

# Draft Swindon SACRE Development Plan 2012 – 14

## Context

This plan reflects the current context that Swindon SACRE finds itself in: –

- a) affected by national education curriculum decisions (EBACC and 2015 plans for major public examination changes at KS4)
- b) local responses to the Academies Act 2010 which has meant that **the majority of Secondary Schools are no longer under Swindon local authority control** , some primary schools have become Academies too and therefore SACRE's remit as funded by Swindon LA **towards them** is unclear
- c) SACREs role in challenging Swindon LA about RE **is reduced** and the powers SACRE has in ensuring standards and entitlement in RE and Collective Worship in Academies **are uncertain**.
- d) this development plan has been written in the light of Swindon SACRE having undertaken a self-evaluation of its current effectiveness.

## Key Priorities

1. To raise the standards and quality of the teaching and learning in Religious Education within Swindon
2. To ensure that Swindon SACRE is effectively managed and has good partnerships with the LA and other key stakeholders
3. To ensure the effectiveness of the locally agreed syllabus
4. To effectively fulfil SACREs responsibility for the provision and practice of Collective worship.
5. To ensure that SACRE **seeks to** contribute to the wider social and **community cohesion** agenda.

Priority	Action	Person(s) responsible	Review date	Cost
1a) Promoting High Standards of Teaching and Learning in RE	Survey schools to identify needs and compliance	Katy Staples	January 2013	£200
1b) Raising the standards of Teaching and Learning in RE	Analyse Swindon public examination results in RE to identify trends and training needs	Paddy Bradley	Spring 2013	
1c) Offer CPD to RE teachers to encourage raised standards of teaching and learning in RE	SACRE <b>A</b> dviser to lead 3 Primary Cluster meetings and attend 2 Secondary Academy RE Teaching and Learning Hubs to offer best practice in RE. Signpost other good CPD in the region	Katy Staples	June 2013	£1,250

2.a)To ensure effectiveness of the management of SACRE and its relationship with Swindon <b>LA</b>	Bi-annual meetings with the Swindon link officer to evaluate effectiveness	Sarah Foulkes, Chair, Vice-Chair, Katy Staples	2 <b>m</b> meetings	£250
b) To establish relationships with Academy providers within the Swindon area.	Write to seek a commitment to local RE from local Academy providers and support and guidance from SACRE.	Chair, Vice-Chair, Katy Staples	April 2013	£500
3 a).To continue to ensure the effectiveness of the locally agreed syllabus	To ensure that teachers understand and can access and share good practice for the locally agreed syllabus – through cluster/ network meetings	Katy Staples	June 2012	
b) To develop and strengthen the local element of the locally agreed syllabus	i) To compile an effective directory of local people and places of faith useful to support RE in schools ii) To write local materials about Swindon specific issues / examples of faith	Volunteers from SACRE, Local teachers, Katy Staples Mark Cawte	Sept 2013  January 2014	£ 1,000
4a) Provide guidance for and encourage schools to raise the quality of Collective Worship to enhance pupil's spiritual , moral, social and cultural development	Promote the recently written guidance on Collective worship - signpost good training to enhance the quality of Collective Worship in Swindon Schools	Katy Staples, Sarah Foulkes, All members of SACRE	Sept 2013	

4b)To ensure local people of faith can play a part in leading and encouraging good collective worship within their local communities	Provide training for SACRE members and local people of faith to be able to lead/visit and observe collective worship in schools	Sarah Lane-Cawte, David Burbidge, Mark Cawte,	January 2014	£200
5) To ensure the contribution of SACRE to the social and <b>community cohesion</b> agenda	Make sure that all voices of SACRE members have an opportunity to be heard – by the style of debate and the tone of encouragement	Chair, Vice-Chair, All Members	On going (January 2014)	