

# **Swindon Borough Council**

## **Standing Advisory Council on Religious Education**

**Tuesday, 4 December 2018**

**Committee Room 5, Civic Offices, Euclid Street, Swindon**

**At 6.00 p.m.**

**Group A:  
Christian Denominations  
and Other Religions or  
Religious Denominations**

Malkit Babbra, Sikh Community  
Jo Backus, Buddhist Community  
David Burbidge, Baptist Church  
Clare-Marie Burchall, Roman Catholic Community  
Atiff Ghafar, Muslim Community  
Reverend David Howell, Swindon Evangelical Alliance  
Michelle Howard, United Reformed Church  
Dinesh Patel, Hindu Community

**Group B:  
The Church of England**

Reverend Clive Deverell  
Janet French  
Reverend Norma McKemey  
Ruth Williams

**Group C:  
Teacher Associations**

Tracy Mason, NUT  
Lottie O'Brien, NASUWT  
Mandy Sandleton, NASUWT  
Emma McCarthy, NUSUWT

**Group D:  
The Local Authority**

Councillor Matthew Courtliff  
Councillor Fay Howard  
Councillor Nick Martin  
Councillor Barbara Parry  
Councillor Roger Smith

**Co-Opted:**

Jo Garton, Swindon Humanists  
Fidelma Meehan, Baha'i Community

**Support Officers:**

Katy Staples, SACRE Advisor  
Peter Nathan, Head of Education  
Sarah Foulkes, Commissioner for Education

**Committee Officer:** Rita Glen-Gallo (Telephone 01793 463611)

email: [rglen-galo@swindon.gov.uk](mailto:rglen-galo@swindon.gov.uk)

Swindon Borough Council can be contacted at the Civic Offices, Euclid Street,  
Swindon, SN1 2JH (Telephone 01793 445500)

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# **AGENDA**

**1. Welcome from the Chair**

**2. Apologies for Absence**

**3. Declarations of Interest**

Members are reminded that at the start of the meeting they should declare any known interests in any matter to be considered, and also during the meeting if it becomes apparent that they have an interest in the matters being discussed.

**4. Public Question Time**

See explanatory note below. Please phone the Committee Officer whose name and number appears at the top of this agenda if you need further guidance.

**5. Membership**

**6. Minutes** (Pages 5 - 8)

To receive the minutes of the meeting held on 26<sup>th</sup> June 2018.

**7. Matters Arising** (Pages 9 - 10)

Letter to SACRES from LTLRE re-funding (Final)- Oct 2018

**8. Website review** (Pages 11 - 20)

- Following on from Website reviews, all delegates to review attached proposal, criteria and letters.
- Delegates to agree future actions.

**9. CORE Report**

Please note: <https://www.commissiononre.org.uk/>

Delegates to discuss possible repercussions for SACRE.

Please note attached simplified paper with questions at the end. Full report available at:

<https://www.commissiononre.org.uk/wp-content/uploads/2018/09/Final-Report-of-the-Commission-on-RE.pdf>

**10. The WIRE Award** (Pages 21 - 28)

Delegates to discuss if they would we like to introduce this for Swindon Schools.

**11. Feedback from the Religious Education hub meetings**

**12. Forthcoming CPD for teachers and SACRE members**

Verbal update regarding the Conference to be held at Dillington House Conference Centre on Monday 4th March 2019.

**13. Date and Time of the Next Meeting**

The next meeting of the SACRE is on 26<sup>th</sup> March 2019. Members of the SACRE are asked to suggest venues or indicate where this and future meetings of the Panel should be held.

**Date of Despatch:** 26 November 2018

**Public Question Time** - Swindon Borough Council is committed to increasing its accountability to the public and to promoting active citizenship. Up to 15 minutes will be allowed at the start of all Council meetings for questions to the Chair from members of the public about the work of the Committee (except for confidential matters and specific planning applications). Questions must be relevant, clear and concise. Because of time constraints Public Question Time is not an opportunity to make speeches or statements. Prior notice of a question to the Director of Law and Democratic Services is desirable - particularly if detailed background information is needed.

**Access Arrangements** – The Venue is wheelchair accessible and an infrared receiver hearing system is provided. If you would wish to attend the meeting but have any special requirement to enable you to do so please contact the Committee Clerk above, as soon as possible prior to the date of the meeting.

