



Swindon LSCB Business Plan 2016/19

INTRODUCTION

This Business Plan sets out the way in which the LSCB proposes to meet its statutory objectives and functions as outlined in Working Together to Safeguard Children (2015) and Section 14 of the Children Act 2004 i.e.

(a) To coordinate what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children in the area; and

(b) To ensure the effectiveness of what is done by each such person or body for those purposes.

The Board has a responsibility to monitor and evaluate the systems, processes and practices that are employed locally to ensure that they are working effectively to identify and protect children who are suffering or who are at risk of suffering significant harm. The Board is also responsible for promoting systems and interventions that provide for the effective safeguarding and well-being of children and young people at the earliest opportunity.

This plan covers the period 2016 – 2019 and contains the core functions and the priorities for 2017/18, the second year of the plan. An annual report on the effectiveness of safeguarding and child protection arrangements in Swindon which will also report on progress against this plan will be published in the autumn of 2018.

Further information on the contents of this plan or on the wider work of the Swindon Local Safeguarding Children Board is available from:

LSCB
Wat Tyler House
Beckhampton Street
Swindon
SN1 2JG
Tel: 01793 466803
Email: lscb@swindon.gov.uk
Website: www.swindonlscb.org.uk

Alex Walters

Alex Walters
Swindon LSCB Independent Chair

CORE FUNCTIONS

The LSCB seeks to fulfil its strategic aims by discharging its core functions as defined in Working Together to Safeguard Children (2015). These core functions relate to:

1. **Policies and Procedures:** Developing policies and procedures for safeguarding and promoting the welfare of children and young people in Swindon, including the publication of thresholds for intervention where a child's safety or welfare is compromised.
2. **Communication and Safeguarding Awareness:** Communicate the need to safeguard and promote the welfare of children among both the professional and lay community, raising awareness of how this can be done and encouraging them to do so.
3. **Performance Management:** Monitoring and evaluating the effectiveness of safeguarding and preventive strategies and the actions of partner agencies to the Board (individually and collectively) and setting standards for continuous improvement.
4. **Serious Case Reviews:** Undertaking and commissioning reviews where abuse or neglect of a child is known or suspected and the child has died or has been seriously harmed and there is a cause for concern as to the way in which partners have worked together to safeguard the child. Consider and undertake local case reviews when the threshold for Serious Case Reviews is not met.
5. **Child Death Overview Panel:** To review child deaths and learn lessons in order to improve the health, safety and wellbeing of children and to reduce future incidence of preventable child deaths.
6. **Quality Assurance Audits and Scrutiny:** Evaluating the effectiveness and efficiency of local actions to safeguard and promote the welfare of children, evidencing outcomes and challenging improvement.
7. **Training and Staff Development:** To devise and deliver and evaluate high quality multi-agency innovative training programmes and initiatives that meets the training requirements of the local workforce and the priority safeguarding issues being progressed.
8. **Online Safety:** To promote the development of effective policies, procedures and strategies relating to on-line safety; To co-ordinate awareness raising training for parents, their children and adults who work with them; and, address specific areas of concern, particularly where children and young people may be at risk of harm.

9. **Child Exploitation & Missing Children:** To ensure that there are effective multi-agency responses to all forms of child exploitation and that missing children are identified and supported at the earliest opportunity.

STRATEGIC PRIORITIES

In addition to discharging its core functions, the Swindon Safeguarding Children Board will based on evidence, identify a number of issues, needs and groups as priority areas for improvement .The way in which the priorities will be met will vary over the lifetime of the Plan with some being effectively met and resolved with discrete and time limited pieces of work whilst others will require ongoing and evolving action over a number of years.

For the year April 2017 – March 2018 the LSCB will prioritise the following four areas of work:

1. **The Journey of the Child through Safeguarding Processes**
2. **Domestic Abuse**
3. **Disabled Children**
4. **Supporting improved effectiveness of joint safeguarding work between services for children and adults.**

