

# Swindon Borough Council

## Standing Advisory Council on Religious Education

**Tuesday, 7 March 2017**

Holy Cross Catholic Primary School, Queens Drive, Swindon SN3 1AR

Please use the school car park, enter the school via the children's entrance and turn left through the double doors. The meeting will either be held in a classroom or a break out area in that section of the building.

At 6.00 p.m.

**Group A:  
Christian Denominations  
and Other Religions or  
Religious Denominations**

Teresa Clerck, Jewish Community  
Jo Backus, Buddhist Community  
Mr Gurchoran Singh Lyal, Sikh Community  
Mr David Burbidge, Baptist Church  
Mrs Sarah Lane Cawte, United Reformed Church  
Reverend David Howell, Swindon Evangelical Alliance  
Mr M S Khan, Muslim Community  
Mr Tony McAteer, Catholic Community  
Mr Dinesh Patel, Hindu Community  
Vacancy – Methodist Church

**Group B:  
The Church of England**

Reverend Clive Deverell  
Miss Janet French  
Reverend Norma McKemey  
Ms Steph Mundin  
Vacancy

**Group C:  
Teacher Associations**

Mrs Tracy Mason, NUT  
Mrs Lottie O'Brien, NASUWT  
Mrs Mandy Sandleton, NASUWT  
Mrs Emma McCarthy, NUSUWT  
Vacancy  
Vacancy  
Vacancy  
Vacancy

**Group D:  
The Local Authority**

Councillor Fionuala Foley  
Councillor Fay Howard  
Councillor Gemma McCracken  
Councillor Teresa Page  
Councillor Barbara Parry

Co-Opted: Jo Garton, Swindon Humanists  
Fidelma Meehan, Baha'i Community  
Support Officers: Peter Nathan  
Katy Staples, SACRE Advisor  
Sarah Foulkes, School Improvement Adviser

**Committee Officer:** Stuart Figini (Telephone 01793 463612)  
email: sfigini@swindon.gov.uk  
Swindon Borough Council can be contacted at the Civic Offices, Euclid Street,  
Swindon, SN1 2JH (Telephone 01793 445500)

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## **AGENDA**

1. **6:00pm - Welcome from Holy Cross Catholic Primary School**  
Robin Christian, Deputy Head, will be speaking about how he prepares his weekly assembly.
2. **6:15pm - Apologies for Absence**
3. **6:17pm - Declarations of Interest**  
Members are reminded that at the start of the meeting they should declare any known interests in any matter to be considered, and also during the meeting if it becomes apparent that they have an interest in the matters being discussed.
4. **6:19pm - Public Question Time**  
See explanatory note below. Please phone the Committee Officer whose name and number appears at the top of this agenda if you need further guidance.
5. **6:21pm - Minutes and Matters Arising** (Pages 5 - 8)  
To receive the minutes of the meeting held on 1<sup>st</sup> November 2016 and consider any matters arising.
6. **6:35pm - The Agreed Syllabus Launch and Feedback from SACRE Members**  
(Pages 9 - 10)
7. **6:45pm - Annual Report 2015/16** (Pages 11 - 20)
8. **7:00pm - Development Plan - 2016/18** (Pages 21 - 30)
9. **7:20pm - Feedback from Hub Meetings**
10. **7:30pm - Date and Time of the Next Meeting**  
The next meeting of the SACRE is provisionally arranged for 18<sup>th</sup> July 2017.  
Members of the SACRE are asked to suggest venues or indicate where this and future meetings of the Panel should be held.

**Date of Despatch:** 22 February 2017

**Public Question Time** - Swindon Borough Council is committed to increasing its accountability to the public and to promoting active citizenship. Up to 15 minutes will be allowed at the start of all Council meetings for questions to the Chair from members of the public about the work of the Committee (except for confidential matters and specific planning applications). Questions must be relevant, clear and concise. Because of time constraints Public Question Time is not an opportunity to make speeches or statements. Prior notice of a question to the Director of Law and Democratic Services is desirable - particularly if detailed background information is needed.

**Access Arrangements** – The Venue is wheelchair accessible. If you would wish to attend the meeting but have any special requirement to enable you to do so please contact the Committee Clerk above, as soon as possible prior to the date of the meeting.

If you would like to receive any of the pages contained in this agenda in a larger print size please contact the Committee Officer whose name appears on the first page of this agenda.

