



Dear Chair,

I am writing to introduce myself and Discovery RE to you.

You may have found the website:

www.discoveryschemeofwork.com

and noticed your agreed syllabus is featured on there, so do let me explain...

After 30+ years in education, as a teacher and RE adviser, I am now a freelance consultant specialising in RE, PSHE and mental/emotional health.

I am the professional officer for 2 SACREs and am commissioned to work for several others. In this regard, I am involved with revising agreed syllabi and it was in the process of working with teachers in Bournemouth and Poole to implement their most recent syllabus, that Discovery RE was born; in direct response to a request from teachers to provide them with structure and as much planning as possible as a basis to work from (not to straight-jacket them or over-prescribe, but to support them to get it as right as possible for their children whilst understanding the pressures they are under).

When Discovery RE, (a set of medium-term planning, enquiry based, from Foundation Stage to Year 6) was launched, it very quickly started to bring excellent feedback from teachers, particularly about how much more confident they felt teaching RE with this structure behind them, but most importantly about the depth of understanding and questioning coming from the children.

We started receiving requests for inspection copies from different areas of the country, and when teachers request it, we agree to map their locally agreed syllabus to Discovery RE to show how/if it fulfils the requirements therein.

Hence the list of mapping documents on the website.

So, I am writing to let you know that this process has been requested by schools in your area and that some schools have already bought into Discovery RE.

Knowing the roles and responsibilities of SACREs are to support and monitor RE, we thought it may be helpful for you to know that this is happening, and also to offer to discuss this with you, as we are always keen to work WITH people. Our philosophy is about working to better children's learning and we are always willing to open the doors of communication and partnership. We have no desire at all to encroach on other people's territory, but will respond to teachers anywhere if they request our support to take RE forward for their children.

Should you wish to have a conversation about Discovery RE and our work, and/or how we may work together, please do feel free to contact me.

With very good wishes,

Jan Lever

Jan Lever

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