise in cohort size from demographic trends.

#### East Swindon

- 1.22. There are both primary and secondary surplus places in East Swindon at present. However, the housing developments at East of Swindon, Commonhead and Kingsdown will produce the numbers of young people that will be far in excess of surplus places available. Additional school provision will need to be built.

#### (a) Primary

- 1.23. To meet primary school place needs there will need to be:
  - A new 1FE primary school built at the Commonhead development.
  - South Marston primary school to be expanded from 0.5FE to 1.5FE
  - 4 to 5 new primary schools, each of 2FE, for the east of Swindon development area.
  - A new 2FE primary school in the Kingsdown development area

#### (b) Secondary

- 1.24. A new 8/10FE secondary school will need to be provided to serve the East of Swindon development.
- 1.25. Whilst there is currently a small surplus of places in the secondary schools, the demand for places will far outstrip the surplus once the three major developments have been built out. The timing of the building and opening of the proposed new school will depend on the build out rate of the developments.

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- 1.26. In order to manage pressure in the short term and assist with any peak demand in the longer term it is proposed to use the forecast capacity at Dorcan or Kingsdown and expand the school if necessary.

#### West

- 1.27. There are no primary surplus places in West Swindon at present and a complex picture of secondary aged pupils moving to Wiltshire schools.
- 1.28. There are no housing developments planned in West Swindon Education Assessment Zone.
- a) Primary
- 1.29. At the present time the correct number of places exist for primary pupils in West Swindon. However, there has been a slight rise in the birth rate and this will begin to have an impact on the lack of surplus places in the next few years. Beyond the 2017 Reception Year intake the numbers in the cohorts fall. There may be a need for some temporary solutions to any further increase in pupil numbers in the short-term.
- b) Secondary
- 1.30. A significant number of West Swindon pupils are educated in Wiltshire. Therefore this paper has included an analysis of the two Wiltshire Schools that traditionally accept Swindon pupils. This assessment has been necessary to reflect and understand the patterns and their impact in West and North Swindon.
- 1.31. The major pressure in the long term for West Swindon relates to the knock-on effects of housing developments adjacent to Swindon in Wiltshire and the potential impact if parental preference for Bradon Forest or Wootton Bassett secondary schools changes. If, for whatever reason, future pupils who would currently be educated in Wiltshire 'come back' into the Swindon network, there would not be enough places to accommodate them. Potential expansion would be needed to manage this pressure.
- 1.32. At present approximately 3.5FE of pupils are educated in Wiltshire from West Swindon. This equates to approximately 500 pupils.
- 1.33. There is a need to secure, at least, another 1 to 2FE of secondary school places in the West Assessment Zone.

#### Overall

- 1.34. The table below sets out how the Borough will meet the long term Primary School place need.

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

Table 2 – Meeting Primary Place Needs

School	Number of schools	Assessment Zone	Type of Provision	Forms of Entry
Tadpole Farm 2	1	North	New build	2
Abbey Farm	1	North	New build	2
Wichelstowe	2	Central & South	New build	4
Central urban area	1	Central & South	New build	2
Central urban area	1	Central and South	Expansion	1
Commonhead	1	East	New build	1
South Marston	1	East	Expansion	1
New Eastern Villages	4/5	East	New build	8/10
Kingsdown	1	East	New build	2
			<b>Total</b>	<b>23/25</b>

- 1.35. The table below sets out the how the Borough will meet the long term secondary school place needs

Table 3 – Meeting Secondary Place Needs

School	Assessment Zone	Type of Provision	Forms of Entry
Great Western Academy	North	New School	5 - 7
Wichelstowe	Central & South	New School	7
New Eastern Villages	East	New School	10FE
		<b>Total</b>	<b>22 - 24FE</b>

# SCHOOL PLACE PLANNING STUDY 2015

## 2. Purpose of the Update

- 2.1. In both April 2009, and the revised document in 2011, the School Place Planning Study report identified the number of school places, and a range of other educational needs, required to meet Swindon's long-term educational place planning needs until 2026. The paper considered demographic projections, proposed housing development areas and the need to support attainment and opportunities for young people across the town and Borough. The Swindon Borough Local Plan 2026 indicating the proposed house building programme has now been published and adopted. This paper now updates and supersedes the original papers.
- 2.2. The report updates the School Place Planning Study 2011 in light of changes to the forecast housing numbers and distribution of development sites for Swindon as set out in the Local Plan.
- 2.3. The report also takes into account the most recent demographic information available as there are changes that will affect the numbers of pupils entering full time, compulsory education.
- 2.4. The report should be read alongside the School Place Planning Study (2009) and the update in 2011.
- 2.5. The report only deals with primary and secondary school needs. Matters relating to early years, post-16 and special educational needs provision are subject to separate strategic studies currently under review. The long term aim is to coordinate all elements into an overarching Education Commissioning Strategy.

# SCHOOL PLACE PLANNING STUDY 2015

### 3. Recommendations

- 3.1 Section 1 sets out the overall mainstream school place needs for Swindon in order to meet the requirements of the long term planning strategy.
- 3.2 It is important to note that no decisions have yet been made regarding the strategy or site options outlined in this report. Where this report identifies site options they remain subject to detailed Option Appraisals, feasibility studies, funding and planning.

#### Surplus places

- 3.3 This report recommends that, despite the financial challenges associated with accommodating growth, around 6% surplus places be maintained at secondary school level and 8% at primary school level. The key reasons are as follows:
  - **Scale of growth** – Flexibility is needed within the school infrastructure as the large scale of the housing growth creates a high degree of uncertainty in predicting long-term pupil place need. This, in particular, is necessary in terms of predicting the peak number of pupils at any point. The numbers and ages of the pupils from a housing development will depend on the building rate and the ‘type’ of housing being built. The latter is tied to the general economic climate with developers choosing not to build if the houses will not be occupied.
  - **The Swindon Peak** – Surplus places will be extremely important in managing any possible temporary peak in school place demand associated with growth in the town. If any peak in demand is not managed the Borough may have to provide even more school places that could then become surplus in the future.
- 3.4 For a full list of detailed recommendations to meet the long term demand of both Primary and Secondary school places are given Section 1 Executive Summary. Overall
  - Around 23 to 25 forms-of-entry will be required to accommodate growth and existing demand for primary school places.
  - Around 22 to 24 forms-of-entry will be required to accommodate growth for secondary school places.

# SCHOOL PLACE PLANNING STUDY 2015

## 4. Methodology

- 4.1 The current pupil forecasting method used by Children's Services at Swindon Borough Council is the cohort survival method. To predict the number of school places that will be needed the cohort survival method incorporates and assesses the following information for each primary school based area:
- The number of children born based on post code related statistics provided by the Primary Health Care Trust;
  - The proportion expected to enter school based on past experience;
  - The "survival" of that cohort as it moves through school taking account of net migration which occurs in relation to schools' popularity
  - The effects of housing development in their area
  - Those who may need education in other establishments such as special schools
  - The likely transfer to each secondary school;
  - And, for each secondary school, a similar "survival" method, particularly taking account of transfer rates to the sixth form if there is one
- 4.2 Using this method, forecasts are produced for:
- Primary and secondary pupil numbers available by school, by area and year group up to 2023;
  - Secondary pupil numbers available by school (total number on roll - NOR) to 2023;
  - Area level projections including new housing. These are assessed using simple multipliers of 0.231 for primary and 0.165 for secondary aged children per new dwelling. This equates to a pupil yield factor of 0.033 per year group per dwelling.
  - Housing and demographic growth areas up to 2026
  - A robust calculation methodology with a high degree of accuracy. An internal annual review and comparison of actual numbers in schools against those that were forecast shows the forecasts to be within 2% accuracy

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#### Overall Needs

No of houses	X	Pupil yield (0.033)	=	No. of pupils	/ 30	=	No of Forms of Entry (FE)
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#### OR

#### Primary Needs

No. of houses	X	Primary pupil yield (0.231)	/	No. of primary year groups (7)	=	No. of primary pupils	/ 30	=	No of Forms of Entry (FE)
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#### Secondary Needs

No. of houses	X	Secondary pupil yield (0.165)	/	No. of secondary year groups (5)	=	No. of secondary pupils	/ 30	=	No of Forms of Entry (FE)
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- 4.3 Potential primary school and secondary school sites have been provisionally assessed within an Education Land Availability Assessment (ELAA) using the following headings:
- Accessibility eg. Potential routes to school, access to public transport and impact on the existing transport network
  - Site Conditions eg. Flood risk, availability
  - School Place Demand
  - Links to other strategies eg. One Swindon, Leisure strategy
- 4.4 This report identifies possible site changes and options for change ie a new build or expansion. Any proposals remain subject to a detailed options appraisal, feasibility studies, funding and building planning permission. As part of the community consultation over further developments detailed discussions will be held with Headteachers and Governing Bodies.
- 4.5 This update to the School Place Planning Study identifies options around:
- Total school place need to accommodate the proposed level of development
  - Existing capacity and surplus places available to accommodate development at existing schools
  - The distribution of existing schools and proposed solutions to accommodate additional pupils as part of any housing development
  - Internal displacement is not explicitly catered for.

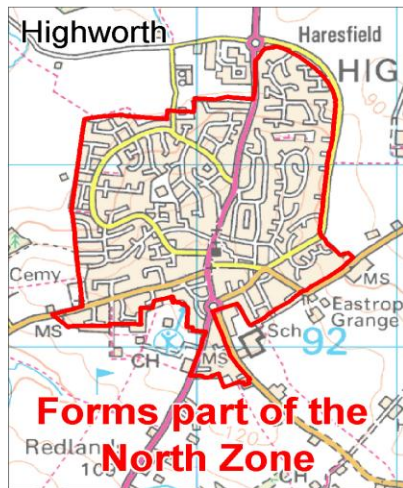
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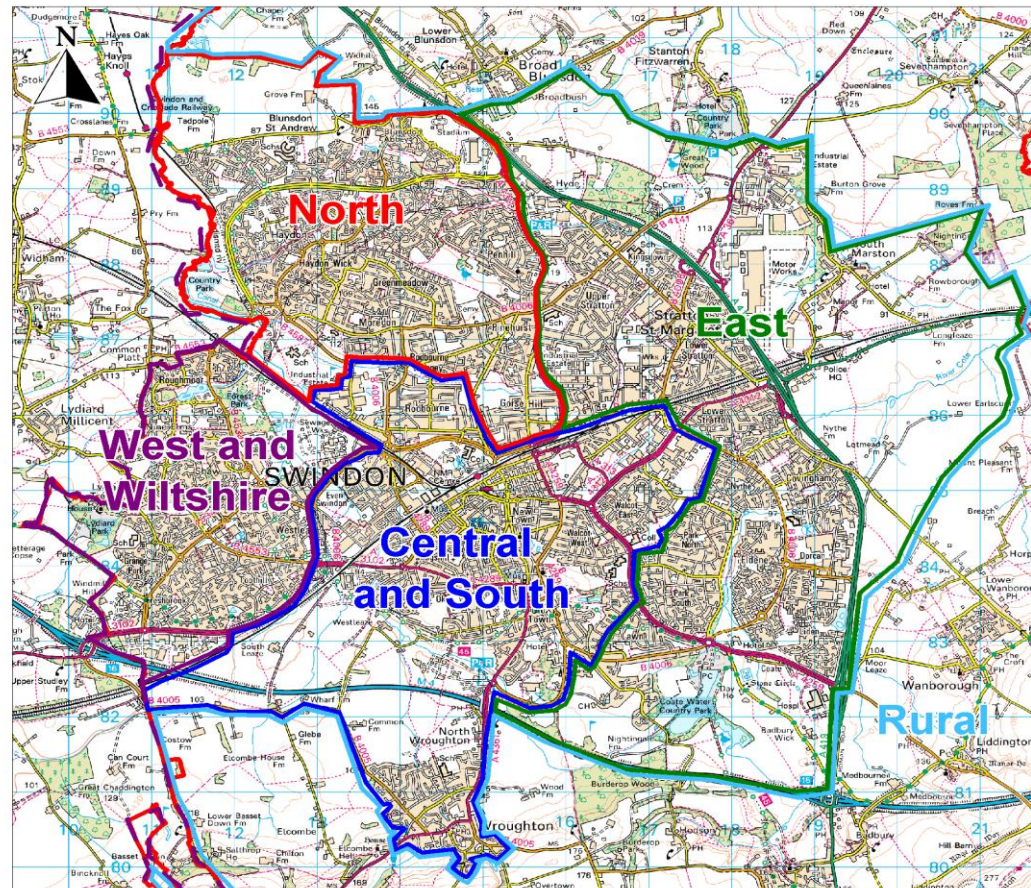
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Figure 1 – Map

#### School Place Planning Zones



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#### 5. Background and Context

##### Vision for Swindon

- 5.1 In September 2015 the Council approved a Vision for Swindon where by 2030, Swindon will have all of the positive characteristics of a British city with one of the UK's most successful economies; a low-carbon environment with compelling cultural, retail and leisure opportunities and excellent infrastructure. It will be a model of well managed housing growth which supports and improves new and existing communities.
- 5.2 Swindon will be physically transformed with existing heritage and landmarks complemented by new ones that people who live, work and visit here will recognise and admire. It will remain, at heart, a place of fairness and opportunity where people can aspire to and achieve prosperity, supported by strong civic and community leadership.
- 5.3 As part of the Vision the Council set out a priority to “offer education opportunities that lead to the right skills and right jobs in the right places”. Linked to that priority a pledge was made that “in addition to the two new Free secondary schools, build on secondary and 12 primary schools to meet the needs of our increasing population”.

##### The Swindon Borough Local Plan 2026

- 5.4 The Swindon Borough Local Plan 2026 is the main planning policy document for Swindon Borough, providing the planning policy framework to deliver sustainable growth up to the year 2026 and beyond. It sets out how much development the Borough needs and identifies where, when, and how development will take place in Swindon Borough.
- 5.5 The Swindon Borough Local Plan (‘the Plan’) was formally adopted by Swindon Borough Council on 26th March 2015. The Plan provides an overarching framework to deliver sustainable economic growth up to 2026.
- 5.6 The Local Plan has been developed to be in accordance with the Swindon Economic Strategy.
- 5.7 The Swindon Economic Strategy was adopted by Full Council on the 17th January 2013. The Strategy is linked to the OneSwindon priority to ensure “we can all benefit from a growing economy and a better town centre” and Swindon Borough Council’s objective to have the “right skills, right jobs, in the right places”.
- 5.8 The Economic Strategy sets out what good economic growth looks like for Swindon, how we best pursue it, and what actions are necessary by the Council and other stakeholders in Swindon to ensure we achieve the outcomes set out in OneSwindon. It covers the drive for more jobs, the

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right skills and visible improvements to our Town Centre and the Swindon 'offer' as a place to live and work.

- 5.9 The Local Plan has 10 strategic objectives. Local Plan Strategic Objective 5: Education states: - to meet the need for education provision arising from the anticipated growth in population and to enable an improvement in skills and qualifications, particularly through the provision and support of tertiary education opportunities. The Swindon School Place Planning Study and Strategy contributes to this objective by ensuring that the correct numbers of school places are available and in the right geographical areas of the Borough.

#### The Local Plan

- 5.10 The Local Plan identifies a housing target of approximately 21,400 homes from 2015 to 2026. These will be distributed as follows and set out in figure 1 in the respective school planning areas:
- 4,100 homes at Wichelstowe (South and Central)
  - 4,500 homes within Swindon's existing urban area (South and Central)
  - 1650 at Kingsdown (East)
  - 8,000 homes to the east of Swindon (East)
  - 890 homes at Commonhead (East)
  - 140 South Marston brownfield (East)
  - 450 homes within Swindon's rural area (Wroughton and Highworth)

#### Community Strategy

- 5.11 The Swindon Sustainable Community Strategy aims to promote high aspirations supported by superb education provision for all ages. The Core Strategy objectives to support this aim are to:
- Support high aspirations and skills to enable everyone to make a contribution to Swindon's economy
  - Support an approach to lifelong learning that integrates early years, primary, secondary, tertiary, special and adult learning
  - Establish schools at the heart of their communities to deliver wider social and economic benefits for all
  - Create and develop inclusive, accessible, supportive and safe learning environments
  - Provide a university to align skills with local business needs and retain Swindon's brightest young people

#### Children's Services

- 5.12 Children's Services has a statutory duty to ensure that sufficient school places are available within their area for every child of school age whose parents wish them to have one, to promote high educational standards, to ensure fair access to educational opportunity, and to help fulfil every child's educational potential. It must also ensure there are sufficient schools in their area and promote diversity and parental choice.

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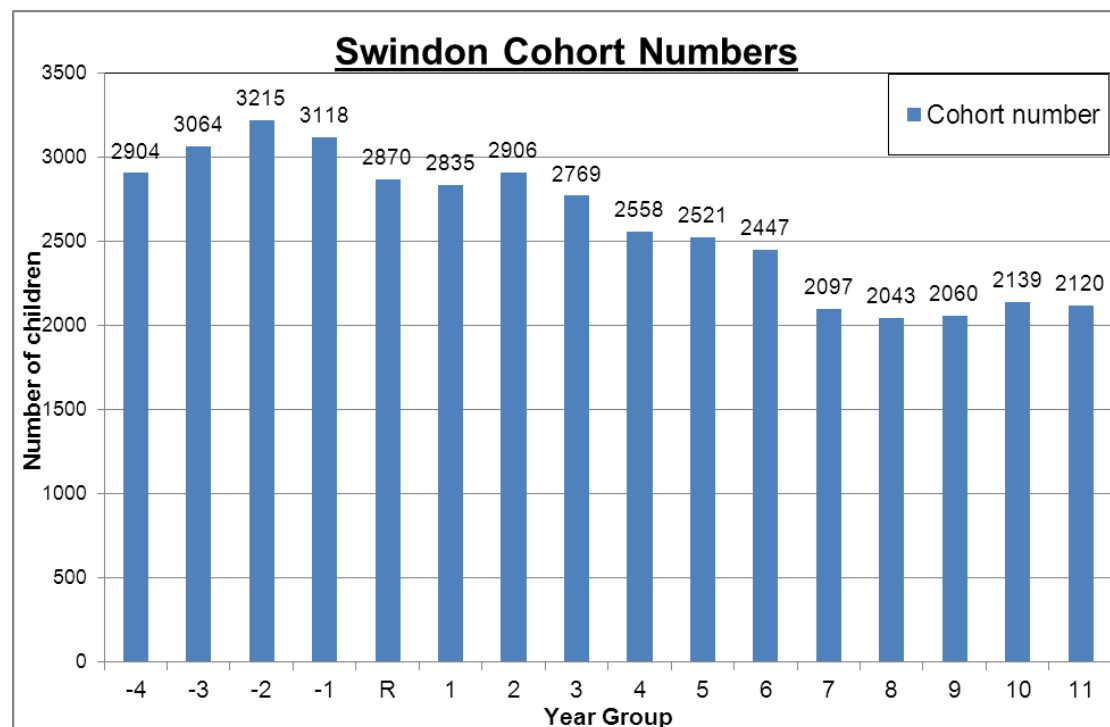
#### 6 Overall School Place Needs

- 6.1 The purpose of this section is to update the School Place Planning Study to identify the overall number of school places needed to accommodate Swindon's growth. It will also identify, broadly, how the places will be distributed. The update also aims to calculate and incorporate the existing pressures into the overall need and distribution of school places.

##### Existing Pressure

- 6.2 The existing pressure is derived from two sets of data. The first is the known numbers of pupils present in the schools as of January 2015 and the second is the known births that have been recorded in the Borough and supplied by the Child Health Team. The number of under 5s is reviewed each year and this gives an overall increase from the number recorded at birth. It seems likely that this increase is due to the immigration of young families into the Borough.

