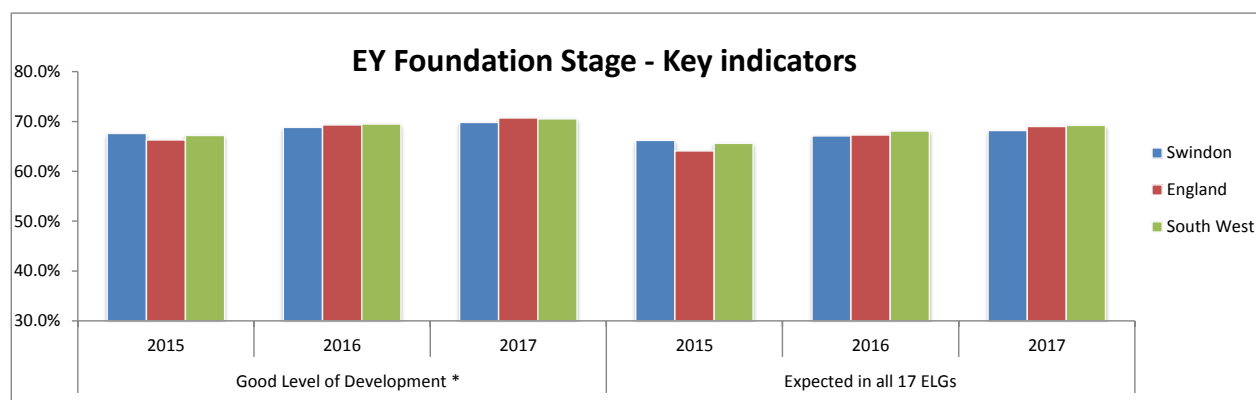


2016/17 EYFSP All Indicators Trend

KEY
INDICATORS
→

	Good Level of Development *			Expected in all 17 ELGs			ATPS in all ALL goals			Achievement Gap **		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Swindon	67.6%	68.8%	69.8%	66.2%	67.1%	68.2%	35.1	34.6	34.5	27.3%	29.5%	31.6%
England	66.3%	69.3%	70.7%	64.1%	67.3%	69.0%	34.3	34.5	34.5	32.1%	31.4%	31.7%
South West	67.2%	69.5%	70.5%	65.6%	68.1%	69.2%	34.9	34.9	34.6	28.1%	27.4%	28.6%

Difference to...	Previous year	Eng
GLD	1.0%pts	-0.9%pts
All 17 ELGs	1.1%pts	-0.8%pts
ATPS	-0.1pts	0.0pts



Number of children in measure:		
2015	2,891	+86
2016	3,006	+115
2017	3,111	+105

AREA OF
LEARNING

EXPECTED LEVEL+
→

	Communication and Language			Physical Development			Personal, Social and Emotional Development			Literacy		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Swindon	83.6%	82.5%	81.5%	89.7%	87.0%	87.3%	86.0%	85.3%	84.0%	71.3%	72.2%	71.8%
England	80.3%	81.6%	82.1%	87.2%	87.5%	87.5%	83.7%	84.8%	85.2%	70.1%	72.1%	72.8%
South West	82.2%	83.2%	83.3%	88.7%	88.8%	88.5%	85.2%	85.9%	85.9%	71.3%	72.8%	72.8%

	Mathematics			Understanding the World			Expressive Arts and Design		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Swindon	77.5%	77.9%	77.0%	86.4%	84.6%	83.8%	88.4%	87.8%	87.0%
England	75.8%	77.4%	77.9%	82.1%	83.2%	83.6%	85.3%	86.4%	86.7%
South West	77.4%	78.8%	78.6%	85.5%	86.5%	86.0%	88.0%	89.0%	89.1%

Difference to...	Previous year	Eng 2017
AOL COM	-1.0%pts	-0.6%pts
AOL PH	0.3%pts	-0.2%pts
AOL PSE	-1.3%pts	-1.2%pts
AOL LIT	-0.4%pts	-1.0%pts
AOL MAT	-0.9%pts	-0.9%pts
AOL UTW	-0.8%pts	0.2%pts
AOL EAD	-0.8%pts	0.3%pts

