

Swindon SACRE's Response

to the REC Draft Programmes of Study for Key Stage 1-3

Swindon SACRE met on Tuesday 25th June 2013

Purposes and Aims

- a) Everything we expected to see was there – it provides a good framework – Happy with the purposes and aims
- b) Welcome the inclusion of non-religious world views
- c) Some felt it was over-weighted towards non-religious world views over other faiths than Christianity and could provide a basis for a skewed curriculum
- d) The purposes and aims have high levels attached – they are sophisticated and ask a lot of the teachers.

EYFS Key Stage 1

- a) Members were worried about the omission of the word buildings
- b) In bullet point 5 in the EY section it was questioned as to whether the phrase “non-religious” pattern would be helpful or not to non RE specialist EY practitioners.

KS2

- a) All that is needed is more exemplars (the role of Locally agreed syllabuses)
- b) Helpful and clear

KS3

- a) Worried about the choice of including 2 other faith/ world views this could mean that people could choose humanist and atheist or Marxist and not study any other world faith.
- b) The important issue of commonality or common message between faiths and not just the differences is missing – does it focus on differences?