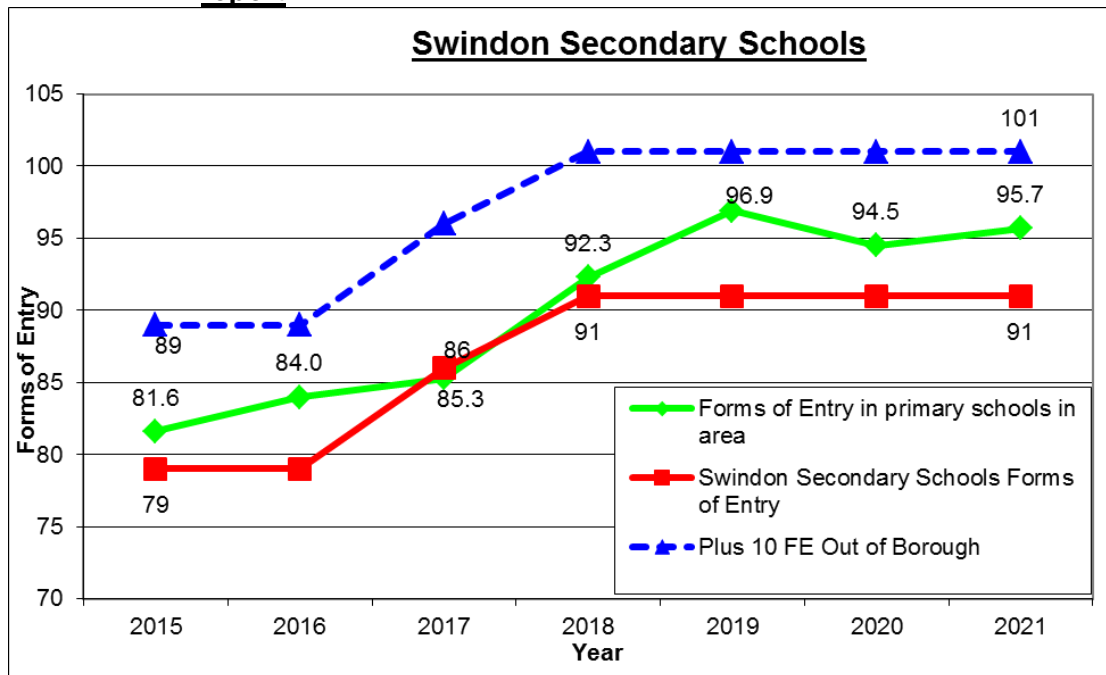
##### **a. Bar graph of overall cohort size by year group**



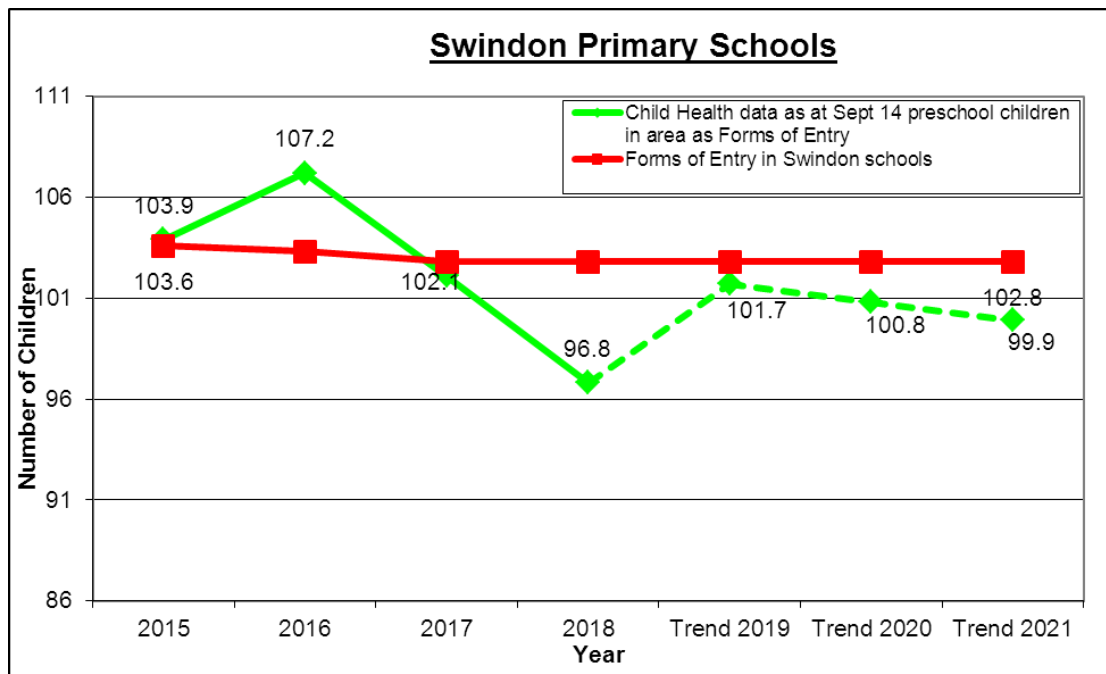
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**b. Figure 2a – Borough-wide Secondary School Pressure as per last report**



**c. Figure 2b – Borough-wide Primary School Pressures as per last report**



#### Growth due to housing proposals

- 6.3 In addition to the present numbers of young people there will be an increase due to the proposed building programme as outlined in The

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Swindon Borough Local Plan 2026. The primary and secondary school places requirement from the proposed development strategy below are based on 0.231 and 0.165 primary and secondary aged children per dwelling, which equates to a pupil yield of 0.033 per year per dwelling. FE is a form of entry and generally means a class of 30 pupils. Fuller explanation of the background to this can be found in Chapters 3-5 of the School Place Planning Study (2009).

**Table 2 – Primary and Secondary School Place Needs from new development**

Location	Housing No's	School Place Needs Forms of Entry (FE)	Methodology
Tadpole Farm	1695	1.86	$(1695 \times 0.033)/30$
Wichelstowe	4064	4.47	$(4064 \times 0.033)/30$
Swindon Urban Area	4511	4.96	$(4511 \times 0.033)/30$
Commonhead	890	0.98	$(890 \times 0.033)/30$
Kingsdown	1650	1.81	$(1650 \times 0.033)/30$
East of Swindon	8000	8.80	$(8000 \times 0.033)/30$
South Marston	140	0.15	$(140 \times 0.033)/30$
Swindon Rural Area	450	0.5	$(450 \times 0.033)/30$
<b>Total</b>	<b>21400</b>	<b>23.54</b>	

- 6.4 The total forms-of-entry (FE) requirement from new housing developments for both primary and secondary is 23.54 FE, approximately 7500 extra pupils across the Primary and Secondary age ranges.
- 6.5 The School Place Planning Study (2009) discounted the pupil yield from development in Swindon's urban area, anticipating a significant proportion of flats, without children, particularly in Swindon town centre. The economic downturn has impacted on the housing market in Swindon and the message is clear from the housing development industry that flats do not represent a viable product on a significant scale in the current market or in the foreseeable future.
- 6.6 Furthermore, flats in the town centre are proving to generate higher pupil figures than had been anticipated e.g. Paramount. As a consequence of these two factors, the 50% discount in the school place calculation for the urban area has been removed.
- 6.7 Flexibility for delivering school places within new development areas is crucial. A report to the Infrastructure Development Board in October 2007 provided feedback on a "lessons learned" exercise on the Northern Development Area (10,000 homes in north Swindon). Participants commented that development was not appropriately phased and therefore houses were provided before schools and retail facilities were in place, which put pressure on existing facilities and were beyond walking distance, increasing reliance on use of the car.
- 6.8 A school development in the early phases has significant advantages such as:
- Meeting the aims of the Education Place Planning Study,

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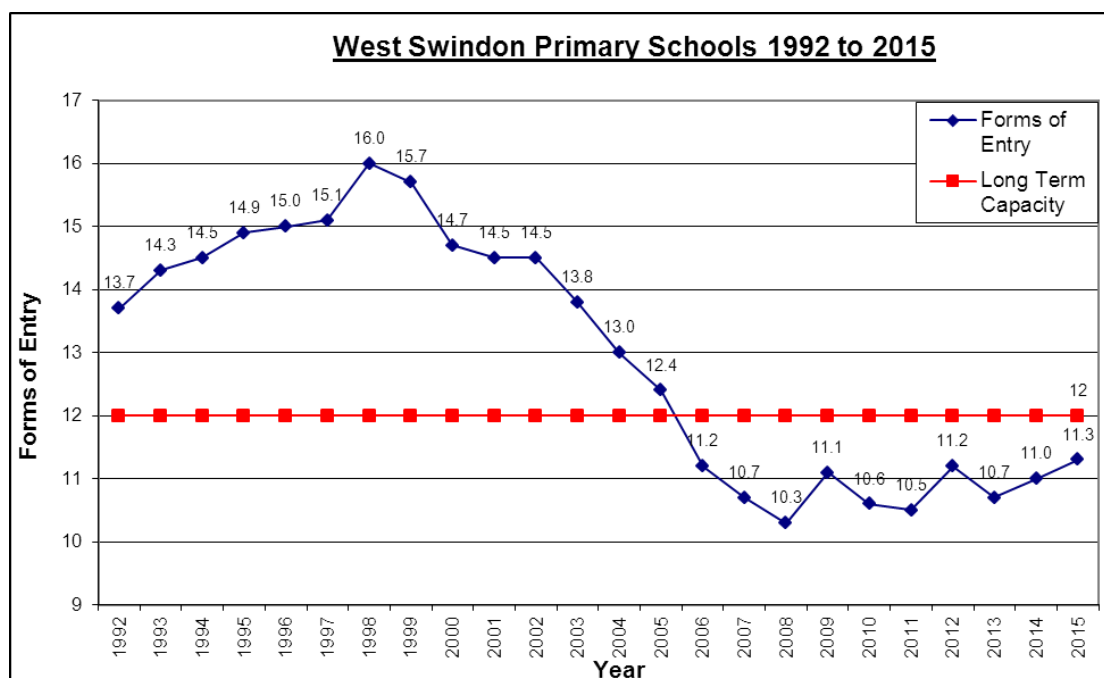
- Providing the new community with essential facilities,
- Reducing the fluctuation in pupil numbers at surrounding schools,
- Enable the new school to grow on a phased basis, linked to the occupation of new housing,
- Act as a catalyst for house sales.

6.9 Therefore, the Council, in negotiation with housing developers, will be requesting early access of school sites to provide the potential for early occupation.

#### Peak numbers of pupils

6.10 Swindon has experienced rapid significant post war growth, which has seen the town expand to the east around the Eldene, Liden and Dorcan areas. There then followed an expansion to the west, north and currently the south and east are planned. This has generated a pattern of school place demand, which would not normally occur in a more organically grown settlement, referred to within this document as “the peak”. The peak for West Swindon is shown below in Figure 3.

**Figure 3 – Borough-wide Secondary School Pressures**



6.11 As new development areas have been built out at Swindon, the relatively lower cost of new homes has been attractive to young families. As a result, a higher than average proportion of young children start school together. Often a family will stay in the house that they have occupied

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and so these children will age together putting school place pressure on, firstly, primary schools and then on secondary schools.

- 6.12 This peak pressure, however, does not persist and when they leave school it tends to have a converse effect. As the children grow into young adults and leave home, there becomes a higher than average number of middle-aged adults in an ageing development area without children. This causes a trough in school place demand before stabilising in the future.
- 6.13 This can cause difficulties when planning school places, especially for primary schools and the communities that they serve as they are more 'local' than the secondary schools. In the past in West Swindon this has resulted in primary school closures. Conversely and concurrently the growth in the Northern Development Area has attracted an increasing number of young families. The challenge is to be able to estimate and provide school places for the long term as the population stabilises and at the same time predict and manage the temporary short-term peak.
- 6.14 The Northern Development Area 'Lessons Learned' exercise looked at the perceptions of residents of the Northern Development Area of their community. One of the key conclusions of the report was that not enough school places had been provided early enough and that they were therefore not in the right place or at the right time. Whilst the criticism on phasing has validity, the cause of this school place pressure has been, and continues to be, a temporary peak as a development is built out, which will then subside in the longer term.
- 6.15 To manage this Swindon-specific pattern in the long term, this report recommends providing temporary accommodation at primary schools where there are urban housing developments.
- 6.16 Secondary school places are more difficult to predict and manage. The uncertainty associated with secondary school place pressures is exacerbated by parental choice and the fact that older pupils of secondary age are prepared to travel further to their school of choice. Whereas with the larger housing developments over a certain size a new secondary school is feasible, expansion of 'nearby' schools and the retention of surplus places will be essential in managing the temporary pressure.

#### Transport of pupils

- 6.17 To manage some of the pressure identified within an education planning area it may be necessary for the Local Authority to provide transport. Transport to school is a statutory requirement based on the overall distance a pupil travels to school. Transport is usually only applicable to rural areas. Within the urban area of Swindon most schools are within the statutory limit, therefore transport is unlikely to be required.
- 6.18 The impact of legislation relating to Academies and Free Schools could result in an increased level of transport provided by individual schools rather than the Local Authority. As education providers become more

### SCHOOL PLACE PLANNING STUDY 2015

independent this could lead to increased competition for pupils across the Borough.

#### 7 Distribution of School Place Needs

- 7.1 The purpose of this section is to consider the best way to distribute school places to meet long-term demand from existing pressures and future housing growth. The overall aim of the Borough is, wherever possible, to provide additional schools, or extensions to present schools, in close proximity to existing and projected demand and to support the establishment of schools at the heart of their communities. However, it also aims to take a wider, more strategic view to ensure that local pressures are not viewed in isolation of the Swindon-wide situation.

##### School Place Planning Assessment Zones

- 7.2 For the purposes of assessment, the School Place Planning Study (2009) divided Swindon into three urban areas and one rural area. In the 2011 study, whilst the rural and neighbouring authorities remain the same, the urban areas were amended to better reflect the relationship between secondary schools and the geography of Swindon. (See Figure 1). These 'new' areas are reused in this paper (2015)

- 7.3 These are:

- North Swindon (N) and adjacent Rural areas
- Central and South Swindon (C&S) and adjacent Rural areas
- East Swindon (E)
- West Swindon and Wiltshire (W)

- 7.4 These assessment zones are not catchment areas. They are a helpful way of assessing the broad distribution of need in a more flexible and integrated way. They relate to anticipated areas of pressure rather than existing distribution of schools. The zones have been assessed based on:

- Existing school capacity and number on roll
- Existing pressure on school places
- Forecast short term pressure based on registered births
- Long term pressures associated with identified areas of housing development
- Temporary peaks in pupil numbers

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- 7.5 Within each assessment zone demand for primary and secondary school places has been forecast. Where there is a shortfall in school places recommendations have been set out to meet the demand. It is particularly important that primary school places are provided to meet demand where they are needed to avoid transporting young children.
- 7.6 Secondary schools should also be positioned in close proximity to demand. However, there is traditionally a higher degree of flexibility often due to parental choice. The options for secondary school place provision seek to balance local demand against the number of secondary school places available across Swindon.
- 7.7 New legislation in the form of the Academies Act, popularity of schools and patterns of parental preference all have a bearing on the level of surplus places and the extent to which the Borough can manage school place pressures. Therefore the recommendations set out in this document will need to be kept under review in the coming years to take account of the various trends in school provision and places. This will allow the Borough to update the Capital Programme for new builds and consider any revenue implications arising from increased transportation costs.
- 7.8 It is important to note that no decisions have yet been made regarding the strategy or site options outlined in this report. Where this report identifies site options they remain subject to detailed options appraisal, feasibility studies including discussions with Headteachers and Governors, funding and planning.

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#### 8 North Swindon

##### a) Overview of area

- 8.1 The secondary school clusters included within the Northern Assessment Zone are Isambard, Nova Hreod, Swindon Academy and Highworth Warneford. The principle issues for the Northern Assessment Zone concern the existing pressures within the Northern Development Area (NDA) that will arise from the remaining homes to be completed at Tadpole Farm. Tadpole Farm is currently in the Highworth Warneford catchment area, however it is directly adjacent to Isambard and therefore has been considered alongside the existing area of North Swindon.

**Table 3 – North Swindon Schools**

Primary School	Forms of Entry
Abbey Meads Community Primary School	2
Bridlewood Primary School	1
Catherine Wayte Primary School	2
Ferndale Primary School	2
Gorse Hill Primary School	2
Greenmeadow Primary School	1.33
Haydonleigh Primary School	3
Haydon Wick Primary School	1.33
Moredon Primary School	2
Oakhurst Community Primary School	2
Orchid Vale Primary School	2
Red Oaks Primary School	2
Rodbourne Cheney Primary School	1
Seven Fields Primary School	1.73
St Francis C of E Primary School	2
St Leonards Primary School	1
Eastrop/Southfield	2
Westrop	1
Swindon Academy	4
Tadpole Farm Primary School	2
<b>Total Existing Capacity</b>	<b>37.39</b>
Secondary School	Forms of Entry
Isambard	8
Nova Hreod	6
Swindon Academy	6
Highworth Warneford	6.3
<b>Total Existing Capacity</b>	<b>26.3</b>

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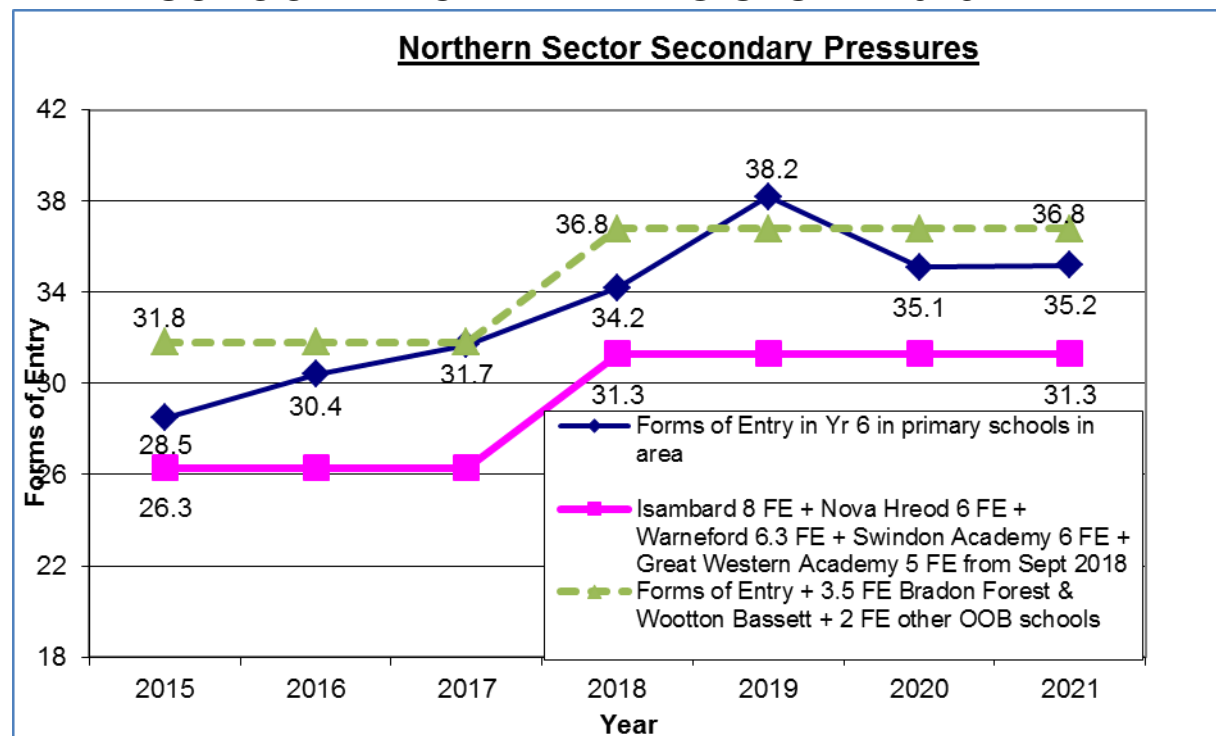
#### **North Area School Place Demand**

##### b) Existing North area secondary school place pressure

- 8.2 The present net capacity of the North Secondary schools is 26.3FE with some spare capacity.
- 8.3 The cohort size in the primary schools in the area, as well as the known numbers of preschool children, shows an overall increase in the number of secondary school pupils in the future.
- 8.4 The NDA housing development programme is not complete and there are about a further 1300 houses are to be built at Tadpole Farm. The pupil product from these houses will equate to a further 1.5FE, about 45 pupils per year group.
- 8.5 The number of secondary school pupils in the area is anticipated to rise from 3300 in 2014 to about 4800 pupils in 2021.
- 8.6 Forecasts anticipate up to 6 to 7FE of secondary school pupils above the capacity of Isambard, Nova Hreod, Swindon Academy and Highworth Warneford by 2019 (shown in figure 4a). This is based on pupils currently expected to transfer from local primary schools and is considered the peak in pupil numbers from the area.
- 8.7 By 2023 the overall secondary school places will include the present provision, a new 7FE school, the surplus capacity at Swindon Academy being used and 2FE of pupils from North Swindon at Bradon Forest School.

