

Debate on the Future of SACRE's

Standing Advisory Council on Religious Education 1 October 2013

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Wards: All

Locality Affected: All

Parishes Affected: All

1. Purpose and Reasons

- 1.1 To update members on the debate on the Future of SACRE's in response to Mark Charter's talk at the NASACRE 2013 AGM.
- 1.2 The SACRE has a duty to help schools fulfil their statutory obligations with regard to religious education and to do so needs to keep up to date on the latest national developments in RE.

2. Recommendations

The SACRE is recommended to:

- 2.1 Note the report and consider its response to the debate on the future of SACREs.
- 2.2 To agree a SACRE Response to the RE Council consultation on the proposed Draft Programmes of Study for RE.

3. Detail

RE Draft Programmes of Study for Key Stages 1-3

- 3.1 The SCARE considered a report at its meeting held on 25th June 2013 regarding National Developments in Religious Education and attached is an appendices to that report to inform the discussion at the October meeting.

4. Alternative Options

- 4.1 There are no alternative options for the SACRE.

5. Implications, Diversity Impact Assessment and Risk Management

Financial and Procurement Implications

- 5.1 There are no specific financial implications relating to this report.

Legal and Human Rights Implications

- 5.2 There are no specific legal or human rights implications relating to this report.

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All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3 No other implications have been identified.

Links to One Swindon, Strategic Objectives, Plans and Policies

- 5.4 The work of the SACRE supports Theme 5 of the Community Strategy, for Swindon to be a place where high aspirations are supported by superb education provision for all ages.

Diversity Impact Assessment

- 5.5 A Diversity Impact Assessment has not been completed for this report, as it does not relate to a specific policy or strategy change.

Risk Management

- 5.6 There are no risk management factors which have been identified in relation to this report.

6. Consultees

- 6.1 The Board Director Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

7. Background Papers

- 7.1 None

8. Appendices

- 8.1 Appendix 1 – Draft Programme of Study for RE