MONITORING THE PLAN

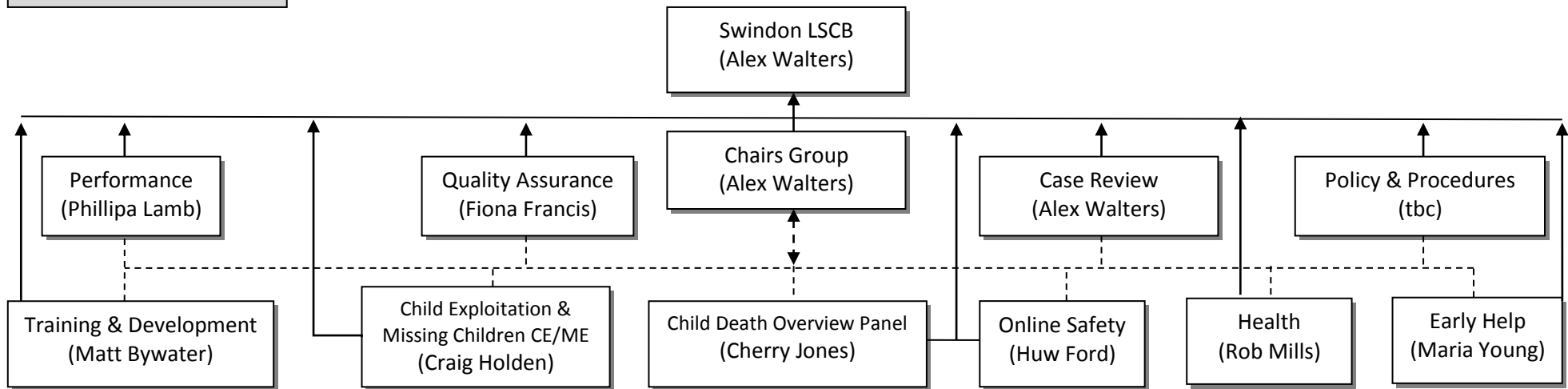
The Local Safeguarding Children Board will meet quarterly to consider:

- Progress in meeting the core and strategic objectives via the functional sub-groups of the LSCB
- Reports on the safeguarding activities of partners and challenge to their present performance and outcomes for children and young people.
- New and emerging requirements for a local or regional safeguarding response presented to the Board

The core functions and priorities of the Swindon Local Safeguarding Children Board, identified above, will be discharged through LSCB sub-groups. Each sub-group will be chaired by a member of the full Swindon Local Safeguarding Children Board, and will meet at least quarterly.

Progress of the sub-groups in meeting the objectives of the LSCB Business Plan will be reviewed quarterly by a joint meeting of the sub-group chairs convened by the Independent Chair of the Board.

LSCB Structure Chart & Board Membership



BOARD MEMBER	ROLE & ORGANISATION	BOARD MEMBER	ROLE & ORGANISATION
Alex Walters	LSCB Independent Chair, Chair's Group & Case Review Group Chair	Amanda Murray	Area Manager, Gloucestershire/Wiltshire LDO, National Probation Service (NPS)
Bernie Brannan	Board Director, Service Delivery, Swindon Borough Council (SBC)	Cherry Jones	Director of Public Health, SBC & Chair of Child Death Overview Panel (CDOP)
Christine Rattigan	Great Western Hospital	Craig Holden	Detective Superintendent, Head of Public Protection, Wiltshire Police & CE/MC Sub-group Chair
Deborah Murphy	Senior Service Manager, Children and Family Court Advisory & Support Service (CAFCASS)	Duncan Webster	Head of Student Services and Safeguarding, New College
Fiona Francis	Service Manager, Quality Assurance & Review Service, SBC & Quality Assurance Sub-group Chair	Gill May	Executive Nurse, Swindon Clinical Commissioning Group (CCG)
Helen Chrystal	NHS England	Hilary Walker	Chief Nurse, Great Western Hospital (GWH)
Huw Ford	Children's Services ICT Manager, SBC & Online Safety Sub-group Chair	Ingrid Anson	NSPCC Service Manager for Swindon