#### **Figure 4a – Northern Sector Secondary School Pressures including Highworth Warneford and Swindon Academy Pupils**

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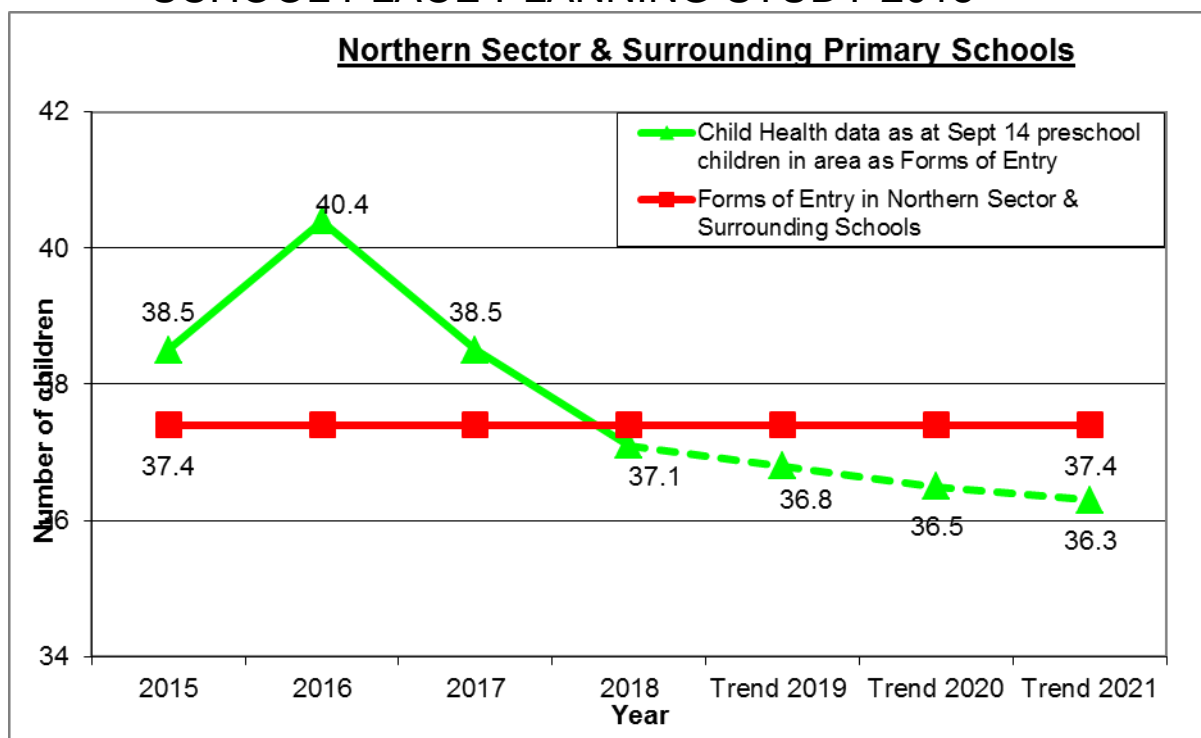
c) Existing North area primary school place pressure

- 8.8 The present capacity of the Primary schools in the area is 36.39FE
- 8.9 The cohort size is rising from Year 6 to Reception and therefore there will be more pupils in the Primary Schools in the future. The pre school numbers also indicate an increasing trend. It is anticipated that there will be about 600 extra pupils due to demographic trends and house building in the area by 2023 which equates to a need for a further 3FE to 3.5FE capacity.

**Figure 5 – Northern Sector Primary School Pressures**

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#### d) Growth from housing development and peak demand

- 8.10 The housing development programme is not complete and there are about a further 1300 houses to be built at Tadpole Farm. The pupil product from these houses will equate to a further 1.86FE, about 45 pupils per year group. There will also be additional pupils from the completion of the Northern Development Area.

#### e) Total Demand

- 8.11 The table below calculates the total demand for additional school places in the North area as a result of the current school capacity, existing pressure on places, growth and then peak.

**Table 4 – North Swindon and Surrounds School Place Demand**

	Capacity	Existing pressure*	Demand from new housing growth	Demand for places	Peak	Demand for places including the Peak
Secondary	26.3FE	6.76FE	1.86FE	<b>8.62FE</b>	0.93FE	9.55FE
Primary	37.39FE	1.5FE	1.86FE	<b>3.36FE</b>	0.93FE	4.29FE

\* Above capacity (taking existing surplus into account)

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#### Options for expansion and provision of further places

##### a) Secondary School Places

- 8.12 To meet secondary school place needs an additional 9FE will be needed.
- 8.13 A new (5 to) 7FE secondary school, The Great Western Academy, has been approved as a Free School by the Department for Education, opening in September 2018.
- 8.14 There is potential that the rising trend for parents in North Swindon to choose to send their children to schools in Wiltshire, as is happening in West Swindon, will continue to increase. This could help to reduce the pressure in the North Assessment Area. Whilst this would provide relief for secondary school places, reliance on such a strategy carries a high degree of risk, particularly as approximately 5.5FE of children from Swindon are currently educated in Purton, Wootton Bassett or out of Borough.
- 8.15 Swindon Academy has surplus capacity of about 2FE at present. An element of the strategy for managing pressure from the north will be to involve using this spare capacity
- 8.16 Isambard is well placed to respond to any demand, including any peak demand, in the North. However, expansion of the school would rely on identifying land available to provide further school playing pitches and for development of new school building on the original site.
- 8.17 Nova Hreod has some physical space to expand, particularly on the site of the buildings that have been removed. However, it is not as well positioned geographically to respond to demand.
- 8.18 Both Isambard and Nova Hreod are Private Finance Initiative sites and not operated by the Council. Being PFI schools is a potential risk to the cost and feasibility of extending them.

##### b) Primary School Places

- 8.19 An additional 4.29FE will be required at primary school level. In order to meet the projected demand a mixture of options have already been put in place.
- 8.20 The Borough has created places for the temporary bulge years as the Tadpole Farm development has been built out. There are extra classes in some year groups at Bridlewood, Red Oaks, Greenmeadow and Rodbourne schools that will, in time, work their way through the schools to Year 6. The schools will then resume their original capacity.
- 8.21 The Borough has created further planned places as below:
- Expansion of Orchid Vale Primary School from a 1FE school to 2FE in Sept 2012

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- Expansion of Haydonleigh Primary School from a 2FE school to 3FE in Sept 2012
- Swindon Academy has opened as a 5 -16 school with a primary capacity of 4FE (840 pupils)
- Opening of a new 2FE school at Tadpole Farm in Sept 2014.
- A planned new 2FE school from Sept 2017 with a temporary name Tadpole Farm 2. When fully operational the school will have 420 pupils on roll.

8.22 A second primary school in Tadpole Farm will cover the majority of the extra places that will be needed from the large housing developments, but an additional 2FE school will be required at Abbey Farm to meet the demand generated from smaller infill developments in North Swindon, especially around Blunsdon Stadium.

8.23 There may still be further pressure in the area. If the capacity cannot be fully met through this approach, additional school(s) may need to be extended.

8.24 A further risk, although it is small is that the strategy for the provision of school places does not accommodate any change in provision in Wiltshire. Increased pressure on Swindon primary school places may result from additional housing in Wiltshire and has the potential to add to pressures in the North school place planning zone.

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

#### 9 Central and South

##### a) Overview of Area

- 9.1 For the purposes of the assessment, analysis and planning, the rural schools to the south of Swindon have been included in the Central and South Assessment Zone.
- 9.2 The secondary school clusters included within the Central and South Assessment Zone include Commonweal, Churchfields and Ridgeway. St Joseph's Catholic College is also located, and but not included for planning purposes, in the area as the pupils are drawn from a wider, across the Borough, geographical area. At present, the inclusion of the rural schools reflects the pattern and distribution of parental preference for schools.
- 9.3 The pressure on school places in this area is due to the major housing development at Wichelstowe and the continuing urban housing development in central Swindon. There are already existing pressures on primary schools in Old Town and the Town Centre that will feed through to the secondary sector by 2019.
- 9.4 It is recognised that the Ridgeway School serves a much wider primary catchment area than the rural areas surrounding the school as pupils travel from the Central and South Assessment Zone to the school.
- 9.5 The Swindon UTC will be sited in this assessment zone but the students attending the school will come from a much larger Swindon and North Wiltshire catchment area. The numbers of students attending Years 10 and 11 from September 2015 are not used in the assessment of places for this study.

**Table 6 – Central and South Schools**

Primary School	Forms of Entry
Drove Primary	3
Mountford Manor Primary School	1
Oak Tree Nursery and Primary School	1.83
The Croft Primary School	2
East Wichel Primary School & Nursery	2
Even Swindon Primary School	3
Lainesmead Primary School	2
Lawn Primary	2
Robert Le Kyng Primary School	2
Lethbridge Primary School	2.33
King William Street Church of England Primary School	1
Wroughton Infants and Juniors	3
Bishopstone Primary school	0.3
Chisledon Primary School	1
Wanborough	1
Total	27.46

## Appendix 1

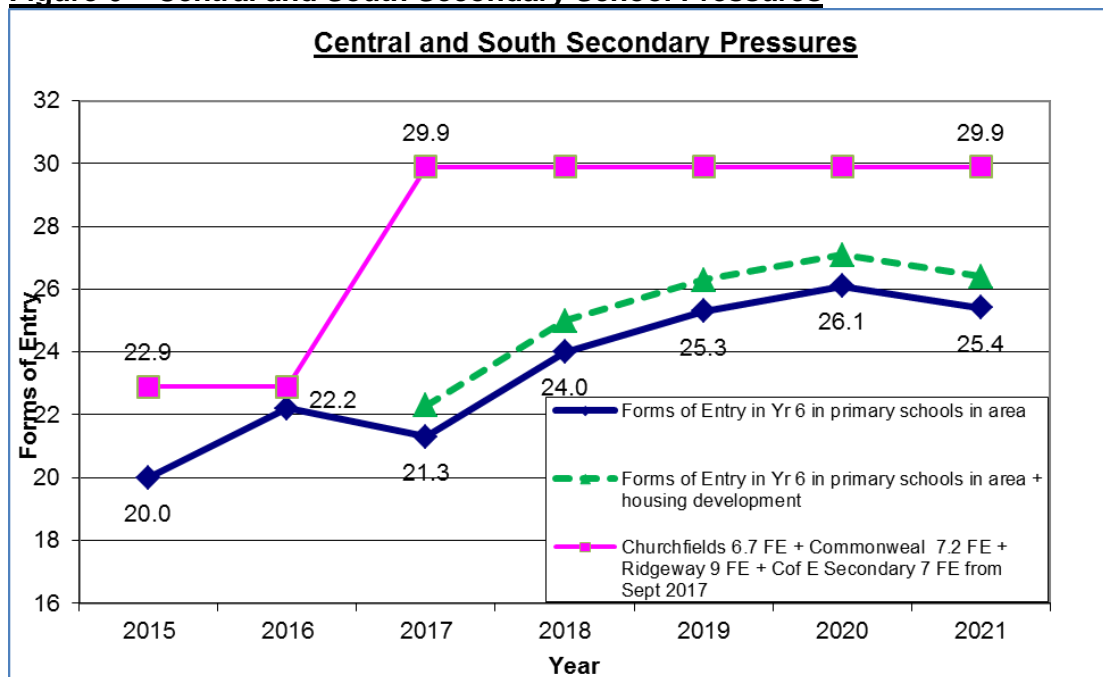
### SCHOOL PLACE PLANNING STUDY 2015

Secondary School	Forms of Entry
Churchfields	6.67
The Commonweal School	7.2
The Ridgeway School	9
UTC Swindon	
Total	22.87

#### b) Existing Central and South secondary place pressure

- 9.6 The overall capacity is 22.87FE in the 3 secondary schools. There is approximately 2.9 FE surplus capacity.
- 9.7 Overall the number of pupils leaving year 11 is higher than the numbers entering Year 7. This will create further spare capacity in the secondary schools in the short term. The dip in numbers reaches its lowest point in 2016 - 2018 in the area and then the trend is a rise of cohort size in the primary schools and a further rise in the pre school and birth data provided by the Child Health Team. Forecasts in Central and South Swindon with numbers coming through the primary schools can be covered by the capacity in the schools at present. However the secondary school capacity will need to be increased to meet the demographic demand.

**Figure 6 – Central and South Secondary School Pressures**



#### c) Existing Central and South primary place pressure

- 9.8 The present capacity is 27.46FE of which there is close to 2FE surplus capacity.
- 9.9 The surplus capacity has been deliberately planned in as the numbers of primary children is rising. There is an expectation that there will be a deficit of places in the future. The Year 6 cohort size was 533 in 2014 and is expected to rise to 783 by 2022. There is expected to be, approximately, a further 1000 extra pupils in

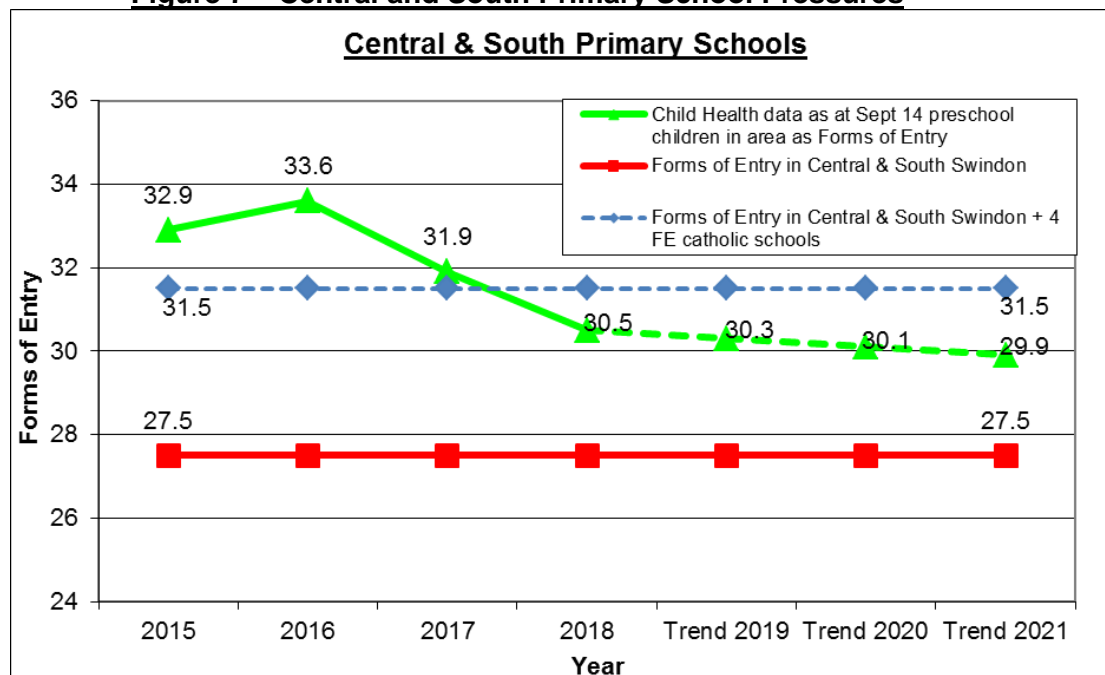
## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

primary schools in the area by 2022 as a result of demographic trends. This is the equivalent of a further 2.5FE.

- 9.10 There is expected to be surplus places within the primary schools located in the Ridgeway cluster, however these are rural schools that lie beyond a desirable threshold to transport primary school pupils from the Central and South Area.

**Figure 7 – Central and South Primary School Pressures**



d) Growth from housing development and peak demand

- 9.11 In addition to the existing pressure that is known about in the area there will be additional pressure because of the proposed house building allocation. The proposed Wichelstowe site and the remainder of the housing development within Swindon's urban area will generate 9.74FE between them (see table 1) for both primary and secondary school places.

e) Total Demand

- 9.12 The table below shows the calculated demand for additional school places in the Central and South area as a result of the current school capacity, existing pressure on places due to demographic trends, housing growth demand and then the peak demand as described.

**Table 7 – Central and South School Place Demand**

	Capacity	Existing pressure*	Demand from new housing growth	Demand for places	Peak	Demand for places including the Peak
Secondary	22.87FE	-2.9FE	9.74FE	6.84FE	4.87FE	11.71FE
Primary	27.46FE	2.47FE	9.74FE	12.21FE	4.87FE	17.08FE

\* Above capacity (taking existing surplus into account)

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### SCHOOL PLACE PLANNING STUDY 2015

#### Options for expansion and provision of further places

##### a) Secondary School Places

- 9.13 To meet secondary school place demand an additional 6.84FE will be needed. This will be met by;
- the building of a new 7FE secondary school on the Wichelstowe housing development site.
  - possible expansion of St Josephs Catholic School by 2FE.
  - use of the forecast spare capacity at Ridgeway School.
- 9.14 Wichelstowe peak – forecasts anticipate a further 4.87FE as a temporary peak at Wichelstowe. The removal of surplus from other Swindon schools will provide little or no capacity to respond to this pressure. Ridgeway and St Josephs have expressed support for expansion, which could deliver up to 4FE, possibly using temporary classrooms.

##### b) Primary School Places

- 9.15 An additional 8FE will be required at primary school level through both demographic trends and the house building programme.
- 9.16 In order to meet the ongoing demand some capacity has already been managed into the system.
- A 2FE primary school has been provided at Croft in Old Town in 2012
  - Even Primary school has expanded from 2FE to 3FE in 2012.
  - The Holy Cross and Holy Rood Catholic Infant and Junior schools have redesignated as Primary schools and expanded, adding a total of an additional 2FE for Catholic provision
- 9.17 Further capacity will need to be planned and delivered:
- Two new schools are planned for the Wichelstowe site, each of 2FE, adding a total of 4FE.
  - A 2FE school located in Central Swindon depending on the distribution of pressure.
  - A 2 schools each of 1FE, or expansion of an existing school or schools, depending on the geographical distribution of pressure
- 9.18 The timing of the new Primary Schools at Wichelstowe will be dependent on the build out rate of the new housing. One school should be built soon after commencement of the site as there will be little capacity for pupils to access schools nearby. It is recommended that one of the 2FE schools as soon as possible.
- 9.19 The cohort size is increasing quickly in Central and South Zone and it is recommended that 2FE school is provided and opened by 2018. Further work is

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

needed to identify within the Zone the pockets of highest numbers and then match this to a potential site for a new build or expansion of a present school.

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

#### 10 . East

##### a) Overview of the Area

- 10.1 The schools included in the East Assessment Zone are Kingsdown and Dorcan secondary schools and their associated Primary school clusters. See Table 9.
- 10.2 The principle issues for the Eastern Assessment Zone concern the proposed housing developments to the New Eastern Villages, at Commonhead, at Kingsdown and the South Marston brownfield sites. There will be a total of 10,680 houses built in these developments.
- 10.3 The land at Commonhead is currently in the Ridgeway catchment area. The land at the East of Swindon development site is split between the Highworth Warneford and Ridgeway catchment areas. For the purposes of this paper they have been considered alongside the existing East Swindon Assessment Zone and will feed the new proposed secondary school.

**Table 9 – East Swindon Schools**

Primary School	Forms of Entry
Beechcroft/Ruskin	3
Colebrook	1.67
Covingham	2
Eldene	2
Goddard Park	3
Grange	3
Liden	1.67
Nythe	1
South Marston	0.5
<b>Existing Capacity</b>	<b>17.8</b>
<b>Secondary School</b>	<b>Forms of Entry</b>
Kingsdown	8.4
Dorcan College	6.3
<b>Total Existing Capacity</b>	<b>14.7</b>

#### East Area Zone School Place Demand

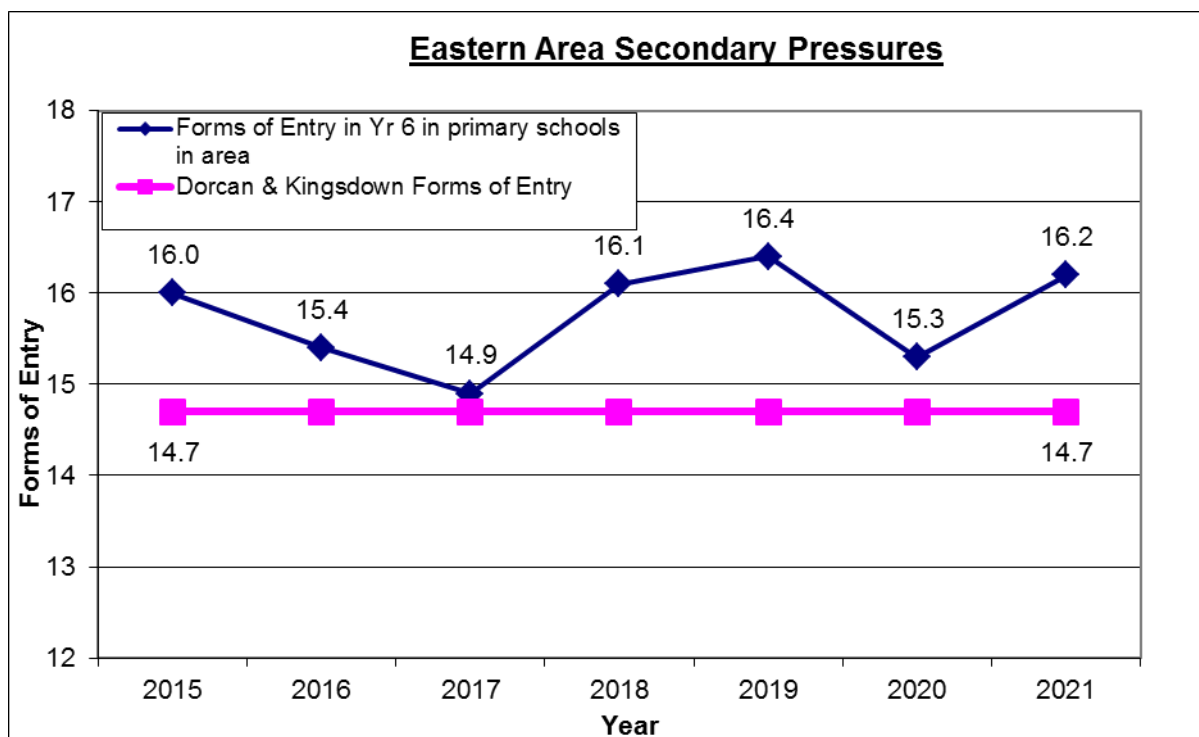
##### b) Existing East secondary place pressure

- 10.4 The numbers of secondary school pupils in the area has been dropping in the last few years. There is evidence that the lowest total number of secondary pupils occurs in 2015. There is a rising number of pupils in the primary schools in every cohort and therefore there will be approximately 2FE additional secondary aged pupils by 2021 across the two schools. This will then be followed by a downward trend (see below).

