

<b>Unit Title</b> How is the Mosque the centre of the Islamic Community? Year 3 or 3/4 on a rolling programme	
<b>Key Areas of Enquiry</b> C- Forms of Expressing Meaning D-Identity, diversity and belonging	
<b>Background Story/ Information</b> The Mosque is the place where Muslims meet to worship God, for education and for community events. Many Muslim children attend Mosque school in order to learn about the Muslim way of life and to learn Arabic, the language in which the Qu'ran is written. The Qu'ran is believed to be the revelation of God to human kind through the Prophet Muhammad., given in the Arabic language. It therefore becomes very important for children to learn Arabic and if possible eventually to memorise the words of the Qu'ran.	
<b>Cross Curricular Links</b> Art Literacy ICT	<b>Key Vocabulary</b> Mosque Allah Qu'ran Prophet Muhammad Arabic

<b>Skills</b> Investigation Interpretation Analysis and Evaluation Communication		<b>Attitudes</b> Self-awareness Open-mindedness Appreciation and Wonder	
<b>Key Questions</b> Why is the Mosque a special place for Muslims? What happens in the Mosque? Why do Muslim children learn to recite the Qu’ran? Who/ what guides/helps me to make decisions in my life? What are the important aspects of a Mosque that I would like to draw to the attention of visitors?			
<b>Learning Objectives</b> Know about the importance of the Quran to Muslims.  Learn about the central features of a Mosque and its importance to Muslims	<b>Possible Teaching/Learning Activities</b> Lesson 1 Explore with the children the central place of the Mosque in the lives of Muslims- “place of prostration”- a place of prayer used for Jumu’ah prayers on Friday as well as being open for personal prayers and the obligatory prayers performed five times a day. Learn about how worship is offered in the Mosque and recall from earlier teaching the central features of the Mosque. e.g. the prayer hall, quibla, minbar, wash rooms. Use a virtual tour from the internet OR a virtual tour on disc. The Mosque also serves as an educational centre housing a madrasah. Children attend after day school for a few hours to study the Qur’an and the	<b>Learning Outcomes</b> I can show understanding of the importance of some of the features of The Mosque by making links to Islamic beliefs         I can show	<b>Resources</b> Fatiha-first Surah of he Qur’an Praise to Allah, Lord of the worlds The beneficent, the Merciful Owner of the Day of Judgement Thee alone we worship; Thee alone we ask for help Show us the straight path

<p>Reflect on who or what acts as a guide in their lives</p>	<p>Hadith. Look at some pictures/video clips of children reciting parts of the Qu'ran in the Mosque school</p> <p>Put children into groups and ask them to try to think about the first chapter of the Quran which is one of the first things that Muslim children learn by heart. Consider what can you learn about the Muslim belief about God through this surah?☺ The Prophet Muhammad said to his followers before he died- "I leave behind me two things, the Qu'ran and the example of my life. If you follow these you will pass on my words to others and those to others again." The Qu'ran was meant to be heard and so learning to recite it is important for Muslim children.</p> <p>How do know which path to follow in life- who /what guides you/ leads you in the right way? ☺</p> <p>Children could learn something by heart e.g. a poem ( you could use the Surah)</p>	<p>understanding of the importance of some of the features of The Mosque by making links to Islamic beliefs</p>	<p>The path of those whom Thou has favoured Not the path of those who earn Thine anger Nor of those who go astray.</p>
<p>Learn about the central features of a Mosque and its importance to</p>	<p>Lesson 2</p> <p>The Mosque is also a social and welfare centre where Muslims can gather to meet and talk. Sometimes there is a day centre for older people.</p>	<p>I can identify what influences me making a link between my experience and that of Muslims</p> <p>I can show understanding of the importance of some of</p>	<p><a href="http://www.cleo.net.uk/resources">www.cleo.net.uk/resources</a></p> <p>Film of washing before Salah and film of Salah</p> <p><a href="http://www.truetube.co.uk/ethics-and-religion/religious-traditions/holy-cribs-the-mosque">http://www.truetube.co.uk/ethics-and-religion/religious-traditions/holy-cribs-the-mosque</a> This is an excellent film of a young man taking you around Central London Mosque - he is about 14 and very cool</p>

<p>Muslims</p>	<p>How does this reflect what Muslims believe?</p> <p>If the children were producing a community building for their area what facilities would they like to see in it for all ages and why?☺</p> <p>Visit a mosque or use a virtual tour to see how the Mosque seeks to serve the needs of the whole community</p> <p>Produce a guide for a visitor using a writing frame-</p> <p>When you visit the Mosque -The most important thing to notice is-----</p> <p>Some other things to notice are-----</p> <p>Don't forget to-----</p> <p>Something beautiful to note is-----</p> <p>What you won't see is----</p> <p>And/or write some guidelines for visitors to a Mosque explaining why particular etiquettes must be observed.☺</p> <p>Lesson 3/4</p> <p>Explore with the children the absence of pictorial representation in the Mosque but emphasise the</p>	<p>the features of The Mosque by making links to Islamic beliefs</p> <p>.</p>	<p>Islamic art, architecture and calligraphy and design derive from Islamic revelation- they are all expressions of Islamic spirituality because they represent the concept of unity through diversity and plurality. For Muslims religion is not separate but is integrated into all forms of life, including the aesthetic. The central declaration of Islam- "There is no God but God" expresses the realization that there is no separateness of existence or form. It involves the perception that all circles have a</p>
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<p>Know why Muslims use patterns rather than pictorial representation in the mosque</p>	<p>beauty of the recurring geometric patterns and patterns reflecting the beauty of creation e.g. Leaves, plants etc.</p> <p>Decorate a mosque outline with recurring geometric patterns- the Mosque is meant to recreate a sense of the order and harmony of nature. For Muslims nature is "sacred space" created by and revealing God. The mosque through its structure and design is related to the rhythms and principles of the natural world- mosques are created to create a sense of peace, tranquillity, peace and harmony.</p>	<p>. I can express some understanding of why Muslims use geometric patterns to decorate their Mosques.</p>	<p>Centre, and that the centre of the circle is a unity which contains all the diversity, multiplicity and variety of the created world. For Muslims there is pattern and order in the day, the months and the seasons and in the rhythms of prayer, fasting, pilgrimage etc. such patterns are part of the everyday life of individuals and help lead toward a recollection of the oneness of God. Pattern and design in art /architecture create a sense of ordered space which reflects the wholeness of Creation.</p>
<p>Learn about the importance of the Garden to Muslims</p>	<p>Gardens are very important to Muslims and a garden or floral design is often used in Mosques on carpets, prayer mats, wall tiles etc.</p> <p>In the Qur'an Paradise is described as a garden. Many Islamic gardens are laid out symmetrically with running water and different types of plants/animals. The children could create a 2D, 3D representation of an Islamic Garden with an explanation of why pattern and order are represented in the decoration of a Mosque and in an Islamic garden.☺</p>	<p>I can express some understanding of the importance and the layout of an Islamic garden</p>	

<b>Assessment Opportunities ☺ Describe some of the key features and purposes of the Mosque and how worship and prayer take place there. Reflect on the significance of pattern and order in Muslim decoration and architecture. Reflect on what guides and directs them in their own lives.</b>			