Karen Reeve	Director of Children's Services (SBC)	Kathie Bryan	Association of Swindon Special School Headteachers
Lin Williams	Domestic Abuse Strategic Lead, SBC	Liz Hickey	Assistant Chief Officer, Community Rehabilitation Company (CRC)
Maria Young	Head of Children, Families & Community Health, SBC & Early Help Working Group Chair	Mark Edwards	Swindon Health Watch
Mark Scully	Head of Local Delivery Unit, Gloucestershire/Wiltshire LDU, (NPS)	Matt Bywater	Service Manager - Restorative Youth Services, SBC & Training & Development Sub-group Chair
Michelle Maguire	Head of Service –Oxford Health NHS Foundation Trust	Mike Ash	Head of Housing & Community Safety, SBC
Newlands Anning	Interim Managing Director, Avon & Wiltshire Partnership	Peter Nathan	Head of Education, SBC
Phillipa Lamb	Strategic Planning Manager, SBC & Performance Sub-group Chair	Dr Raman Sharma	Designated Doctor, Swindon CCG
Robin Stannard	Lay Member	Robert Mills	Designated Nurse, Swindon CCG
Ruth Gumm	Principal Social Worker, Seqol	Sandra Muir	Swindon Association of Secondary Headteachers
Simon Hester	Named Safeguarding Professional, South West Ambulance Service Trust	Simon Ratcliff	LSCB Strategic Manager
Spencer Allen	Swindon Association of Primary Headteachers	Stephanie Hathaway	Manager, Koalas Opportunity Group
Sue Wald	Director of Adult Services (SBC)	Tanya Musty	Student Engagement Officer, Swindon College
Yasmine Ellis	Youth Development Manager, Dorset & Wiltshire Fire & Rescue Authority	Participating Observer: Fionuala Foley Cabinet Member Children's Services, SBC	

LSCB CORE FUNCTIONS: Business Plan 2016-2019

1. LSCB Multi-agency Policies and Procedures

Ensure that the policies and procedures of the Board and South West Child Protection Procedures are compliant with statutory and regulatory requirements and are reviewed and updated.

Ensure that all relevant professionals have access to current policies and procedures and that their practice is compliant as to their requirements.

Ensure that professionals and other relevant audiences are alerted to changes to policies and procedures and that those changes are evaluated as to their implementation and impact.

Objective	Completion due	Responsibility	Outcome Measure	Impact
1.1 To annually review existing policy and procedures to ensure they are compliant and effective in terms of key legislation, statutory guidance, serious case reviews, national issues and that they reflect local circumstances.	Ongoing-2018	Policies and Procedures Subgroup Chair	P&P's are reviewed and approved by both the subgroup and the LSCB. There is evidence that policies and procedures are disseminated across the children's workforce.	This will ensure that staff are provided with guidance in order to safeguard children.
1.2 To promote the use of the South West Shared Procedures website and to analyse usage to determine whether this is the most effective means of sharing multi-agency safeguarding policy.	Ongoing-2018	LSCB members, Policies and Procedures Chair	Staff register is checked in subgroup meeting. Agencies with staff missing will be informed and asked to sign up for alerts.	LSCB members are kept up to date with the review of procedures and which staff are registered for alerts to ensure widest awareness.
1.3 To ensure the revision or development of new procedures identified by a local need e.g. SCR or inspection	As part of quarterly report to Chairs Group	Policies and Procedures Subgroup Chair	There is a review schedule programme for procedures.	All procedures are reviewed to keep in line with reviews, government guidance, and research
1.4 LSCB Members sign off new or revised policies and take responsibility for the effective dissemination of these across their organisations	Ongoing 2018	LSCB Members	Members can provide evidence of dissemination and, when surveyed, the workforce show good levels of awareness of policies.	The workforce is aware of and makes use of the policies and procedures to work effectively with children and young people.

2. Through a Communication and Community Engagement Strategy provide for two way dialogue with children and families, and frontline workers and organisations to ensure that the voice of the child and the views of their parent/carers are reflected in the development and delivery of services.

Objective	Completion due	Responsibility	Outcome Measure	Impact
2.1 Determine the feasibility of establishing a Communication and Community Engagement Subgroup to lead on this aim.	September 2017	LSCB Strategic Manager and Lay Members	Results of feasibility study (to include draft Terms of Reference) considered by LSCB Chair and Chair's Group.	If constituted the Sub-group will provide evidence of a stronger public understanding of and engagement in local child safety issues. The voice of children and the views of workers are reflected in service design and delivery.
2.2 To raise awareness of the LSCB across the children's workforce and local communities.	Ongoing - March 2018	LSCB Strategic Manager and Lay Members	An established and delivered Communications Plan that meets the objectives of the Business Plan.	Partner agencies, children, families and local communities have good awareness of the work of the LSCB and an awareness of safeguarding children
2.3 Through new or existing arrangements to seek the views of children and their parents on safeguarding issues and represent these to the LSCB.	Quarterly and ongoing	CCE Sub-group or LSCB Strategic Manager and Lay Members	Children and their parents are able to make their views known to the LSCB	The work of the LSCB is informed by the views of service users
2.4 Audit the LSCBs effectiveness in providing key safeguarding messages to frontline staff.	March 2018	Quality Assurance Sub Group	Audits and other quality assurance work evidence a link between quality assurance and feedback frontline staff.	Learning from audit will inform the Communications Strategy

3. Performance Information

Implement a performance management framework that reflects the strategic requirements of the Board and the operational requirements of the key stakeholders in the Swindon safeguarding system.

