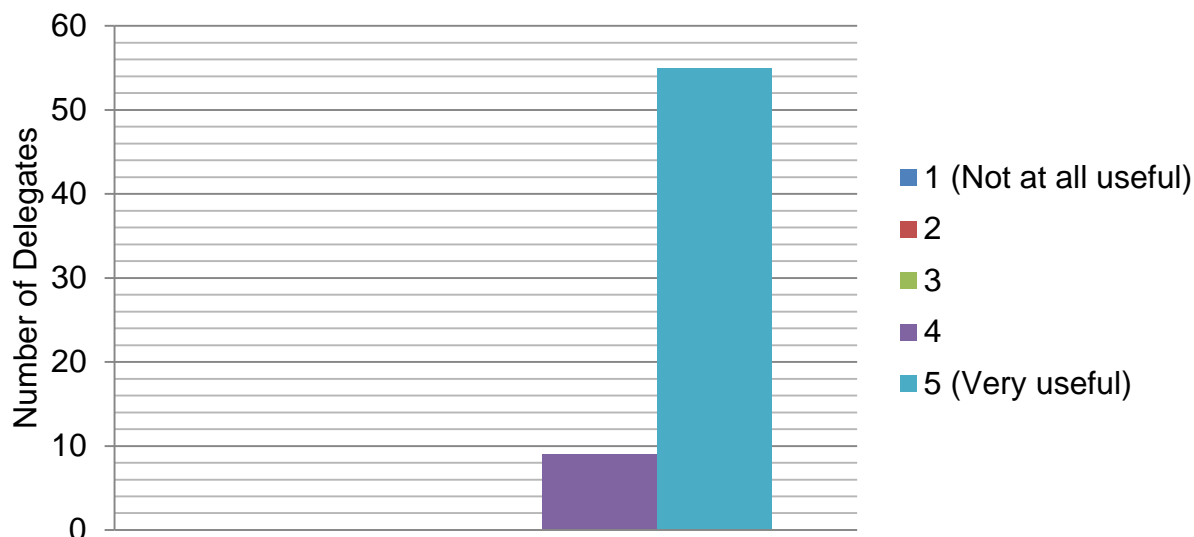


# RE SACRE Conference Evaluation Feedback

29<sup>th</sup> January 2016

## Session 1: Better RE with Lat Blaylock

**What would you rate this session's usefulness out of 5?**



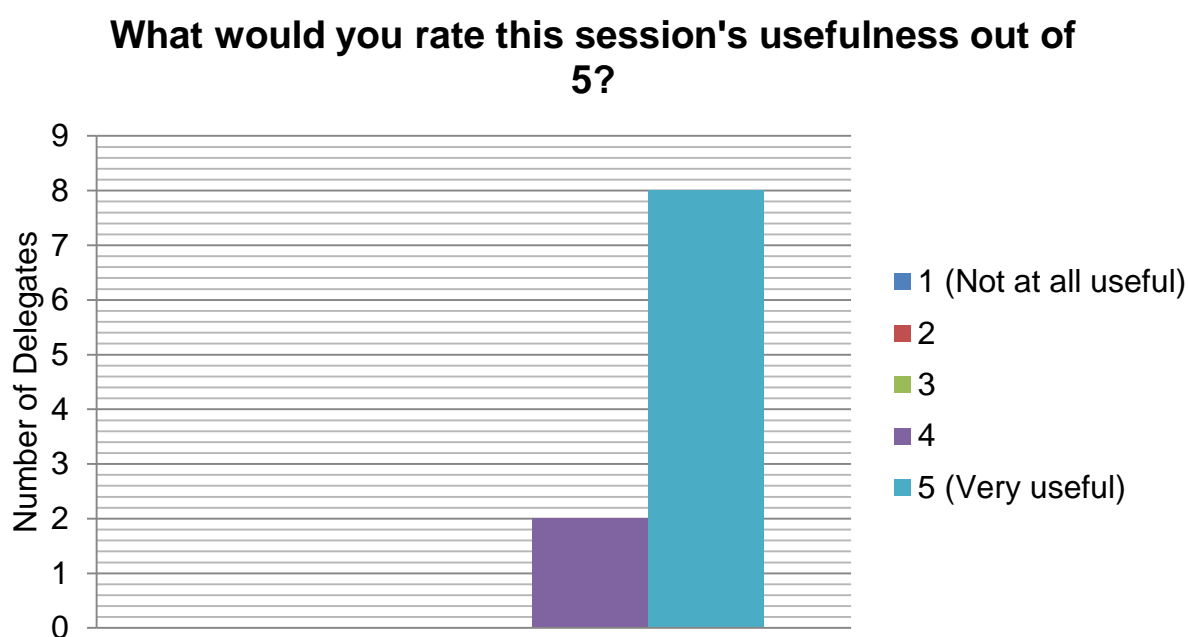
## Comments:

