

# Update on Network Meetings

## Standing Advisory Council on Religious Education

4 December 2012

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Wards: All

Locality Affected: All

Parishes Affected: All

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### 1. Purpose and Reasons

- 1.1 To update the SACRE on the Network Meetings for RE Teachers and Co-ordinators in Swindon.
- 1.2 The SACRE has a duty to help schools fulfil their statutory obligations with regard to religious education.

### 2. Recommendations

The SACRE is recommended to:

- 2.1 To note the report.
- 2.2 To consider any actions arising for the SACRE from the Network Meetings.
- 2.3 To consider any issues that the SACRE would wish to highlight to the next meeting of the Secondary Teaching and Learning Group for RE.

### 3. Detail

- 3.1 The notes of the last meeting of the Humanities Teaching and Learning Group for RE are attached at Appendix '1'. Any members of the SACRE who attended are invited to report back to the SACRE on any issues of note. The SACRE is asked if it wishes to highlight any particular issues to the next meeting of the Teaching and Learning Group.
- 3.2 A primary network meeting took place on 4<sup>th</sup> October 2012 at Goddard Park School. This was attended by 12 people from different schools, and focused on the topic of 'How to be a Subject Leader'.

### 4. Alternative Options

- 4.1 There are no alternative options for the SACRE.

### 5. Implications, Diversity Impact Assessment and Risk Management

Financial and Procurement Implications

- 5.1 There are no specific financial implications relating to this report.
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#### Legal and Human Rights Implications

- 5.2 There are no specific legal or human rights implications relating to this report.

#### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3 No other implications have been identified.

#### Links to One Swindon, Strategic Objectives, Plans and Policies

- 5.4 The work of the SACRE seeks to support the Theme 5 of the Community Strategy, for Swindon to be a place where high aspirations are supported by superb education provision for all ages.

#### Diversity Impact Assessment

- 5.5 A Diversity Impact Assessment has not been completed for this report, as it does not relate to a specific policy or strategy change.

#### Risk Management

- 5.6 There are no risk management factors which have been identified in relation to this report.

### **6. Consultees**

- 6.1 The Board Director Finance, Revenues, Benefits and Property (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

### **7. Background Papers**

- 7.1 None

### **8. Appendices**

- 8.1 Appendix 1 – Notes of the last meeting of the Humanities Teaching and Learning Group for RE.