If you would like to receive any of the pages contained in this agenda in a larger print size please contact the Committee Officer whose name appears on the first page of this agenda.

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**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**

**TUESDAY, 26 JUNE 2018**

**Group A:**  
Christian Denominations and  
Other Religions or Religious  
Denominations

David Burbidge (Baptist Church)  
Clare-Marie Burchall

**Group B:**  
Church of England

Ruth Williams and Janet French

**Group C:**  
Teacher Organisations

Tracy Mason and Emma McCarthy

**Group D:**  
Councillors

Councillors Fay Howard, Barbara Parry and  
Roger Smith

Also in attendance:

Jo Garton representing Humanists Group

Apologies for absence were received from Councillors Matthew Courtliff and Nick Martin and from Malkit Babbra, Jo Backus, Atiff Ghafar, Michelle Howard, The Reverends David Howell and Norma McKemey, Lottie O'Brien and Dinesh Patel.

**1. Appointment of Chair**

Resolved – That Councillor Fay Howard be Chair of the Standing Advisory Council on Religious Education for the Municipal Year 2018/19.

**2. Appointment of Vice-Chair**

Resolved – That the appointment of Vice-Chair be deferred to the next meeting.

**3. Declarations of Interest**

The Chair reminded Members of the need to declare any known interest in any matters to be considered at the meeting.

Councillor Barbara Parry made a personal, non-prejudicial declaration of interest in respect of all Agenda items on the grounds of her employment by Ridgeway School.

**4. Public Question Time**

There were no public questions.

## **5. Chair's Announcements**

The SACRE discussed membership of the Committee and agreed that the Committee's cohort was full.

Resolved – That the SACRE Advisor contacts Mandy Sandleton to enquire if she would like to continue representing National Association of Schoolmasters Union of Women Teachers (NASUWT) on SACRE.

## **6. Welcome to new members**

The Chair welcomed Malkit Babbra (Sikh Community), Clare-Marie Burchall (Roman Catholic Community) and Atiff Ghafar (Muslim Community) to the committee.

## **7. Brief talk from the Mosque representative**

Mr Waseem Shahzad (Al-Babib Trustee), welcomed SACRE members to the Al-Habib Islamic Centre. He remarked there were currently 250 members who attended the Centre during various festivities and that the Centre was also used as a community hub for children and young people where they were able to undertake Islamic religious education. It also gave them the opportunity to play games, including football. Mr Shahzad referred to the links with the Harbour Project in Swindon and elaborated on the work undertaken by the Centre to support Muslims within the community. The SACRE members noted that the centre was also available for hire by the wider community.

The Chair thanked Mr Shahzad for the use of the facility and for his very warm and hospitable welcome.

Resolved - That the Committee officer be requested to circulate Mr Shahzad's e-mail address to the SACRE members so that they could promote the availability of the Centre.

## **8. Minutes**

Resolved – That the minutes of the meeting held on 26<sup>th</sup> March 2018, be confirmed and signed as a correct record.

## **9. Matters Arising**

### **Feedback from the Annual report**

Ms Katy Staples, SACRE Advisor, reported that she had received exam data regarding Religions Education from the Council and that this would be incorporated in the SACRE annual report being sent to the National Association Standing Advisory Council on Religious Education (NASACRE). She explained that this information was gathered nationally by other SACREs and would provide a picture on Religious Education in schools within England and Wales.

Resolved – That the SACRE advisor circulate a copy of the final report to members.

### **Feedback regarding the Collective Worshiping support**

Ms Katy Staples, SACRE Advisor, confirmed that a training session regarding collective worship in schools will be organised for Headteachers in the

autumn. The aim of the session, entitled “Time to Breathe”, was to inspire, inform and provide resources for Headteachers, enabling them to lead assemblies that will leave children and young people with a greater sense of calm, meaning and engagement to make the world a better place.

Resolved – That the Head of Education be requested to set up a breakfast meeting with the Chairs of the Swindon Association of Primary Headteachers, the Swindon Association of Secondary Headteachers and Association of Swindon Special Schools Headteachers to discuss collective worshiping support for schools. This will be undertaken by May 2019.

#### **10. Vice Chair legal developments - election of a vice chair**

Ms Katy Staples, SACRE Advisor, explained that Ms Jo Garton was a co-opted member of SACRE and in that capacity, did not have voting rights.

