

2016/17 Key Stage 2 Main Indicators: Validated

Expected Standard	Year	Reading			Writing			Maths			RWM combined			GPS			Science		
		LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW
Achieving expected standard	2014	91%	89%	89%	87%	85%	86%	88%	86%	86%	81%	79%	79%	78%	76%	75%	88%	88%	89%
	2015	89%	89%	90%	87%	87%	87%	88%	87%	87%	81%	80%	79%	81%	80%	79%	89%	89%	89%
	2016	67%	66%	68%	60%	74%	71%	70%	70%	68%	46%	53%	52%	73%	73%	71%	62%	81%	80%
	2017	73%	72%	73%	77%	77%	76%	76%	75%	73%	62%	62%	60%	79%	78%	75%	81%	82%	82%
LA Difference to: (%pp)	2014		2%	2%		2%	1%		2%	2%		2%	2%		2%	3%		0%	-1%
	2015		0%	-1%		0%	0%		1%	1%		1%	2%		1%	2%		0%	0%
	2016		1%	-1%		-14%	-11%		0%	2%		-7%	-6%		0%	2%		-19%	-18%
	2017		1%	0%		0%	1%		1%	3%		0%	2%		1%	4%		-1%	-1%

Higher standard	Year	Reading			Writing			Maths			RWM combined			GPS		
		LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW	LA	England	SW
Achieving higher standard	2015	51%	48%	50%	35%	36%	35%	41%	41%	41%	23%	24%	24%	55%	55%	54%
	2016	18%	19%	21%	7%	15%	13%	15%	17%	15%	3%	5%	5%	25%	23%	21%
	2017	25%	25%	27%	16%	18%	18%	20%	23%	21%	8%	9%	9%	31%	31%	28%
LA Difference to: (%pp)	2015		3%	1%		-1%	0%		0%	0%		-1%	-1%		0%	1%
	2016		-1%	-3%		-8%	-6%		-2%	0%		-2%	-2%		2%	4%
	2017		0%	-2%		-2%	-2%		-3%	-1%		-1%	-1%		0%	3%

Progress comparison	Year	Reading			Writing			Maths		
		LA	England	SW	LA	England	SW	LA	England	SW
Progress	2016	-0.3	0.0	0.2	-3.6	0.0	-1.0	-0.4	0.0	-0.6
	2017	-0.2	0.0	0.0	-0.7	0.0	-0.4	-0.6	0.0	-0.7
LA difference to:	2016		-0.3	-0.5		-3.6	-2.6		-0.4	0.2
	2017		-0.2	-0.2		-0.7	-0.3		-0.6	0.1

Progress 2017 in depth		LA			SW		
		Reading	Writing	Maths	Reading	Writing	Maths
Average pupil progress score		-0.2	-0.7	-0.6	0.0	-0.4	-0.7
Confidence interval	Upper limit	0.0	-0.5	-0.4	0.1	-0.3	-0.6
	Lower limit	-0.4	-0.9	-0.8	0	-0.4	-0.7

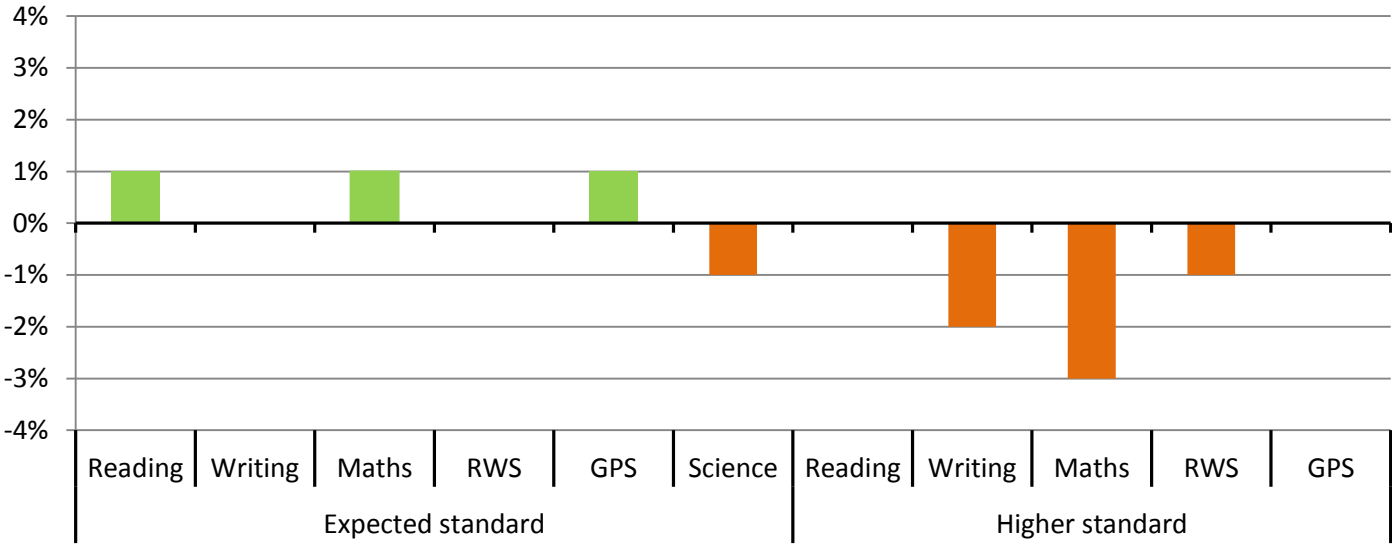
Floor Standard	2016			2017		
	LA	England	SW	LA	England	SW
Number of schools below	6	665	98	2	511	65
% of schools below	12%	5%	7%	2%	4%	5%
LA Difference to: (%pp)		7%	5%		-2%	-3%

Individual pupil level progress scores are calculated in comparison to other pupils nationally.  
For all mainstream pupils nationally, the average progress score is zero.

