

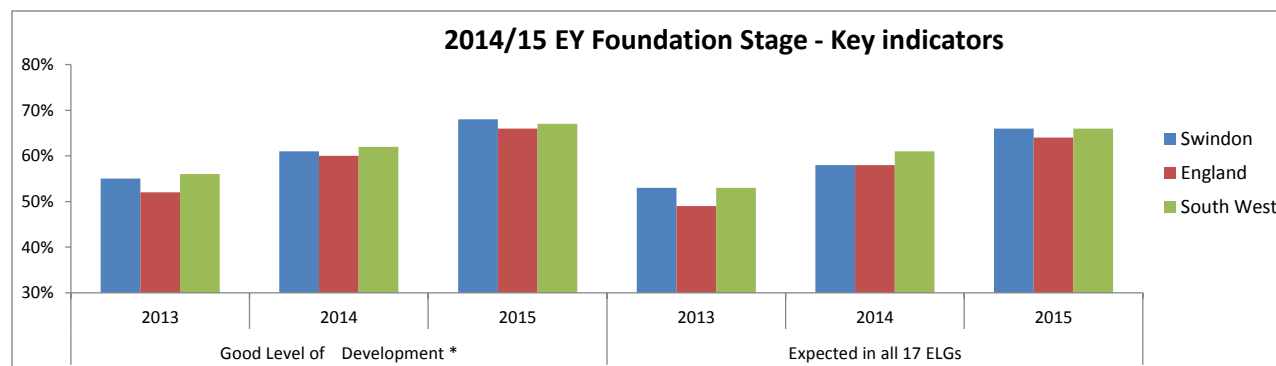
## 2014/15 EYFSP All Indicators Trend

APPENDIX 2

KEY  
INDICATORS  
→

	Good Level of Development *			Expected in all 17 ELGs			ATPS in all ALL goals			Achievement Gap **		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Swindon	55%	61%	68%	53%	58%	66%	34.3	34.7	35.1	30.4%	28.5%	27.3%
England	52%	60%	66%	49%	58%	64%	32.8	33.8	34.3	36.6%	33.9%	32.1%
South West	56%	62%	67%	53%	61%	66%	33.8	34.4	34.9	31.7%	29.7%	28.1%

Difference to...	Previous year	Eng
GLD	7%pts	2%pts
All 17 ELGs	8%pts	2%pts
ATPS	0.5	0.8



AREA OF  
LEARNING

EXPECTED  
LEVEL+  
→

	Communication and Language			Physical Development			Personal, Social and Emotional Development			Literacy		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Swindon	77%	80%	84%	85%	88%	90%	80%	84%	86%	65%	67%	71%
England	72%	77%	80%	83%	86%	87%	76%	81%	84%	61%	66%	70%
South West	76%	80%	82%	85%	87%	89%	79%	83%	85%	65%	68%	71%

	Mathematics			Understanding the World			Expressive Arts and Design		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Swindon	72%	75%	78%	83%	84%	86%	84%	86%	88%
England	66%	72%	76%	75%	80%	82%	78%	83%	85%
South West	70%	74%	77%	81%	84%	86%	83%	86%	88%

Difference to...	Previous year	Eng
AOL COM	4%pts	4%pts
AOL PH	2%pts	3%pts
AOL PSE	2%pts	2%pts
AOL LIT	4%pts	1%pt
AOL MAT	3%pts	2%pts
AOL UTW	2%pts	4%pts
AOL EAD	2%pts	3%pts

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APPENDIX 2

EARLY LEARNING GOAL  EXPECTED LEVEL +  →	Area of Learning	Early Learning Goal	Swindon			England			South West			Difference to...	Previous year	Eng
			2013	2014	2015	2013	2014	2015	2013	2014	2015			
Communication and Language		Listening and attention	86%	87%	89%	80%	84%	86%	83%	86%	88%	ELG 1	2%pts	3%pts
		Understanding	86%	87%	88%	81%	84%	85%	85%	86%	88%	ELG 2	1%pt	3%pts
		Speaking	83%	84%	87%	78%	82%	84%	82%	84%	86%	ELG 3	3%pts	3%pts
Physical Development		Moving and handling	88%	91%	92%	87%	89%	90%	88%	90%	91%	ELG 4	1%pt	2%pts
		Health and self-care	91%	92%	94%	88%	90%	91%	91%	92%	93%	ELG 5	2%pts	3%pts
Personal, Social and Emotional Development		Self-confidence and self-awareness	87%	90%	91%	85%	87%	89%	88%	89%	91%	ELG 6	1%pt	2%pts
		Managing feelings and behaviour	87%	88%	90%	83%	86%	87%	85%	87%	89%	ELG 7	2%pts	3%pts
		Making relationships	89%	90%	91%	85%	87%	89%	87%	89%	90%	ELG 8	1%pt	2%pts
Literacy		Reading	74%	77%	78%	71%	74%	76%	74%	77%	78%	ELG 9	1%pt	2%pts
		Writing	66%	68%	72%	62%	67%	71%	66%	69%	72%	ELG 10	4%pts	1%pt
Mathematics		Numbers	75%	76%	79%	69%	74%	77%	72%	76%	79%	ELG 11	3%pts	2%pts
		Shape, space and measures	82%	82%	84%	75%	79%	81%	80%	82%	84%	ELG 12	2%pts	3%pts
Understanding the World		People and communities	86%	87%	88%	81%	84%	85%	85%	87%	88%	ELG 13	1%pt	3%pts
		The World	87%	88%	89%	81%	83%	85%	86%	87%	88%	ELG 14	1%pt	4%pts
		Technology	92%	94%	94%	88%	90%	92%	91%	93%	94%	ELG 15	0%	2%pts
Expressive Arts and Design		Exploring using media and materials	88%	89%	91%	83%	86%	88%	87%	89%	90%	ELG 16	2%pts	3%pts
		Being imaginative	86%	88%	90%	81%	85%	87%	86%	88%	90%	ELG 17	2%pts	3%pts

Notes:

\* Good Level of Development: Awarded Expected or Exceeding grade in all Prime Learning goals and all Literacy and Mathematics goals

\*\* The percentage gap in achievement between the lowest 20 per cent of achieving children and the score of the median.

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<https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2014-to-2015>