Ms Staples reported that on 3<sup>rd</sup> May, the Welsh Assembly agreed that Humanist would be included in Group A. As this was a Welsh decision, it did not have any legal status in England. She explained that NASACRE was lobbying to ensure equality between the Welsh and English systems by allowing Humanists to become part of Group A.

Jo Garton addressed the SACRE and explained the reasons why she volunteered to be vice-chair. She advised that she appreciated the predicament the SACRE was in, given the ruling referred to above regarding the inclusion of Humanists in Group A and agreed to defer pursuing the matter to a later date. She explained at her next course of action was to lobby Mr Robert Buckland, QC, MP until this matter was resolved.

Resolved – That Emma McCarthy be appointed Vice Chair for the remainder of the Municipal Year 2018/19

#### **11. Feedback from the Religious Education hub meetings and forthcoming LTLRE conference**

The SACRE received an update from Emma McCarthy, Hub Leader, about the RE Hub meetings. The Hub Leader explained that there were no meetings held since the last SACRE meeting but circulated information on the three previous meetings that were held at Commonweal School, Orchid Vale School and the Al-Habib Islamic Centre at Gorse Hill. The Hub Leader also reported that a) Jo Garton would be attending primary and secondary schools in September to inform staff on Humanism, b) a Facebook page was being set up in Swindon for RE teachers, with the aim of creating a supportive network and c) that the Learn, Teach, Lead RE conference was being held on the 28<sup>th</sup> June 2018 in Bath.

#### **12. Local Radio coverage about RE and SACRE**

The SACRE listened to a voice recording of students from Peatmoor School debating with their teaching assistant, Sarah Williams on the reasons for learning about religion and the various mediums used in the school. Jo Garton referred to the discussions she had with the children and advised that whilst Peatmoor was a Community school, the students had a strong ethical and religious outlook.

The SACRE also discussed ways of promoting the “Diversity and Religion

Belief: A guidance and resources pack for primary schools in England and Wales” and agreed that it would be beneficial if this resource was promoted through the Hub meetings.

**13. Website compliance checking**

Ms Katy Staples, SACRE Advisor, thanked members for their contribution in gathering data on the schools’ compliance to publish data on the provision of religious education on their website. She confirmed that Ofsted had confirmed that information should be made available on schools’ website.

Resolved – That the Advisor offer members a “top sheet of instructions” and SACRE members return their completed forms to the SACRE Advisor by 15<sup>th</sup> September 2018.

**14. Date and Time of the Next Meeting**

It was noted that the next meeting of the SACRE would be held on 4<sup>th</sup> December 2018 commencing at 6.00 p.m. at Crowdy’s Hill School, Jefferies Avenue, Swindon SN2 7HJ.



## Agenda Item 7

Katy Staples

LTLRE Area 2 Leader

Hillside House,

Parkway North,

Bristol

BS34 8YU



Dear SACRE clerk and members,

You may well have been made aware of the very positive impact that the Learn, Teach, Lead RE (LTLRE) programme has made to RE in your Local Authority<sup>1</sup>. In fact, the LTLRE programme has been recognised as a national leader in RE teacher-teacher support<sup>2</sup>.

The LTLRE hub meetings that occur in your area are arranged and led by experienced teachers who are supported and trained through the LTLRE programme.

This programme has, to date, been financed by charitable giving, mainly from the Jerusalem Trust and the St Matthias Trust.

Unfortunately this charitable giving is coming to an end.

It costs around £3,500 per annum to be able to train and support the Hub leaders. These hubs provide vital teacher support for RE in your area and represent an important lifeline for the health of regional Religious Education. In many places they represent the only CPD that teachers are allowed to access by their schools.

This sum of £3,500 to support and train the hub leaders for your local RE community can be supported by the six (and a half) SACRES covered in the LTLRE geographical area (Somerset, North Somerset, Bath and North East Somerset, Bristol, South Glos and Swindon (North Wiltshire)). If each SACRE were able to offer a contribution of £250 (£125 for North Wiltshire) to LTLRE area 2 this would go some way to ensuring the continuation of this vital service to RE in our area.

The Steering Group would appreciate it if this proposal were shared at the next SACRE meeting. Would your SACRE be prepared to commit to paying £250 per annum to ensure this valuable teacher CPD programme continue?