2016/17 EYFSP All Indicators Trend

EARLY LEARNING GOAL EXPECTED LEVEL + →	Area of Learning	Early Learning Goal	Swindon			England			South West			Difference to...	Previous year	Eng 2017
			2015	2016	2017	2015	2016	2017	2015	2016	2017			
	Communication and Language	Listening and attention	88.9%	87.2%	86.3%	85.6%	86.3%	86.2%	87.5%	88.0%	87.6%	ELG 1	-0.9%pts	0.1%pts
		Understanding	88.4%	87.0%	85.8%	85.3%	85.9%	85.9%	87.5%	87.9%	87.5%	ELG 2	-1.2%pts	-0.1%pts
		Speaking	86.8%	86.1%	85.1%	84.1%	85.1%	85.4%	86.2%	87.1%	87.0%	ELG 3	-1.0%pts	-0.3%pts
	Physical Development	Moving and handling	91.6%	89.4%	89.3%	89.7%	89.8%	89.6%	90.8%	90.7%	90.3%	ELG 4	-0.1%pts	-0.3%pts
		Health and self-care	93.5%	91.7%	91.7%	91.2%	91.5%	91.3%	92.9%	93.1%	92.7%	ELG 5	0.0%pts	0.4%pts
	Personal, Social and Emotional Development	Self-confidence and self-awareness	90.9%	90.4%	87.9%	88.7%	89.2%	89.1%	90.5%	90.7%	90.3%	ELG 6	-2.5%pts	-1.2%pts
		Managing feelings and behaviour	89.6%	88.4%	87.1%	87.4%	87.9%	88.0%	88.6%	89.1%	88.8%	ELG 7	-1.3%pts	-0.9%pts
		Making relationships	91.2%	90.1%	89.3%	89.0%	89.5%	89.7%	90.4%	90.7%	90.7%	ELG 8	-0.8%pts	-0.4%pts
	Literacy	Reading	78.2%	78.3%	76.2%	76.1%	77.0%	77.0%	78.4%	78.7%	77.8%	ELG 9	-2.1%pts	-0.8%pts
		Writing	71.8%	72.6%	72.5%	70.8%	72.6%	73.3%	72.0%	73.4%	73.2%	ELG 10	-0.1%pts	-0.8%pts
	Mathematics	Numbers	78.6%	79.3%	78.5%	77.4%	78.8%	79.2%	78.7%	80.0%	79.8%	ELG 11	-0.8%pts	-0.7%pts
		Shape, space and measures	84.2%	82.9%	81.3%	80.8%	81.7%	81.6%	83.8%	84.4%	83.6%	ELG 12	-1.6%pts	-0.3%pts
	Understanding the World	People and communities	88.2%	86.8%	85.7%	85.0%	85.8%	85.7%	88.2%	88.8%	88.2%	ELG 13	-1.1%pts	0.0%pts
		The World	88.7%	87.4%	86.9%	85.0%	85.7%	85.7%	88.4%	89.0%	88.2%	ELG 14	-0.5%pts	1.2%pts
		Technology	94.4%	94.9%	94.2%	91.7%	92.4%	92.7%	94.2%	94.8%	94.6%	ELG 15	-0.7%pts	1.5%pts
	Expressive Arts and Design	Exploring using media and materials	90.8%	89.9%	89.4%	87.8%	88.6%	88.8%	90.3%	91.0%	90.9%	ELG 16	-0.5%pts	0.6%pts
		Being imaginative	89.9%	89.3%	88.5%	87.2%	88.1%	88.4%	89.9%	90.7%	90.6%	ELG 17	-0.8%pts	0.1%pts

Notes:

* Good Level of Development: Awarded Expected or Exceeding grade in all Prime Learning goals and all Literacy and Mathematics goals

** The percentage gap in achievement between the lowest 20 per cent of achieving children and the score of the median.

Published by the DfE's SFR 60/2017

<https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2016-to-2017>