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### SCHOOL PLACE PLANNING STUDY 2015

**Figure 8 – East Secondary School Demographic trends**



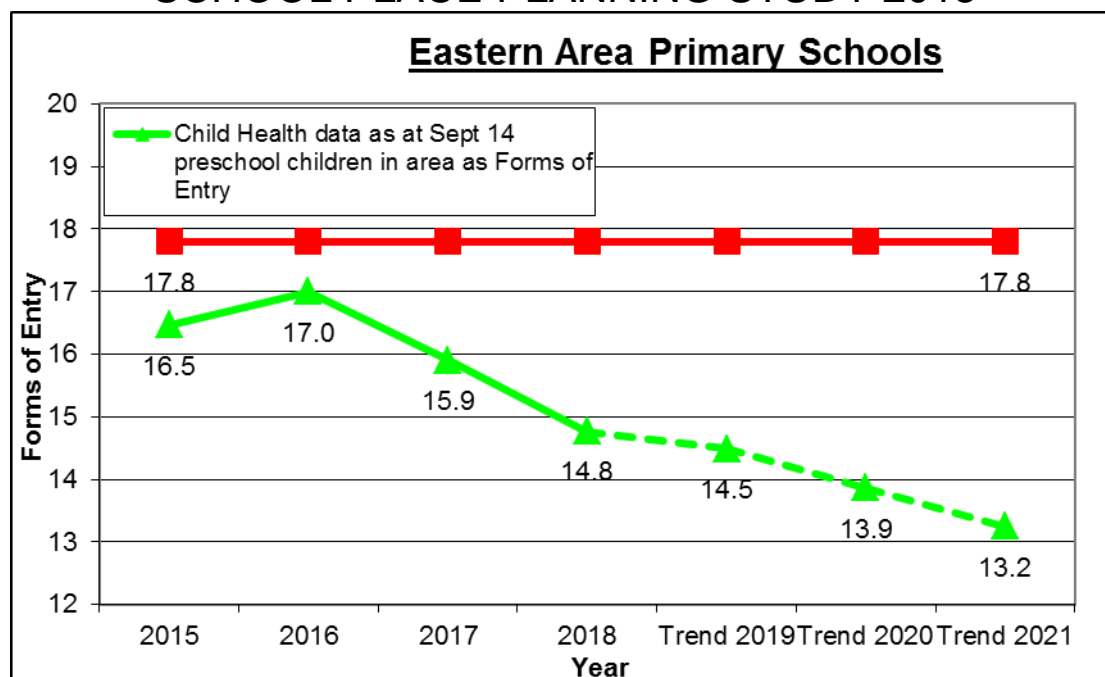
c) Existing East primary place pressure

- 10.5 The primary school cohort numbers show a rise then a slight downward trend that is also mirrored in the birth rate figures from the Child Health Team. Therefore the numbers of primary pupils is likely to fall by 2023, based purely on the known pupils. There is surplus capacity of up to 2.5FE across the primary schools in the Kingsdown and Dorcan area.

**Figure 9 – East Primary School Demographic trends**

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### SCHOOL PLACE PLANNING STUDY 2015



#### d) Growth and Peak

- 10.6 The main pressure on school places in the area will come from the proposed housing growth. It is proposed that 10,680 houses will generate around **11.74FE** (see Table 2) for both primary and secondary school places. The anticipated pupil peak is expected to be around 5.87FE.

#### e) Total Demand

- 10.7 The table below shows the calculated demand for additional school places in the Central and South area as a result of the current school capacity, existing pressure on places, growth and then the peak.

**Table 10 – East School Place Demand**

	Capacity	Existing pressure	Demand from new housing growth	Demand for places	Peak	Demand for places including the Peak
Secondary	14.7FE	1.7FE	11.74FE	<b>13.44FE</b>	6.72FE	20.16FE
Primary	17.8FE	-2.5FE	11.74FE	<b>9.04FE</b>	5.87FE	14.91FE

#### Options for expansion and provision of further places

##### 1) Secondary School Places

- 10.8 A new 8 to 10FE secondary school is planned for the New Eastern Villages development.
- 10.9 To meet any further secondary school place needs an additional 3FE will be needed. Options to deliver these places include:

- Expansion of Dorcan and Kingsdown

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

- Transport to Highworth Warneford and Ridgeway (following expansion)

#### 2) Expansion of secondary places

- 10.10 Dorcan has some surplus capacity at present and an element of the strategy for managing pressure in the east in the short term could involve transportation of pupils to Dorcan to take up that surplus.
- 10.11 There is potential to reuse capacity or to expand Dorcan, permanently, by a further 2FE to assist in managing the longer term pressure.
- 10.12 There is also potential to transport pupils to Highworth Warneford and/or expand and transport to Ridgeway. However any surplus at Highworth is likely to be needed, and is more pressing, to support the pressure in the north. Ridgeway is likely to need to be expanded to manage pressure in central and south.
- 10.13 A new school in the east of Swindon associated with development would deliver a learning campus in the heart of the community, with all the advantages that brings. The school would, with planning, be capable of managing the area school place pressures as well as temporary expansion as a result of the peak onsite.

#### 3) Primary School places

- 10.14 A minimum additional 9.04FE will be required at primary school level. In order to meet this demand the following are planned:
- 4 to 5 new primary schools each of 2FE will be provided as part of the East of Swindon housing development.
  - South Marston primary school will be expanded by 1FE
  - A new 1FE primary school will be provided at the Commonhead housing development.
  - A new 1FE primary school will be provided at the Kingsdown housing development.
- 10.15 The proposed primary school building programme is needed and justified as the housing developments are geographically dispersed with major road infrastructure dividing communities. The major roads form natural barriers to the movement of children. The Borough has a 'local children to local schools' policy and will therefore build primary schools at the centre of the new communities.
- 10.16 There are some surplus places to the west of the A419 road. It would be difficult to use the existing surplus places in the East Assessment Zone to meet some of the need for new places generated by the new developments at the New Eastern Villages, the Commonhead and Kingsdown developments as they are the other side of the A419 and Marlborough Road.
- 10.17 If there is surplus capacity on the western fringes of the East Assessment Zone which could support the overcapacity in the adjacent Central zone.
- 10.18 The dates for building the additional schools need to be carefully managed and planned to be in alignment with the house building programme in each of the major housing developments. There are no easily accessed primary schools to

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

temporarily expand whilst the houses are built. Both Commonhead and East of Swindon developments are geographically separate from the rest of the urban area.

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

#### 11 West

##### a) Overview of the Area

- 11.1 The only secondary school cluster in the West Assessment Zone in the Borough is Lydiard Park Academy. The west has traditionally been associated with Ridgeway School as there have been a number of pupils moving to the school from the housing in the West area. Following the decision in 2008 to remove the free school transport the flow of pupils has reduced over time. Historically, West Swindon has also had connections with Wiltshire secondary schools due to parental and pupil preference for alternative schools. The pupils have traditionally chosen Bradon Forest in Purton and Wootton Bassett. Over time at least 1.5FE have accessed Bradon Forest and 2FE has gone to Wootton Bassett. Whilst these schools are not formally part of Swindon's school place infrastructure, they play an important role, which must be reflected in this plan.
- 11.2 The major pressure on school places in this area relates to the knock-on impact of housing developments elsewhere. There is potential movement of pupils into Lydiard Park from the North Assessment Zone as well as the Central and South Assessment Zones. Additionally, housing development west of Swindon in Wiltshire has the potential to increase the number of pupils seeking places at Bradon Forest and Wootton Bassett and restricting the number of places available to, and currently taken by, Swindon pupils.
- 11.3 There are no further housing developments planned for the West Assessment Zone.
- 11.4 The housing developments at Moredon Bridge Bridge and Ridgeway Farm are in Wiltshire Councils administrative area, but are annexed into Swindon. Parental preference has resulted in some Primary places being offered in Swindon Schools, but a new 1FE school at Ridgeway Farm will open in September 2016 which is expected to meet the demand from the new housing.

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

**Table 12 – West Schools**

<b>Primary School</b>	<b>Forms of Entry</b>
Brook Field	2
Millbrook	1.5
Oliver Tomkins	2
Peatmoor	1
Shaw Ridge	2
Hazelwood	1
Tregoze	1
Westlea	1.5
<b>Total Existing Capacity</b>	<b>12 FE</b>
<b>Secondary School</b>	<b>Forms of Entry</b>
Lydiard Park Academy	7.4FE
Bradon Forest (in Wiltshire)	0.5FE
Wootton Bassett (in Wiltshire)	3FE
<b>Total Existing Capacity</b>	<b>10.9 FE</b>

#### West Area Zone School Place Demand

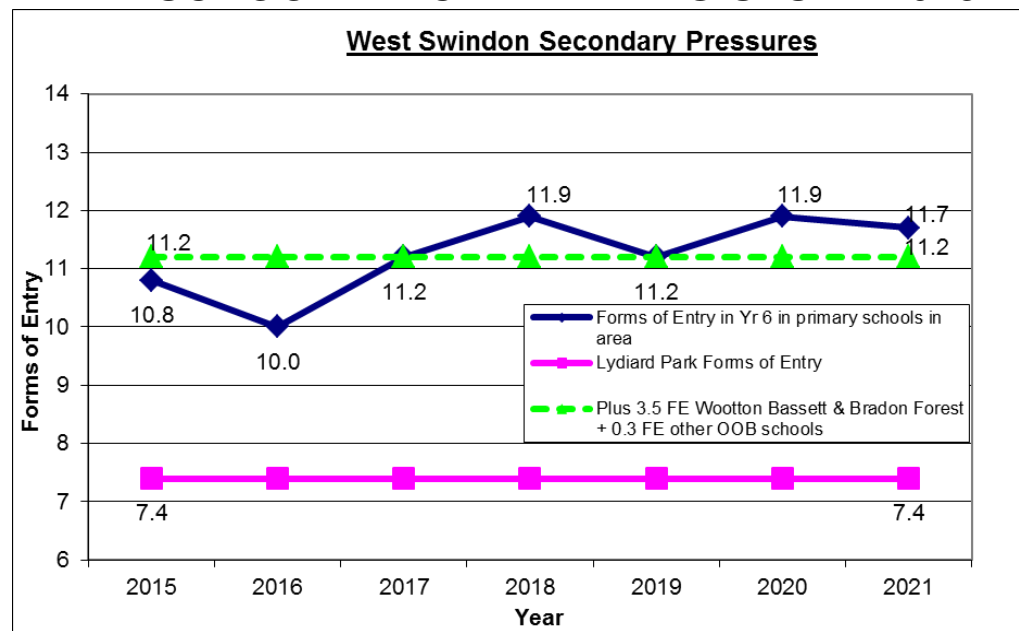
##### c) Existing West secondary place pressure

- 11.5 Demographic forecasts for the West Swindon Assessment Zone anticipate up to 2FE increase in numbers of secondary pupils. The capacity of Lydiard Park is 7.4FE. The timing of the increase is estimated to be in 2018 or 2019. See Figure 10.
- 11.6 If the Lydiard Park Academy does not wish to expand beyond its present capacity then there will have to be some other options developed by the Borough.

#### **Figure 10 – West Swindon Secondary School Pressures**

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015



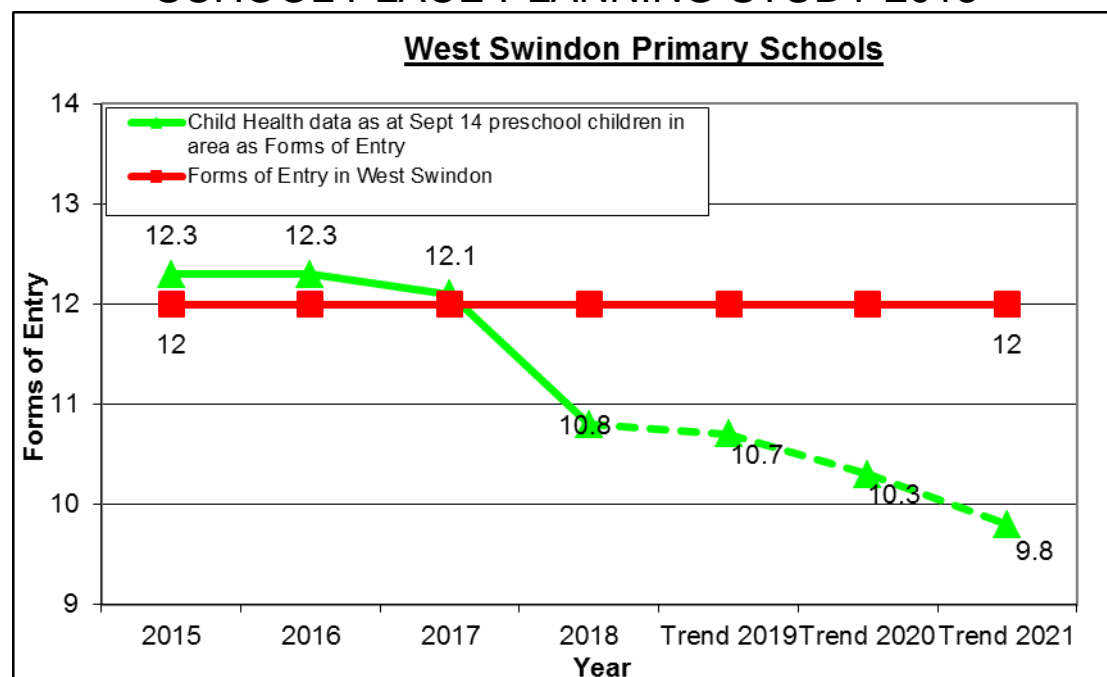
#### d) Existing West primary place pressure

- 11.7 Based on birth rates in the area (shown in figure 11) there will be an immediate but small rise in the number of primary school pupils. The longer term shows that the number of pupils will fall to the level of 2014.
- 11.8 It is anticipated as a result of this rise that the area will be very close to the present capacity available with a need to temporarily expand some year groups in 2015, 2016 and 2017. Thereafter there will be sufficient capacity to place all pupils.

**Figure 11 – West Primary School Pressures**

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015



#### Growth and Peak

- 11.9 In addition to the existing pressure that is known about, Moredon Bridge and Ridgeway Farm housing developments will generate demand for around 1FE for both primary and secondary school places. The anticipated pupil peak is expected to be around 0.5FE. Whilst Wiltshire Council has responsibility for educating these pupils, parents could choose to send their children to a closer school in Swindon. If the Wiltshire parents choose their school place in Wiltshire that are currently occupied by Swindon children then the available space for Swindon pupils will be reduced. This could mean more young people taking up places in Swindon. Either scenario may impact on school places in Swindon.

#### Total Demand

- 11.10 The table below calculated the demand for additional school places in the West area as a result of the current school capacity, existing pressure on places, growth and then peak.

**Table 13a – West School Place Demand**

	Capacity	Existing pressure*	Demand from new housing growth	Demand for places	Peak	Demand for places including the Peak
Secondary	7.4FE	1FE	0FE	1FE	0FE	1FE
Primary	12FE	0.3FE	0FE	0.3FE	0FE	0.3FE

\* Above capacity with 3.8FE transferring to Wiltshire and other transfers out of Borough (taking existing surplus into account)

#### **Options**

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

#### Secondary School Places

- 11.11 To meet secondary school place needs an additional 1FE is needed in addition to the 3.8FE transferring to out of Borough schools including Wiltshire.
- 11.12 Due to the historic links with Wiltshire providing school places for Swindon pupils (3.5FE) there is no surplus capacity for pupils from the West area at the present. With the demographic trends in the primary schools of the area there will be a need to secure a further 1 to 2FE.
- 11.13 The extra capacity could be found either at Lydiard Park or in Wiltshire although the latter option may be not possible due to house building and demographic trends in Wiltshire.

#### Primary School Places

- 11.14 An additional 0.3FE will be required at primary school level.
- 11.15 The numbers of pupils are all expected to be within the overall number of places available with the exception of September 2015/6 and the total to fall thereafter.

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015

#### 12 Catholic School Provision

- 12.1 There are five Catholic Primary schools and one Catholic Secondary School in the Borough.
- 12.2 The parents that are choosing a Catholic education is increasing.
- 12.3 The Borough has worked with the Catholic Diocese to increase the Primary school provision as indicated in Table 14.
- 12.4 If the provision of Catholic Education continues to grow as predicted then St Joseph's Catholic College will be under capacity by 2022. The Borough recognises this and will work with the Diocese and School to further increase the capacity at St Josephs if necessary.

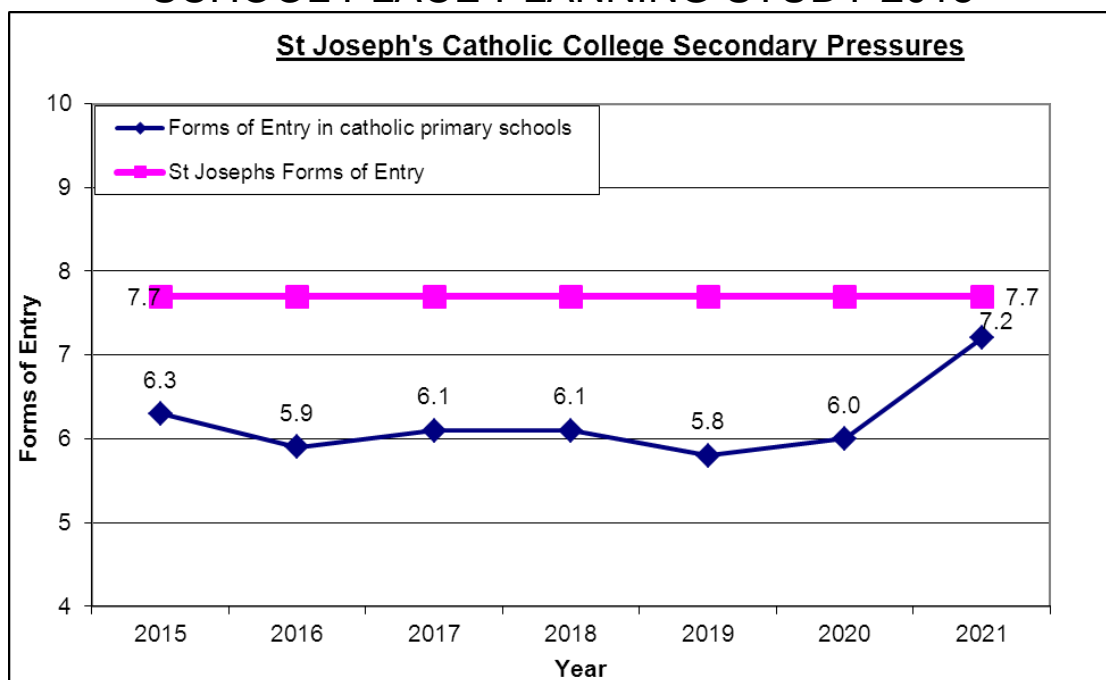
**Table 14 – Catholic Primary School Places**

Assessment Area	Primary School	Forms of Entry Present	Forms of Entry 2020	Forms of Entry 2022
Central and South	Holy Rood	0	2	2
	Holy Cross	2	1	2
East	Holy Family	1.5	1.5	1.5
	St Catherines	1	1	1
North	St Marys	1.35	1.35	1.35
	<b>Total</b>	<b>5.85</b>	<b>6.85</b>	<b>7.85</b>
	Secondary School			
	St Josephs	7.7	7.7	7.7

**Figure 13 – Catholic Secondary School Pressures**

## Appendix 1

### SCHOOL PLACE PLANNING STUDY 2015



## **NHS Swindon Clinical Commissioning Group**

### **Children's Health, Social Care and Education Overview & Scrutiny Committee**

**Date: 13 April 2016**

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Author:	Executive Nurse, Swindon CCG
Wards:	All Wards
Locality Affected:	All Locality Area
Parishes Affected:	All Parish Area

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#### **1. Purpose and Reasons**

- 1.1 This report provides the Children's Health, Social Care and Education O&S Committee with an update of performance and key issues relating to Swindon CCG.
- 1.2 A key purpose of the Children's Health, Social Care and Education O&S Committee is to hold Commissioners of Health and Social Care Services to account.
- 1.3 Any Commissioner of Health and Social Care Services in Swindon is required to provide information on the planning and provision of health and social care services within the Borough and consult with the Committee on any planned substantial changes or developments to service provision.

#### **2. Recommendations**

The Committee is recommended to:

- 2.1 Note the report.
- 2.2 Identify any areas of concern that require further investigation.