Evaluate the performance of the key stakeholders in safeguarding in the Borough using the framework and identify safeguarding issues requiring further analysis.

Propose enhanced performance measures to meet the emergent demands and priorities for safeguarding identified by the Board.

Objective	Completion due	Responsibility	Outcome Measure	Impact
3.1 To maintain the performance report, reviewing the performance indicators to reflect how safe children in Swindon are and report quarterly.	Quarterly reporting	Performance Sub group Chair	Quarterly reports are presented to LSCB with exception reports and actions	The LSCB has an understanding regarding how safe children are in Swindon and hold partners to account when services need to be improved.
3.2 To review presentation of information to the LSCB, pose challenge questions to partner agencies with review dates for improvement or narrative behind the figures.	Quarterly reporting	Performance Sub group Chair	Performance information presented to LSCB	LSCB are actively holding partners to account in relation to safeguarding children. Partners to be honest and risk assess and describe actions to be taken where performance is poor.
3.3 Further develop performance data to evidence the effectiveness and contribution of learning disability, drug and alcohol, mental health and domestic violence services on the protection of children	Ongoing	Performance Sub group Chair	Performance information presented to Board.	LSCB are actively holding partners delivering services to adults to account in relation to safeguarding children.

4. Serious Case Reviews and Local Case Reviews

Using statutory guidance, identify those cases that require review to inform the learning of the LSCB and key operational partners.

Propose and commission case reviews using methodologies that are proportionate and most efficiently deliver the objectives of the review.

Develop action plans that most efficiently deliver on recommendations arising from a review and evaluate the effectiveness of their delivery.

***SCR – Serious Case Review, LCR- Local Case Review**

Objective	Completion due	Responsibility	Outcome Measure	Impact
4.1 To ensure that the Case Review subgroup meets bi-monthly in order to review cases referred to the subgroup to judge if they meet criteria to undertake a SCR , to provide oversight and governance of current SCR/LCR and to review and monitor actions plans from SCR/ LCR	Ongoing-March 2018	Case Review Sub group Chair	Cases are referred and reviewed in a timely manner	To ensure that Swindon appropriately reviews cases that meet criteria for SCR, LCR or Single Agency Review. Lessons are learnt from these cases to try to prevent further serious incidents.
4.2 The status of SCR's, LCRS and associated action plans is reported quarterly to the LSCB.	Quarterly reporting	Case Review Sub group Chair	Practice is changed to improve services for children. Members are held to account for progress against action plans	The LSCB is aware if practice is changing in light of recommendations from reviews which will aim to keep children safer.
4.3 The LSCB celebrates improvements and challenges partners where actions arising from SCRs/LCRs do not lead to improvements.	Quarterly	Independent Chair	The full LSCB is involved in and accountable for the successful completion of SCR/LCR Action Plans	A wider engagement with the SCR/LCR process supports the learning arising from the reviews to be embedded across partner services and organisations
4.4 Upon conclusion each SCR/LCR is reported to the full LSCB membership to agree and support the development of Action Plans. Learning is disseminated across the partnership.	As required	Case Review Subgroup Chair/Independent Chair	LSCB members are aware of learning and recommendations from SCR/LCRs and contribute to action plans arising from them.	Learning is widely disseminated across the LSCB partnership and informs Board priorities and service development

5. Quality Improvement Activity

Have in place a thematic quality improvement programme that reflects the functions and priority safeguarding agenda of the Board and engages the stakeholders in the methodologies to be employed.

Undertake a bi-annual programme of Section 11 audits of all partner agencies that can evidence continuous improvement in performance with annual review of Action Plans.

