

# Membership Update

## Standing Advisory Council on Religious Education

4 December 2012

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Wards: All

Locality Affected: All

Parishes Affected: All

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### 1. Purpose and Reasons

- 1.1 To ask the SACRE to note the Membership update and agree any further action required.

### 2. Recommendations

The SACRE is recommended to:

- 2.1 Consider endorsing the appointment of any new representatives for which valid nominations are received by the date of the meeting to the Teachers Association Group (Group C), to fill the current vacancies.

### 3. Detail

- 3.1 There are currently four vacancies on the Teacher Associations Group on the SACRE (Group C). In accordance with the SACRE constitution, the Group should contain up to eight representatives of teachers associations, which in the Council's opinion ought to be represented, having regard to the circumstances of Swindon. This should include at least 3 teachers of RE, of which at least one should be a primary school teacher.
- 3.2 The SACRE Advisor has invited teachers who are interested to contact the Clerk. Several expressions of interests have been received and are being checked as to if they are able to represent unions and phases of education, currently under-represented on the SACRE. The Clerk will report at the meeting on valid nominations received for the SACRE to consider.

### 4. Alternative Options

- 4.1 There are no alternative options for the SACRE.

### 5. Implications, Diversity Impact Assessment and Risk Management

Financial and Procurement Implications

- 5.1 There are no specific financial implications relating to this report.

Legal and Human Rights Implications

- 5.2 There are no specific legal or human rights implications relating to this report.
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### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3 No other implications have been identified.

### Links to One Swindon, Strategic Objectives, Plans and Policies

- 5.4 The work of the SACRE seeks to support the Theme 5 of the Community Strategy, for Swindon to be a place where high aspirations are supported by superb education provision for all ages.

### Diversity Impact Assessment

- 5.5 A Diversity Impact Assessment has not been completed for this report, as it does not relate to a specific policy or strategy change.

### Risk Management

- 5.6 There are no risk management factors which have been identified in relation to this report.

## 6. Consultees

- 6.1 The Board Director Finance, Revenues, Benefits and Property (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

## 7. Background Papers

- 7.1 None

## 8. Appendices

- 8.1 None