# NHS Swindon Clinical Commissioning Group

## Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

### 3. Detail

#### 3.1 What are the challenges that your organisation is facing?

Top Priorities	The Issue	Interventions and Outcomes
One year operational plan and Sustainable Transformation Plan	<p>Working with local providers and partners, we are currently developing both a one year operating plan, and a five year Sustainable Transformation Plan that articulates how we will deliver on the priorities of the Five Year Forward View (FYFV) within Swindon. The FYFV sets out the 'Triple aim' of improved health and wellbeing, transformed quality of care delivery, and sustainable finances.</p> <p>The <a href="#">NHS Five Year Forward View</a> was published on 23 October 2014 and sets out a new shared vision for the future of the NHS based around the new models of care. This 'Forward View' sets out</p>	<p>NHS England has now indicated that we need to develop our plans on a footprint basis. This footprint is defined as BANES CCG, Swindon CCG and Wiltshire CCG coming together to identify within our five year plans where we could deliver services across a wider geographical patch, at scale and at pace. An example of this is the commissioning of mental health services in conjunction with BANES and Wiltshire and the CCGs in the Bristol area and elements of urgent care.</p> <p>As part of this, we will also consider the future model of commissioning across Swindon, such as further integration with Swindon Borough Council, and how some functions could be delivered across commissioners and providers such as GWH and SEQOL. We will also consider the impact of any commissioning delegated from NHSE to CCGs, such as primary care from April 2017. Whilst there are no definitive plans at present, we expect such needs to be jointly set through a mixture of national prescription and local discussions.</p>

Further information on the subject of this report can be obtained from Robin Butcher, 01793 683700, [communications@swindonccg.nhs.uk](mailto:communications@swindonccg.nhs.uk)

## NHS Swindon Clinical Commissioning Group

### Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

	a clear direction for the NHS – showing why change is needed and what it will look like. Some of what is needed can be brought about by the NHS itself. Other actions require new partnerships with local communities, local authorities and employers.	
Community Children's Services Swindon Review	<p>Swindon community children's services are currently provided by multiple providers. In discussion with providers, there has been agreement with commissioners to review the breadth of services with recommendations about what the future for community children's services could look like incorporating best practice, adapting to demand and continuing to deliver high quality care.</p> <p>The service review will concentrate on all community children's</p>	<p>This review will be led by Swindon CCG process where recommendations are made based on clinical evidence and contractual and operational review to ensure a high quality community children's services provision for the patients of Swindon and Shrivenham.</p> <p>A working group was established in February 2016 and the full review is expected to be undertaken within a six month period, ending 31 July 2016 when the report will be due.</p> <p>Focus groups and feedback from users of the services, parents and carers will be established, carried out and feedback collated contributing to the new model.</p> <p>New ways of working and national best practice will be examined and integrated to the new model where</p>

Further information on the subject of this report can be obtained from Robin Butcher, 01793 683700, [communications@swindonccg.nhs.uk](mailto:communications@swindonccg.nhs.uk)

## NHS Swindon Clinical Commissioning Group

### Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

	physical and mental health services provided across the three main contracts of Great Western Hospital, Swindon Borough Council Services and Oxford Health. This includes School Nursing, associated school services and implications of traded services model in 2015/16 but will also provide an overview of the smaller contract which are maintained such as TOPS / Hospice provision / Fertility services. The review will also include any issues with transitions to cope with predicted demand for the next five years.	appropriate.
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# NHS Swindon Clinical Commissioning Group

## Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

### 3.2 What have you done well?

Top Achievements	Steps taken	Next steps
MUSE development	<p>On Monday 18 January, work began on the construction of the new NHS Swindon Health Centre project.</p> <p>The “breaking ground” event was attended by key figures who have been involved in the ten year development of plans, including local Councillors, GPs, key health services, Healthwatch Swindon and NHS England.</p> <p>The health centre will provide a full range of community and enhanced primary care services to over 22,000 registered patients, over 36,000 unregistered and a walk-in centre for the local population and the wider area. The new health centre will be built over four levels which will offer more patient services than those currently available at Carfax Street Health Centre, with plans to include a pharmacy, two GP practices, dental, podiatry and a variety of community health services.</p>	<p>The new Swindon Health Centre on Fleming Way which is due to open in Spring 2017, will be a larger, more modern health centre which will replace the Carfax Street Health Centre. NHS Property Services are responsible for delivering the project, supported by NHS England, NHS Swindon CCG and Public Health Swindon.</p>

Further information on the subject of this report can be obtained from Robin Butcher, 01793 683700, [communications@swindonccg.nhs.uk](mailto:communications@swindonccg.nhs.uk)

# NHS Swindon Clinical Commissioning Group

## Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

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### 3.3 Supporting Information

3.3.1 None

## 4. **Alternative Options**

4.1 None

## 5. **Implications, Diversity Impact Assessment and Risk Management**

### Financial and Procurement Implications

5.1 None

### Legal and Human Rights Implications

5.2 None

### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

5.3 None

### Diversity Impact Assessment

5.4 None

### Risk Management

5.5 None

## 6. **Consultees**

6.1 The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

## 7. **Background Papers**

7.1 None

## 8. **Appendices**

8.1 None

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Further information on the subject of this report can be obtained from Robin Butcher, 01793 683700, [communications@swindonccg.nhs.uk](mailto:communications@swindonccg.nhs.uk)

## Annual Report for Care Leavers

### Children's Health, Social Care and Education

#### Overview and Scrutiny

13<sup>th</sup> April 2016

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Author:	Service Manager, Children, Families and Community Health
Wards:	All
Locality Affected:	All
Parishes Affected:	All

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#### 1. Purpose and Reasons

##### 1.1 Children (Leaving Care) Act 2000

This Act provides the legal framework for the policy and arrangements in respect young people leaving the care of the local authority, and after care services. The local authority has a duty to prepare looked after young people for the time when they leave care. Children's Social Care has a range of duties and powers to provide after care advice and assistance to these young people, and to those who have been accommodated by other specified agencies. Good Corporate Parents will provide young people with help and support to access education, employment and training opportunities and to find accommodation suitable to meet their needs.

1.2 This report notifies the Committee of the work undertaken for care leavers for the period September 14 – Dec 2015.

1.3 The work of the Leaving Care Team supports priority 4 of the Vision for Swindon - "Help people to help themselves while always protecting our most vulnerable children and adults"

#### 2. Recommendations

The Committee is recommended to:

2.1 Note and approve the contents of the attached annual report, Appendix 1.

#### 3. Detail

The priorities for the Leaving Care team are:

Ensure that all care leavers have a pathway plan of high quality, and prioritise planning to raise the proportion of care leavers who are in education, employment or training.

Ensure that all care leavers receive independence training to equip them with sufficient skills, such as managing money, to help them to live independently.

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Further information on the subject of this report can be obtained from Valerie Williams, 01793465855. [vwilliams@swindon.gov.uk](mailto:vwilliams@swindon.gov.uk).

# Annual Report for Care Leavers

## Children's Health, Social Care and Education

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#### **4. Alternative Options**

4.1 This report is for information only.

#### **5. Implications, Diversity Impact Assessment and Risk Management**

##### Financial and Procurement Implications

5.1 At the time of writing this report there are no discernible financial implications.

##### Legal and Human Rights Implications

5.2 Human Rights considerations have been taken into account fully in compiling this report. It is considered that the recommendations of this report are compatible with Convention rights.

##### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

5.3 None

##### Diversity Impact Assessment

5.4 This report is covered by the Diversity Impact Assessment for Swindon's Children in Care and Care Leavers Strategy 2014-2016

##### Risk Management

5.5 There are no risk implications

#### **6. Consultees**

6.1 The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

#### **7. Background Papers**

7.1 None.

#### **8. Appendices**

8.1 Appendix 1 – Annual Report for Care Leavers

**Swindon Borough Council**

**Care Leavers**

**Service Report**

# Our Vision

In its role as Corporate Parent Swindon Borough Council wants to achieve the same good outcomes for our looked after children as any parent would wish for their children. We want our looked after children to have similar opportunities and chances in life to that of children growing up in their own families.

We will seek to provide looked after children with the support and help that they need to reach their potential during childhood and into adult life. We provide our looked after children with good quality placements and ensure that they receive a good education and good health care. Planning for gradual development to independence should be age appropriate and be throughout any child's life. There is no difference for a young person who has been brought up in care, and the expectation is that throughout his/her time in care each child/young person will be supported in acquiring and developing independence skills across all aspects of their life.

Like any good parent we will assist our young people through higher education or into employment or training opportunities, and ensure that they have somewhere suitable to live once they leave their care placement. To do this we provide every young person aged between 16 and 25 who qualify for leaving care services with a social worker or Personal Advisor (all those under 18 will be allocated to a qualified social worker), who will provide support and guidance, and work with other agencies to help the young person gain access to wider support services. These may include services from adult social care and health services for care leavers who have learning difficulties or mental health problems.

# Our Objectives

- To motivate and assist each young person to reach their potential for education, training and employment so that they can achieve independence
- To promote their good health by encouraging a healthy sexual, emotional and physical lifestyle
- To facilitate and support them in suitable accommodation
- To help them to maintain positive family and social/friendship relationships
- To assist them to be financially independent, and be able to budget, and to save and manage their money.
- To provide them with an allocated worker to support them in their aspirations.

# Context

## **Children (Leaving Care) Act 2000**

This Act provides the legal framework for the policy and arrangements in respect of young people leaving the care of the local authority, and after care services. The local authority has a duty to prepare looked after young people for the time when

they leave care. Children's Social Care has a range of duties and powers to provide after care advice and assistance to these young people, and to those who have been accommodated by other specified agencies. Good Corporate Parents will provide young people with help and support to access education, employment and training opportunities and to find accommodation suitable to meet their needs.

### **Children and Young Persons Act 2008 and Care Leavers' (England) Regulations 2010**

The 201 Regulations clarified the requirement of the 2008 Act for looked after children moving from accommodation regulated by the Care Standards Act 2000 (or semi-independent accommodation) into other accommodation to have a statutory review chaired by their Independent Reviewing Officer. It also introduced the requirement for local authorities to pay a Higher Education Bursary for certain *former relevant* young people and the right of care leavers under 25 years of age wanting to access education or training to resume support from a personal advisor.

In March 2014 – April 2014 Swindon Borough Council was inspected by Ofsted and the judgement for the experiences and progress for care leavers was Requires Improvement -

- Ensure that all care leavers have a pathway plan of high quality, and prioritise planning to raise the proportion of care leavers who are in education, employment or training.
- Ensure that all care leavers receive independence training to equip them with sufficient skills, such as managing money, to help them to live independently.

### **The Leaving Care Team**

At December 2015 the Leaving Care team worked with 147 young people aged 18-25 years; the team was restructured as part of a wider redesign of teams across social care to improve services to children, young people and their families. For care leavers this would be an opportunity for earlier involvement of the Personal Adviser to provide advice and support to the young person and their social worker, so that this information is used to set ambitious targets in order to drive up their attainment and progress. At the age of 16, all looked after children will now be allocated a Personal Adviser by the Team Manager of the Leaving Care Team.

Transition to adulthood for looked after children should not just start on their 16<sup>th</sup> birthday; preparation for a time when they will no longer be looked after should be integral to the **care planning** process throughout their entire time in care. Each young person's Pathway Plan will be based on and include their care plan and will set out the actions that must be taken by the responsible authority, the young person, their parents, their carers' and the full range of agencies, so that each young person is provided with the services they need to enable them to achieve their successful transition to adulthood. The Pathway Plan should have been concluded within three months of the young person's 16<sup>th</sup> birthday.

As well as starting to plan for the future, including higher education and career ambitions, this will be an opportunity to establish whether the young person has special needs that ought to be considered as they enter adulthood and to ensure that other services such as Adult Social Care and Housing can begin their planning.

The assessment of needs should address the following:

- The nature and level of contact and personal support to be provided, and by whom, to the young person
- Details of the accommodation the young person is to occupy.
- A detailed plan for the education or training of the young person.
- How the responsible authority will assist the young person in relation to employment or other purposeful activity or occupation.
- The support to be provided to enable the young person to develop and sustain appropriate family and social relationships
- A programme to develop the practical and other skills necessary for the young person to live independently.
- The financial support to be provided to the young person, in particular where it is to be provided to meet his/her accommodation and maintenance needs.
- The health needs, including any mental health needs, of the young person, and how they are to be met.
- Contingency plans for action to be taken by the authority should the Pathway Plan for any reason cease to be effective.

The views of the young person must be recorded and incorporated into the pathway plan and a copy of the plan must be given to the young person.

The Pathway Plan is reviewed by a statutory review chaired by the young person's Independent Reviewing Officer within 3 months of their 16<sup>th</sup> birthday and thereafter every 6 months or sooner if required.

The partnership working between social worker, family members, carers, Virtual School, designated LAC nurse, and other relevant professionals is vital if actions and outcomes are to be achieved.

## **Education Employment Training**

A good standard of education is a key driver towards achieving positive employment outcomes in adulthood. However, there remains a significant gap between the educational achievements of care leavers and their peers.

There are several factors that impact on poor education results for looked after children and, historically we know that care leavers have not been successful in the area of education, employment and training; the rate of care leavers not in education, employment or training (NEET) on their 19<sup>th</sup>, 20<sup>th</sup> or 21<sup>st</sup> birthday as at end of the year was at 50.7%. This is an increase from 2014/15 and is higher than the national average of 38.0% and the stat neighbour average of 38.7%

## **What we have done**

- We have identified a named worker from the Youth Engagement Worker (ETE) to support the Leaving Care Team with our Care Leaver cohort
- Given the need for earlier promotion of education, employment and training at the Pathway Planning stage there is the development of the Routes2Employment Pilot; project meetings has focused on the inclusion of Team Managers to help plan and deliver the project, to raise awareness and to unblock barriers that are identified during the process and to support children to reach their goals.
- Two Personal Advisors & Social Worker in the Leaving Care Team have recently been trained to act facilitators with a group of Year 12 students for the Planning Live event. This will make the concept more sustainable, so that we can start delivering these events in-house in the future.
- Lead Consultant (Virtual School) has also attended the training above and will be involved in future events and to improve the transition processes for our carer leavers.
- In September 15 the Head of Service undertook an audit/spot check of some Pathway Plans which highlighted that the vast majority did not meet the standards required by law. In January 2016 the original Pathway Plans were re-audited by the Review Team Manager using the same audit template; there was improvement in practice, however, there is further room for improvement.

## **What we will do**

Ensure that Pathway Plans are formatted that supports best practice to ensure that children in care and care leavers get the support they need from schools, colleges, universities and the local authority to maximise their educational attainment and employment opportunities

Ensure all workers are aware of the 'Skills support for Care Leavers' (updated Dec 2015) and are utilising this to support care leavers to understand further education options and the range of supports available.

Improve transition processes – work closely with the new Virtual Head/Lead Consultant to ensure that more care leavers enter adulthood in appropriate and more aspirational destinations, including input into post 16 Personal Education Plans (PEPs)

Annual Care Leaver Survey will be undertaken to ascertain the views of the care leaver cohort on a number of subjects including education.

## **Health**

Children often enter the care system with a poorer level of physical and mental health than their peers, and their longer-term outcomes remain worse. Two thirds of looked after children have at least one physical health complaint, and nearly half have a mental health disorder. Care leavers frequently tell us that they encounter a lack of support in accessing appropriate services. They often feel that the

professionals working close to them do not have an understanding of their needs, particularly in respect of mental health. Care leavers also face difficulties around the transition from Child and Adolescent Mental Health Services (CAMHS) to adult services.

Improving the health and well-being of children in care remains a priority for Swindon Borough Council and Swindon Clinical Commissioning Group. The Ofsted and CQC inspection in 2014 highlighted several areas for improvement; one being the need to improve capacity within our children looked after health service.

### **What we have done**

At the end of 2015 the CQC agreed to fund a Specialist Nurse for Children in Care to work alongside the Designated Nurse for Children in Care; this post has now been advertised and will add capacity to improve the health support to care leavers.

The Designated Nurse for Children Looked After currently holds 'surgeries' for care leavers to attend with their foster carer, social worker or Personal Adviser. This includes the preparation of the young persons' Health Passport.

The Designated Nurse meets regularly with Child and Adolescent Mental Health, Sexual Health Services and GPs

Currently under review is Swindon Preparing for Adulthood – Transition Protocol for Young People with Additional Needs.

### **What we will do**

Ensure all care leavers receive a copy of their health summary/passport prior to leaving care/in preparation for leaving care.

Ensure the guidance for transitions to adulthood is rolled out to the workforce across education, health and social care as they support young people and their families plan for the transition from childhood to adult life.

Ensure independent living skills covers issues relating to healthy living and establish sexual health pathway for Care Leavers.

### **Accommodation/Housing**

Care leavers are a vulnerable group of young adults who have particular needs in relation to housing and homelessness. Around a quarter of those living on the streets have a background in care.

The majority of care leavers leave care by the age of 18 and rising demands on social housing and other accommodation is making it increasingly difficult for young people to find suitable accommodation as they enter adulthood.

Care leavers are leaving a comparatively supportive environment earlier compared to their peers who on average leave home at 24 than other young people and are less prepared to leave.

The DfE has worked closely with Ofsted on their revised inspection framework, which now has a specific judgement on the quality of support provided to care leavers. Local authorities will be judged on the accommodation they provide to all care leavers and will only receive a 'good' judgement if they can demonstrate they provide accommodation that "*is appropriate for each young person to safely develop their independence skills*" and where they "*are safe and feel safe*".

Statutory guidance is already clear that B&B accommodation is not considered to be suitable accommodation. In response to the findings of the Education Select Committee, following its review of post-16 care leaver support, DfE has amended guidance to make clear that emergency placements in B&B should be exceptional and limited to no more than two working days. We believe this strikes the right balance - setting clear expectations about the quality of support for young people, while retaining the flexibility necessary to ensure that B&B can be used if it the best way to meet a young person's needs.

The legislation most relevant to care leavers' accommodation needs is the Children (Leaving Care) Act 2000, which imposes accommodation duties on local authorities to support certain categories of looked-after children and care leavers.

In providing accommodation for young care leavers, the regulations and guidance stipulate that local authorities should:

- avoid moving and disrupting young people who are settled
- assess young people's needs and prepare them for any move
- offer a choice of accommodation (where practicable)
- provide a support package to go with the accommodation
- have a contingency plan in case accommodation arrangements break down

In Swindon the percentage of care leavers in suitable accommodation was 84.5% at end of Dec 2015, equating to 82 young people for care leavers aged between 18 and 21 and who were in touch with the local authority. The national average was 81% in 14/15 and Swindon has improved from 76% in 14/15. 21 year olds have the lowest percentage in suitable accommodation in Swindon with 62% compared with 77% nationally last year.

Overall there were 97 young people in the co-hort at the end of December 15, but 10 were 'not in touch' with the local authority and in line with the dataset guidance must be recorded as not living in suitable accommodation. The remaining 5 young people were reported to be living in Bed and Breakfast accommodation. The

Swindon Borough Council have an established "Staying Put" arrangements to ensure that care leavers can continue to live with and get support from their former foster carers.

## Table- Type of accommodation

### Number of care leavers aged 19 to 21 by type of accommodation

(As at end of Dec 15)

Placement Type	Total
B - With Parents or relatives	12
C - Community Home	2
D - Semi-Independent, Transitional	14
E - Supported Lodgings	5
T - Foyers	4
U - Independent Living	30
V - Emergency Accommodation	1
W - Bed and Breakfast	1
X - In Custody	2
Y - Other Accommodation	10
Z - With Former foster carers	5
Not known	11
Grand Total	97

## What we have done

The Needs Analysis for Swindon's Sufficiency Strategy has been completed and outlines what is required by Swindon Borough Council in order to meet its' Sufficiency Duty and includes (i) Swindon Borough Council will take its' corporate parenting responsibilities beyond the age of 18 years to support all care leavers in reaching their potential (ii) a range of accommodation options will be provided to care leavers who do not remain in staying put arrangements including supported lodgings, supported housing, semi-independent and independent living arrangements and (iii) Swindon Borough Council will work proactively with children in care to prevent the need for young people approaching Housing Services for temporary accommodation either on or before their 18<sup>th</sup> birthday.

August 2015 the start of the fostering recruitment campaign to recruit in-house foster carers and increase capacity and range of local placement options commenced.

In December 2015 saw the implementation of the first stage of the commissioning and placements process through one team for seeking internal and external placements that are outcome focused to meet the needs of our children in care.

In February 16 there was the first meeting of the Supported Housing for Young People Commissioning Group; this was a useful starting point for discussion to agree a model of assessment and access to alternative supported housing options and support framework for Swindon's care leavers. There is a follow up workshop in March 16 that will continue developing positive pathways to adulthood.

## **What will we do?**

Review the arrangements with Independent Fostering Agencies and residential providers, especially with regard to adolescent provision and housing options, ensuring that all placements comply with legal duties and responsibilities of the local authority and national minimum standards.

Ensure that no Care Leavers are accommodated in Bed & Breakfast accommodation other than on an emergency basis for no longer than 2 days.