- Lat was a fantastic speaker, very informative, fun and knowledgeable. X7
- This session gave me some great ideas about how to make RE more fun but still get the teaching in. I think sometimes we get worried about evidence! X8
- This was a great session, very inspiring and already changing my RE lesson for next week! X4
- Inspiring and fantastic ideas to make RE interactive and to encourage children to think deeply about some difficult concepts. X3
- Very motivational with great ideas to make RE more creative and practical. X3
- Some great ideas for big outcomes and experiences. X4
- The idea of allowing time to teach pluralistic atheism was lovely to consider and would increase open-mindedness. X2
- Enjoyed it very much, very inspiring. X7
- This is always an informative and interesting session. X9
- Great reminders and ideas about making RE fun! X3
- Excellent ideas to take back to school. Nice to see humanism included and taken seriously. X3
- I enjoyed it – good to see resources available. X3
- Excellent delivery. Made me enthusiastic to try out some ideas. X5
- Delivered with passion, clarity and humour. Very thought-provoking, thank you. X4
- Awesome! Such a knowledgeable man! X2
- Lovely and creative ideas. X2

- Challenging!
- This was a wonderful start to the day – plenty to take back to school. X3
- As a very new coordinator I felt this was perfectly timed to inspire me in my role beyond box-ticking / levelling. X2
- Very enjoyable. Useful to think about British values. X2
- 'Inspirational' is not enough. He is brilliant, full of ideas and fun!