Thank you for your consideration,

Yours sincerely,

*Katy Staples*

Katy Staples

LTLRE Lead, Area 2

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<sup>1</sup> Evaluation of LTLRE programme

<sup>2</sup> Interim Report: Religious Education for all, Commission on Religious Education (P36)

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### **Paper for SACRE about Websites searches and responding letters.**

December SACRE 2018

#### **Reasons for non actions since the last SACRE meeting in June 2018**

For two reasons I have not acted on the recommendations from the last SACRE meeting:

1. Following the last meeting I attended the Bristol SACRE where the same item was on the agenda. The Bristol Schools' adviser for the local authority whilst praising the work of SACRE stated that several of the schools that we wished to send questioning letters to were in RI or special measures and dire contexts of staff shortage. Therefore to send a negative letter at this time may just add weight to an already fractured context and the capacity to respond to such a criticism positively was very unlikely. So listening to this advice I decided to stall on the Swindon letter writing initiative too, suspecting that some of the Swindon schools would be in a similar context. Therefore the messages would be better received if they were mainly supportive rather than of a "policing compliance" tone.
2. I was unwell and off work for a month with Sciatica over August and the beginning of September and so have been at reduced capacity and catching up.

#### **Proposal going forward.**

A) We define the schools whose websites have been checked as "Red, Amber or Green " and send them the appropriate corresponding letter - whose tone is largely supportive but does convey an observation and tone of interest that communicates celebration through to concern. These letters also offer mainly support and where to go to improve their website content.

B) KS has classified the schools that have already been scrutinised - and we will arrange for the appropriate letter to be sent to the school using an LA or SACRE adviser e-mail but signed (electronically) by the Chair.

C) Members of SACRE will agree to scrutinise the remaining schools websites and send on that information under the simplified classification so the appropriate letter can be sent.

Actions for Today's meeting

1. Does SACRE agree with this way forward?
2. Can SACRE comment and improve the criteria and the letters to be sent?
3. Can members of SACRE agree to survey a few more schools by the end of term?

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**Criteria for a green school :**

Evidence on website of RE being taught and curriculum offered maybe examples of children's work or activities

Evidence of some reference to CW and maybe some examples of events

Policy for RE or CW Assemblies including the right to withdraw.

Secondary Schools explanation of curriculum followed at KS4 and maybe exam results.

Evidence of well planned SMSC and British Values

**Action** Send a letter of congratulation and support

**Criteria for an amber school**

Some reference to RE - maybe no reference to curriculum or detail

Some evidence of assemblies but no details or content or policy or right to withdraw

Some evidence of SMSC

**Action** send a letter of mild concern and support

**Criteria for a red school**

No evidence of RE on the website

Secondary School - no information about exam results or curriculum provision for RE

No policies or explanation about assemblies SMSC or British Values

**Action :** Send a letter of serious concern - stating SACREs statutory duty and the schools' need to be compliant with the law which states that all pupils in England must receive Religious Education.

Offer support - policies etc and cpd and access to specialist advice.

Invite the school to explain how they currently are offering their pupils RE that is sufficient to equip them to live in Modern Britain.

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Draft Red letter

SACRE address and contact

Date

School Address

**Swindon SACRE has a Statutory Duty to ensure that schools are complying with their legal duty to offer pupils in their school Religious Education and access to SMSC and Assemblies**

In order to evaluate the effective delivery of these aspects of curriculum (RE) and school life (Assemblies and SMSC) in Swindon schools, SACRE has undertaken a review of websites as an initial indicator of compliance. With Secondary Provision we also have taken exam data for RE as another indicator of a broad and balanced curriculum that includes Religious Education as a valued component.

We would like to report that we could find very little appropriate information from your website about RE, Assemblies/Collective Worship or SMSC on your website.

We would like to ensure that you know where to go for support to rectify this omission.:

**Teacher CPD**

**Annual RE Conference:** This January the Keynote speaker is Lat Blaylock

[www.eventbrite.co.uk/e/annual-re-conference-2019-telling-tales-how-stories-and-narratives-can-inspire-us-registration-50223917088](http://www.eventbrite.co.uk/e/annual-re-conference-2019-telling-tales-how-stories-and-narratives-can-inspire-us-registration-50223917088)

Three times a year local Swindon RE hub meetings to share good practice and ask questions: please contact Emma McCarthy ([emmamac777@gmail.com](mailto:emmamac777@gmail.com))

For further specialist bespoke support contact [katy.staples@bristoldiocese.org](mailto:katy.staples@bristoldiocese.org) , she can help you audit current provision, assist you in creating a development plan and lead training in your school..