Develop a resourced action plan to deliver the Internal and External Placement Commissioning programme.

## **Overview and Summary**

The Leaving Care Team has had extended periods during 2014/15 where the management team has not been at full capacity. Positively there is permanent staff in place who are committed and energised to achieving the very best for children and young people in care in Swindon.

We know what the challenges are and will over the next 6 months identify, prioritise and implement an action plan for the service, focusing on outcomes, and ensuring the role of the Personal Advisers and Leaving Care Team is consistently effective and with the work of the Independent Reviewing service there will be rigorous scrutiny and challenge of the quality of pathway plans to improve and support children/young people to achieve their aspiration.

Valerie Williams  
Service Manager  
Children Looked After & Care Leavers

February 2016

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**Great Western Hospitals NHS Foundation Trust Update**  
**Children's Health, Social Care and Education**  
**Overview & Scrutiny Committee**

**Date: 13 April 2016**

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Author:	Kevin McNamara, Director of Strategy, Great Western Hospitals NHS Foundation Trust
Wards:	All Wards
Locality Affected:	All Locality Area
Parishes Affected:	All Parish Area

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**1. Purpose and Reasons**

- 1.1 This report provides the Children's Health, Social Care and Education Committee with an update of performance and key issues relating Great Western Hospitals NHS Foundation Trust.
- 1.2 A key purpose of the Children's Health, Social Care and Education Overview & Scrutiny Committee to hold Providers of Health Services to account.
- 1.3 Any provider of Health Services in Swindon is required to provide information on the planning and provision of health services within the Borough and consult with the Committee on any planned substantial changes or developments to service provision.

**2. Recommendations**

The Committee is recommended to:

- 2.1 Note the report.
- 2.2 Identify any areas of concern that require further investigation.

## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

#### Detail

#### 2.3 What are the challenges that your organisation is facing?

Top Five Priorities	Process	Outcomes
<b>Care Quality Commission Improvement journey</b>	<p>Since we received our 'Requires Improvement' rating in January, work has been progressing across the Trust to make the improvements required.</p> <p>The inspection lent a fresh perspective to many of the challenges we have already been working to address, such as staffing, delays in discharges and emergency care.</p>	<p>Our priorities include making sure we have the right number and mix of staff across all services at all times. We are currently planning to recruit up to 70 nurses from Asia or the Far East this year.</p> <p>We now have around 186 more nursing and midwifery staff on our wards and in the community than we did three years ago when we began our recruitment drive in 2013, however we still need to do more to attract candidates.</p>

## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

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	<p>An Improvement Journey document has been published on our website, outlining the areas we are now focusing on.</p> <p><a href="http://www.gwh.nhs.uk/about-us/our-regulators/our-improvement-journey/">http://www.gwh.nhs.uk/about-us/our-regulators/our-improvement-journey/</a></p>	<p>In January, two additional nurses joined the paediatric area of the Emergency Department, meaning that younger patients are safely observed 24/7.</p> <p>Patient flow and emergency care continues to be a major focus. A newly established process for ensuring safe staffing levels in the Emergency Department will mean that finding additional staff to support the team during times of heightened demand is easier than before.</p> <p>We've recently launched our Home for Lunch initiative and continue to work with health and social care partners on early discharge planning to support patient flow.</p> <p>Caring for patients with mental health needs is another area where we need to make improvements and we've now invested in a specialist mental health nurse.</p> <p>Nearly half of staff working in the Emergency Department have now also received mental health training, with around 80 per cent expected to complete the training by the end of March.</p> <p>This is to ensure that we can care for patients with mental health needs, in a way which keeps them safe, while protecting staff</p>
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Further information on the subject of this report can be obtained from Kevin McNamara, Director of Strategy, 01793 604676  
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## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

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		<p>and others close by.</p> <p>Personal panic alarms have been issued to all staff working in the Observation Unit and in close proximity to Surgical Assessment Unit to ensure staff feel safe at all times.</p> <p>We have also been focusing on governance, making sure all services are effectively reviewing their quality performance and reporting concerns and exceptions.</p> <p>A second update on improvements we have made will be published on our website this month.</p>
<b>Junior doctors' industrial action</b>	<p>Following further negotiations between NHS Employers on behalf of the Government and the British Medical Association (BMA), an agreement could not be reached regarding the proposed junior doctors' contract and a decision has been made by the</p>	<p>In preparation for the strike on 9 March, fewer operations and outpatient appointments were booked.</p> <p>In addition, consultants and other healthcare professionals covered some of the duties usually carried out by junior doctors.</p> <p>This was to ensure there was enough staff available to treat emergency and urgent patients, such as those with serious injuries and cancer.</p> <p>As with previous strike action, a small number of routine operations were postponed, however all patients were contacted</p>

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	<p>Government to impose the new contract from 3 August 2016.</p> <p>In response, junior doctors have taken part in further industrial action, where they offered emergency care only for 48 hours from 9 March.</p> <p>The BMA has announced further industrial action for 6 April and 28 April.</p> <p>Our priority is to ensure that patients coming into hospital on the affected days receive the same safe and high quality care as they would normally.</p>	<p>in advance and offered a new date at the earliest opportunity.</p> <p>Despite our preparations, the strike did have an impact on patient flow and affected discharges the following weekend, leading to challenges with our Emergency Department performance.</p> <p>Preparations continue ahead of further strike action in April, to ensure that the Trust is fully prepared and that patients are kept informed of the impact it will have on their visit to hospital.</p>
<b>Financial progress</b>	<p>Over the course of the year, the Trust's deficit target was stretched on a number of</p>	<p>The coming financial year looks to be just as challenging as the last, with Monitor already setting a savings target of £16 million.</p> <p>This will be a tough, but we are confident we will be able to</p>

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	<p>occasions and, thanks to the hard work of staff from across the organisation, it is now expected that the 2015/16 year-end deficit figure will be in the region of £10 million.</p> <p>This is a significant improvement on the £18.9 million deficit which we ended last year with.</p> <p>This progress is a clear indication that we are heading in the right direction.</p>	<p>deliver the savings, thanks in part to a number of larger projects being worked on behind the scenes with the potential to generate significant savings. This includes the renegotiation of our PFI contract. This, however, is a long and complex process with any final decision subject to approval at a national level.</p> <p>Like other Trusts in similar positions, it is likely that this coming year will see the Trust receive around £8.9 million in government funding to help sustain services in light of financial pressures.</p> <p>This one-off payment will be granted on the grounds that a credible system-wide plan, covering Swindon, Wiltshire and Bath and North East Somerset for the next five years is approved.</p> <p>This plan will need to address issues of financial sustainability of the system and operational performance delivery.</p>
<b>Focus on the Emergency Department</b>	<p>The Emergency Department continues to experience the impact of increased operational pressure on Trust services.</p> <p>This means that during extremely busy periods, less</p>	<p>Actions we have taken to relieve pressure on our Emergency Department and improve the patient experience include:</p> <ul style="list-style-type: none"> <li>• New initial nurse assessments helping us to improve the flow of patients through the department, which in turn allows us to treat patients sooner.</li> </ul>

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	<p>urgent patients may have to wait longer than we would like while we care for those people with life-threatening conditions.</p> <p>We continue to experience an increase in very acute medical conditions and continue to find it challenging to discharge patients.</p> <p>These pressures have resulted in the hospital struggling with capacity and slow and minimal discharges.</p> <p>This increased pressure is reflected in our ability to admit, discharge or transfer patients within four hours of arrival, with 74 per cent of patients attending the emergency department being</p>	<ul style="list-style-type: none"> <li>• We have put in place an additional nurse coordinator and two additional nurses in the paediatric area, meaning that younger patients can be safely observed 24/7. A Healthcare Assistant is now also supporting the nursing team 24/7 within the children's waiting area.</li> <li>• A staffing model review of nursing staff across the department is taking place.</li> <li>• We have expanded our training so more staff can work in our children's area</li> <li>• We are providing around 40 staff with specialist mental health training</li> <li>• We are looking at how we use our Observation Unit</li> <li>• We've implemented new nursing documentation for initial assessments</li> </ul> <p>Outside of the Emergency Department we are:</p> <ul style="list-style-type: none"> <li>• Utilising our new expanded Ambulatory Care and Triage Unit.</li> </ul>
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## Great Western Hospitals NHS Foundation Trust Update

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	<p>admitted, discharged or transferred within four hours in February.</p> <p>Although still unable to reach the 95 per cent target, this is an improvement from January, when the department experienced significant pressure.</p> <p>Our Emergency Department is seeing around 223 patients a day, with around half needing to be admitted into hospital.</p>	<ul style="list-style-type: none"> <li>• Protecting specialist areas so that patients are cared for in the best area for their condition and other beds remain available.</li> <li>• Continuing to work with our healthcare partners to ensure patients needing urgent care are aware of all local options.</li> <li>• Continuing to work with our health and social care partners to explore further opportunities to help prevent potentially avoidable attendances and admissions.</li> </ul>
<b>Referral to treatment priority</b>	<p>As of week ending 28 February, 90.6 per cent of patients waiting for an outpatient appointment and 73.1 per cent of patients awaiting inpatient treatment had been waiting for less</p>	<p>We are committed to treating patients as soon as we can and work hard to ensure that patients do not have to wait longer than 18 weeks after GP referral.</p> <p>We continue to work with our commissioners on robust plans to reduce waiting times.</p>

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	<p>than 18 weeks from the time of their referral.</p> <p>The 'incomplete' standard captures the experience of all patients still waiting at the end of each month – so it includes every patient on the waiting list, not just those treated in that particular month.</p> <p>The 'incomplete' target is for 92 per cent of all patients waiting for treatment to have been waiting for less than 18 weeks from the time of their referral which we expect to be achieved by the end of March meeting our trajectory.</p>	
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## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

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#### 2.4 What have you done well?

Top Five Achievements	Steps taken	Next steps
<b>Commitment to safety Highlighted as Trust is announced as one of the best for learning from mistakes</b>	<p>A new league table from the Department of Health shows the Trust has been ranked as one of the best in the country for being able to learn from its mistakes.</p> <p>The Learning from Mistakes League has been designed to highlight the NHS organisations that make a significant effort to uphold patient safety, by constantly learning and adapting after things have gone wrong.</p>	<p>This is a clear indication that the Trust has patient safety placed firmly at the top of its agenda.</p> <p>By openly and honestly recognising mistakes and discussing what we can do to improve in the future, we know that patient safety will not only be maintained, but also improved.</p>

## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

	Ranked thirteenth out of all 260 NHS organisations, the Trust was described by the report as having "outstanding levels of openness and transparency."	Learning from incidents and improving patient safety supports 500 lives, the Trust's safety and quality vision that will see an extra 500 lives saved over the next five years.
<b>Development of new roles to support patients – Trainee Assistant Practitioners</b>	<p>At the last meeting the committee requested further information on the development of a new role to support our nursing teams as a way to addresses the shortage of Registered Nurses.</p> <p>Working in partnership with local colleges and universities, the Trust's Higher Apprenticeship course is supporting current Health Care Assistants to train to become Assistant Practitioners (APs), a newly-created Band 4 position.</p> <p>We currently have 23 Trainee Assistant Practitioner (TAPs) working at the Great Western Hospital and ten in our community services.</p>	<p>The projection for next year is 35 WTE Assistant Practitioners and we are currently offering more of our current Healthcare Assistants the opportunity to apply, with the aim of beginning the course in September.</p> <p>One of our Higher Apprentices training to become an Assistant Practitioner has been awarded the Higher Apprenticeship award with Swindon Borough Council.</p>

Further information on the subject of this report can be obtained from Kevin McNamara, Director of Strategy, 01793 604676  
[kevin.mcnamara@gwh.nhs.uk](mailto:kevin.mcnamara@gwh.nhs.uk)

## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

	<p>Spread over two years, the course will see staff spend one day a week at either university or college while still being employed by the Trust as a Band 3 Trainee Assistant Practitioner.</p> <p>With help from a named supervisor, the course will pave the way for participants to expand on their existing skill set while also offering the training needed for the additional skills associated with the new role.</p> <p>Assistant practitioners are experienced members of staff who are working in support roles alongside qualified healthcare professionals.</p> <p>They will often have skills and expertise in a particular area of clinical practice and, although they are not registered practitioners, they have advanced skills gained through experience and training.</p>	
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[kevin.mcnamara@gwh.nhs.uk](mailto:kevin.mcnamara@gwh.nhs.uk)

## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

	<p>Found in most wards and departments, assistant practitioners will work under the direction of a nurse, dietitian, physiotherapist or other healthcare professional.</p> <p>However, their skills mean they can often work alone and without the need for supervision.</p>	
<b>Celebrating National Careers Week</b>	<p>The Trust launched a week long campaign from 7 March to celebrate National Careers Week.</p> <p>We used the week as an opportunity to raise awareness of the range of career options at the Trust and the different routes into the NHS, including work experience, apprenticeships and healthcare assistant roles.</p> <p>Throughout the week the Trust was promoting the various roles in the NHS</p>	<p>Recruiting more permanent staff with the skills and values we need, remains a priority and an area where steady progress is being made.</p> <p>As we face a challenge in attracting people to the local area, we are also focusing on raising awareness among younger people already living locally and local people looking for a career change.</p> <p>A series of open days and recruitment events are being planned and alongside our international recruitment efforts, we are using</p>

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[kevin.mcnamara@gwh.nhs.uk](mailto:kevin.mcnamara@gwh.nhs.uk)

## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

Date: 13 April 2016

	<p>and their jobs on Facebook and Twitter as part of #IAmTheNHS.</p> <p>We achieved significant media coverage and support on social media.</p>	<p>every opportunity to raise awareness of the Trust as an attractive employment option locally.</p>
<p><b>Sepsis team nominated for another national award</b></p>	<p>The Sepsis Working Group has been shortlisted for the Clinical Leadership Award at the BMJ Awards, the medical profession's most prestigious accolade.</p> <p>The team's recognition from the BMJ comes just two months after winning the Patient Safety Award at the 2015 Health Business Awards.</p>	<p>Since the Sepsis Working Group formed in 2013, processes have changed, awareness of sepsis has improved and lives have been saved.</p> <p>Staff are now diagnosing sepsis more quickly than ever before, within 40 minutes, as opposed to four hours. This has resulted in 82 lives being saved between May 2014 and March 2015 and the average length of stay reducing by a day.</p> <p>Mortality rates from severe sepsis have reduced to 21 per cent, from 35 per cent, meaning four out of every five patients are now surviving.</p>

Further information on the subject of this report can be obtained from Kevin McNamara, Director of Strategy, 01793 604676  
[kevin.mcnamara@gwh.nhs.uk](mailto:kevin.mcnamara@gwh.nhs.uk)

## Great Western Hospitals NHS Foundation Trust Update

### Children's Health, Social Care and Education Overview & Scrutiny Committee

**Date: 13 April 2016**

<b>Brighter Futures' Radiotherapy Appeal hits £400,000 mark</b>	<p>Brighter Futures' Radiotherapy Appeal has now reached the £400,000 mark following a second generous donation from the Malmesbury League of Friends.</p> <p>The charitable group visited the Great Western Hospital in March to present a cheque for £25,000, just a few months after it donated the same amount, bringing its total appeal contribution to £50,000.</p> <p>League of Friends member Arun Desai travelled to and from Oxford for five consecutive weeks after receiving radiotherapy treatment in 2001.</p>	<p>The new unit will be managed by Oxford University Hospitals NHS Foundation Trust as an expansion of their radiotherapy service already provided in Oxford and is likely to be operational in 2018.</p> <p>Local people and businesses are urged to continue their support to help raise the £2.9 million which is needed to fund the equipment needed to deliver radiotherapy treatment.</p>
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**Great Western Hospitals NHS Foundation Trust Update**  
**Children's Health, Social Care and Education**  
**Overview & Scrutiny Committee**

**Date: 13 April 2016**

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**3. Alternative Options**

None.

**4. Implications, Diversity Impact Assessment and Risk Management**

Financial and Procurement Implications

4.1 There are no financial implications arising from this report.

Legal and Human Rights Implications

4.2 There are no specific Legal or Human Rights implications.

All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

4.3 These areas are covered in the main body of the report.

Diversity Impact Assessment

4.4 A Diversity Impact Assessment has not been completed for this report.

Risk Management

4.5 The risk management for the areas of work covered within the service areas providing the individual services.

**5. Consultees**

5.1 The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

**6. Background Papers**

6.1 None.

**7. Appendices**

7.1 None.

## **Special Educational Needs and Disabilities (SEND)**

### **Task Group**

#### **Children's Health, Social Care and Education Overview and Scrutiny Committee**

**Date: 13<sup>th</sup> April 2016**

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Author:	Paul Sunners, Chair SEND Task Group
Wards:	All
Locality Affected:	All
Parishes Affected:	All

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#### **1. Purpose and Reasons**

- 1.1 The Children's Health, Social Care and Education Overview and Scrutiny Committee agreed in their work programme for 2015/16 to undertake a review in relation to the implementation of the SEND reforms in Swindon since the reforms became law on the 1<sup>st</sup> September 2014. Eight members of the Overview and Scrutiny Committee agreed to become members of the Task Group. The final/interim report is attached as Appendix 1.

#### **2. Recommendations**

The Committee is recommended to:

- 2.1 Review and comment upon the SEND Task Group report, taking particular notice of its Recommendations.

#### **3. Detail**

Background

- 3.1 The SEND reforms introduced by the Children and Families Act 2014 are a once in a generation opportunity to improve outcomes for children, young people and young adults with SEN or Disability (SEND) and their families, so they can shape the support that they need and achieve best possible outcomes in the most cost effective way.
- 3.2 The reforms aim to give children and families more control and choice from birth up to 25 years reflecting a holistic vision of development from birth right to transition into adulthood.
- 3.3 The implementation of the SEND reforms coincides with revised inspection arrangements in which Ofsted and the Care Quality Commission will undertake joint inspections to judge how effectively Local Areas fulfil their responsibilities towards disabled children and young people and those who have special educational needs.

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Further information on the subject of this report can be obtained from Rita Glen-Gallo, Direct Dial 01793 463611, [rglen-gallo@swindon.gov.uk](mailto:rglen-gallo@swindon.gov.uk)

# Special Educational Needs and Disabilities (SEND)

## Task Group

### Children's Health, Social Care and Education Overview and Scrutiny Committee

Date: 13<sup>th</sup> April 2016

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- 3.4 A report to Swindon Borough Council's Cabinet in September 2014 highlighted the relatively high proportion, compared to national, regional and statistical benchmarks, of children and young people in Swindon subject to a Statement of SEN as well as those placed in specialist provision – special school or specialised resourced mainstream provision (SRP).
- 3.5 Opportunities for change – the reforms have been introduced because current arrangements do not work well enough for too many children, young adults and families. In Swindon, outcomes for children and young people with SEND are no better and often less positive than those achieved by children and young people with SEND in other local authorities.

#### Aims and Objectives

- 3.6 The SEND Task Group's aim was to review the impact of the SEND reforms with a specific focus on their implementation in Swindon. The review process involved engagement with key stakeholders including SBC Officers, Special Education Needs Co-ordinators (SENCO's), health professionals, Head Teachers' as well as parents'/carers', children, young people and young adults.

## 4. Alternative Options

- 4.1 The Overview and Scrutiny Committee could choose not to undertake Task Groups to investigate issues of particular interest to the Committee.

## 5. Implications, Diversity Impact Assessment and Risk Management

#### Financial and Procurement Implications

There are no financial or procurement implications arising as a direct result of this report.

#### Legal and Human Rights Implications

- 5.1 Section 21 of the Local Government Act requires every local authority to establish an overview and scrutiny function to hold the Executive to account, undertake policy development and review, monitor and improve performance.

#### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.2 There are no other implications arising as a direct result of this report.

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Further information on the subject of this report can be obtained from Rita Glen-Gallo, Direct Dial 01793 463611, [rglen-gallo@swindon.gov.uk](mailto:rglen-gallo@swindon.gov.uk)

# Special Educational Needs and Disabilities (SEND)

## Task Group

Children's Health, Social Care and Education  
Overview and Scrutiny Committee

Date: 13<sup>th</sup> April 2016

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### Impact Assessment

5.3 None.

### Risk Management

5.4 None.

## **6. Consultees**

6.1 The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

## **7. Background Papers**

7.1 Implementing a new 0 to 25 special needs system: LA's and partners – DfE (March 2015).

7.2 Specialist Provision for Special Educational Needs in Swindon – SBC (2015)

7.3 Swindon SEND Strategic Board Vision Statement – (June 2015)

7.4 Swindon SEND Strategic Board High Level Strategic Plan 2015-2017

## **8. Appendices**

8.1 Appendix 1 - Interim report of the SEND Task Group.

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# TASK GROUP REPORT Special Educational Needs and Disabilities (SEND)

Children's Health, Social Care and  
Education Overview and Scrutiny Committee

INTERIM REPORT at 30<sup>th</sup> March 2016

## **Foreword**

The Children's Health, Social Care and Education Overview and Scrutiny Committee agreed in their work programme for 2015/16 to undertake a review in relation to the implementation of Special Educational Needs and Disabilities (SEND) reforms in Swindon since they became law on the 1<sup>st</sup> September 2014. A Task Group involving eight members of the Committee, including three Elected Members was established with support from the Council's Head of Education, Peter Nathan and the Strategic Commissioner SEND, Lyn Frith. Both complexity and significance of the reforms contributed to the Committee's decision to undertake the review specific to the implementation of the reforms in Swindon and the local area.

