

Unit Title Year 3- Why do Sikhs wear the 5Ks Key focus areas of enquiry : C Forms of expressing meaning D Identity diversity and belonging			
Background Story/ Information As a member of he Khalsa, a Sikh must wear five symbols which are referred to as he 5 K's-Kesh - uncut hair, Kangha-small wooden comb,Kara-a steel bracelet, Kirpan, a short sword, Kaacha, pair of short underpants. On joining the Khalsa Sikhs must make four vows-not to cut any hair on their body,to abstain from tobacco and alcohol, not to eat meat, to be faithful in marriage.			
Cross Curricular Links Literacy (including speaking and listening, drama), PSHE, Art		Key Vocabulary Kesh, Khanga, Kara, Kirpan, Kaacha	
Skills Investigation - I can use appropriate questions (e.g. Why do Sikhs help others?) Analysis & Evaluation - I can voice my opinions and ideas (e.g. I think it is good to help people because...)		Attitudes Self-awareness Open-mindedness Appreciation and Wonder	
Key Questions Why do Sihks celebrate Vaisakhi and Divali? What's in a name? Who do I take responsibility for? How do I celebrate? How do I show commitment?			
Learning Objectives To begin to understand the importance of the 5 Ks to Sikhs	PossibleTeaching/Learning Activities Show the children arrange of clothes that are worn to identify the wearer as belonging to an organisation. Make a display of	Learning Outcomes <ul style="list-style-type: none">I can describe the 5Ks and outline their significance	Resources Several sets of the 5K's

	<p>clothes/badges/uniforms that the children bring in to show membership/commitment to particular groups.</p> <p>Explore the rules that go with membership of particular groups.</p> <p>Discuss-do the clothes/badges/etc that people wear tell us something about the people wearing them.</p> <p>What badges do you wear that shows who you are?</p> <p>Design a badge for yourself or your friend to show what sort of person you/they are.😊</p> <p>Remind the children that Sikhs wear some special symbols to show who they are. Place the 5Ks in a closed cardboard box with armholes for the pupils to feel an item. Working in pairs/fours ask the pupils to describe each item to a partner who tries to draw it.</p> <p>Place the 5 Ks on a cloth and tell the children about their significance. Create a wall display showing members of the Sikh brotherhood, the Sikh flag and the 5Ks displayed on foil covered paper plates. Children could write about the 5 Ks outlining their significance to Sikhs😊</p> <p>Talk to the children about the word "respect" and its meaning. Who do the children have respect for?</p> <p>How do we treat people we respect?</p> <p>As well as wearing special clothes Sikhs believe</p>	<p>to Sikhs</p> <ul style="list-style-type: none"> • I can identify different symbols and what influences me 	<p>Kesh-uncut hair - a gift from God. When tied neatly in a pakta or a turban it is a sign of Sikhism that is easy to see.</p> <p>Kangha- a comb -used to keep the hair clean and tidy</p> <p>Kara- a bracelet made of steel- the circle reminds the Sikhs of God. Like God it has no beginning and no end. Steel is strong and Sikhs must be strong in their faith.</p> <p>Kachha- baggy shorts- In the days when the Khalsa first started they made fighting easier. So they remind Sikhs that they must be</p>
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<p>To understand that Sikhs believe that all people are equal before God.</p>	<p>that their religion is shown in the way they live their lives. Because Sikhs believe that God can be found in all creation and in every living thing, one of the marks of Sikhism is to treat all people and animals with respect and to treat everyone equally. Remind the children of practical ways that this is done in the Gurdwara- all sitting on the floor, sharing food and serving each other.</p> <p>Make a list/ poster /charter- How can we make sure that all are treated equally in our class? How can we serve others?😊</p> <p>Another sign of the value of each person is the hospitality and welcome given to all who come to the Gurdwara. Can the children think of ways in which they could welcome people to their school?😊</p> <p>Revisit the story of Guru Gobind Singh being imprisoned because he championed the cause poor and weak people and his refusal to take his freedom and leave others in prison.</p> <ul style="list-style-type: none"> • Do you think Guru Gobind Singh was right to do this? • What does it mean to treat people fairly and equally? Teacher could demonstrate with distribution of sweets / raisins to a group of children where the sweets are distributed unequally. Allow children to intervene to make the situation fairer 		<p>ready to defend the weak.</p> <p>Kirpan is a sword - this too reminds Sikhs that they may sometimes have to fight to defend others and what is right. Sometimes today Sikhs see this as sign of fighting their own temptations.</p>
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	<ul style="list-style-type: none"> • Sikhs believe that all people should be treated equally and fairly because all are important and valuable to God. • If we were to live in this way what would it mean in terms of e.g. Payment of wages to The Prime Minister and a bus driver, the amount of wealth the queen has, how our government should help other poorer countries than ours, etc. • Play a game such as The water Game from Christian Aid to illustrate how this might work. <p>Encourage the children to devise a charter for "making the world a fairer place" ☺</p>		www.christianaid.org.uk
<p>Assessment Opportunities ☺</p> <p>AT1 - Describe the 5 Ks and say why they are important to Sikhs</p> <p>AT2- make connections between their own ideas about treating people more equally/fairly and the values of Sikhs</p>			