

Subject: RE
Group: 4

Topic: Easter – Jesus as Servant and King

Year

In this unit children will learn:

- About the events of Palm Sunday and how different characters responded to this event
- The story of the Washing of the disciples' feet
- To reflect on Christian ideas about servant hood and Kingship in relation to Jesus
- To begin to consider their own ideas on serving others
- The symbolism of different crosses and how they demonstrate Christian convictions about the meaning of the death of Jesus

Key focus areas of enquiry : A- Beliefs Teachings and Sources F Values and Commitments

Learning Objectives	Suggested Teaching Activities and Differentiation	Key Words and Concepts	Resources
<ul style="list-style-type: none">• To learn about the events of Palm Sunday.• To understand the origins on the idea of Jesus' Kingship.	<ul style="list-style-type: none">• Introduce the concept of Kingship. What is involved in being a King? Either discuss in groups/pairs or make a mind map.• Explore the idea that at the time of Jesus the Jewish people were waiting for a King – ref. King David was a model King, defeating enemies, ruling wisely and uniting country and they were hoping for someone similar. The Old Testament prophets had spoken about a King who would come to save the people.• Read the story of Palm Sunday and note how Jesus was acclaimed (Luke 19 v28ff) and the symbolism of a colt (donkey), palms and spreading of cloaks. <p><u>ACTIVITY</u></p>	King servant Lord King David Old Testament Prophecy Messiah Saviour Palm Sunday symbolism Passover	Easter, the Everlasting Story. Retold by Lois Rock (Lion) Bible eg Lion Children's Bible Folens 'Special Times' P/C sheets and teacher's notes (good source of information for teachers).

	<p>Children imagine they were a child, a disciple, a Pharisee or a stranger in the crowd.</p> <p>Either:</p> <ul style="list-style-type: none"> ➤ Write an account of what you saw (letter, postcard, text message etc) ➤ Act out a conversation with another bystander. 		
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<ul style="list-style-type: none">To understand the symbolism of the story of the foot washing for Christians.To explore own ideas of Kingship and servanthood.	<ul style="list-style-type: none">Recap with the children some of the events of Jesus' life. From this, elicit the fact that Jesus did not see himself as a King but as a servant.Look at the account of the washing of the disciples' feet at the Last Supper. (NB – This is sometimes re-enacted in churches on Maundy Thursday) and discuss the role of a servant. <p><u>ACTIVITIES</u></p> <ul style="list-style-type: none">➤ As a class draw an overlapping Venn diagram. Fill in together to show the role of a servant and a King and how they might overlap➤ Imagine your teacher (or head teacher) was your servant for the day. List 5 things that they might do for your.➤ Imagine you were King for a day. What would be the 5 most important things you would do? <p>As a class look at the children's ideas and discuss which ones are about serving other as well as ruling.</p> <ul style="list-style-type: none">Display ideas around a crown and towel and basin.	<p>Last Supper</p> <p>Servant</p> <p>Service</p> <p>Foot washing</p> <p>Maundy Thursday</p>	<p>Lions Children's Bibles</p>

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<ul style="list-style-type: none">To explore the symbolism of different crosses and what they show about Christian belief about Jesus.	<ul style="list-style-type: none">Look at a variety of crosses and symbolism associated with them eg the crucifix depicts Jesus dying on the cross – his life was sacrificed for people. The Latin American crosses often depict scenes from the life of Christ and are bright and colourful to represent the belief in resurrection and new life.NB In his death Jesus demonstrated his sacrifice as a servant of God (crucifix). The Latin Crosses often display the idea of Jesus as a risen King. <p><u>ACTIVITY</u></p> <ul style="list-style-type: none">➤ Design a cross on which the children draw some symbols of what Christians believe about Jesus.	<p>Cross</p> <p>Crucifix</p> <p>Resurrection</p> <p>sacrifice</p>	<p>Different models or pictures of crosses</p> <p>RE ideas: Christianity – 50+ copiable activities for 7s – 11s – Pamela Draycott, Lat Blaylock & Rachel Barker. (Highly recommended)</p>

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END OF TOPIC EXPECTATIONS

L2	L3	L4
<i>Some children will not have made so much progress and will:</i> <ul style="list-style-type: none">• Retell the accounts of Palm Sunday and the foot washing at the Last Supper.• Begin to suggest what it means to be a King and a servant.	<i>Most children will have made good progress and will be able to:</i> <ul style="list-style-type: none">• Know the story of Palm Sunday and understand the symbolism in this story relating to the person of Jesus.• Describe their own ideas of Kingship and servanthood.	<i>Some children will have progressed further and will be able to:</i> <ul style="list-style-type: none">• Fulfil the L3 requirements and• Identify how the idea of Kingship and servanthood is linked.