Unfortunately, from the outset of the review in September 2015, the work of the Task Group was hindered by inconsistent attendance by its members.

As a consequence of the support given to the Task Group by Lyn Frith, Strategic Commissioner SEND, the Task Group has been able to establish an understanding of the strategic direction being undertaken by the Council in relation to implementing the reforms locally. Such strategic direction within the local context will form the basis of this report.

Notwithstanding the introduction of a new SEND local area inspection framework commencing in May 2016, the Children's Health, Social Care and Education Overview and Scrutiny Committee may wish to consider the status of this report as 'interim', pending a decision on whether the Task Group should continue its work.

**Paul Sunners**

**Chair of the Task Group**

## **1. Introduction**

- 1.1 This review was carried out under Section 21 of the Local Government Act 2000, which sets out the power of local authority scrutiny committees to, ‘...make reports or recommendations to the Authority or Executive on matters which affect the Authority’s area or the inhabitants of that area’.

## **2. Aims and Objectives**

- 2.1 The SEND Task Group’s aim was to acquire knowledge and insight into the progress, success or otherwise concerning the implementation of the SEND reforms in Swindon and the local area.
- 2.2 Implicit to the aim statement were two key questions:
- i) How will the implementation of SEND reforms translate to specific actions taken by the Council to deliver the kind of change needed to build a sustainable model that improves outcomes for children and young people?
  - ii) The SEND reforms put children and their parents at the heart of the system, how can the Task Group evaluate any qualitative change in the perception of children, young people, parents and carers in light of the emphasis given to their central role?

## **3. Methodology**

- 3.1 The SEND Task Group met on four occasions:

**23/9/15** Meeting to agree Terms of Reference. This meeting was poorly attended and it was agreed that this issue be deferred to the next meeting.

**4/11/15** Meeting of the SEND Task Group with Lyn Frith, Strategic Commissioner SEND to draft Terms of Reference for the Task Group.

Draft Terms of Reference agreed...’The SEND Task Group will review the implementation of the Special Educational Needs and Disabilities

(SEND) reforms relating to the Children and Families Act 2014 with specific focus on their implementation in Swindon and the local area.

The Strategic Commissioner SEND informed the Task Group that future local area inspections would serve the purpose of external scrutiny in relation to the effectiveness of SEND provision in Swindon. Such inspections were, at the time of this meeting, subject to a consultation process, the outcome of which would not be known until March 2016 with the new inspection framework introduced in May 2016. Any such inspection involving Swindon and the local area would clearly evaluate and report upon the progress, success or otherwise of Swindon adopting the reforms.

**10.12.15** Meeting of the SEND Task Group with Helen Hancox, Special Education Needs and Disabilities Information and Advice Support Service (SENDIASS) and Lyn Frith, Strategic Commissioner SEND.

**27.1.16** Meeting of the SEND Task group with Lyn Frith, Strategic Commissioner SEND and Peter Nathan, Head of Education. At this meeting Task Group members in attendance agreed that low and inconsistent attendance by Task Group members was hindering the work of the Task group. It was acknowledged that the Task Group required additional Elected Members to attend. This would be raised at the next Overview and Scrutiny Committee meeting on the 3<sup>rd</sup> February.

#### **4. Overview**

- 4.1 As a consequence of attendance issues at Task Group meetings, the work of the Task Group failed to establish the desired momentum to undertake its role effectively. Due to the support given to the Task Group by Lyn Frith, Strategic Commissioner SEND, the Task Group acquired some knowledge and insight into the Council's strategic direction in relation to implementing the SEND reforms. This report will highlight those strategic steps that have been taken which aim to meet

the requirements of the SEND reforms and their successful implementation.

4.2 A Department for Education SEND monitoring visit on the 8<sup>th</sup> October 2015 led to the conclusion that:

‘The local authority has identified significant issues with its assessment processes and local provision for children with SEN. It has some innovative ideas around panel arrangements, provision development, joint commissioning and school funding. It needs to ensure there is wide consensus about both issues and solutions and move quickly to implementation’.

DfE SEN Adviser Team, Note of Visit (8.10.15) Draft for Comment

4.2 Follow up to the DfE monitoring visit led to a SEND Action Plan with completion timescales ranging between October 2015 and May 2016. Actions include:

1. The LA should ensure it has comparative data on the percentage of Statements and Education, Health and Care (EHC) Plans with statistical neighbours. Published data shows Swindon to have 3.7% of children and young people with Statements/EHC's, higher than all its statistical neighbours whose combined average is 2.8% (range 1.3% to 3.5%).
2. The LA should further develop ideas around delegation of funding to schools to give them greater flexibility and agility to meet needs quickly and early.
3. The LA should update its 2015-17 High Level Strategic Plan.
4. The LA should work with schools to ensure that funding delegated to address SEND is being used to maximum effect.
5. The LA should seek legal advice on processes needed to make changes to its thresholds for statutory assessment, should it decide to consider such changes.

6. The Transition Plan (Statements and Learning Disability Assessments (LDA) to Education, Health and Care Plans) should be reviewed to ensure it meets the latest requirements. The SEND Strategic Board should ensure the SEND Team has an effective plan for completing the transfers planned for 2015/16.
7. The Board should receive regular updates on the timeliness of the completion of new assessments and the implementation of its plan to transfer Statements and LDA's to EHC's.
8. The LA should implement proposals to build shared complex case panel arrangements with Health and Social Care colleagues.
9. The LA should review management arrangements for additionally resourced provision.
10. Monitor the impact of proposed new referrals for statutory assessment panel arrangements.
11. Establish Self Evaluation Framework for SEND in preparation for Local Area Inspection.

4.3 Updating the High Level strategic Plan 2015-17 has been completed. This plan, developed by the SEND Strategic Board draws upon more detailed work plans developed within the 3 key work streams:

#### **Work Stream 1 - Organisational and Cultural Change**

- Governance and accountability
- Performance management
- Joint commissioning
- Co-production and person-centred approaches
- Building capacity

#### **Work Stream 2 - Participation and Engagement**

- Communication
- Co-production

### Work Stream 3 - Deliverables

- Co-ordinated assessment and planning
- Co-produce a Local Offer with parent carers and young people
- Effective transition arrangements for young people moving into adulthood
- Mediation and dispute resolution services
- Establishing safeguarding procedures

4.4 A process of rigorous self-evaluation has been adopted based on the Outcomes Framework developed by the national Pathfinder Programme. The Outcome Framework is constructed around the core principles of Outcomes Based Accountability (OBA). OBA helps to:

- \* Create a common language to improve communication and understanding between partners from different professional backgrounds
- \* Establish a common purpose around which partners can align their various priorities and accountabilities
- \* Provide a framework for managing performance against which to monitor the quality of key services

## 5. SEND Reforms

5.1 The SEND Reforms set out in the Children and Families Act (2014) emphasise the importance of giving families more choice and control over the support upon which they rely e.g. person centred approaches and co-production. However, there is also a potential risk that the reforms could simply raise expectations of a more extensive and potentially more expensive pattern of specialist provision.

5.2 The reforms introduce a number of important technical changes that require the local authority and its partners to:

- Commission more services jointly so that they meet the holistic needs of children and young people (0-25 years) with SEND

- Publish a clear and transparent ‘Local Offer’ that informs parent and young people what support is available and what they can expect
- Introduce a more streamlined assessment process, integrating education, health and care services
- Replace Statements of SEN and Learning Difficulty Assessments with a single Education, Health and Care (EHC) Plan for all children and young people with SEND between the ages of 0 to 25 years
- Provide the option of a personal budget for families and young people with an EHC Plan
- Do more to help young people with SEND to prepare for adulthood

5.3 The new Code of Practice integrates guidance on the pre-16 SEN system and post-16 learners with Learning Difficulties and/or Disabilities. For the first time the Further Education sector will be included in the list of organisations that must have regard to the Code.

5.4 Education, health and social care services need to work more closely together so that children and young people with SEND are identified early and receive the support they need as soon as possible. They need to focus relentlessly on improving outcomes for children and young people with SEND and earn the trust and confidence of their families.

## 6. **Conclusion**

6.1 This report primarily outlines the Council’s strategic direction in implementing the SEND reforms. What is clear is that more time is needed in order to make any qualitative assessment concerning the reforms implementation locally. The Children’s Health, Social Care and Education Overview and Scrutiny Committee must now determine the status of the SEND Task Group in terms of whether its work should continue in light of the timeframes governing the Council’s implementation of the reforms.



## **Swindon's SACRE's Annual Report 2014-15**



**Students at Highworth Warneford School  
explore Islamic attitudes to moral issues**

## Chair's foreword

2014 - 15 was a productive year for Swindon SACRE as we continued to serve the schools in the authority with access to CPD that supported their teaching of Religious Education. This sought to improve the learning experiences of pupils and equip them to be able to live with the religious diversity represented in the UK.

This was a year that saw much change for Swindon SACRE, with a new chair (Sarah Lane Cawte), and a new Head of Education (Peter Nathan) these new members have led us to refresh our core purpose once again. Thankfully our efficient and gracious clerk, Stuart Figini has stayed in role as has our consultant adviser, Katy Staples, thus providing much needed continuity.

It has also been a year where we have continued to struggle against the continuing impact of Religious Education not being included in the EBacc and Short Course RE not counting as part of exam data. As a result in several of our Secondary schools little Religious Education is being offered to all pupils at KS4 and Ofsted does not hold schools to account for this lack of entitlement. Many of our Secondary colleagues therefore find that they may be the only specialist in their school and they are leading teams of non-specialists with little support.

Since July 2015 schools have been subject to a duty to prevent extremism and ensure pupils are equipped to live in modern Britain and understand the shared values of this country. We have offered CPD to teachers, Headteachers and Governors to ensure they are equipped to know how Religious Education can help pupils to be prepared to understand people of different faiths represented in the UK.

It is with some trepidation that I have taken on the role of Chair of Swindon SACRE and I am grateful that as a strong council in a healthy state we can continue to ensure outstanding Religious Education is taught to the children and young people in Swindon schools in the months and years to come. This is a task that I am grateful to be assisted in by the vice chair Lottie O'Brien, by Stuart Figini our new excellent clerk to SACRE and with the help of our adviser Katy Staples.

Sarah Lane-Cawte

Chair of Swindon SACRE



## **What is SACRE?**

SACRE is the abbreviation for the Standing Advisory Council on Religious Education. Its composition is specifically multi-faith and includes serving primary and secondary school teachers. There is also a representative from the British Humanist Association.

It is a statutory requirement for every Local Authority to have a SACRE and to support its work. The purpose of SACRE is to advise on the effective provision of RE and Collective Worship.

Swindon SACRE believes that Religious Education is unique because it is the only subject where the curriculum is not prescribed nationally but agreed locally. This means that we can ensure that the syllabus we offer children and young people gives examples of belief lived and practiced by people who have lived and currently live in their locality.

SACRE takes an active part in the review of the Locally Agreed Syllabus every five years. The current syllabus is being reviewed in the next academic year 2015-16

## **Support for schools**

As part of its role to offer advice on the provision of effective RE, SACRE runs events to support the work of schools.

**The key events during the academic year of 2014 -15 were as follows:**

### **An Annual Teachers' conference:**

This was held on 30th January 2015 at Engineers House, Clifton, Bristol, this is signposted for all Swindon teachers, is organised by our adviser and an increasing numbers of Swindon teachers benefit from this event ( this year 12 teachers attended).

The 2015 event was on the theme of: "*RE to inspire and engage*". The keynote Speaker was Fiona Moss from RE Today Services.

It comprised a day of workshops and sharing, with lunch and networking.

## **British Values, the Duty to Prevent, and Religious Education**

During this year a major National Government directive has been the emphasis for all pupils to be fully prepared for life in modern Britain which has become part of the Ofsted framework.

In July 2015 all schools became subject to the "Duty to Prevent" extremism. To equip schools to be able to meet the new Ofsted and legal requirements SACRE organised a conference that looked at the place of Religious Education in helping schools comply with this agenda.

This conference was called “*From Fear to Belonging*”. 14 Swindon schools accessed this training with workshops on

“Ensuring all voices are valued”

“Islamaphobia”

and “RE, SMSC and British Values”.

This was widely acknowledged as being extremely helpful and gain excellent feedback.

Materials from this conference can be downloaded here :

<http://www.bristol.anglican.org/2015/combating-extremism/>

Further training on this issue was also offered for Swindon teachers through Best Practice twilight meetings - for both Primary and Secondary Colleagues.

Governor training was also offered specifically on this issue and was attended by 28 delegates.

### **Best Practice Forum:**

3 twilight meetings were held for Secondary teachers - the topics covered were Teaching GCSE - how to moderate well. British Values and RE and KS3: exciting and engaging ideas.

3 twilight meetings were held for Primary teachers: the topics included How to be an effective RE Subject leader, a Local RE exploring a unit of RE focussing on Swindon Food Bank as an example of how some local Christians live out their faith, British Values and RE and a religious subject knowledge booster looking at Judaism and Sikhism and how to teach them well.

### **SACRE website:**

The SACRE Agreed Syllabus can be accessed through the Swindon Council website:

<https://ww5.swindon.gov.uk/moderngov/ecCatDisplay.aspx?sch=doc&cat=13113&path=0>

The Swindon guidance on Collective Worship can be found here:

<http://www.bristol.anglican.org/i/wp-content/uploads/2013/03/Swindon-SACRE-Collective-Worship-Guidance.pdf>

However during this year we have begun to construct a new Swindon SACRE website which can be accessed here:

<https://swindonsacre.wordpress.com/>

It is not fully populated yet, but this represents the start of a new one-stop presence for SACRE materials for Swindon Schools.

## **Agreed Syllabus for RE in Swindon**

The agreed syllabus has undergone no changes in 2014 -15, however 2015-16 will see a full review

## **Monitoring of RE provision in Swindon**

It is difficult for SACRE to monitor the overall provision of RE in Swindon schools. It is some years since individual school Ofsted reports specifically commented on RE.

Each year, SACRE is provided with statistics on GCSE and A level performance for Swindon schools. SACRE analyses this information and uses it to monitor RE provision at this level.

## **GCSE results (end of Key Stage 4 results)**

*Important note: In 2013/14 significant reforms were introduced at Key Stage 4. One of these reforms - the changes to qualifications that count in the performance tables - restricted non-full GCSE qualifications that are included in the key stage 4 performance tables (around 3,000 qualifications were removed from performance measures). That means that GCSE short courses no longer count in the performance tables, and as the local authority only receives results that are counted in the performance tables, we are not able to report on entries and results for Religious Studies in GCSE short courses.*

A total of 356 end of Year 11 pupils were entered for Religious Studies at GCSEs (Full courses), slightly higher than in the previous year but still lower than in 2009/10.

<b>Religious Studies GCSEs entries in Swindon</b>	2010/11	2011/12	2012/13	2013/14	2014/15
GCSE Full course	323	370	393	344	356

10 of 11 secondary schools entered students for full GCSE Religious Studies examinations in 2013/14. The largest numbers of examination entries were from St Joseph's, followed by Commonweal, Churchfields, Ridgeway and Kingsdown. There were no entries from Lydiard Park Academy.

The proportion of pupils that were entered for full GCSE Religious Studies in 2014/15 out of all Key Stage 4 pupils was 17% in Swindon, higher than 15% in the previous year. However, this is much lower than the 44% average across England. The annex file shows in fact that Swindon is the local authority with the lowest proportion of Key Stage 4 pupils studying for Religious Studies.

In terms of achievement by those that were entered for full Religious Studies, 2014/15 recorded a drop in Swindon pupils obtaining a good pass (A\*-C) in Religious Studies GCSE, meaning that for the first time in 5 years fewer pupils in Swindon (at 69%) obtained an A\*-C pass in Religious Studies than pupils across England (at 72%).

Achieved A*-C	GCSE Full Course				
	2010/11	2011/12	2012/13	2013/14	2014/15
Swindon	84%	73%	79%	77%	69%
England	72%	73%	72%	71%	72%

### GCE A and AS Level Religious Studies

A total of 87 Swindon students were entered for Religious Studies at A level and AS level in 2014/15, above the previous years' entries mainly because of an increase in AS level pupils studying for Religious Studies. The largest number of A level entries came from New College with 21 students, followed by St Joseph's with 5 and Ridgeway with 7. For AS level, New College had 29 entries, followed by 11 each in St Joseph's and Ridgeway.

Religious Studies A/AS level entries in Swindon	2010/11	2011/12	2012/13	2013/14	2014/15
A level	49	47	36	31	34
AS level	19	20	19	17	53
<b>Total</b>	<b>68</b>	<b>67</b>	<b>55</b>	<b>48</b>	<b>87</b>

The proportion of students that were entered for A level Religious Studies in 2014/15 out of all Key Stage 5 pupils in Swindon was 3%, compared to 5% in England.

In terms of pupils achieving A\*-B in A level, 2014/15 results in Swindon improved slightly and is above the national average: 59% of Swindon students achieved an A\*-B A Level pass, while 56% of students did so across England.

In terms of pupils achieving A\*-B in AS level, Swindon had higher results in 2014/15 than in previous years, and statistically in line with the national average.

Achieved A*- B	A level				
	2010/11	2011/12	2012/13	2013/14	2014/15
Swindon	39%	32%	58%	55%	59%
England	53%	52%	52%	52%	55%

<b>Achieved A*- B</b>	<b>AS level</b>				
	2010/11	2011/12	2012/13	2013/14	2014/15
Swindon	42%	40%	44%	47%	49%
England	30%	30%	42%	49%	50%

*Note:*

*All figures published by the Department for Education's Performance Tables  
(underlying data download)*

Anecdotally some schools are providing inspiring and challenging RE which SACRE is helping to resource. In other contexts where schools have not been prioritising the subject, teachers of RE report an uphill struggle to gain curriculum time, budget and SLT support. SACRE remains keen to explore any avenues to accurately monitor the provision of RE as it is a key role for all SACREs.

### **Attendance by SACRE members at outside events**

#### **South West Regional SACRE conference:**

Two SACRE members attended the March 2014 conference of South West SACREs and reported back to the following SACRE meeting.

The keynote address was given by: **Joyce Miller on Community Cohesion**

#### **Workshops included:**

Pat Hannam - SACRE Monitoring Responsibilities

Sharing good SACRE practice - Ed Pawson

Andy Midwinter - Employers and REQM

Katy Staples - Post Trojan Horse Radicalisation and RE

Linda Rudge spoke about the Learn/teach/Lead RE

Pauline Dodds - A Values-led Curriculum: in Christian schools

### **National Association of SACREs (NASACRE) Annual General Meeting 21st May 2015**

This was attended by our adviser.

The keynote speech was by **Rt. Hon. Charles Clarke**, Secretary of State for Education and Skills, 2002-4, Visiting Professor, School of Politics, Philosophy, Language and Communication Studies, University of East Anglia

He spoke about the role of religion in public life and in particular the role of Religious Education and SACRES.

## **National Issues**

### **Challenging Extremism**

One of the most urgent national issues for Religious Education that has focussed our attention during 2014 - 15 has been the rise in “so-called-Islamic” extremism - with Charlie Hebdo and young people leaving Britain to fight in Syria or to become “Jihadi brides”.

The teaching of British Values within SMSC (including “democracy, the rule of law, individual liberty, and mutual respect for and tolerance of those with different faiths and beliefs”) has been a catalyst for debate within the religious education community.

Alongside this has been a concern about right wing extremists who use global tensions to fuel Islamophobia. So ensuring counter narratives are offered in RE and young people can be equipped to understand the complexity of belief and opinion so they handle controversy and can deal with disagreement agreeably is now a clear focus for Religious Education at a National level.

### **Life beyond levels**

Much debate and thinking time has been spent at a National level within RE circles to decide what advice should be given to schools to ensure that RE can sit well with other subjects in the curriculum that are moving to a form of assessment that takes pupils “beyond levels”. Various models of assessment have been posited but no one model has been heralded as the nationally agreed one. There is some consensus however at offering schools a form of assessment that uses a similar language to other subjects; “age related expectations” with categories such as “developing, secure and exceeding” or “working towards, working at or working beyond”

## **A New Settlement: Religion and Belief in Schools**

On the 15th June 2015 this pamphlet, intended to start a public debate, was launched at the House of Lords. The authors are Prof Linda Woodhead and the Rt Hon Charles Clarke, their premise is that much has changed in society since 1944 when the current settlement was inaugurated and it is now time for a new settlement for the place of religion and belief in schools.

Those recommendations which most pertain to SACREs and schools are:

- (1) That collective worship should no longer be statutory; governors and head teachers being able to decide the form and nature of school assemblies.

