

Transitions Programme

Adults Care, Adults Health and Housing

Overview & Scrutiny Committee

Date: 7th February 2017

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Wards:	All
Locality Affected:	All
Parishes Affected:	All

1. Purpose and Reasons

- 1.1 This report provides the Adults Care, Adults Health and Housing Overview and Scrutiny Committee with an update of performance and key issues relating to the Swindon Borough Council Transitions Programme.
- 1.2 A key purpose of the Adults Care, Adults Health and Housing Overview and Scrutiny Committee is to hold commissioners and providers of Health and Social Care Services to account.
- 1.3 Any commissioner or provider of Health and Social Care Services in Swindon is required to provide information on the planning and provision of health and social care services within the Borough and consult with the Committee on any planned substantial changes or developments to service provision.

2. Recommendations

The Committee is recommended to:

- 2.1 Note the report detailing progress on the Transitions Programme.
- 2.2 Identify any areas of concern or interest that require further investigation or information.

3. Detail

- 3.1 This report is in response to the Task Group investigation and report that was presented to Adult Social Care, Health and Housing Overview and Scrutiny Committee on 21st March 2016.
- 3.2 The multi agency Transitions Programme was set up in September 2016, with the aim of improving the experience of young people who transition to

Transitions Programme

Adults Care, Adults Health and Housing

Overview & Scrutiny Committee

Date: 7th February 2017

adulthood, focusing on those young people who are likely to transfer to a service provided by Adult Social Care or Adult Mental Health. The Programme is sponsored by the Director of Children's Services and Director of Adult Services and reports to the Adult Change Programme Board.

- 3.3 The Transitions Protocol for young people with additional needs provides guidance for the workforce across Education, Health and Social Care as they support young people and their families to plan for the transition from childhood to adult life. It also acts as a step by step guide for young people and parents about the things that they can do for themselves during this time, and what they should expect in terms of guidance, advice and support. The information in the Protocol applies to young people with additional needs including (but not exclusive to) special education needs, health needs and/or disabilities, looked after children, children in need, young offenders and young carers. This includes young people placed out of borough. It is published on the Local Offer at <http://mycaremysupport.co.uk/>

Education is the common setting for all young people. This is where the conversation about transition should start. The process for preparing for adulthood will be different for every young person depending on their support needs, personal circumstances and aspirations. Therefore the Protocol should be used flexibly as a basis for developing the right approach in each case, using the elements that are relevant to the individual in question. Good person centred practice, sound professional judgement and a commitment to partnership working are crucial in making the Protocol work.

- 3.4 A young person in transition should be able to look forward to being active in their community, to being employed in a sustainable role, to having a fulfilling peer/friendship network, to living a healthy life, and to accessing universally available services to meet their support needs. What is important is early identification of young people likely to need support in adulthood, proactive multi agency engagement with the young person and family/carer, supporting the young person to plan their transition to adulthood using a progressive plan, considering the individual's ambitions, skills and support needs, to maximise the young person's independence.

- 3.5 The Transitions Programme sets out to ensure that:

3.5.1 Clear communication, information and processes and good quality support provision are in place so that young people transition confidently, in a planned way. The Programme is focused on bringing the Transitions Protocol to life, to ensure that the processes and systems enable all agencies working with the young person to work together consistently, communicate effectively, and enable and empower the young person to

Transitions Programme

Adults Care, Adults Health and Housing

Overview & Scrutiny Committee

Date: 7th February 2017

prepare for adulthood with all the information that they need to make informed choices;

3.5.2 Clear roles and responsibilities are in place for staff across the Transitions Protocol, including Health, Education, Adult Services and Children's Social Care, Children's and Adult Mental Health Services, so that all professionals know how and when they can best support young people and their families and carers.

3.5.3 There is early engagement with the Adult Services Transitions Team (from Year 9 or age 14). We know that a transition works well when professionals know the young person, and understand their plans and aspirations, and have time to plan their transition with them, planning in a step change, targeted way.

3.5.4 Professionals focus on understanding how the young person can be as independent as possible in adulthood, and building a realistic but ambitious picture, with them on what their adult life could be like.

