

National Update for RE

THE RE REVIEW 2013: NEW GUIDANCE TO LAUNCH IN OCTOBER

Updates on this important project to produce new Guidance for RE are published on the Religious Education Council of England and Wales (REC) website at: <http://resubjectreview.recouncil.org.uk> This is where you will find the first draft programme of study and further updates being suggested for the future of RE. Since then, new guidance has been commissioned from Lat Blaylock of RE Today and others and a launch event is planned for October, once the REC's steering committee and Board of Trustees have approved the report.

An important meeting to launch the new RE Review will be held at
5pm on Thursday 28th November 2012
at the Graduate School of Education at Bristol University

As RE is a subject that continues to be locally determined, any proposals that this group makes will be offered as part of national *non-statutory* guidance for the subject. Therefore, there will be no immediate change to the legal requirement for schools to (a) provide RE for all registered pupils and (b) follow an approved syllabus, which, in the case of Swindon schools will now be available here >>>>>>

NEW RE:ONLINE: BUFFETS, BANQUETS AND SPECIALS



The search engine for the new RE:ONLINE: www.reonline.org.uk can help RE teachers find resources they may need to enhance and improve pupils' experience of the subject. For example, try typing Hinduism into the 'LEARNING' search box. Then click 'Go' to search the learning resource. This brings up a couple of hundred results but you can refine your search by clicking on the categories on the left: Age-range, Kind of Resource, Activity, Theme and so on. Cancel your filters if you want to begin a new search.

Another way of finding what you want is to return to the Home page and click on 'Learning' at the top. Then click on 'Show me everything' to the right of the search box. Now you can select 'Buffets', 'Banquets' or 'Specials'. Buffets are quick links to lesson ideas that can be found elsewhere on the web. Banquets and complete lesson sequences built around a central resource such as an artefact, film or story. Specials are self-contained resource sites, such as the seven RE films made with NATRE, or the 'People of Faith' site where you can 'Email a Believer'.

FARMINGTON FELLOWSHIPS 2014-15

The Farmington Institute awards Fellowships to UK teachers of RE in schools and headteachers. It also publishes discussion papers and arranges conferences. Farmington will pay costs and salary of a replacement teacher for one term and enable you to study aspects of RE with support from one of a number of universities, including Bath Spa.

Application forms and details for 2014-15 can be downloaded from the Farmington website: http://www.farmington.ac.uk/fellowships_and_awards/fellowships.html.

The closing date for applications is likely to be 27 January 2014.

RE-THINK RE CAMPAIGN – SIGN UP FOR THE NEW YEAR

Please sign up for the Re-Think RE campaign, if you haven't done so already. The campaign has been launched by the RE Council of England and Wales, and has one simple and fundamental aim – to see every young person in every school given access to good quality RE. To achieve this they are asking those responsible to rethink their approach to RE.

By signing up to the Re-Think RE campaign you will help urge the Government to rethink its approach to the subject. To find out more about the campaign – and hopefully to sign up – do check out the link below – and forward it on to anyone you know who believes in the value of good quality RE: <http://rethinkre.org>

HOLOCAUST MEMORIAL DAY 2014: JOURNEYS



The theme for Holocaust Memorial Day 2014 – 27th January – is '*Journeys*'. The experience of those affected by the Holocaust and genocide is characterised by forced journeys. Many of these

journeys ended in death: persecutors forcibly moved huge numbers of people - in trains, cattle trucks and on death marches, from homes in villages and towns and across countries. Some journeys ended in survival: when those persecuted made journeys to escape, some in disguise, some into hiding. There are journeys too, made after liberation: to life in new countries, or returning home to the places where neighbours may have contributed to the persecution.

On HMD 2014 pupils can learn how journeys themselves became part of genocide, and how the journeys undertaken were often experiences of persecution and terror for so many people who suffered in the Holocaust, under Nazi persecution and in the subsequent genocides. Pupils can also learn about the journeys that brought survivors to the UK and how, in many instances, journeys of return have been part of the experience of rebuilding. For more information and lesson ideas contact enquiries@hmd.org.uk or 0845 838 1883 or see www.hmd.org.uk

INTER FAITH WEEK: 17 TO 23 NOVEMBER 2013

The aims of the Week are: strengthening good inter faith relations at all levels; increasing awareness of the different and distinct faith communities in the UK, in particular celebrating and building on the contribution which their members make to their neighbourhoods and to wider society; and increasing understanding between people of religious and non-religious beliefs.

The Inter Faith Youth Trust is running a grant programme for events linked to Inter Faith Week. This programme is specifically for events organised by and for young people (11-25) focussed around the Week. For further information about the programme, visit <http://www.ifyouthtrust.org.uk/>

A list of all events known to have taken place to mark Inter Faith Week 2012 is at <http://www.interfaithweek.co.uk/resources/reports>. A huge variety of events took place, and the list provides many examples of this diverse range to inspire event organisers and provide ideas ahead of the 2013 Week.

2014 HOCKERILL / NATRE AWARD FOR INNOVATION IN RE TEACHING

Details of the 2014 Hockerill / NATRE Award for Innovation in RE Teaching will be posted on the NATRE and Hockerill websites by the end of September:
<http://www.natre.org.uk> and www.hockerillfoundation.org.uk

A REVIEW OF RE PROFESSIONAL ORGANISATIONS IS UNDERWAY

There are several RE professional organisations in existence AREIAC (Association of RE Inspectors, Advisers and Consultants), NASACRE (National Association of SACREs) NATRE (National Society of Teachers of RE), ALRE (Association of lecturers of Religious Education), RE Council etc.

There are discussions underway to simplify this so that there is one body that can speak for matters to do with RE Nationally in the same way the Historical Society speaks for matters to do with History and the teaching of History.