If you would like to find **policies** about Collective worship and RE that you can adapt to your context and post on your website these can be found here:

<https://bristolsacre.org.uk/site/>

Please note that the Agreed Syllabus for Swindon Schools can be found here:

<https://www.bristol.anglican.org/documents/swindon-agreed-re-syllabus/> The password required is AS2016SGSW

Thank you for all you do in your school.

We wish to offer you support and to work in partnership to improve the breadth and balance of education in your school.

Yours sincerely ,

Fay Howard

Chair of Swindon SACRE





Draft Amber letter

SACRE address and contact

Date

School Address

**Swindon SACRE has a Statutory Duty to ensure that schools are complying with their legal duty to offer pupils in their school Religious Education and access to SMSC and Assemblies**

In order to evaluate the effective delivery of these aspects of curriculum (RE) and school life (Assemblies and SMSC) in Swindon schools, SACRE has undertaken a review of websites as an initial indicator of compliance. With Secondary Provision we also have taken exam data for RE as another indicator of a broad and balanced curriculum that includes Religious Education as a valued component.

We would like to report that in some aspects we could find appropriate information from your website but there were some aspects that were lacking. RE is happening in your school, you have included some information on your website however it lacks some detail. This is similar with information about Assemblies/Collective Worship on your website.

We would like to ensure that you know where to go for further support:

**Annual RE Conference:** This January the Keynote speaker is Lat Blaylock  
[www.eventbrite.co.uk/e/annual-re-conference-2019-telling-tales-how-stories-and-narratives-can-inspire-us-registration-50223917088](http://www.eventbrite.co.uk/e/annual-re-conference-2019-telling-tales-how-stories-and-narratives-can-inspire-us-registration-50223917088)

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Thank you for all you do in your school.

We wish to offer you support and to work in partnership to improve even further the quality of education in your school.

Yours sincerely ,

Fay Howard

Chair of Swindon SACRE



Draft Green letter

SACRE address and contact

Date

School Address

**Swindon SACRE has a Statutory Duty to ensure that schools are complying with their legal duty to offer pupils in their school Religious Education and access to SMSC and Assemblies**

In order to evaluate the effective delivery of these aspects of curriculum (RE) and school life (Assemblies and SMSC) in Swindon schools, SACRE has undertaken a review of websites as an initial indicator of compliance. With Secondary Provision we also have taken exam data for RE as another indicator of a broad and balanced curriculum that includes Religious Education as a valued component.

We are **delighted** to report that we found from your website that RE is happening in your school and that you have included information on your website. We are also pleased to note that Assemblies/Collective Worship is also featured on your website.

We would like to ensure that you know where to go for further support:

Annual RE Conference: This January the Keynote speaker is Lat Blaylock

[www.eventbrite.co.uk/e/annual-re-conference-2019-telling-ales-how-stories-and-narratives-can-inspire-us-registration-50223917088](http://www.eventbrite.co.uk/e/annual-re-conference-2019-telling-ales-how-stories-and-narratives-can-inspire-us-registration-50223917088)

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For further specialist support contact [katy.staples@bristoldiocese.org](mailto:katy.staples@bristoldiocese.org) , she can help you audit current provision and assist you in creating a development plan.

If you would like to find policies about Collective worship and RE that you can adapt to your context and post on your website these can be found here:

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<https://www.bristol.anglican.org/documents/swindon-agreed-re-syllabus/> The password required is AS2016SGSW

Thank you for all you do in your school.

We wish to offer you support and to work in partnership to improve the quality of education in your school.