- (4) That locally agreed syllabuses are replaced by one nationally agreed syllabus, determined by a 'National Standing Advisory Council on RE' made up of "relevant experts on religion and education"
- (11) That local SACREs are given a new role including participating in the consultations about the content of the national RE curriculum, helping local implementation, promoting community cohesion, educating for diversity and giving advice.

### **Statutory matters**

SACRE has a statutory role to decide on any determinations. These are requests by schools to move away from the requirement for collective worship to be wholly, broadly or mainly of a Christian character. During the period of this report, there have been no requests for determinations.

From time to time, local authorities receive Freedom of Information requests from national journalists about the work of their SACREs. During 2014-15 Swindon Council had received two Freedom of Information requests asking how many schools in our area have an exemption from the legal requirement to hold a daily act of collective worship of a "wholly or mainly of a broadly Christian character". SACRE sent a nil return.

Where a complaint has been made about the RE curriculum in a Swindon school, it should be referred to Swindon Council for it to deal with. Swindon Council would then seek SACRE's advice on any such complaint. There have been no formal complaints within this reporting period.

SACRE has a complaints procedure to deal with any complaints made against SACRE. There were no such complaints in the reporting period.

### **Members of SACRE September 2014 - July 2015**

Committee A: Christian and other religious denominations

7 Members

Mr David Burbidge (Baptist Church),

Mrs Sarah Lane Cawte (United Reformed Church),

Reverend David Howell (Swindon Evangelical

Alliance),

Mr M S Khan (Muslim

	Community)
	Mr Tony McAteer (Catholic Community)
	Dinesh Patel (Hindu)
	Mr Gurchoran Singh Lyal, (Sikh)
Committee B – Church of England –	Reverend Clive Deverell, Miss Janet French Ms Steph Mundin Reverend Norma McKeeney Penny Summers
Committee C – teachers nominated by the South Gloucestershire TCC	Mr Paul Sunners Mrs Tracy Mason, Mrs Lottie O'Brien, Mrs Mel Shepherd, Ms Catherine Lomax,
Committee D – Local Authority representatives	Councillors Fionuala Foley, Carol Shelley - from 23 <sup>rd</sup> June 2015 Gemma McCracken Alan Bishop Cindy Matthews – Up to 23 <sup>rd</sup> June 2015 James Robbins

Committee E – non voting Co-opted      Fidelma Meehan (Baha'i Community) - from 23<sup>rd</sup> June 2015

Freddy Pound (Humanist)

During the reporting period, SACRE was chaired by Sarah Lane Cawte and Lottie O'Brien was vice chair. SACRE was supported by Katy Staples (SACRE Advisor), Peter Nathan (Head of Education), Sarah Foulkes (School Improvement Adviser)

### **How SACRE is funded/administered**

SACRE receives funding of £5,000 per annum from Swindon Council which pays for the advice given by the adviser. The council also provides very good clerking services to SACRE.

All SACRE's members are volunteers who give up their time freely and enthusiastically to help SACRE with its work.

### **SACRE's Serving Officer:**

Both Sarah Foulkes (Swindon School Improvement Adviser) and Peter Nathan (Head of Education) attend SACRE meetings and ensure that SACRE's concerns and the support SACRE offers are understood by the local authority. Katy Staples, Schools Advisor from the Diocese of Bristol provides SACRE with advice and organises the CPD in RE for Swindon Schools.

SACRE works to the non-statutory guidance in the 1994 document: Circular 1/94. Parts of that document have been replaced with the guidance: 'Religious Education in English Schools: Non statutory guidance 2010'.

Swindon Council has approved a constitution for SACRE. A copy of the constitution may be obtained from the Clerk to SACRE

### **SACRE has begun work on a 5 year development plan aiming to work on the following priorities:**

Wholesale revision of the Agreed Syllabus

Visits to schools – either by SACRE members or with SACRE's help in facilitating visits. Helping our faith representatives to offer their expertise.

Identifying schools' needs and supporting schools in their evaluation of their own provision

Identifying the un-met needs for Religious Education and Collective Worship in the Local Authority

Providing support for special schools – signposting training and support offered by other agencies

SACRE's own professional development – via continuing our membership of NASACRE and attending national and regional events when possible

Taking account of new proposals for RE.

**Four SACRE meetings in 2014-15 were held at**

Council Offices (Euclid Street), Commonweal School, Gorse Hill Baptist Church, Haydonleigh Primary School

The meetings were well attended by members

All SACRE meetings are open to members of the public who should contact the Clerk for details of forthcoming meetings.

The Swindon SACRE can be contacted via its Clerk:

Stuart Figini



Year 1 Pupils at Drove Primary School explore the season of Lent in the Christian Calendar and make pancakes on Shrove Tuesday

## Appendix 1

### 2014/15 KEY STAGE 4 RESULTS - Entries in GCSE Religious Studies

Local Authority	Entries	Total Key Stage 4 pupils	Entries as % of KS4 cohort
			<i>sorted lowest to highest ↓</i>
Swindon	356	2154	17%
Rutland	113	503	22%
Isles of Scilly	5	19	26%
Derby	795	2911	27%
Plymouth	774	2734	28%
Sandwell	989	3487	28%
Shropshire	869	3055	28%
Nottinghamshire	2370	8193	29%
North Tyneside	596	2053	29%
Salford	629	2127	30%
Cheshire East	1188	3903	30%
Dudley	1131	3634	31%
Wakefield	1183	3770	31%
Bath and North East Somerset	639	2027	32%
Calderdale	816	2584	32%
Doncaster	1071	3259	33%
Cumbria	1764	5326	33%
Suffolk	2543	7399	34%
Buckinghamshire	1975	5736	34%
Nottingham	917	2619	35%
Derbyshire	2847	8060	35%
Leicestershire	2562	7246	35%
Milton Keynes	1034	2919	35%
Hampshire	4943	13851	36%
Warrington	872	2436	36%
Middlesbrough	501	1380	36%
Wolverhampton	931	2559	36%
Cheshire West and Chester	1324	3592	37%
Essex	5624	15238	37%
Stockport	1062	2779	38%
Islington	521	1354	38%
Kent	6207	16109	39%
North Lincolnshire	692	1795	39%
Redcar and Cleveland	659	1699	39%
East Sussex	2008	5159	39%
Bracknell Forest	442	1119	39%

Rotherham	1325	3315	40%
Thurrock	706	1764	40%
Oldham	1196	2935	41%
Haringey	860	2106	41%
Cornwall	2288	5555	41%
Northumberland	1438	3478	41%
Cambridgeshire	2421	5801	42%
Southampton	796	1905	42%
Herefordshire, County of	778	1861	42%
Telford and Wrekin	837	1997	42%
West Sussex	3458	8147	42%
Northamptonshire	3304	7764	43%
Knowsley	530	1237	43%
Brighton and Hove	951	2214	43%
Hertfordshire	5535	12816	43%
Devon	3175	7260	44%
Barnsley	993	2269	44%
St. Helens	810	1833	44%
North Yorkshire	2872	6451	45%
Bradford	2621	5883	45%
Gloucestershire	2937	6586	45%
Somerset	2345	5257	45%
Wirral	1575	3513	45%
South Gloucestershire	1331	2932	45%
Portsmouth	781	1704	46%
Central Bedfordshire	1243	2707	46%
Newcastle upon Tyne	1070	2326	46%
Peterborough	1035	2249	46%
Redbridge	1558	3379	46%
Blackpool	649	1406	46%
Sunderland	1368	2959	46%
North East Lincolnshire	842	1821	46%
Darlington	559	1189	47%
Gateshead	986	2045	48%
Wiltshire	2482	5121	48%
North Somerset	1077	2221	48%
Hartlepool	532	1095	49%
Rochdale	1151	2350	49%
Barnet	1761	3577	49%
Norfolk	4099	8301	49%
Southend-on-Sea	1050	2118	50%
Solihull	1520	3063	50%
Hackney	985	1981	50%
Lincolnshire	4088	8144	50%
Barking and Dagenham	1069	2124	50%
East Riding of Yorkshire	1877	3708	51%

Halton	727	1427	51%
Tameside	1317	2578	51%
Havering	1572	3074	51%
Kirklees	2369	4605	51%
Liverpool	2476	4808	51%
Sheffield	2745	5298	52%
Wigan	1864	3586	52%
Bromley	1713	3287	52%
Leeds	4113	7850	52%
Enfield	1940	3658	53%
Waltham Forest	1324	2489	53%
Torbay	813	1528	53%
Kingston upon Hull, City of	1248	2336	53%
Staffordshire	4862	8967	54%
Stoke-on-Trent	1302	2389	54%
Camden	777	1414	55%
Bolton	1852	3360	55%
County Durham	2826	5101	55%
Walsall	1829	3272	56%
Worcestershire	3194	5706	56%
Birmingham	6884	12263	56%
Trafford	1624	2854	57%
Dorset	2402	4181	57%
Greenwich	1241	2159	57%
South Tyneside	934	1588	59%
Medway	1864	3144	59%
Oxfordshire	3803	6176	62%
Bury	1312	2114	62%
Westminster	918	1478	62%
Coventry	2119	3402	62%
Bexley	2063	3305	62%
Warwickshire	3640	5806	63%
Blackburn with Darwen	1101	1749	63%
Lancashire	7999	12631	63%
Manchester	3007	4695	64%
Newham	2246	3503	64%
Hillingdon	1950	3036	64%
Sutton	1737	2688	65%
Leicester	2168	3348	65%
Windsor and Maidenhead	995	1534	65%
Hounslow	1720	2603	66%
Ealing	1866	2818	66%
Wandsworth	1177	1767	67%
Sefton	2097	3143	67%
Poole	1025	1531	67%
York	1168	1718	68%

Lambeth	1280	1877	68%
Bristol, City of	2130	3119	68%
Surrey	7401	10775	69%
Southwark	1612	2344	69%
Brent	2077	3017	69%
Lewisham	1465	2115	69%
Stockton-on-Tees	1488	2129	70%
Bedford	1352	1893	71%
Merton	1090	1507	72%
Bournemouth	1262	1660	76%
Croydon	2773	3647	76%
Harrow	1603	2103	76%
Slough	1264	1634	77%
West Berkshire	1478	1901	78%
Luton	1940	2470	79%
Isle of Wight	1084	1371	79%
Hammersmith and Fulham	902	1108	81%
Kingston upon Thames	1286	1573	82%
Richmond upon Thames	1123	1346	83%
Reading	970	1157	84%
Tower Hamlets	2137	2438	88%
Wokingham	1475	1631	90%
Kensington and Chelsea	749	758	99%



# Celebrating Great Religious Education

South Gloucestershire, Bristol and Swindon Schools

## “Making May Matter to RE”

Inviting you to “put on” an RE event  
—a Day in May  
a Visitor, a Visit, a Project, a trail,  
an experience ?

Invite a SACRE member in to witness share  
and celebrate your RE

Contact Katy Staples at  
[Katy.Staples@bristoldiocese.org](mailto:Katy.Staples@bristoldiocese.org)

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## Work Programme 2015/16

### Children's Health, Social Care and Education

#### Overview & Scrutiny Committee

Date: 13<sup>th</sup> April 2016

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Author:	Director of Law & Democratic Services
Wards:	All Wards
Locality Affected:	All Localities
Parishes Affected:	All Parish Areas

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#### 1. Purpose and Reasons

- 1.1 Each Overview and Scrutiny Committee is requested to have a work programme that details the activities that it will be undertaking during the Municipal Year.
- 1.2 The work programme details the various topics and issues that each Committee intends to look into during the coming year, with the aim of producing evidence based recommendations intended to provide service improvements for Cabinet and external agencies/bodies to consider.
- 1.3 Under the Council's Constitution, Overview and Scrutiny Committees are required to agree a work programme at the start of the Municipal Year outlining their priorities and likely outcomes of considering these issues.

The work programme is developed taking into account:

- Corporate priorities and objectives, including the Cabinet Forward Plan.
  - Partnership strategic priorities and objectives.
  - The interests and concerns of Members, Council officers, members of the public and other stakeholders such as community and voluntary groups and local businesses.
- 1.4 Committees are encouraged to review the work programme on a regular basis to ensure it remains relevant and to prioritise the workload of the Committee.
  - 1.5 Members are reminded that the work programme must also take into account:
    - The workload of the Committee and of individual members.
    - The capacity of officers to support a review.
    - The resource implications of carrying out a review.
    - The timescales for a review.
    - The most appropriate method of carrying out a review e.g. Committee meeting, Task Group, Member Champion review.
  - 1.6 The Local Government and Public Involvement in Health Act 2007 have presented the Children's Health, Social Care and Education Overview and Scrutiny Committee with a role, remit and powers regarding local health matters.

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Further information on the subject of this report can be obtained from Contact Rita Glen-Gallo, 01793 463411, [rglen-gallo@swindon.gov.uk](mailto:rglen-gallo@swindon.gov.uk)

# Work Programme 2015/16

## Children's Health, Social Care and Education

### Overview & Scrutiny Committee

Date: 13<sup>th</sup> April 2016

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- 1.7 The Children's Health, Social Care and Education Overview and Scrutiny Committee is encouraged to be mindful of its role and remit when considering a work programme for the 2015/16 Municipal Year.

## 2. Recommendations

The Committee is recommended to:

- 2.1 Review the updated work programme to ensure that it remains relevant.
- 2.2 Discuss any issues arising from information circulated outside of the Committee meeting.

## 3. Detail

- 3.1 It is important that Overview and Scrutiny adds value to the work of the Council and the Borough and produces tangible outcomes for local people that result in real service improvements. Selecting the right topics is crucial to ensure that Overview and Scrutiny will be effective.
- 3.2 The work programme will be reviewed at every Committee meeting or as the Committee sees fit to ensure that it remains relevant and that Members and Officers have sufficient capacity to effectively achieve its objectives.
- 3.3 The work programme will be reviewed at every Committee meeting or as the Committee sees fit to ensure that it remains relevant and that Members and Officers have sufficient capacity to effectively achieve its objectives.
- 3.4 The Work Programme is attached at Appendix 1.

## 4. Alternative Options

- 4.1 The Committee can choose not to have a detailed work programme, although it is recommended that it is best practice to do so.

## 5. Implications, Diversity Impact Assessment and Risk Management

Financial and Procurement Implications

- 5.1 There are no financial or procurement implications arising as a result of this report. Any expenditure arising as a result of an item on the Committee's work programme will be met by the Overview and Scrutiny Support budget, subject to the approval of the Committee.

# Work Programme 2015/16

## Children's Health, Social Care and Education

### Overview & Scrutiny Committee

Date: 13<sup>th</sup> April 2016

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#### Legal and Human Rights Implications

- 5.2 Section 21 of the Local Government Act requires every local authority to establish an overview and scrutiny function to hold the Executive to account, undertake policy development and review, monitor and improve performance.

#### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3 There are no other direct implications arising as a result of this report. Any further implications will be identified when a topic is reviewed by the Committee.

#### Links to One Swindon, Plans and Policies

- 5.4 The remit of the Committee includes the review, scrutiny and development of policy recommendations and the monitoring performance of corporate priorities.

#### Diversity Impact Assessment

- 5.5 No Diversity Impact Assessment (DIA) is required at this stage. Any DIA that is required during review of topics included within the work programme will be identified at the appropriate stage.

#### Risk Management

- 5.6 No risk management issues have been identified at this stage. Any risk management issues will be identified at the appropriate time when a topic is under review by the Committee and if it makes any recommendations.

### **6. Consultees**

- 6.1 The Director of Finance (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

### **7. Background Papers**

- 7.1 None

### **8. Appendices**

Appendix 1 – Work Programme for 2015/16.

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## **Children's Health, Social Care and Education** **Work Programme 2015-2016**

### **Terms of Reference of the Committee**

To fulfil all the functions of an overview and scrutiny committee as they relate to: –

- The review, scrutiny, and development of policy recommendations.
- The management of performance.
- The monitoring of progress towards delivering relevant strategies and corporate priorities.
- The formulation of advice for the Cabinet, Council and other partners and stakeholders.

To have specific responsibility for (but not limited to) the scrutiny of:–

- The performance of services for children towards agreed local and national Performance Indicators.
- The quality of provision and effectiveness of Local Authority strategies to raise standards of education within Swindon.
- Specialist social services and integrated social services for children and young people in Swindon.
- The delivery of services to children and young people in Swindon generally.

In addition, as these relate to Children and Young People:

- The performance of services seeking to deliver healthy communities towards agreed local and national performance indicators.
- Health, health commissioning and service delivery.
- Public Health, Health promotion and the work of the Health and Wellbeing Board.
- Health Integration and collaborative working and commissioning with Health agencies and providers and General Practitioners.

In accordance with Section 7 of the Health and Social Care Act 2001 (as amended), the Children's Health, Social Care and Education Overview and Scrutiny Committee will undertake scrutiny of local health service providers jointly with the Adult's Health, Social Care and Housing Overview and Scrutiny Committee.

### **Review of the Work Programme**

The work programme will be reviewed at every meeting of the Children's Health, Social Care and Education Overview & Scrutiny Committee to ensure that it remains relevant, to ensure that Members and Officers have sufficient capacity to deliver the work programme and to include any additional items on the work programme, if appropriate.

### **Contact details**

Committee Officer: Rita Glen-Gallo  
Email: rglen-gallo@swindon.gov.uk  
Tel: 01793 463611

<b>22<sup>nd</sup> July 2015</b>		
<b>Item</b>	<b>Objectives</b>	<b>Witnesses</b>
Co-optees Appointment	To confirm the appointment of Co-optees to the Committee.	Chair
Performance Report	To provide a detailed report on the Children's Services performance, informing the Committee of the latest indicators across Children's Services.	Victoria Guillaume
Work Programme discussion	To set the work programme for the forthcoming municipal year and agree Task Groups and Membership on to those groups.	All

<b>2<sup>nd</sup> September 2015 – Theme of Meeting - Health</b>		
<b>Item</b>	<b>Objectives</b>	<b>Witnesses</b>
Youth Forum and Youth Parliament	To receive a report from the Members of the Youth Forum and Youth Parliament on their work programmes and achievements for the year and to give the Committee an opportunity to identify any issues raised that Overview and Scrutiny can assist with.  To update the Committee regarding "Mind the Gap".	Claire Smith
Health Issues	To update the Committee on work being undertaken by Child and Adolescent Mental Health Services (CAMHS), School Nursing, Targeted Mental Health Service (TaMHS), Avon and Wiltshire Mental Health Partnership (AWP).	Joy Kennard / Victoria Guillaume
Performance update reports	To receive performance reports as required by the Committee from Commissioners and Providers.	Great Western Hospital (GWH) Clinical Commissioning Group (CCG) NHS England Healthwatch

<b>2<sup>nd</sup> December 2015 – Theme of Meeting – Education</b>		
<b>Item</b>	<b>Objectives</b>	<b>Witnesses</b>
Education / School Standards	To provide the Committee with the latest school standards figures in order that the Committee can effectively scrutinise the performance of schools within the Borough.	Peter Nathan
Education Strategy Board	To update the Committee relating to work being undertaken by the Board.	Peter Nathan
Ofsted Local Authority School Improvement Report Update	To update the Committee on work being undertaken relating to the school improvement arrangements.	Peter Nathan

<b>2<sup>nd</sup> December 2015 – Theme of Meeting – Education</b>		
SEND Reform	To update the Committee on work being undertaken following the SEND Reforms that became law on 1 <sup>st</sup> September 2014.	Peter Nathan

<b>3<sup>rd</sup> February 2016 – Theme of Meeting – Safeguarding / Child Protection</b>		
<b>Item</b>	<b>Objectives</b>	<b>Witnesses</b>
Youth Parliament Update		Claire Smith
Safeguarding	To receive a report updating the Committee on work being undertaken regarding Child Sexual Exploitation, Female Genital Mutilation, Honour Based Violence, Domestic Violence and the Multi-Agency Safeguarding Hub.	Victoria Guillaume
Youth Offending Team	To update the Committee on work being undertaken by the Youth Offending Team	Matt Bywater
Performance Report	To provide a detailed report on the Children's Services performance, informing the Committee of the latest indicators across Children's Services.	Victoria Guillaume

<b>13<sup>th</sup> April 2016 – Theme of Meeting – School Place Planning</b>		
<b>Item</b>	<b>Objectives</b>	<b>Witnesses</b>
School Admissions Process	To inform the Committee on the School Admissions Process.	Rebecca Mathis
School Place Planning	To receive an update on school place planning within Swindon	Gareth Cheal
Care Leavers	To receive an update relating work being undertaken by the Care Leavers Team	Valerie Williams
Performance Report	To provide a detailed report on the Children's Services performance, informing the Committee of the latest indicators across Children's Services.	Great Western Hospital (GWH) Clinical Commissioning Group (CCG)
The SEND Task Group Update	To receive an update on task group work.	Lyn Frith

### TASK GROUPS

<b>Item</b>	<b>Objectives</b>
SEND reforms	The SEND Task Group will review the implementation of the Special Education and Disability (SEND) Reforms relating to the Children and Families Act 2014 with specific focus on their implementation in the Borough of Swindon.

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