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**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**

**TUESDAY, 1 NOVEMBER 2016**

PRESENT:-

<b>Group A:</b> Christian Denominations and Other Religions or Religious Denominations	Teresa Clerck (Jewish Community), Jo Backus (Buddhist Community), Mr David Burbidge (Baptist Church) and Mr M S Khan (Muslim Community)
<b>Group B:</b> Church of England	Reverend Clive Deverell, Miss Janet French and Reverend Norma McKemey
<b>Group C:</b> Teacher Organisations	Mrs Tracy Mason and Mrs Lottie O'Brien
<b>Group D:</b> Councillors	Councillors Gemma McCracken (Vice-Chair, in the Chair), Fay Howard and Barbara Parry

Also in attendance: Katy Staples (SACRE Advisor)

Apologies for absence were received from Councillor Fionuala Foley and Councillor Teresa Page, Fidelma Meehan, Ms Steph Munda, Mrs Sarah Lane Cawte, Reverend David Howell, Mr Tony McAteer, Mr Dinesh Patel, Sarah Foulkes.

**14. Welcome from Tadpole Farm C of E Primary Academy**

The School Principal, Jane Leo welcomed the SACRE to Tadpole Farm C of E Primary Academy and spoke about the Academy and their approach to RE. The SACRE noted that the School aimed to demonstrate Christian values through roots and fruits in the normal everyday life of the School as they are illustrated by the Christian faith, other faiths and those with no faith.

The Chair thanked the School Principal for her welcome and for her informative presentation.

**15. Declarations of Interest**

The Chair reminded Members of the need to declare any known interests in any matters to be considered at the meeting. No declarations were made.

**16. Public Question Time**

No public questions were received during the meeting.

**17. Minutes and Matters Arising**

Resolved – That the minutes of the meeting held on 20<sup>th</sup> July 2016, be confirmed as a correct record.

## **Matters Arising**

### **(i) SACRE Website – Minute 5**

The SACRE Advisor reported that Freddy Pound had stepped down as the representative for Swindon Humanists, and as a consequence work on the SACRE website had not progressed.

In addition to the need for a SACRE website, the SACRE Advisor highlighted the need for the new Agreed Syllabus to be hosted on a website that would allow the Syllabus to be password protected, and provide Swindon schools the ability to download the Syllabus after the launch date of 8<sup>th</sup> November 2016.

It was noted that on-going discussions would be held between the SACRE Advisor and Swindon Borough Council to resolve this issue. However, in the short term the Syllabus could be hosted by the Bristol Diocese.

### **(ii) RE Curriculum Offer at Secondary Schools/Academies – Minute 9**

The SACRE were reminded that at the last meeting they had asked the Cabinet Member for Children's Services to circulate a letter and questionnaire prepared by the SACRE Advisor, to secondary schools in Swindon about the level of RE being taught at Key Stage 4.

The SACRE considered the responses received from schools and noted that although RE was offered as a subject few schools provided sufficient curriculum time and as a consequence did not entered pupils for GCSE exams.

It was suggested that opportunities to network with schools was an important issue to be followed up, and links established to enable future SACRE meetings to be held at secondary schools.

### **(iii) Membership Update – Minute 6**

The SACRE were informed that the Borough Council meeting held on 22<sup>nd</sup> September 2016 had considered a report on appointments to Committees and other Bodies, including appointments to Representative Groups A, B and C of the SACRE.

The Full Council had agreed the appointments to the various Representative Groups detailed above for the period until May 2020 and authorised SACRE to appoint to any interim vacancies during the term of office.

It was noted that there were still a number of vacancies within the Representative Groups A, B and C and attempts would be made to fill these vacancies.

## **18. Development Plan 2016-18**

The SACRE was informed by the SACRE Advisor that the Swindon SACRE Development Plan 2016-18 was due to be updated to take into account the suggested vision statement and goals for Swindon SACRE.

The SACRE divided into groups and considered the vision statements and analysed each of the four goals in relation to the Key Performance Indicators and action required. The SACRE then received feedback from each Group, which would be collated into a workable draft Development Plan.

Resolved - That the SACRE Clerk collates the points raised and responses received in relation to the draft Development Plan 2016-18 and produce a workable draft document for further consideration at the next meeting in March 2017.

## **19. Launch of the Agreed Syllabus**

The SACRE were reminded that the new Swindon Agreed Syllabus would be launched on 8<sup>th</sup> November 2016 at Tadpole Farm C of E Primary School.

