

Unit Title -How do Hindus worship and celebrate in the home and Mandir? Year 3 or Year 3/4 on a rolling programme.	
Key focus areas of enquiry B Practices and Ways of Life D Identity diversity and belonging	
Background Story/ Information The home acts as the centre for Hindu family life and in almost every Hindu home there will be a small shrine with picture and statues of one or more of the gods or goddesses to which the family will offer puja. Lights will often be placed in front of these pictures or statues and the shrines will be colourfully decorated with tinsel and flowers. The home shrine acts as a focal point for many family events and celebrations. Each Hindu temple has as its focal point a god or goddess whose image is installed there. There may also be images and pictures of other gods/goddesses. The mandir acts as cultural centre as well as a place of worship. Some run language classes/dance classes, music classes. The Festival of Durga Puja is held in September or October and this is when Hindus remember Durga's great victory over the demon.	
Cross Curricular Links Art , Music, Dance, Drama, Literacy	Key Vocabulary- Gods , Goddesses, Mandir, shrine , puja,arti ceremony, Festival of Durga Puja, murtis, Bhajans, prashad
Skills Investigation - Analysis & Evaluation -Application	Attitudes Empathy, Respect,OpenMindedness, Appreciation and Wonder

Key Questions What do Hindus believe about God? How do we worship in school? How does a Hindu priest show his love for God? How do Hindus use a shrine to worship? How do Hindus worship in the Mandir? Why and How do Hindus celebrate the Festival of Durga Puja? Does being devoted to something help your life?

Learning Objectives	Possible Teaching/Learning Activities	Learning Outcomes	Resources
<p>Learn how Hindus use all their senses when worshipping God in the home.</p>	<p>Lesson 1</p> <p>Set up a shrine in the classroom before the pupils enter the room. Keep it hidden behind a curtain. In groups of four pupils spend a few moments looking at it before working together to recreate a picture of what they saw. Keep the shrine hidden until they have completed their task. Pupils could then compare their own with the hidden shrine, identify what they see and suggest how the shrine might be used by worshippers.☺ Discuss how worship for Hindus involves the use of all the senses i.e. in worship what do Hindus</p> <p>See - decorations, lights, colourful murtis, light from the flame etc</p> <p>Hear- songs of worship-bhajans, the ringing of the bell the ohm</p> <p>Taste- prashad</p> <p>Smell -incense, fruit</p> <p>Touch -foreheads to the ground and physical</p>	<p>I can describe how Hindus worship in the home.</p>	<p>Shrine set up in the classroom- for observation-to include flowers , or flower petals, fruit, murti or picture of God /goddess small water pot , spoon, a puja tray with incense sticks/stands , diva lamp, a bell. arti lamp, red kum -kum powder ,</p>

<p>Create an act of worship for the school which involves the use of all the senses.</p> <p>Reflect on how we show love and care for others</p> <p>Learn how the priest shows love , reverence and respect for God in the Mandir.</p>	<p>movements in the arti ceremony, and namaste</p> <p>Lesson 2</p> <p>Discuss how all the senses are used in worship in the school setting. Ask the children to work with an adult helper in groups to create an act of school worship (indoors or outside) that involves as many senses as possible based on any theme of their choice☺</p> <p>Lesson 3</p> <p>Invite a new mother in with her baby and ask her to explain how she takes care of the baby. Reflect on the helplessness of a new baby and the need for the parents to fulfil all its basic needs. Do the children think the mother ever gets fed up with this- explore how the mother shows her love for her baby by all these basis acts.</p> <p>Learn how the priest cares for the murtis on a daily basis e.g. washes,feeds ,dresses feeds them. In this symbolic way the priest shows his love for God by these actions.</p> <p>Ask the children to list ways in which they might show care for a younger relative.☺</p>	<p>I can work with others to devise an act of worship for the school or class</p> <p>I can describe how a mother takes care of her baby.</p> <p>I can express an understanding of the Hindu idea that actions performed for the murtis are symbolic .</p>	<p>Cd's, Powerpoint, Pictures, etc</p> <p>www.koausa.org/Gods/God12.html</p> <p>Google search - hinduismforkids</p> <p>Symbols of Faith by RE Today</p> <p>www.strath.ac.uk/Departments/SocialStudies/RE/Database/Graphics/Images/Hindu/</p>
---	---	---	---

