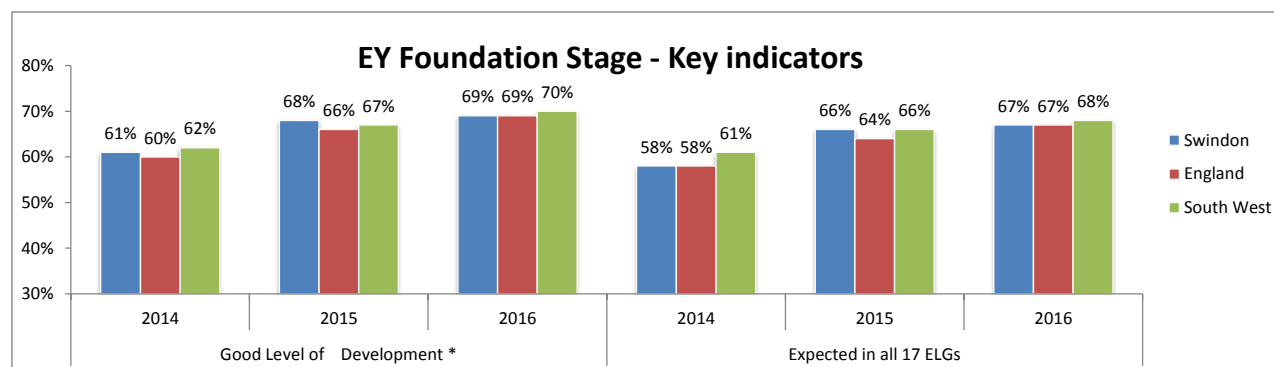


2015/16 EYFSP All Indicators Trend

**KEY
INDICATORS**
→

	Good Level of Development *			Expected in all 17 ELGs			ATPS in all ALL goals			Achievement Gap **		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Swindon	61%	68%	69%	58%	66%	67%	34.7	35.1	34.6	28.5%	27.3%	29.5%
England	60%	66%	69%	58%	64%	67%	33.8	34.3	34.5	33.9%	32.1%	31.4%
South West	62%	67%	70%	61%	66%	68%	34.4	34.9	34.9	29.7%	28.1%	27.4%

Difference to...	Previous year	Eng
GLD	1%pts	0%pts
All 17 ELGs	1%pts	0%pts
ATPS	-0.5	0.1



**AREA OF
LEARNING**

**EXPECTED
LEVEL+**
→

	Communication and Language			Physical Development			Personal, Social and Emotional Development			Literacy		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Swindon	80%	84%	83%	88%	90%	87%	84%	86%	85%	67%	71%	72%
England	77%	80%	82%	86%	87%	88%	81%	84%	85%	66%	70%	72%
South West	80%	82%	83%	87%	89%	89%	83%	85%	86%	68%	71%	73%

	Mathematics			Understanding the World			Expressive Arts and Design		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Swindon	75%	78%	78%	84%	86%	85%	86%	88%	88%
England	72%	76%	77%	80%	82%	83%	83%	85%	86%
South West	74%	77%	79%	84%	86%	87%	86%	88%	89%

Difference to...	Previous year	Eng
AOL COM	-1%pts	1%pts
AOL PH	-3%pts	-1%pts
AOL PSE	-1%pts	0%pts
AOL LIT	1%pts	0%pts
AOL MAT	0%pts	1%pts
AOL UTW	-1%pts	2%pts
AOL EAD	0%pts	2%pts

2015/16 EYFSP All Indicators Trend

EARLY LEARNING GOAL EXPECTED LEVEL + →	Area of Learning	Early Learning Goal	Swindon			England			South West			Difference to...	Previous year	Eng
			2014	2015	2016	2014	2015	2016	2014	2015	2016			
Communication and Language		Listening and attention	87%	89%	87%	84%	86%	86%	86%	88%	88%	ELG 1	-2%pts	1%pt
		Understanding	87%	88%	87%	84%	85%	86%	86%	88%	88%	ELG 2	-1%pt	1%pt
		Speaking	84%	87%	86%	82%	84%	85%	84%	86%	87%	ELG 3	-1%pt	1%pt
Physical Development		Moving and handling	91%	92%	89%	89%	90%	90%	90%	91%	91%	ELG 4	-3%pts	-1%pt
		Health and self-care	92%	94%	92%	90%	91%	92%	92%	93%	93%	ELG 5	-2%pts	0%pts
Personal, Social and Emotional Development		Self-confidence and self-awareness	90%	91%	90%	87%	89%	89%	89%	91%	91%	ELG 6	-1%pt	1%pt
		Managing feelings and behaviour	88%	90%	88%	86%	87%	88%	87%	89%	89%	ELG 7	-2%pts	0%pts
		Making relationships	90%	91%	90%	87%	89%	90%	89%	90%	91%	ELG 8	-1%pt	0%pts
Literacy		Reading	77%	78%	78%	74%	76%	77%	77%	78%	79%	ELG 9	0%pts	1%pt
		Writing	68%	72%	73%	67%	71%	73%	69%	72%	73%	ELG 10	1%pt	0%pts
Mathematics		Numbers	76%	79%	79%	74%	77%	79%	76%	79%	80%	ELG 11	0%pts	0%pts
		Shape, space and measures	82%	84%	83%	79%	81%	82%	82%	84%	84%	ELG 12	-1%pt	1%pt
Understanding the World		People and communities	87%	88%	87%	84%	85%	86%	87%	88%	89%	ELG 13	-1%pt	1%pt
		The World	88%	89%	87%	83%	85%	86%	87%	88%	89%	ELG 14	-2%pt	1%pt
		Technology	94%	94%	95%	90%	92%	92%	93%	94%	95%	ELG 15	1%pt	3%pts
Expressive Arts and Design		Exploring using media and materials	89%	91%	90%	86%	88%	89%	89%	90%	91%	ELG 16	-1%pt	1%pt
		Being imaginative	88%	90%	89%	85%	87%	88%	88%	90%	91%	ELG 17	-1%pt	1%pt

Notes:

* Good Level of Development: Awarded Expected or Exceeding grade in all Prime Learning goals and all Literacy and Mathematics goals

** The percentage gap in achievement between the lowest 20 per cent of achieving children and the score of the median.

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<https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2015-to-2016>