

## **Jesus through Art**

### **Key focus areas of enquiry**

**C** Forms of expressing meaning

**D** Identity , diversity and belonging

### **Background Story/ Information**

In this unit the children will learn about how artists have interpreted the life of Jesus in various media. They will reflect upon how their own commitment may be communicated and expressed.

### **Cross Curricular Links**

Art

ICT

### **Key Vocabulary**

Jesus, artist, interpretation,

### **Skills**

Interpretation

### **Attitudes**

Respect; Self Awareness; Open -mindedness

### **Key Questions**

How have artists portrayed Jesus using different media?

How have artists expressed their beliefs through their art work?

<p><b>Learning Objectives</b></p> <p>To reflect on a range of images that portray Jesus and to express an opinion about these.</p>	<p><b>Possible Teaching/Learning Activities</b></p> <p>Lesson 1 and 2</p> <p>Look at a range of pictures about Jesus( including images from different cultures). Which images do the children like / dislike and why. What questions would they like to ask the artists about their work? "Point out to the children that nobody knows what Jesus looked like. How have different artists portrayed him? Given that they don't have any details about Jesus physical appearance what have they chosen to "show" about Jesus?</p> <p>Give children an A3 sheet and ask them to draw a picture that expresses something that they know or think about Jesus.</p> <p>At the end of the lesson make a portrait gallery - what do the children notice about each of the Jesus pictures? - are there any similarities? What differences are there? What colours have people used?</p> <p>Sort the portraits into ones which have similar characteristics and ones which don't.</p> <p>What questions would you ask another person about their picture of Jesus?</p> <p>Discuss reasons for portraying their Jesus as they did? Where did they get their ideas from?</p> <p>Lesson 3</p> <p>Discuss the way in which people use music, art,</p>	<p><b>Learning Outcomes</b></p> <p>AT1 L2 - I can identify some similarities and differences in our pictures.</p> <p>AT2 L3 - I can ask important questions.</p>	<p><b>Resources</b></p> <p>Jesus through Art by Margaret Cooling ISBN</p> <p>Pictures from the internet portraying Jesus especially from other cultures.</p> <p>'The Christ We Share' pack of pictures and activities about Jesus.</p>
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<p>I can describe how some artists have portrayed Jesus. I can describe how their personal beliefs and backgrounds have influenced their work. I can explore by asking and suggesting answers to questions.</p>	<p>poetry, dance to express important beliefs and feelings. Look at a few examples e.g. music that celebrates the wonder of creation; the song 'Beautiful' which emphasises the importance of self worth.</p> <p>Pupils could create a piece of art/poetry/dance/music which expresses a belief which is important to them.</p> <p>End by focussing on art examples which portray artists' religious beliefs and tell the pupils that in this unit of study they will be using art to help them explore beliefs about Jesus and his life.</p> <p>Lesson 4 'Thought shower' the types of pictures that we use to show things which are important to us - photos, posters, paintings - why do we have these/ where do we have them? What do they remind us of? Have these changed as you have got older? (Teletubbies - Stephen Gerard!!)</p> <p>Pick all or some of lessons 5, 6 and 7 as appropriate to the length of term time.</p> <p>Lesson 5 - Jesus the Miracle worker. Show the</p>	<p>AT1 L4 - I can describe how artists have made a personal response to the significance of Jesus for themselves and others.</p>	<p>Images from the National gallery website.</p>
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	<p>children examples of artwork where Jesus is portrayed performing a miracle. How is he portrayed in these pictures? Are there any similarities between artists' work? ( e.g.Jesus heals blind man) How do know that something important/special is happening?</p> <p>What questions would you ask this artist about the picture?</p> <p>What are your thoughts about this picture?</p>	<p>AT2 L4 I can raise and respond to a range of questions in relation to the significance of Jesus. I can suggest appropriate answers to these questions.</p>	
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	<p>Lesson 6 - Jesus the Man</p> <p>Look at artwork showing Jesus portraying a range of emotions. (The angry Christ/ The Laughing Christ).</p> <p>How was Jesus like us?</p> <p>How/ when did he demonstrate human emotions/feelings.</p>		
	<p>Lesson 7 - Jesus the Son of God</p> <p>Look at artwork which clearly shows Jesus represented as the son of God - crucifixion, resurrection, ascension.</p> <p>How is Jesus represented in these examples?</p> <p>Shining/ wearing gold/ looking towards heaven/ angels etc.</p> <p>In what ways can we tell that Jesus is someone special?</p>	<p>AT2 L4 I can raise and suggest answers to questions. I can describe what inspires me.</p>	

😊 **Assessment Opportunities**

At the end of the unit redraw their picture of Jesus - how will it be different from their first impression following the things that they have learned from other artists? Colour or paint.

Or - write about what they would change about their picture in light of what they have learned from other artists.