## Session 2: Workshop 1

### Group A – KS3/4

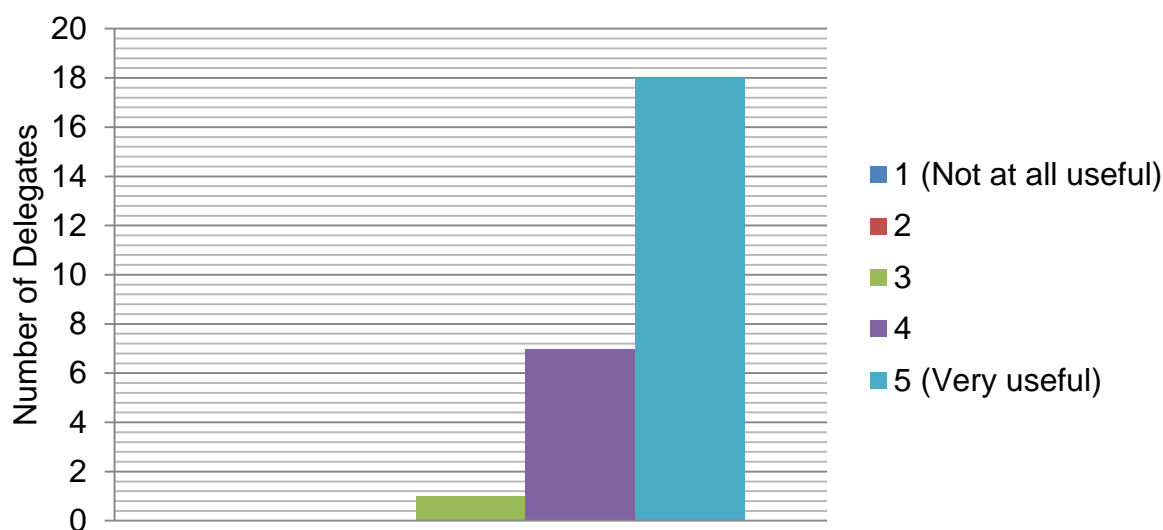


### Comments:

- Texting used to encourage discussion / stimulate thoughts of youngsters – also us adults!
- Very good. Lots of good ideas. Good discussion with group / other delegates.
- Both the discussions created through Lat's presentation and the resources were really valuable. Thank you.
- I have taken some brilliant ideas. X2
- Very useful for enlivening what is potentially boring.
- It was useful to see a variety of ways to both differentiate and incorporate text and literature in lessons.
- Useful and engaging ideas which I will use. X2
- Excellent.
- Very interesting and useful.

## Group B – KS2

### What would you rate this session's usefulness out of 5?

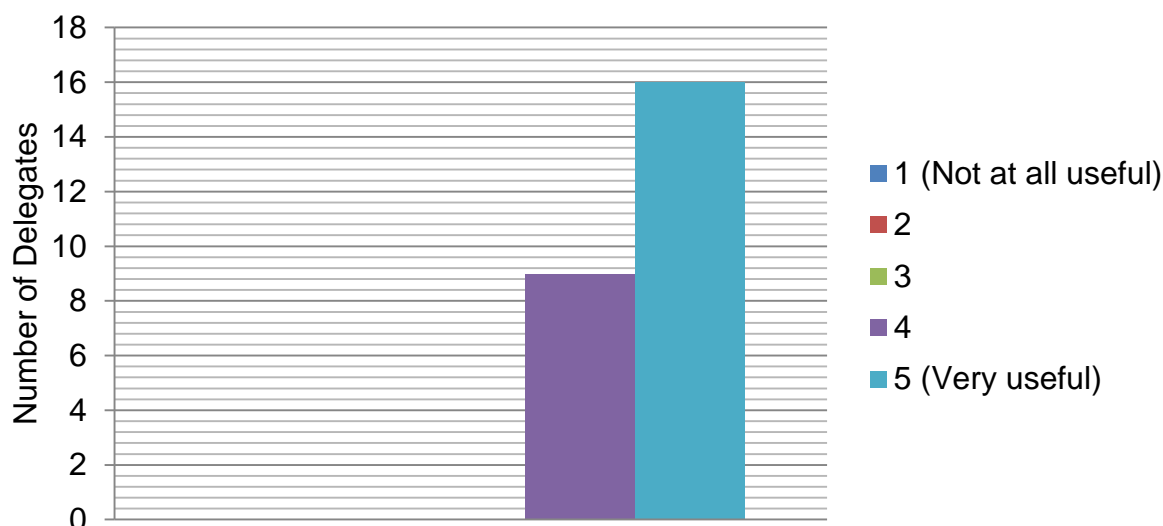


#### Comments:

- Great to hear a servicing teacher be so inspiring with some useful cross-curricular ideas. X3
- Excellent on eliciting deeper thinking at primary level. X5
- Very helpful as I was able to think about what I am currently teaching and tweak a few ideas. X2
- More ideas to use. Great to share. X4
- Some good ideas. X6 (especially relating to poetry).
- Superb! Simple but so effective. I am finally excited about teaching the Trinity. Thank you!
- Huge integrity and quality in this session; in-classroom practice demonstrating some interesting ideas about models that can be used in KS2 particularly. X2
- Fairly informative – I enjoyed the link to PEE and his own version – I'll employ these techniques. X4
- It was good – nice ideas about cross-curricular learning; would love English lessons to be 'stolen' for RE!
- Great ideas for ways to incorporate quality writing in RE.
- Very good session. Never thought of using PEEL to deepen understanding in RE.
- Really liked the 'Action, Reason, Belief' idea. X2
- Very informative and practical.
- Some useful examples which I will endeavour to try at school. Particularly useful to have websites to use.