The Chair encouraged SACRE members to attend the launch day and agreed that the programme and format for the launch would be circulated to SACRE members.

## **20. National Updates**

The SACRE received updates on the following national issues and on certain matters were asked to make comments and offer opinions:

- The new proposed Constitution for the National Association of Standing Advisory Councils on Religious Education (NASACRE)
- The Religious Education Council independent Commission on Religious Education.
- Post BREXIT hate crimes and the place Religious Education can play in trying to prevent hate crimes.
- Tell MAMA Annual Report 2015.
- APPG on Religious Literacy.
- Accord Award for SACRE.

- Resolved – (1) That the National updates report be noted.
- (2) That the new proposed Constitution for the National Association of Standing Advisory Councils on Religious Education (NASACRE) be agreed.
  - (3) That the updates in relation to (i) the independent Commission on Religious Education, (ii) Post BREXIT hate crimes, (iii) Tell MAMA Annual Report 2015 and (iv) the APPG on Religious Literacy be noted.
  - (4) That the SACRE consider applying for the Accord Award in 2017.

## **21. Date and Time of the Next Meeting**

It was noted that the next meeting of the SACRE would be held on Tuesday, 7<sup>th</sup> March 2017, commencing at 6:00pm, at Holy Cross Catholic Primary School.

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### **Feedback from the Agreed Syllabus Launch**

8th November 2017

#### **Tadpole Farm**

Only 4 delegates completed the survey sent (there were 82 people at the conference)

#### **100% of respondents thought the event was very good or excellent**

50 % gave the event 10/10 50% scored the event 8/10

#### **What did they like about the event.**

It was very helpful and clear. Lots of ideas and resources to take away and use in school.

Very clear outline of new syllabus.

Excellent presentation of the material

The varied input and quality of presenters.

#### **What did you dislike about the event? .**

Another course could be arranged for people that have bought into the syllabus to meet up and go through it all and discuss how to implement it in school.

Cramped once we moved from the hall and cold in one of the rooms

The rooms were cold

#### **How organised was the event?**

100% of respondents said the event was either extremely organised or very organised.

#### **How friendly and helpful were the staff?**

100% of delegates said staff were extremely or very helpful and friendly

Prior to the even they had either all the information they needed or most of it.

Most people who responded thought the event was the right length one person thought it was slightly too short.

#### **When asked was there anything else they would like to share about the event**

It was a brilliant day but I like I said before it would be nice to now have a follow up for the people that have bought into the syllabus.

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## Swindon's SACRE's Annual Report 2015-16



**Pupils at Peatmoor Primary School**

**Explore Passover in the Jewish faith**



## Chair's foreword

2015-16 was a productive year for Swindon SACRE as we continued to serve the schools in the authority with access to CPD for teachers and Governors that supported their teaching of Religious Education. This sought to improve the learning experiences of pupils and equip them to be able to live with the religious diversity represented in the UK.

This was a year of stability for Swindon SACRE, as thankfully the key positions of chair, clerk and adviser saw no changes and so we could consolidate our work and support.

It has also been a year where we have continued to struggle against the continuing impact of Religious Education not being included in the EBacc and Short Course RE. As a result we discovered that Swindon has the lowest levels of exam entries at GCSE nationally. Many of our Secondary colleagues therefore find that they may be the only specialist in their school and they are leading teams of non-specialists with little support. The only entitlement to RE that some students are gaining is through a few lessons as an aspect of PSHE or through an encounter drop down day. SACRE has written to schools voicing our concerns about the paucity of RE at KS4 and the possible detrimental effect this may have on pupils' religious literacy and ability to navigate the complexity of modern Britain.

SACRE has in this year called an Agreed Syllabus council and commissioned a sub-group to assess the options open to SACRE. As a result of the recommendations of this group the Agreed Syllabus conference elected to adopt a model Agreed Syllabus from RE Today services and begun to undertake planning an Agreed Syllabus launch in the Autumn of the next reporting year.

As Chair of Swindon SACRE and I am grateful that SACRE continues to work as a body that takes its duties seriously and is striving to ensure outstanding Religious Education is taught to the children and young people in Swindon schools in the months and years to come. This is a task that I am grateful to be assisted in by the vice chair Lottie O'Brien, by Stuart Figini our excellent clerk to SACRE and with the help of our adviser Katy Staples.

