

Good Curriculum Offer for Religious Education at your School/Academy

Summary of Responses Received

School/Academy	KS4 – RE Provision	GCSE Offer	Religions	Exam Boards	Curriculum Time Offered	How it is Offered	Religions/topics covered
The Dorcan Academy	Short course GCSE following Eduqas Specification for current year 10s, AQA short course offered as optional for current year 11s	Year 10 – Compulsory – all 160 students to sit short course GCSE Students receive 2 lessons of 1 hour per fortnight. Year 11 – 35 students – students receive 1 lesson of 1 hour per fortnight	Christianity and Islam	Eduqas (Year 10) AQA (Year 11)	All year groups receive 2 lessons of 1 hour per fortnight.	Students are taught a range of areas under 'key concepts'	Year 7: Sikhism and Looking for God, The Island – Christianity, Global issues – animal and human rights. Year 8: Islam, People who put their faith into action, Religion in literature. Year 9: Islam, Moral issues and ultimate questions, Introduction to GCSE – Issues of relationships module. Year 10 – Educas short course GCSE Year 11 – AQA short course GCSE
Ridgeway School and Sixth Form College	AQA Religious Studies B	All students offered it as part of their options. 8 Hours a fortnight teaching time, usual class over	Christianity and Islam	AQA	2 hours a fortnight	on timetable	All topics and religions are covered, including non-faith perspectives and new-age religions. We also cover a large number of ethical debates and religious contributions to them as well as a

		25 students.					topic on the Media and its portrayal of religion in the modern world.
Highworth Warneford School	All pupils follow a full GCSE RE course Year 11- WJEC GCSE Syllabus B Year 10 – Eduqas (WJEC) Religious Studies	Whole year group (about 180 pupils) 1 hour per week on timetable	Christianity and Islam	WJEC, Eduqas (from September 2016)	Syllabus based on SACRE at KS3 1 hour per week for all pupils	Taught in mixed ability tutor groups – by a specialist teacher or another member of staff (not form tutors)	Christianity plus five other major world religions.
Lydiard Park Academy	All students study a full course GCSE RS across year 9,10,11	All students 1 hour a week over 3 years	Christianity Buddhism	OCR	1 hour a week over 3 years	-	Christianity – the beliefs Buddhism – The beliefs Philosophy and Ethics based units
Churchfields Academy	1 class in Y9. The aim is get the provision up and running across the whole of KS4 again.	1 Class – 10 at present (it is anticipated that more will be added as the academic year progresses). 4 lessons a week.	Christianity and possibly Islam	AQA Specification A	1 Lesson each week.	It is delivered as RPE, 'Religion, Philosophy and Ethics'	6 main religions are looked at in relation to the following topics: <u>Year 7</u> What is belief? What does it mean to be human? Suffering Ethics <u>Year 8</u> What is a person? Film and Faith

							Prejudice and Discrimination Holocaust Response
The Riverside centre (EOTAS)	Yr 11 RS 1 class Yr 10 RS 2 classes	Yr 11 RS (4 students) 1 hour a week Yr 10 RS 2 classes (9 students in each class) 1 hour a week per class	Yr 11 – Religion and Morality: The specification allows for the study solely of Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism, or for a combination of any of these specified religions. Yr 10 – The study of religions: Beliefs and teachings. The specification studies Christianity, Islam, Buddhism and Judaism.	Yr 10 AQA GCSE Religious Studies, Short Course – over 2 years, (8061) For teaching from Sept 2016 onwards, for exams in 2018 onwards. Yr 11 AQA Religious Studies B, Short Course, for exams 2014 onwards and certification June 2014 onwards (4056).	Yr 11 RS (4 students) 1 hour a week Yr 10 RS 2 classes (9 students in each class) 1 hour a week per class	Lessons taught in 1 hour lessons per week. Homework is set for students to complete related to the classwork. There is a mixture of content taught lessons and applying knowledge to GCSE style questions and past GCSE questions. There is a variety of group and individual tasks where learners of all different types can show progress.	Yr 11 – Religion and Morality: <ul style="list-style-type: none"> • Sacred texts • Contemporary religious leaders • Voluntary groups • Diversity of viewpoints • Secular responses • Legal viewpoints • Relationship between religious beliefs and teachings <ol style="list-style-type: none"> 1. Religious attitudes to matters of life 2. Religious attitudes to the elderly and death 3. Religious attitudes to drug abuse 4. Religious attitude to crime and punishment 5. Religious attitudes to rich and poor in British society

							<p>6. Religious attitudes to world poverty</p> <p>Yr 10</p> <p>Section A: The study of religions: beliefs and teachings of 2 religions from the following: Christianity, Islam, Judaism</p> <p>Section B: Thematic studies: religious, philosophical and ethical studies</p> <p>Theme A: Relationships and family</p> <p>Theme B: Religion, peace and conflict</p> <p>Christianity: Key beliefs, Jesus Christ and Salvation</p> <p>Islam: Key beliefs, Authority</p> <p>Judaism: Key beliefs, the covenant and the mitzvoth</p> <p>Relationships and families</p> <p>Sex, marriage and divorce</p> <p>Families and gender equality</p> <p>Religion peace and conflict</p> <p>Religion, violence, terrorism and war</p> <p>Religion and belief in 21st C conflict</p>