## Group C – EYFS & Subject Leader Top Tips

### What would you rate this session's usefulness out of 5?



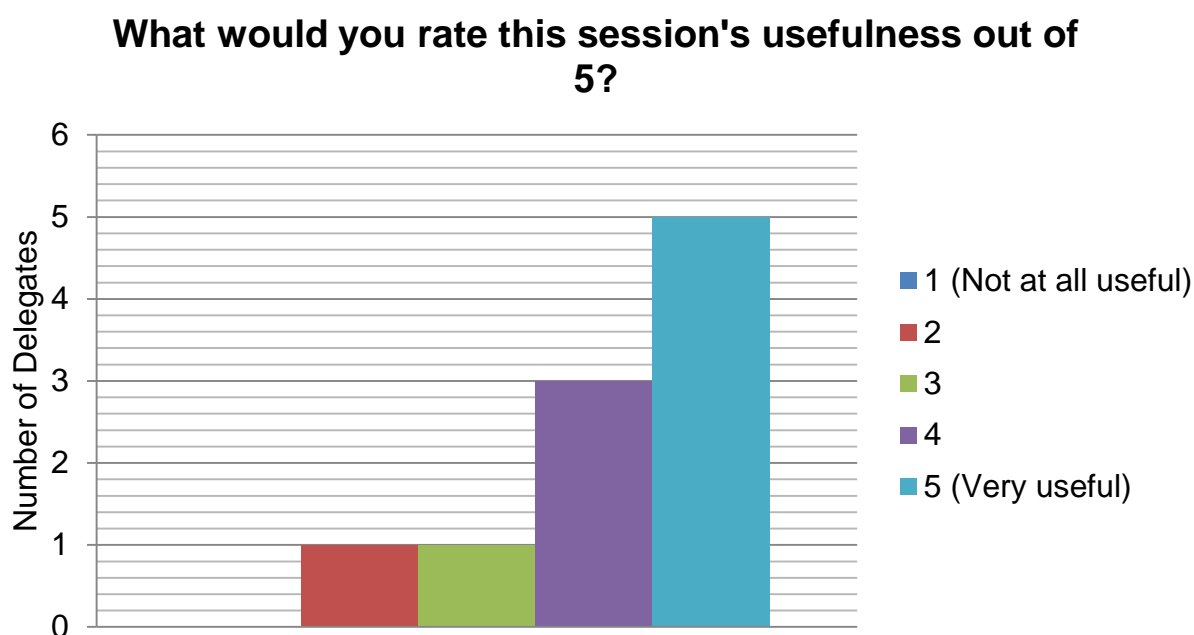
#### Comments:

- Looking at resources etc. was very good. Different ways of evidencing i.e. making the church was a very good idea, however as RE is only taught one afternoon per week by non-teachers, it would be an impractical activity, but great fun!
- Another good session. Good ideas about resources and early years work. X2
- Good opportunity to share good practise and great ideas to use within EYFS.
- Great ideas to use with EYFS. Really liked the idea of a persona doll as well as using playdough to use as a starting point to tell a story. X4
- Great ideas that I can utilise in all foundation subjects. X2
- I especially enjoyed the tips from the RE Leader. X2
- Brilliant hands on examples of quick and engaging games and activities – encouraged to further knowledge.
- Vicky was brilliant – useful information and well presented. Good to know I am on the right track. X4
- Lots of lovely practical ideas and useful handouts. Opportunities to share with colleagues. X3
- Good book recommendations to support teachers with RE.
- Realistic coordinator tips.
- Good ideas for planning over the next few years to support RE teaching throughout the school.
- Informative and inspiring – making connections for children and not stopping with just telling the story; taking it one step further to gain meaning.
- We will be using all the ideas in a staff meeting to feedback all ideas to colleagues.
- Lots of good ideas to help make teaching RE more fun and help us to provide resources for our colleagues.

- Reintroduced things I had used before but forgotten about! New ideas from someone in the classroom – always useful!
- Good practical session by Katy.
- Great ideas for subject leaders, reassuring that the same challenges are faced and to share strategies to combat these.