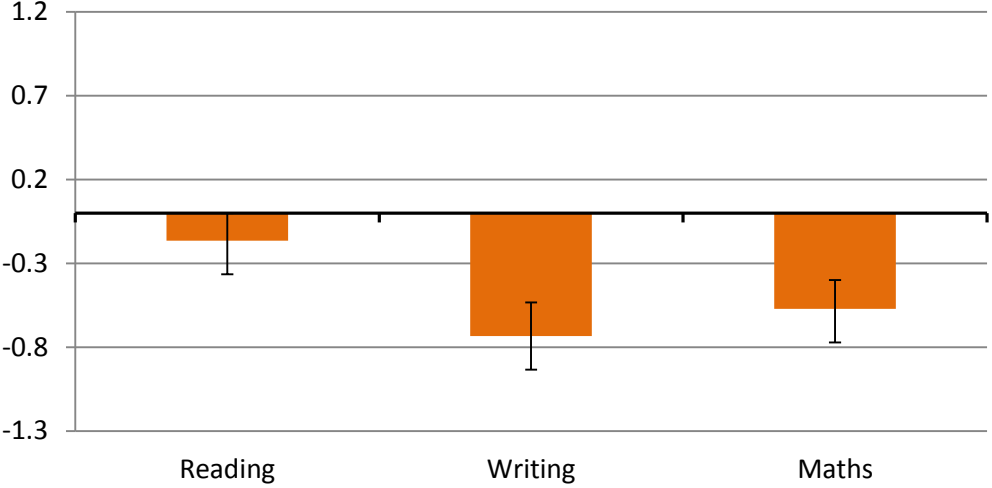
**Please Note:**  
For 2016, some schools amended their Writing & Science teacher assessments after the SFR data slice was taken. The SFR consequently has slightly different figures for Writing, Science and the Reading, Writing and Maths combined indicators.  
For reference SFR figures were as follows: Writing 58% (Expected Standard) and 6% (Higher Standard); Reading, Writing and Maths combined 44% (Expected Standard); Science 60%.

2017 data are sourced from SFR69/2017. 2016 data are sourced from SFR62/2016

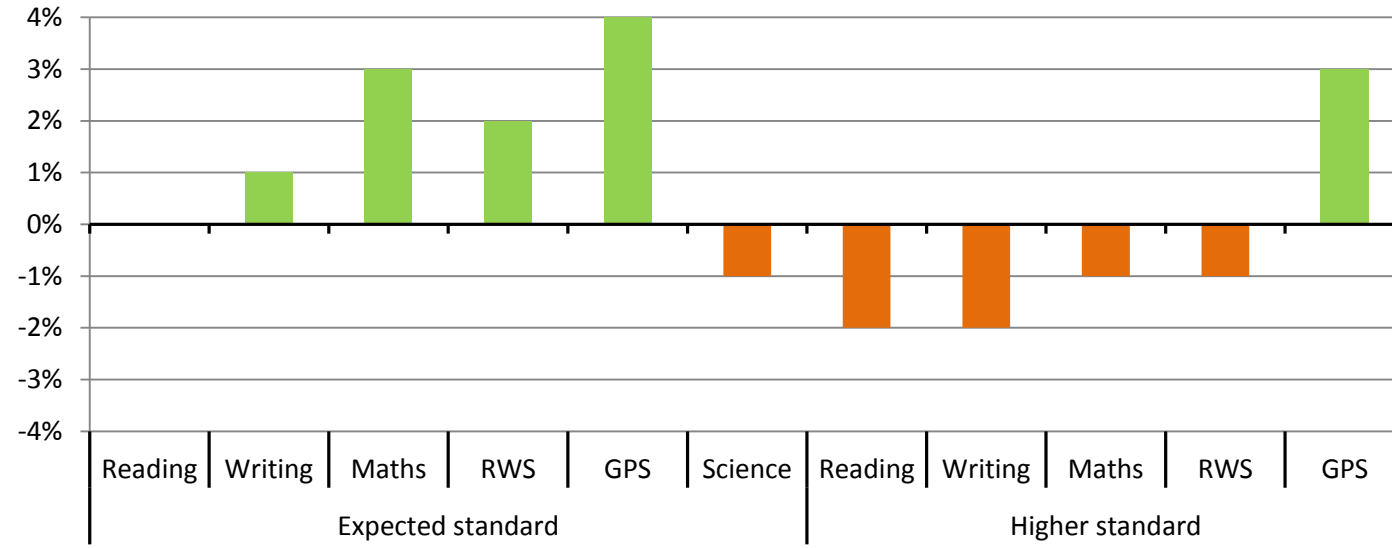
2016/17 Difference to England - Attainment



2016/17 Difference to England - Progress



2016/17 Difference to South West - Attainment



2016/17 Difference to South West - Progress