3.6 Data relating to the Transitions Programme:

National Indicators relating to Adults with a Learning Disability

		2014/15	2015/16	Sept 2016 Result
ASCOF 1E	Proportion of adults aged 18-64 with learning disabilities who are receiving Long Term Services from Social Care, who are in paid employment	4.1% (equates to 23 people)	3.6% (equates to 21 people)	4% (equates to 23 people)
England Average		6.0%	5.8%	

		2014/15	2015/16	Sept 2016 Result
ASCOF 1G	Proportion of adults aged 18-64 with learning disabilities who are receiving Long Term Services from Social Care, who live in their own home or with their family	70.5%	71.3%	71.0%
England Average		73.30%	75.40%	

Transitions Programme

Adults Care, Adults Health and Housing

Overview & Scrutiny Committee

Date: 7th February 2017

3.6.1 Number of young people who participated in Planning Live

- Care – Pathway Plan with Route to Employment focus = 6
- Learning Disability – Planning for Annual Review/EHCP – Age 14+ = 17
- There are 19 Train the Facilitators now trained through Paradigm Consultancy covering SBC staff, partners and education. The majority have table facilitated at a Planning Live event and 3 SBC staff have now led events under the supervision of Paradigm to ensure quality and consistency.

3.6.2 Link Workers caseload and information on supporting young people into Employment (*Note: there are 4 Link Workers and this is a new role so no comparator data available*)

- Link workers are holding a total of 62 cases – with 5 now in paid employment and 1 in voluntary work.

3.6.3 Young people in Supported Internships:

- At UET – 7 in Preparation for Supported Internship (5 male, 2 female). If successful they will progress onto Supported Internship course next year.
- At UET - 7 on Supported Internship (5 male, 2 female).
- At Swindon College there are 5 on Supported Internship programmes (4 male, 1 female).

It is challenging for Colleges to secure meaningful and appropriate internship placements with local employers.

3.6.4 Number of young people who Transition from Children's to Adults

- At the start of the financial year, the Transitions Team starts with between 30-40 referrals and this builds so that by the end of the financial year there are approximately 80-90 young people who will turn 18 in that financial year. These are young people who we think are likely to be eligible for Adult Social Care. With support from Children's Social Care and others, these young people sometimes do not need funded support and funding may not need to be put in place until beyond their 18th Birthday.

The referrals come from a variety of sources, mostly Disabled Children's Team (DCT) and other teams in Children's Services, or from colleges, or directly from family.

Transitions Programme

Adults Care, Adults Health and Housing

Overview & Scrutiny Committee

Date: 7th February 2017

The Transitions Team now know earlier about high cost young people and that is due to “Tracker” meeting attended by Transitions Team, Education and Children’s Services, and also the Creative Solutions Group.

3.7 The Transitions Programme has five workstreams. Progress at February 2017 is as follows:

- 3.7.1 A new Head of Transitions was appointed in November 2016. A Communications Plan for the Programme has been developed, and detailed financial analysis around Transitions presented to the Programme Board for review. Parents and professionals are invited to attend the Transitions Roadshow event on 9th March, and young people are being engaged through Planning Live, a child-led strength-based facilitated discussion about long term aspirations.
- 3.7.2 Four Link Workers are now in post in the Transitions Team, whose role includes supporting young people with preparation for employment, supported internships, work experience and volunteering. The Link Worker role was introduced to enable Adult Social Care to work with young people much earlier, to build relationships with the young person’s family / carers, and to support and guide young people to prepare for adulthood.
- 3.7.3 Data and Referral - Systems and processes for recording and sharing information relating to Transitions have been reviewed. New Transitions Involvement Form has been developed and is being analysed with front line teams. New Transitions Referral Form has been developed and tested with partners. New referral process developed and now in consultation, with referrals received and managed by the Learning Disability Duty Team. All meetings and plans that relate to children in Transition are being mapped and consolidated to make it easier for families and young people to manage.
- 3.7.4 Roles and Responsibilities workshop held 9 January, to start process of mapping out multi agency roles across the Transitions Protocol, what works, and what needs to be improved. A draft definition of Transitions has been agreed.
- 3.7.5 Workshops for Providers and Commissioners of accommodation and placements for young people in transition took place January 2017 and planned for February 2017 to work through case studies, costs and outcomes required. Market Position Statement to be developed.
- 3.7.6 Employment history and educational background of service users analysed and case studies reviewed. Employment tracking data on Swift now more accurately reflects current employment status. Relationships brokered

Transitions Programme

Adults Care, Adults Health and Housing

Overview & Scrutiny Committee

Date: 7th February 2017

between Link Workers and new ESIF funded projects that can offer support from 16 years. Staff briefings held on 'routes to employment', including Supported Internships, for the SEND team and other teams are planned between January and March 17.