<p>Reflect on how holy buildings help believers to worship</p>	<p>Lesson 4/5</p> <p>Discuss and list the places of worship that the children know or are familiar with- what makes them special for the people who worship there? Visit a Mandir or take a virtual tour and discuss why the Mandir might be a holy place for Hindus. Find out what goes on in a mandir- see websites. Create an information leaflet for visitors to the Mandir describing some of the features of Hindu worship.😊</p>	<p>I can describe some similarities and differences between places of worship and what might make a place of worship special for believers.</p> <p>I can describe the key features of worship in the Mandir</p>	<p>Deities.html</p> <p>Exploring Religion Around Me- Listening to children speak- ed by Joyce Mackley- RE Today Services</p>
<p>Reflect on the power and attraction of the "super-hero"</p>	<p>Lesson 6</p> <p>Look at some pictures of other super heroes e.g Spiderman. What powers do they have to overcome bad things. Design a superhero who will defeat evil and write a short paragraph about his/her special powers.😊</p> <p>Discuss with the children what special powers ordinary people they might have to overcome that happen in their experience</p> <p>Listen to the story of Max - super- hero.</p>	<p>I can design a super-hero and describe some attributes of a super-hero of my choice</p>	<p>www.reonline.org.uk/allre/tt_links.php 139</p> <p>www.btinternet.com/~vivekananda/schools.htm</p>
<p>Learn about the story</p>	<p>Lesson 7</p> <p>Show a picture of Durga. Ask the children to write</p>		<p>Hindu Stories -Anita</p>

of Durga and its significance to Hindus.	<p>down words that describe the sort of person she might be.☺</p> <p>Hear the story of Durga and the Buffalo Demon emphasising that the story is about the overcoming of evil</p> <p>Ask the children to think about what evil might mean within their experience and display these on a fold over flap on an image of the buffalo demon.☺</p> <p>Or use activity suggested in Stories about God, page 21 . Discuss what we need to do to help overcome the evils that we know about and write these suggestions on top of the flap.☺</p>	<p>I can describe how the image of Durga reflects the story and its meaning.</p> <p>I can identify what is evil in the world today and what we might do to overcome these.</p>	<p>Ganeri pub by Evans</p> <p>Stories about God- RE Today Services, page 20-21</p> <p>www.hindukids.org/pray/god_goddesses/durga/index</p>
Learn about what happens at the Festival of Durga Puja	<p>Lesson 8</p> <p>Explore what happens in the Mandir on the nine days of celebration for the festival of Durga Puja. e.g. The people bring food and flowers to the Mandir. All the people sit around a shrine with a special image of the goddess and the priest begins to bang the drum to a rhythm and the people clap. Then the priest performs arti . This is followed by circle dancing and stick banging with the women and children, Then the men take over. A large conch is blown - lots of noise and fun! At the end of the</p>	<p>I can describe what happens at the Festival of Durga Puja</p>	

.	<p>Festival the image is taken through the town and dunked into a river or pond.</p> <p>The children could write an account of the festival in a letter, email, to a friend. 😊</p> <p>Or children could re-enact the festival placing their picture of Durga in the middle and could learn some circle and stick dancing. 😊</p> <p>.</p>		
---	--	--	--

Assessment Opportunities 😊

AT1 - Describe some worship practices that are important to Hindus. Describe the beliefs behind some ritual observances in worship and in the festival of Durga Puja.

AT2 - Create some worship for the school that is multi sensory. Identify what is of significance for them in the story of Durga. Identify how they show care and love through specific actions