Objective	Completion due	Responsibility	Outcome Measure	Impact
5.1 To undertake quality improvement activity in the priority areas in this Business Plan and those highlighted by Performance Management information and SCR, LCR and other audits	Quarterly review of the improvement activity and associated recommendations presented to LSCB	Quality Assurance Sub Group Chair	Annual QA programme agreed and undertaken	The LSCB monitors and evaluates the safeguarding practice for partner agencies ensuring that children are kept safe and that agencies and their workforce comply with relevant policies and procedures.
5.2 To ensure that the learning and recommendations from QI are captured and monitored by the QA group and can evidence impact.				
5.3 To review the process by which the Board seeks assurance from partners that their arrangements for safeguarding and protecting children are in line with S11 of the Children Act 2004.	July 2017	Performance Subgroup Chair, LSCB Independent Chair and Strategic Manager	The LSCB is aware of the extent to which partners meet the S11 standards and Partners have action plans for improvement where necessary.	To ensure that Partner agencies meet the statutory duty under Section 11 of the Children Act 2004, which, places duties on a range of organisations and individuals to ensure their functions, and any services that they contract out to others, are discharged having regard to the need to safeguard and promote the welfare of children.

6. Training & Development

To devise and deliver high quality innovative multi-agency training programmes and initiatives that meets the business requirements of the Board and the priority safeguarding issues being progressed.

To undertake a regular training needs analysis of partner's training needs.

To evaluate quality and impact of both single agency training provided by partners and multi-agency training provided by the LSCB.

Objective	Completion due	Responsibility	Outcome Measure	Impact
6.1 Develop an easy to access multi agency training directory which is available for the full year ahead, to assist agencies, to meet their training requirements informed by a training needs analysis.	September 2017	LSCB Training Manager/ Training & Development Sub Group Chair	Training calendar has been developed and published on the website. Compete Training Needs Analysis to establish needs of local workforce	Staff have access to good quality training that reflects the needs of the children in Swindon
6.2 To promote a learning and service improvement culture through the embedding of learning from SCR/LCR and Quality Improvement activity as set out in the LSCBs Learning & Improvement Framework	Ongoing	LSCB Training Manager	Learning opportunities are through existing training offer and commissioned workshops as appropriate	Staff are trained in safeguarding children
6.3 Evaluate multi-agency training and seek evidence of single agency training evaluation to see the effectiveness of the training in relation to safeguarding children	Ongoing	Training & Development Sub Group	Training is evaluated in line with the LSCB Training Strategy and reported in LSCB Annual Report	Training is having a positive impact on the work of safeguarding children.
6.4 Deliver an Annual Conference that incorporates up to date national research, learning from reviews and emerging national and local safeguarding issues and seeks to represent the views of children, families and practitioners.	November 2017	LSCB Quality Assurance & Training Manager	Annual conference is well attended and of high quality as evidence in evaluation data	Staff have access to good quality learning event that supports their work and reflects the needs of the children in Swindon

7. Child Death Overview Panel

To collect and analyse information on child deaths in line with Working Together to Safeguard Children 2015

Objective	Completion due	Responsibility	Outcome Measure	Impact
7.1 Child Death Overview Panel to meet quarterly and to produce an annual report on activity, key learning and any challenges.	March 2018	CDOP Chair	Panel meets as per schedule and reports identify key learning and challenges appropriately.	Opportunities to improve services to children and young people are implemented.
7.2 Child Death Overview Panel to highlight and disseminate key public health and safety messages from CDOP for wider public, parents/carers and professionals through quarterly newsletter and	Quarterly and Ongoing	CDOP Chair	Quarterly newsletters are produced and disseminated regularly	Increased awareness amongst target audience of key public health messages reflected in key performance indicators.

8. Online Safety

Objective	Completion due	Responsibility	Outcome Measure	Impact
8.1 To support all agencies involved in the safeguarding of children in developing policies, procedures and strategies related to e-safety. Co-ordinate awareness-raising training for staff, parents, carers, children and young people. For example the Junior Good Citizen and Young Warden's programmes.	Termly and ongoing	Online Safety Sub-group Chair	There are high levels of engagement by schools with the 360 assessment tool. Children and parents access awareness raising events and programmes	Children are aware of the risks from online sources and know how to keep themselves safe.
8.2 The Online Safety Sub-group will work closely with the Child Exploitation and Missing Children Sub-group to ensure that there is a joined up approach towards children at risk of cyber exploitation.	Termly and ongoing	Chairs of the Online Safety and Child Exploitation and Missing Children Sub-group	Appropriate strategies are developed and implemented in response to identified risks to children and young people.	Relevant support is available for children at risk from cyber exploitation.