3.8 Communication and Engagement:

In addition to the Programme activity referenced above, and engagement with Special Educational Needs Coordinators (SENCOs) at schools and colleges and other key partners, the Programme is working with the Carers' Centre on a Transitions Roadshow event on 9th March 2017, to engage with professionals, parents, carers and young people regarding the Transitions Programme (referenced above).

A Communications Plan has been developed by the Programme Board. The Head of Transitions will attend and update the Learning Disability Partnership Board and the Autism Partnership Board (quarterly). The most recent update took place on 17th January. In November 2016, the Head of Transitions and other representatives of Adult Social Care attended the Learning Disability Forum to engage with service users, carers and support providers about what makes good quality support. This work is informing the Programme, and a summary of the Forum discussion is attached at **Appendix 1**.

The Transitions Task Group recommended that 'parent to parent discussion' should be offered to parents where possible, and that this should be raised with the Swindon Parent and Carers Group (PAC). The PAC group is run by volunteer parent carers, representatives actively get involved in discussions with the Local Authority, NHS, social care and education sectors in the development of services for disabled children and young adults between ages 0-25. The group hold regular meetings with parents and carers across Swindon and feed in comments to the Participation and Engagement workstream. This workstream feeds into the SEND Board, which PAC attends.

Swindon Carers' Centre will be trialling a new group for parent carers with children under school age to come and meet other parent carers while the children can enjoy supervised play/care from qualified early year's staff.

The Swindon Carers Centre offers support to Parent Carers through lunch time sessions where parents are given the opportunity to meet other parent carers for friendship and to share experiences.

Commissioners for the Voluntary and Third Sector are currently looking at widening the way we engage with parents, adults and children in Swindon and will be working with Healthwatch and providers to strengthen the Participation involvement.

Transitions Programme

Adults Care, Adults Health and Housing

Overview & Scrutiny Committee

Date: 7th February 2017

Further 'Planning Live' events have been held with young people. Planning Live is a child-led, strengths based facilitated discussion about long term aspirations. Planning Live gives the young person a real opportunity to be heard, and enables the young person to give meaningful input into the determination of the steps which need to be taken to ensure that their aspirations are realised. There is then one 'life' plan, supported by professionals. The young person and their family /carers are better informed about education, health, social care and voluntary sector services available to them, as they have all be fully engaged in developing the plan with the young person. An evaluation of Planning Live will be available early in 2017, and options for future delivery of the programme will be considered.

The Head of Transitions is working with young people through Thought Tank, and is attending a working session with the group in February 2017.

In addition, staff in Children's and Adult Services and Housing, the voluntary sector, and schools, and elected Members are kept informed of progress on the Programme through regular communication.

3.9 Reporting and Governance: The Transitions Programme reports into the Adult Services Change Programme, and from that into the Council's Transformation Programme.

3.10 Supporting Information

4. Alternative Options

4.1 Supporting young people through transition into adulthood is critically important. Bringing multi agency partners together to ensure that the Transitions Protocol is followed through for each young person is key to the success of the Transitions Programme.

5. Implications, Diversity Impact Assessment and Risk Management

Financial and Procurement Implications

5.1 Financial analysis relating to Transitions has been developed. This has been discussed at the Transitions Programme Board, and informs the Programme.

Legal and Human Rights Implications

5.2 There are no specific Legal or Human Rights implications arising from this report.

Transitions Programme

Adults Care, Adults Health and Housing Overview & Scrutiny Committee

Date: 7th February 2017

All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

5.3 None

Diversity Impact Assessment

5.4 None

Risk Management

5.5 None

6. Consultees

6.1 The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

7. Background Papers

7.1 None

8. Appendices

8.1 Appendix 1: Summary of Learning Disability Forum discussion, November 2016.