Sarah Lane-Cawte

Chair of Swindon SACRE



## **What is SACRE?**

SACRE is the abbreviation for the Standing Advisory Council on Religious Education. Its composition is specifically multi-faith and includes serving primary and secondary school teachers. There is also a representative from the British Humanist Association.

It is a statutory requirement for every Local Authority to have a SACRE and to support its work. The purpose of SACRE is to advise on the effective provision of RE and Collective Worship.

Swindon SACRE believes that Religious Education is unique because it is the only subject where the curriculum is not prescribed nationally but agreed locally. This means that we can ensure that the syllabus we offer children and young people gives examples of belief lived and practiced by people who have lived and currently live in their locality.

SACRE takes an active part in the review of the Locally Agreed Syllabus every five years. The current syllabus was reviewed in this Academic year 2015-16 and will be launched in the next Academic year.

## **Support for schools**

As part of its role to offer advice on the provision of effective RE, SACRE runs events to support the work of schools.

### **The key events during the academic year of 2015-16 were as follows:**

#### **An Annual Teachers' conference:**

This was held on 29th January 2016 at Engineers House, Clifton, Bristol, this is signposted for all Swindon teachers, is organised by our adviser and an increasing numbers of Swindon teachers benefit from this event ( this year 15 teachers or HTLAs attended ).

The 2016 event was on the theme of: "*Playful RE to inspire and challenge*". The keynote Speaker was Lat Blaylock from RE Today Services.

It comprised a day of workshops and sharing, with lunch and networking.

## **Support for Governors**

Governor training was also offered specifically on the issue of SMSC, British Values and the Duty to Prevent and was attended by 15 delegates. This was important as the monitoring of the entitlement to RE is an element of this aspect of school life. Pupils cannot be tolerant of beliefs and cultures present in the UK unless they are

taught to understand them; that implies a commitment to curriculum time and resources.

### **Best Practice Forum:**

3 twilight meetings were held for Secondary teachers - the topics covered were teaching Islam well (4 schools were represented) New GCSE (5 schools were represented) Managing a team of non-specialists (3 people attended)

3 twilight meetings were held for Primary teachers: the topics included How to be an effective RE Subject leader, (5 teachers attended) Focusing on Christianity and increasing Subject knowledge and exciting ideas for the classroom, (16 teachers were present) Humanism and Spiritual Development through RE were explored (7 teachers attended)

### **Learn Teach Lead Religious Education (LTLRE)**

During 2015-16 a new initiative to support the quality of religious education in the region was launched. Through the efforts of the adviser to SACRE funding was secured from the St Matthias Trust and the Jerusalem trust to invest in a new grass roots succession planning programme. This appoints existing teachers to train them to be RE subject leaders in their area. Emma McCarthy from Orchid Vale Primary School and Emma Ainslie-King from Commonweal Secondary School were appointed as the LTLRE hub leaders for Swindon in 2016 and in the next reporting period they will take on his duties as a hub leaders for the area.

### **SACRE website:**

The SACRE Agreed Syllabus can be accessed only through the Bristol Diocese website at the moment :

[www.bristol.anglican.org/REsyllabuses](http://www.bristol.anglican.org/REsyllabuses)

Please contact [katy.staples@bristoldiocese.org](mailto:katy.staples@bristoldiocese.org) for the password

If a school wants to purchase the downloadable schemes of work that support the agreed syllabus they would need to contact [mike@retoday.org.uk](mailto:mike@retoday.org.uk)

The Swindon guidance on Collective Worship can be found here:

<http://www.bristol.anglican.org/i/wp-content/uploads/2013/03/Swindon-SACRE-Collective-Worship-Guidance.pdf>

### **Agreed Syllabus for RE in Swindon**

During 2015-16 will had a full review of the agreed syllabus and have opted to adopt a new Agreed Syllabus from RE Today Services.

## **Monitoring of RE provision in Swindon**

It is difficult for SACRE to monitor the overall provision of RE in Swindon schools. It is some years since individual school Ofsted reports specifically commented on RE.

Each year, SACRE is provided with statistics on GCSE and A level performance for Swindon schools. SACRE analyses this information and uses it to monitor RE provision at this level.