9. Child Exploitation & Missing Children

Objective	Completion due	Responsibility	Outcome Measure	Impact
9.1 The LSCB's sub-group on Child Exploitation and Missing Children (CE/MC) will raise awareness of and, where appropriate, develop best practice guidance relating to, the following forms of exploitation: <ul style="list-style-type: none">• Child Sexual Exploitation;• Criminal Exploitation;• Cyber Exploitation;• Child victims of Human Trafficking and Modern Slavery• Radicalisation of children.	Actions relating to this objective are included in the CE/MC Sub-group action plan for 2017/18	CE/MC Chair	<p>The workforce is more aware of the ways in which children are at risk of being exploited and the sub-group develops guidance to support best practice.</p> <p>The LSCB is effective in its scrutiny and challenge of multi-agency partnership approaches to Human Trafficking and Modern Slavery and Radicalisation</p>	Children at risk of exploitation are identified at the earliest opportunity and practitioners are able to provide appropriate support relevant to the nature of the exploitation.
9.2 The LSCB's sub-group on Child Exploitation and Missing Children will oversee multi-agency support for missing children and their families.	Actions relating to this objective are included in the CE/MC Sub-group action plan for 2017/18	CE/MC Chair	The sub-group provides scrutiny and challenge to the Multi-agency Risk Panel and arrangements for Return Home Interviews	Performance information relating to the management of missing children cases leads to the development of support for them and their families.

2017 – 2018 BOARD PRIORITIES

THE JOURNEY OF THE CHILD THROUGH SAFEGUARDING PROCESSES

The LSCB is assured that children have the appropriate levels of support at the earliest opportunity and that processes support an effective multi-agency response to children's needs.

Why is this a priority? Findings from SCRs & LCRs; Low numbers and inconsistent use of EHR&Ps; Children subject to MARP, CP and LAC processes without having had EHRs; Low levels of escalations.

Younger children have high support needs indicated by the high numbers of children in need and the small increase seen in children coming into care due to neglect (H&WB Strategy 2017 – 2022)

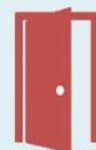
Objective	Completion due	Responsibility	Outcome Measure	Impact
The LSCBs awareness of the child's safeguarding journey and the development of services to children and young people is informed by robust performance monitoring information	Quarterly and ongoing	Performance Sub-group chair	The Performance Sub-group oversees the collection and analysis of the Core Data Set and reports to the LSCB on a quarterly basis.	The LSCB is able to appropriately celebrate and challenge the effectiveness of multi-agency safeguarding work.
Quality Improvement activity informs the continued development of effective multi-agency working throughout the child's safeguarding journey.	March 2018 with quarterly reports to the Board	Quality Assurance Subgroup Chair	<p>The Quality Assurance Sub-group receives regular reports on the levels and effectiveness of multi-agency participation in key safeguarding and protection processes.</p> <p>The Sub-group will assess the levels of awareness of the Early Help Strategy during the second half of the year.</p>	Children and their families experience an increasing effective and timely multi-agency response as a result of the learning from quality assurance activity.
That a child is receiving the right service, at an early stage to prevent statutory intervention at a later stage.	December 2017	The LSCB's Early Help Task & Finish Group will revise the multi-agency Threshold Guidance that sets out early intervention pathways and resources under the LSCB Early Help Strategy.	Revised Threshold Guidance is published and disseminated across all agencies and is reflected in LSCB training	The LSCB's Threshold Guidance is fit for purpose, well understood and used appropriately by professionals in partner agencies.

DOMESTIC ABUSE

“Swindon has estimated high levels of domestic abuse, compared with its ‘nearest neighbours’. Evidence suggests that the number of children affected by domestic abuse has increased in recent years.” JSNA Update 2016.

“In 90% of domestic violence incidents a child or young person will be in the house or directly witness the incident” Health & Wellbeing Strategy 2017 - 2022

In Swindon
just considering reported incidents



approximately

**1,000
children**

and young people are exposed
to domestic abuse each year

Reporting of domestic abuse is
increasing, enabling more effective
harm reduction interventions. However,
given its hidden nature, the levels
could be much higher than
currently reported.

