

Notes for Teachers

This base line test will give a broad idea of the prior learning of pupils and the levels that they are currently working at.

It may well be worth cross referencing this against the feeder primary schools from which the children have come - a gap in learning may be an indication of an absence of teaching rather than of student capability.

It should inform your later teaching and your differentiation and allow you more accurately to report on progress.

From this task - you should be able to determine literacy skills and

A) if pupils have acquired and retained basic knowledge about religious buildings and symbols - first two columns of questions 1 and 2 this would indicate that this student is capable of achieving a Level 1 and 2 (AT1)- it may also just inform you that they have not been taught this at Primary School

B) Q 1 and 2 Column 3 If they have been able to explain why it is important for the people of that faith and its meaning they would be achieving a level 4 (AT1) They can use religious vocabulary to describe and show understanding of the key features of a religion ...or that it has not yet been taught...

C) Question 3 will demonstrate that they can make links between beliefs and actions and show that they understand that people will differ in their beliefs and actions. Level 4-5

D) Question 4 will if answered thoroughly allow the student to achieve a level 5 AT2

Mark Scheme will give you a rough guide - and serves the purpose of feeling like a test if that is what you want !

And a simpler vague + crude guide for the busy RE teacher

Pupils gaining 20 - 30 level 5A-A*

15 - 20 level 4 C-B

10 - 15 level 3 D-E

<10 Level 1-2..... E- U