Anecdotally and through evidence of pupils work and shared good practice some schools are providing inspiring and challenging RE which SACRE is helping to resource. In other contexts where leadership teams have not been prioritizing the subject, teachers of RE report an uphill struggle to gain curriculum time, budget and SLT support. In some schools the exhaustion levels of a subject leader and the wavering confidence and commitment of members of the team of teachers who teach Religious Education means that pupils are gaining a less than rigorous and engaging, well monitored learning experience. SACRE remains keen to explore any avenues to accurately monitor the provision of RE as it is a key role for all SACREs.

## **Public Examination Results**

We had 496 entries in GCSE Religious Studies out of 2,111 Key Stage 4 pupils (23%). This is an improvement from last year when only 17% of Swindon pupils were entered for a GCSE.

350 of these were at C or above (71% of entries) This is the same as the national average for the subject

The entries were in 8 schools, with the largest cohort was in St Joseph's, followed Lydiard Park. (The big jump in entries from last year seems to be due to Lydiard going from no entries to the majority of students - although this decision has since been reversed. The remaining six schools entered between 10 and 47 candidates.

At A level, 54 students entered Religious Studies, of whom all achieved A\* - E and 9 achieved A\* - A.

We are grateful to Dr Sally Davies Senior Performance Analyst (Education)

Data Intelligence Team Swindon Borough Council for this information

## **Attendance by SACRE members at outside events**

### **South West Regional SACRE conference:**

Two SACRE members attended the March 2016 conference of South West SACREs and reported back to the following SACRE meeting.

The title of the Conference was **“RE: “Now and in the future?”**

The keynote speaker was Rudolph Elliott the chief Executive officer of the REC (the Religious Education Council) he was speaking about the possible need for a new settlement for Religious Education.

**Workshops included:**

Jonathan Marshall MBE - **“The Prevent duty and RE’s unique contribution to Building resilience”**

Ed Pawson: **“GCSE and A Level: a bluffer’s guide to the new specifications”**

Chris Selway (from South Glos. SACRE):

**“Local RE : SACRE members as appreciative audience for Good RE” and “How to make the most of visits and visitors”**

David Hampshire: **“Religious Extremism and the 2015 Act”**

Patricia Hannam: **“RE Curriculum or RE Agreed Syllabus: what’s in a name?”**

Verity Holloway: **“RE without levels; Assessment in RE”**

**National Association of SACREs (NASACRE) Annual General Meeting,**

**June 6th 2016**

The keynote speech was given by **The Rt Hon Baroness Elizabeth Butler-Sloss GBE** speaking on Religion in Public life and the impact historical changes should have on the teaching of RE.

This was attended by the SACRE adviser who offered SACRE a report about the conference and the possible repercussions for RE in Swindon.

**Statutory matters**

SACRE has a statutory role to decide on any determinations. These are requests by schools to move away from the requirement for collective worship to be wholly, broadly or mainly of a Christian character. During the period of this report, there have been no requests for determinations.

From time to time, local authorities receive Freedom of Information requests from national journalists about the work of their SACREs. During 2014-15 Swindon Council had received two Freedom of Information requests asking how many schools in our area have an exemption from the legal requirement to hold a daily act of collective worship of a "wholly or mainly of a broadly Christian character". SACRE sent a nil return.



Where a complaint has been made about the RE curriculum in a Swindon school, it should be referred to Swindon Council for it to deal with. Swindon Council would then seek SACRE's advice on any such complaint. There have been no formal complaints within this reporting period.

SACRE has a complaints procedure to deal with any complaints made against SACRE. There were no such complaints in the reporting period.

### **Members of SACRE September 2015- July 2016**

Committee A: Christian and  
other religious denominations

7 Members

Mr David Burbidge (Baptist  
Church),

Mrs Sarah Lane Cawte  
(United Reformed Church),

Reverend David Howell  
(Swindon Evangelical

Alliance),

Mr M S Khan (Muslim  
Community)

Mr Tony McAteer (Catholic  
Community)

Dinesh Patel (Hindu)

Mr Gurchoran Singh Lyal,  
(Sikh)

Teresa Clerck (Jewish)

Jo Backus (Buddhist)

Committee B – Church of  
England –

Reverend Clive Deverell,

Miss Janet French

Ms Steph Mundin

Reverend Norma McKeeney

Penny Summers

Committee C – teachers  
nominated by the South  
Gloucestershire TCC

Mr Paul Sunners  
Mrs Tracy Mason,  
Mrs Lottie O'Brien,  
Mrs Mel Shepherd,  
Ms Catherine Lomax,

