

2015/16 Key Stage 2 Main Indicators: Revised

Expected Standard	Year	Reading			Writing			Maths			RWM combined			GPS			Science		
		LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW
Level 4 or above	2013	86%	86%	87%	83%	84%	84%	84%	85%	85%	75%	76%	76%	73%	74%	73%	87%	88%	89%
	2014	91%	89%	89%	87%	85%	86%	88%	86%	86%	81%	79%	79%	78%	76%	75%	88%	88%	89%
	2015	89%	89%	90%	87%	87%	87%	88%	87%	87%	81%	80%	79%	81%	80%	79%	89%	89%	89%
Achieving expected standard	2016	67%	66%	68%	60%	74%	71%	70%	70%	68%	46%	53%	52%	73%	73%	71%	62%	81%	80%
LA Difference to: (%pp)	2015		0%	-1%		0%	0%		1%	1%		1%	2%		1%	2%		0%	0%
	2016		1%	-1%		-14%	-11%		0%	2%		-7%	-6%		0%	2%		-19%	-18%

Higher standard	Year	Reading			Writing			Maths			RWM combined			GPS		
		LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW
Level 5 or above	2013	45%	45%	47%	30%	30%	31%	41%	41%	40%	20%	21%	22%	46%	48%	47%
	2014	52%	50%	51%	35%	33%	33%	43%	42%	41%	25%	24%	23%	56%	52%	50%
	2015	51%	48%	50%	35%	36%	35%	41%	41%	41%	23%	24%	24%	55%	55%	54%
Achieving higher standard	2016	18%	19%	21%	7%	15%	13%	15%	17%	15%	3%	5%	5%	25%	23%	21%
LA Difference to: (%pp)	2015		3%	1%		-1%	0%		0%	0%		-1%	-1%		0%	1%
	2016		-1%	-3%		-8%	-6%		-2%	0%		-2%	-2%		2%	4%

Progress 2016		LA			SW		
		Reading	Writing	Maths	Reading	Writing	Maths
Average pupil progress score		-0.3	-3.6	-0.4	0.2	-1.0	-0.6
Confidence interval	Upper limit	0	-3.3	-0.2	0.3	-0.9	-0.6
	Lower limit	-0.6	-3.9	-0.6	0.1	-1.1	-0.7

Individual pupil level progress scores are calculated in comparison to other pupils nationally.  
For all mainstream pupils nationally, the average progress score is zero.

Floor Standard	2016		
	LA	England	SW
Number of schools below	6	665	98
% of schools below	12%	5%	7%
LA Difference to: (%pp)		7%	5%

**Please Note:**  
Some schools amended their Writing & Science teacher assessments after the SFR data slice was taken. The SFR consequently has slightly different figures for Writing, Science and the Reading, Writing and Maths combined indicators. For reference SFR figures were as follows: Writing 58% (Expected Standard) and 6% (Higher Standard); Reading, Writing and Maths combined 44% (Expected Standard); Science 60%.

All data are sourced from SFR62/2016