### Session 3: Workshop 2

#### Group A – KS3/4

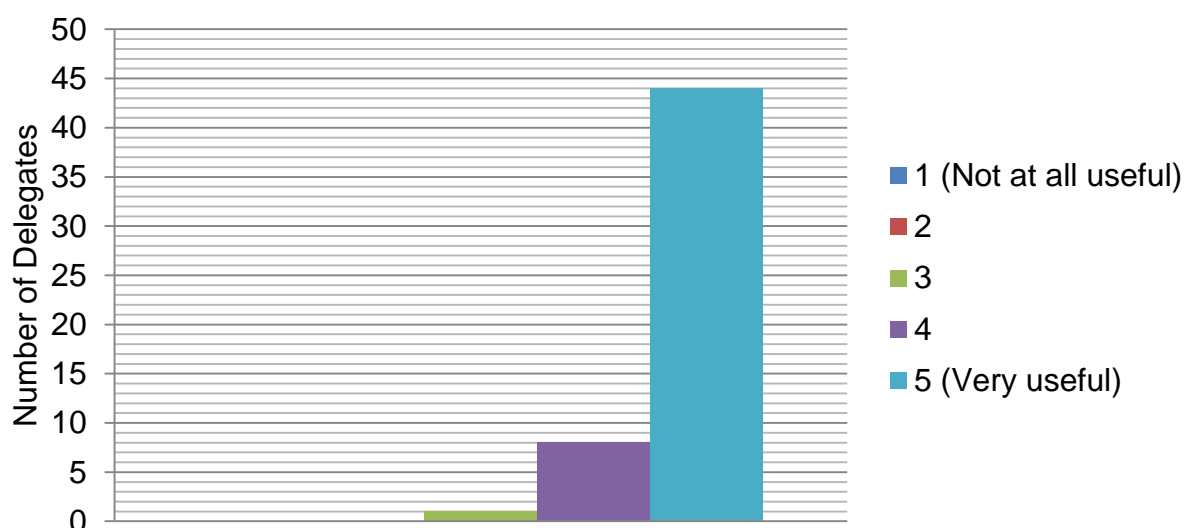


#### Comments:

- Exchanging ideas within the group – having been raised by Peter Edwards.
- Stimulated positive discussion, good ideas included with practical examples of classroom practice. X2
- Very useful.
- We are not teaching non-compulsory, so not always relevant. Although, I did take some good ideas.
- Updates stuff we already do in some schools and is starting in other schools – much needed in new syllabus construction.
- Good ideas to reflect upon if your school has non-exam RE.
- Fab! Engaging and interesting. Enjoyed the group discussions very much.
- Excellent. X2
- Not relevant for me.
- Peter was brave to stand before us and share ideas which were helpful and challenging.

## Group B – KS1/2

### What would you rate this session's usefulness out of 5?



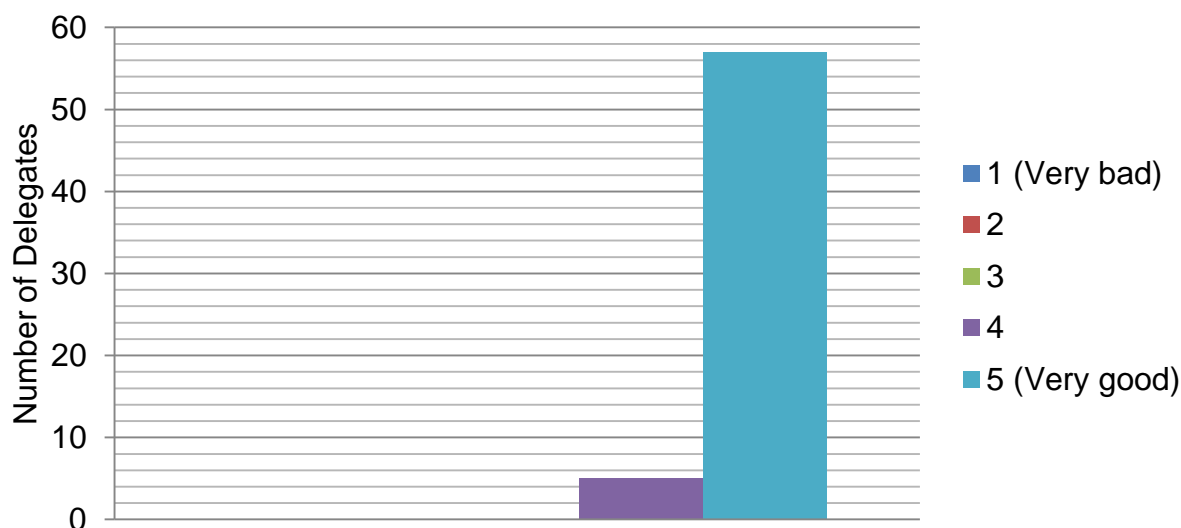
#### Comments:

- It was more focused upon KS2, however some good ideas. My focus is EYFS unfortunately. X2
- This has given me the confidence to let the children ask 'Big Questions' which I'm often scared to do as I worry I can't answer them – I now know – it's the question that counts, not necessarily the answer. X6
- Great ideas for delving deeper into children's thinking in RE and great resources shared, especially for Islam. X4
- Great ideas using music and photos. X4
- Practical and exciting philosophy with children! Fantastic.
- Found the workshop very informative in finding different ways to represent religion and thinking for children in KS1/2. Great ideas in how to engage children in a way they can relate to. X3
- Great ways for using resources. X6
- My favourite – nice to see some of the resources. Good networking opportunities!
- Good. I shall go on the BBC clips definitely. X7
- Wonderful. I am positively dripping with ideas about how to teach Abrahamic religions.
- Enjoyable range of activities. Will be using the 'Resurrection / To the Glory of God' activity for Y5/6 for Easter. Have bought the 'Picturing Christianity' pack.
- Superb ideas – especially the BBC films and the Jewish songs. Can see this being a huge help to colleagues.
- Again, Lat packed in some great 'big' ideas delivered with great depth of knowledge and humour. X3

- Can't wait to try and develop the activities outlines by Lat. Hope he is back next year! For once I am sad it is Friday because I want to go back to class and try some things out!
- Interesting planning and ideas to pass through the school. Nice to see how lesson can progress and you can build on skills.
- Was useful for thinking about higher age and abilities.
- The session was full of exciting ways to help RE teachers to engage and challenge pupils in RE.
- Engaging and thought-provoking.

### Overall Experience (including hospitality and usefulness of the programme)

**What would you rate your overall experience out of 5?**



### Comments:

- Thank you! X2
- Fab day as usual, lots of ideas to quickly and easily put into action.
- A wonderful and informative day. I'm inspired!
- A great day, practical, well-pitched, cross phase, engaging and informative. A great setting! Thank you Katy!
- Thank you. Lots of accessible / useable ideas and resources – much needed. All helpful and friendly. Very good as always.
- Very good conference, however it wasn't the easiest venue to access.
- Lots of women delegates, all male secondary speakers.
- Would definitely like to come again.

## **Further Support**

### **Is there any training / support you would like to see in the future?**

- Maybe more focus upon “Discover RE” or other syllabuses.
- Would like to see / hear more about local RE / visits. Also training for the new South Glos agreed syllabus will be very useful. X3
- Specialist SEN RE. Have spoken to Jane Allinson about Anne Krisman and getting SEN schools together. X2
- I shall be going to the best practice forums. Thank you for a worthwhile day. X3
- Assessment in RE. X2
- Subject knowledge – making links to religious texts is difficult for non-specialists.
- Progression – how to teach (i.e. not cutting corners) e.g. how do big questions look different in Y2 Y4 Y6?
- Assessing RE without levels. X2
- Links with different places of worship – making real life experiences for children.
- More work on texts and how to bring teaching of Islam alive.
- Linking up secondary schools who are doing the same SPECS.
- Any help persuading the head / governors for extra time.
- Information about the new SACRE update – if possible.
- A session on useful and effective feedback / marking would be good.
- More of the same. X2
- More ideas on encompassing all elements in RE – spirituality, learning outcomes and governor expectations.
- The new framework – Autumn 2016