Committee D – Local Authority  
representatives

Councillors  
Fionuala Foley,  
Carol Shelley  
Gemma McCracken  
Alan Bishop  
Fay Howard  
Barbara Parry

Committee E – non voting Co-  
opted

Fidelma Meehan (Baha'i  
Community)  
Freddy Pound (Humanist)

During the reporting period, SACRE was chaired by Sarah Lane Cawte and Lottie O'Brien was vice chair. SACRE was supported by Katy Staples (SACRE Advisor), Peter Nathan (Head of Education), Sarah Foulkes (School Improvement Adviser)

### **How SACRE is funded/administered**

SACRE receives funding of £5,000 per annum from Swindon Council which pays for the advice given by the adviser. SACRE was also awarded a further £5,000 to set up an Agreed Syllabus Conference and to adopt a new Agreed Syllabus - £1,000 of which was spent during this reporting period. The council also provides very good clerking services to SACRE.

All SACRE's members are volunteers who give up their time freely and enthusiastically to help SACRE with its work.

### **SACRE's Serving Officer:**

Both Sarah Foulkes (Swindon School Improvement Adviser) and Peter Nathan (Head of Education) attend SACRE meetings and ensure that SACRE's concerns and the support SACRE offers are understood by the local authority. Katy Staples,

Schools Advisor from the Diocese of Bristol provides SACRE with advice and organises the CPD in RE for Swindon Schools.

SACRE works to the non-statutory guidance in the 1994 document: Circular 1/94. Parts of that document have been replaced with the guidance: 'Religious Education in English Schools: Non statutory guidance 2010'.

Swindon Council has approved a constitution for SACRE. A copy of the constitution may be obtained from the Clerk to SACRE

**The three SACRE meetings in 2015-16 were held at:**

ChristChurch Community Centre, on the 20th October 2015,

Isambard Community School, on the 22nd March 2016

Swindon Hindu Temple on the 20th July 2016

The meetings were well attended by members

All SACRE meetings are open to members of the public who should contact the Clerk for details of forthcoming meetings.

The Swindon SACRE can be contacted via its Clerk:

Stuart Figini [SFigini@swindon.gov.uk](mailto:SFigini@swindon.gov.uk)



A pupil at Peatmoor Primary School is invited to enter a reflective place as part of a school based trail to explore prayer



Students at Isambard Community School celebrating achievements with the head of department Mrs Chapman

# **Swindon Standing Advisory Council on Religious Education Development Plan 2016-18**

## **Vision Statement**

### **Swindon SACRE Aims to:**

- Enhance the quality of Religious Education and Collective Worship in Swindon Schools / Academies through supporting teachers.
- Ensure the effective management of the SACRE in partnership with the LA and other key stakeholders, such as other Education Providers.
- Monitoring and supporting schools' in the provision for RE and Collective Worship and as the spiritual, moral, social and cultural development of pupils, through hubs (and LTRE) and the Primary Heads and Secondary Heads Network meetings.
- Encourage Schools, Academies and Colleges to celebrate the religious and cultural diversity found in Swindon.

# Improvement Plan 16 - 18

## Goals

1. To improve standards of pupil attainment in Religious Education to equate with national expectations of performance levels in other core subjects through offering high quality CPD and monitoring outcomes
2. To evaluate the effectiveness of SACRE's partnership with the Local Authority and to assess the impact of the new locally agreed syllabus launched November 2016
3. To develop and enhance the possibilities for spiritual, moral, social and cultural development (SMSC) offered through Collective Worship (Assemblies).
4. To enhance the vital role that RE must play in contributing to understanding diversity, including through offering direct opportunities for engagement events for pupils.

**Goal I** To improve standards of pupil attainment in Religious Education to equate with national expectations of performance levels in other core subjects through offering high quality CPD and monitoring outcomes

Team Leader

<b>What needs changing/ developing/ Sustaining?</b>	<b>What Actions are needed?</b>	<b>Time/ Cost</b>	<b>Persons responsible</b>	<b>KPI Key performance indicators</b>	<b>2017</b>	<b>2018</b>
<b>A</b> Better monitoring of the quality of Religious Education in Schools  Public Exams  Other data?	1. Ensuring reps attend SASH etc. for feedback.  2. Hubs etc. to meet with teachers to receive feedback.  3. Collection of exam data.			1. More time given in all schools to RE 2. More school teachers responding to questionnaires and data requests 3. More students taking RE at KS 3 and 4 including GCSE's		
<b>B</b> More Effective support offered to schools to improve the quality of Religious Education	1. Network meetings  2. CPD days/conferences  3. Online forum  4. Resources to			1. Teachers more equipped to teach RE 2. More teachers at CPD courses and hub meetings etc.		