JSNA in pictures

Additional Information:

<http://www.swindonjsna.co.uk/Files/Files/Domestic-Violence-and-Abuse-Needs-Assessment-Bulletin-Children.pdf>

<http://www.swindonjsna.co.uk/Files/Files/Strategy to reduce Domestic Abuse 2015-17.pdf>

<http://www.swindonjsna.co.uk/Files/Files/DA WHATWORKS AND JSNAUPDATE2016.pdf>

Objective	Completion due	Responsibility	Outcome Measure	Impact
The LSCBs awareness of the needs of children who experience domestic abuse and the development of appropriate support is informed by robust performance monitoring information	Quarterly and ongoing	Performance Sub-group chair	The Performance Sub-group oversees the collection and analysis of the Core Data Set and reports to the LSCB on a quarterly basis.	The LSCB is able to appropriately celebrate and challenge the effectiveness of multi-agency support for children and families who experience domestic abuse.
The LSCB provides effective scrutiny, challenge and support to the Community Safety Partnership in relation to the Strategy to Reduce Domestic Abuse 2015-17 and the work of its Domestic Abuse and Violence Against Women & Girls (CSP DA&VAWG) subgroup.	Quarterly and ongoing	Independent Chair & Chairs Group.	Preventative work is effective and focusses on victims and perpetrators. Awareness raising and training opportunities are available across the children's workforce. programmes Interventions when cases are referred to statutory services are effective.	Children who experience domestic abuse receive timely and effective support.

DISABLED CHILDREN

Ensure the effectiveness of safeguarding arrangements for Disabled Children

Why is this a priority?

- Disabled children are at significantly greater risk of physical, sexual and emotional abuse and neglect than non-disabled children;
- Disabled children at greatest risk of abuse are those with behaviour/conduct disorders. Other high-risk groups include children with learning difficulties/disabilities, children with speech and language difficulties, children with health-related conditions and deaf children;
- Disabled children are more likely to be abused by someone in their family compared to non-disabled children;
- Disabled children are more likely to experience the negative aspects of social networking sites than non-disabled children.
- Almost 4% of pupils have a statement or Education, Health and Care Plan (England average 2.8%)

Further information:

<http://www.swindonjsna.co.uk/dna/CYP-JSNA>

<https://www.nspcc.org.uk/globalassets/documents/research-reports/right-safe-disabled-children-abuse-summary.pdf>

Objective	Completion due	Responsibility	Outcome Measure	Impact
The LSCBs awareness of the needs of disabled children and the development of appropriate support is informed by robust performance monitoring information	Quarterly and ongoing	Performance Sub-group Chair	The Performance Sub-group oversees the collection and analysis of the Core Data Set and reports to the LSCB on a quarterly basis.	The LSCB is able to appropriately celebrate and challenge the effectiveness of multi-agency support for disabled children and families.
Consider the Special Educational Needs & Disability JSNA bulletin (due July 2017) and determine LSCB response as necessary.	September 2017	Independent Chair	The LSCB considers the JSNA bulletin and determines an appropriate response	Services for disabled children and their families are informed by the findings of the JSNA bulletin
Complete action plans arising from Local Case Review N and Serious Case Review Q.	March 2018	Independent Chair and Case Review Group	SCR/LCR Actions are completed and lead to improvements in services to disabled children and their families.	By disseminating the learning from the case reviews, services and practitioners provide more timely and effective support to disabled children.
Quality assurance activity explores the impact that actions arising from case reviews have on outcomes for children.	March 2018	Quality Assurance Sub-group Chair	The LSCB is aware of the effectiveness of its action planning in response to case reviews.	Disabled children and their families receive timely and effective support.

SUPPORTING IMPROVED EFFECTIVENESS OF JOINT SAFEGUARDING WORK BETWEEN SERVICES FOR CHILDREN AND ADULTS.

Why is this a priority? Children who are cared for by adults who are in receipt of support provided by a range of services may themselves need additional support; Support plans for these children, at whatever level, are likely to be more effective where there is joined up working between organisations that support children and those that support adults.

Objective	Completion due	Responsibility	Outcome Measure	Impact
The LSCBs understanding of the effectiveness of joint safeguarding work is informed by robust performance monitoring information	Quarterly and ongoing	Performance Sub-group Chair	The Performance Sub-group oversees the collection and analysis of the Core Data Set and reports to the LSCB on a quarterly basis.	The LSCB is able to appropriately celebrate and challenge the effectiveness of safeguarding work between services for children and adults.
QA Activity to look at extent to which See the Adult, See the Child Practice Guidelines are embedded within services	March 2018	Quality Assurance Sub-group Chair	Adult services are appropriately represented at children's planning and review meetings and vice versa. Action plans are more effective as a result of improved joint working.	Children and adults experience a seamless and joined up approach from children and adult services.