Yours sincerely ,

Fay Howard

Chair of Swindon SACRE



Commission on  
Religious Education

FINAL REPORT

# RELIGION AND WORLDVIEWS: THE WAY FORWARD

A national plan for RE

SEPTEMBER 2018



- The Commission on Religious Education (CoRE) has spent the last two years listening to evidence from a wide-range of concerned parties including pupils, teachers, lecturers, advisers, parents and faith and belief communities
- The Commission received over three thousand submissions



# Key findings

RE needs rejuvenating for three reasons:

- Pupils today encounter a growing diversity of religions and beliefs in their locality and in the media
- There is a variable quality of RE experienced by pupils across the country
- The legal arrangements around RE are no longer working as more schools become academies



# Re-brand: Religion and Worldviews

- The study of religious and non-religious worldviews is a core component of a rounded academic education
- Young people today are growing up in a world where there is increasing awareness of the diversity of religious and non-religious worldviews
- They will need to live and work well with people with very different worldviews from themselves





# Studying worldviews

- Everyone has a worldview
- This is our way of seeing and making sense of the world
- Worldviews give coherence and meaning to our experience and behaviour
- An individual's worldview may be more or less systematic and more or less consciously held
- It may or may not refer to institutional or communal religious or non-religious perspectives



Mappa Mundi  
Medieval worldview



# Lived Experience

The shift in language from 'religion' to 'worldview' signifies the greater attention that needs to be paid to individual lived experience, the complex, plural and diverse nature of worldviews at both institutional and individual levels, and the extension of the subject beyond six major world faiths and humanism.

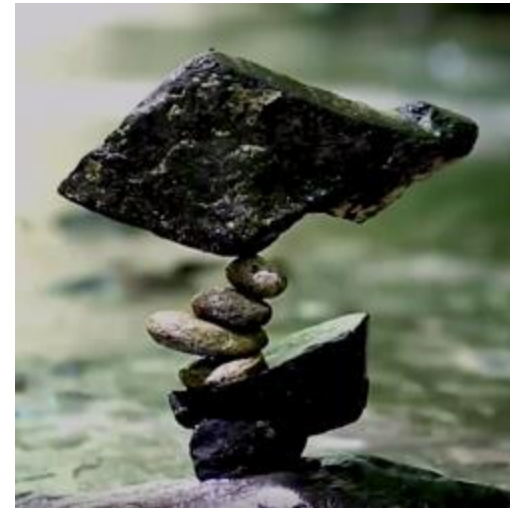
# Recommendations

The report sets out a National Plan to ensure that all pupils receive their entitlement to an academically rigorous and rich study of religious and non-religious worldviews



# Recommendations

- 1 The name of the subject should be changed to Religion and Worldviews
- 2 The National Entitlement to the study of Religion and Worldviews should become statutory for all publicly funded schools.
- 3 Non-statutory programmes of study for each of Key Stages 1–4 should be developed at a national level
- 4 SACREs should no longer have the duty to review and create a locally agreed syllabus.
- 5 GCSE and A-level specifications should be reviewed in the light of the National Entitlement



6 Primary ITE should offer a minimum of 12 hours training on Religion and Worldviews

7 The government should allocate funding for CPD for Religion and Worldviews to support the delivery of the new non-statutory national programmes of study

Page 29 8 SACREs should be re-named as Local Advisory Networks for Religion and Worldviews. They will be expected to facilitate the implementation of the National Entitlement to the study of Religion and Worldviews in all schools within the local authority boundaries by providing information about sources of support available, and must connect schools with local faith and belief communities and other groups that support the study of Religion and Worldviews in schools





## 8 SACRES part 2

The suggested formation of the new LANRAWS

The Local Advisory Network for Religion and Worldviews should be

made up of members from five groups:

i. teachers of Religion and Worldviews from all phases including Higher

Page 30  
Education

ii. school leaders and governors

iii. ITE and/or CPD providers

iv. school providers including the LA, MATs, dioceses etc

v. religion, belief and other groups that support RE in schools or wish to do so (this might include local museums and galleries as well as religion and belief groups).



## 8. SACRES (LANRAWS 3) – what they might provide?

e. The Local Advisory Network for Religion and Worldviews may also:

i. provide CPD support for schools

ii. develop programmes of study to support the National Entitlement and supplementary curriculum materials for use within and across their local authority boundaries

iii. provide extra resources for schools on local faith and belief communities to support local studies

iv. provide further support for learning outside the classroom

v. provide advice to schools and school providers on matters of religion and belief in schools

vi. facilitate school-to-school collaboration

vii. celebrate success including through offering prizes and competitions

viii. promote good community relations within and outside schools.

Statutory funding must be provided for all Local Advisory Networks for Religion and Worldviews, calculated by size of local authority and of a sufficient level to enable the group to carry out its activities effectively.