	support the Agreed Syllabus					
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## 5. Goal 2

To evaluate the effectiveness of SACRE's partnership with the Local Authority and other education providers in the Swindon Area and to review the impact of the new locally agreed syllabus launched November 2016

Team Leaders:

What needs changing/ developing/ Sustaining?	What Actions are needed?	Time/ Cost	Persons responsible	KPI Key performance indicators	2017	2018
<b>A</b> Improve the working relationship between SACRE and the Local Authority.	<ol style="list-style-type: none"> <li>1. The Clerk to ask for the Agreed Syllabus to go on-line along with SACRE pages.</li> <li>2. Maintain current good practice.</li> <li>3. Timely exam data. SACRE Advisor to attend Heads meetings</li> </ol>			<ol style="list-style-type: none"> <li>1. Agreed Syllabus online</li> <li>2. Good Clerking services</li> <li>3. Good engagement from Councillors</li> <li>4. Exam data given in a timely manner</li> </ol>		

<b>AI</b> Improve the working relationships with school providers.	1. Find out who the education providers are and write to them – NS and Networks			1. Good engagement with local RE from Academies 2. Data of numbers engaged.		
<b>B</b> Ensure the effectiveness of the New Agreed Syllabus as it is taught in schools from September 2017	1. Questionnaire before and after one year 2. Two case studies from the Primary and Secondary sectors to SACRE			1. Schools using the Agreed Syllabus 2. Raising pupils engagement and enjoyment of the New Agreed Syllabus 3. Case studies presented		

### Goal 3

To develop and enhance the possibilities for spiritual, moral, social and cultural development offered through Collective Worship (Assemblies)

Team Leader:

What needs changing/ developing/ Sustaining?	What Actions are needed?	Time/ Cost	Persons responsible	KPI Key performance indicators	2017	2018
<b>A</b> The quality of pupils' access to high quality SMSC through well led Collective Worship/ Assemblies across the Local Authority needs greater consistency.	<ol style="list-style-type: none"> <li>1. Pupils questionnaire</li> <li>2. Awareness of national and local guidelines i.e 'Time to Breathe'</li> <li>3. Network meetings feeding back – Hubs</li> </ol>			<ol style="list-style-type: none"> <li>1. Good collective worship should reflect and add to what is already delivered in SMSC.</li> <li>2. Opportunities – liturgical singing in KS 1 and 2.</li> </ol>		
<b>B</b>	Training – know where resourcing might be available elsewhere SYFC and schools worker			<ol style="list-style-type: none"> <li>1. Opportunities for Drama and Music at all Key Stages</li> <li>2. To reflect SMSC knowledge of stories</li> <li>3. Visiting places of worship and others coming into schools</li> </ol>		

**Goal 4** To enhance the vital role that RE plays in contributing to understanding diversity, including through offering direct opportunities for pupil engagement

Leader

<b>What needs changing/ developing/ Sustaining?</b>	<b>What Actions are needed?</b>	<b>Time/ Cost</b>	<b>Persons responsible</b>	<b>KPI Key performance indicators</b>	<b>2017</b>	<b>2018</b>
<b>A</b> Pupils need to have greater access to a Religious Education that will help them engage with local and regional, national and global diversity	<ol style="list-style-type: none"> <li>1. Contact list</li> <li>2. Improved communication from KS 2 and 3 (hubs)</li> <li>3. Organisation of meetings</li> <li>4. 'Sharing' space for good practice examples</li> </ol>			<ol style="list-style-type: none"> <li>1. Student visits – monitoring / blogs</li> <li>2. Guest speakers – monitoring / blogs</li> <li>3. Hub meeting speakers or visits for links/networking</li> <li>4. Database of local contacts – shared / website</li> <li>5. Virtual videos experience / technology to share further</li> </ol>		
<b>B</b> Students developing religious literacy through learning about diversity	<ol style="list-style-type: none"> <li>1. Develop creative assessments which allow this to be</li> </ol>			<ol style="list-style-type: none"> <li>1. Exam results</li> <li>2. Assessments</li> </ol>		

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