This

should be ring-fenced within the Central Schools Services block of funding

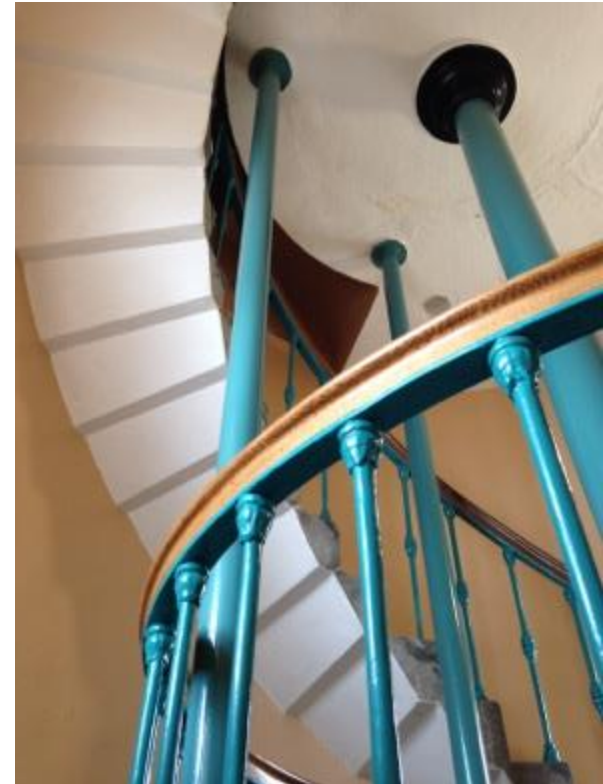
(CSSB) provided to local authorities.



9 Ofsted or Section 48 inspectors must report on whether schools are meeting the National Entitlement

10 The DfE should consider the impact of school performance measures on the provision and quality of Religion and Worldviews, including the impact of excluding Religious Studies GCSE from the Ebacc and of excluding GCSE Short Courses from school performance measures

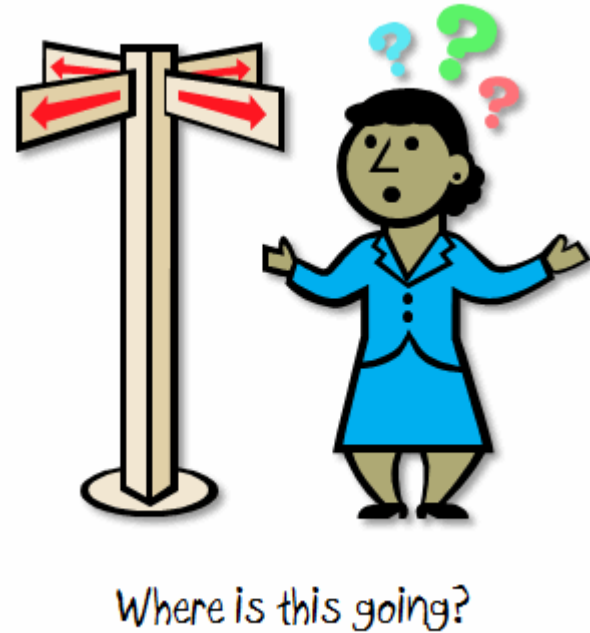
11 The DfE should review the right of withdrawal from Religion and Worldviews and provide legal clarification on whether parents have a right to withdraw selectively from parts of Religion and Worldviews





## Key Questions about this report

1. What is its status? What happens next?
2. What are the implications for schools?
3. What implications for SACREs?
4. What's worth celebrating in the commission?
5. Where do we have concerns?
6. What could we do ?



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**Be recognised** for your commitment to Inclusivity and better **RELIGIOUS EDUCATION!**

The Award is for **BRISTOL** and **SOUTH GLOUCESTERSHIRE** schools and academies.

It is **FREE** to take part and you **only** have to complete **3 activities**:

1. Someone from your school must **attend an RE conference** or an **RE Hub meeting**.
2. Take a group of your pupils to **visit a place of worship** that is not Christian (or a majority faith represented in your school).
3. **Arrange an encounter day** or **RE event** and invite a member of SACRE,  
*or*  
**Enter a Competition** to do with RE (such as Spirited Arts).

**Register your interest and receive your free WIRE pack:**

Bristol Coordinator (Katy Staples): [Katy.Staples@bristoldiocese.org](mailto:Katy.Staples@bristoldiocese.org)

South Gloucestershire Coordinator (Adam Robertson): [AdamR@bristoldiocese.org](mailto:AdamR@bristoldiocese.org)



WIRE Award is a project initiated and administered by Bristol and South Gloucestershire Standing Advisory Committees for Religious Education (SACREs).

SACREs are independent bodies which consider the provision of religious education in the area under the jurisdiction of its Local Authority, advising it and empowered to require a review of the locally agreed syllabus for Religious Education.

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# The Wire Project - Application form

For South Glos, Swindon and Bristol Schools

## Widening Inclusion in Religious Education

This project seeks to encourage and support good practice in Religious Education.

Through rewarding

- schools taking students on visits to places of worship
- Schools where members of staff attend and benefit from further training through Religious Education CPD
- Schools that go the extra mile in RE through entering a competition or putting on an RE related event during the school year

All these elements have to have taken place within an academic year.

### Academic year 2017-18

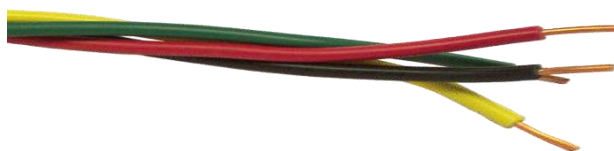
Name of School	
Address of School	
Name of member of staff leading this initiative	
e-mail address	

Please send this application form to [katy.staples@bristoldiocese.org](mailto:katy.staples@bristoldiocese.org) (Bristol and Swindon) or [adam.robertson@bristoldiocese.org](mailto:adam.robertson@bristoldiocese.org) (South Glos)



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# The Wire Project - Evidence Collecting Form



Staff Name  School		For South Glos, Swindon and Bristol Schools  <b>Widening Inclusion in Religious Education</b>	
Element	Place / Event / Date	Signature of person / evidence <sup>1</sup>	Role of person/explanation
1. Visiting place of worship <sup>2</sup>  Christian  Other faith/belief			
2. Training event (CPD) <sup>3</sup>			
3. School based event - entering a competition <sup>4</sup> or putting on an event			

For further communication or support please contact [katy.staples@bristoldiocese.org](mailto:katy.staples@bristoldiocese.org) (Bristol and Swindon) or [adam.robertson@bristoldiocese.org](mailto:adam.robertson@bristoldiocese.org) (South Glos)

<sup>1</sup> For elements 1 and 3 please submit scanned evidence of 3 pieces of pupil's work or a link to the school's website where work can be viewed.

<sup>2</sup> A directory of places of worship within the Bristol area can be found here:  
<http://www.awarenessmysteryvalue.org/2016/g03-resources-visitors-and-local-places-of-worship/>

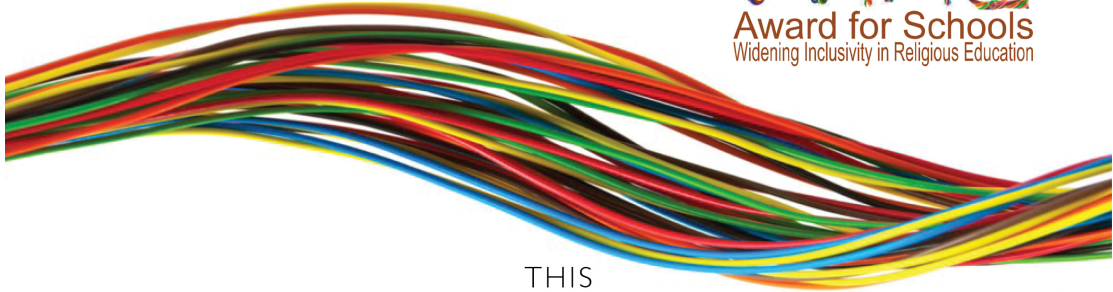
<sup>3</sup> Opportunities for CPD on offer within the area can be found here :  
<https://www.bristol.anglican.org/events/category/training/>

<sup>4</sup> <https://www.natre.org.uk> Spirited Arts is a great National RE Art competition - evidence of entering this (not necessarily winning) is sufficient

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WIRE  
Award for Schools  
Widening Inclusivity in Religious Education



THIS  
**CERTIFICATE**  
IS PRESENTED TO



**Jane Allison**  
Chair, South Gloucestershire  
SACRE



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