

SUBJECT: R.E.

Key focus areas of enquiry:

C- Forms of Expressing Meaning

E- Meaning purpose and Truth

TOPIC: Light at Christmas

Year Group: 4

In this unit children will learn:

- About the symbolism of light in Christianity
- What a Christingle Service is and will understand the symbolism
- The meaning and symbolism of Advent
- The events of Advent

| Learning Objectives | Suggested Teaching Activities and Differentiation | Key words and Concepts | Resources |
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| <ul style="list-style-type: none">• To participate in a period of stillness and quiet thought and, as appropriate, express personal reflections and responses.• To begin to understand the symbolism of light in Christianity and in a Christingle Service | <ul style="list-style-type: none">• Sit children in a circle with lit candles as a focus in the middle. Reflect on the light given out by the candle and discuss light.• Discuss notion of light from a candle dispelling darkness.• Introduce Christian view of Jesus as 'The Light of the World' and discuss what children think this means.• Teach pupils about Christingle Service. <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none">➤ In groups children could make their own Christingle then write about the meaning of the symbols. If possible present to the rest of the school in Collective Worship. | Reflection Light Darkness Symbols Symbolism Christingle | <p>Candles, cloths, oranges, smaller candles, cocktail sticks, dried fruit and/or sweets, red ribbon, pins.</p> <p>Holman Hunt picture "The Light of the World"</p> |
| <ul style="list-style-type: none">• To know and understand the meaning and symbolism of Advent | <ul style="list-style-type: none">• Discuss the meaning of "Advent" – the coming of Jesus as a baby – and recall the story of Christmas. (The children could use Bibles such as 'The Lion Children's Bible' to find and read the story themselves).• Make an Advent Crown with 5 candles, one for each | Jesus as the Son of God. Advent Christmas | <p>Advent Crown (Advent Wreath) or picture or materials to make a class one: i.e. – circular container, oasis, variety of</p> |

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| | <p>week and the central one for Christmas.</p> <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> ➤ Write or discuss or draw pictures with annotations to show the importance of Advent and Christmas to Christians. | | <p>evergreen cuttings (some with red berries) 5 red candles.</p> <p>Information on Advent Crown from Folens 'Christianity' p/c sheets and teacher's notes.</p> <p>Children's Bible</p> |
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| <ul style="list-style-type: none">• To continue to develop understanding of characters in the Christmas Story• To empathise with one character in the story | (Link with Literacy) <u>ACTIVITIES:</u> <ul style="list-style-type: none">➤ In small groups act out a scene from the Christmas story. Each group could be given a different part of the story then each group could perform their scene to the class. Photographs could be taken of each group and a copy put in RE book with an explanation of that part of the story or children choose a character e.g. Mary, Joseph, a King, a Shepherd, a donkey etc. and write a first person account of the story. | As previous lesson | Children's Bibles |
| <ul style="list-style-type: none">• To continue to reflect upon the symbolism of light at Christmas. | (Link with Art) <ul style="list-style-type: none">• Look at Christmas cards. Discuss how symbolism of light is used. <u>ACTIVITY:</u> <ul style="list-style-type: none">➤ Children could either: Make a Christmas card using the symbolism of light, or Make a picture collaboratively | | Selection of Christmas cards and/or Christmas pictures showing interesting/symbolic use of light. |

TOPIC: Light at Christmas**END OF TOPIC EXPECTATIONS****Year Group: 4**

| L2 | L3 | L4 |
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| <i>Some will not have made so much progress will :</i> <ul style="list-style-type: none">• Retell the Christmas story• Suggest meaning for some of the symbolism• Begin to show awareness of how the characters felt | <i>Most children will have made good progress and will be able to:</i> <ul style="list-style-type: none">• Recall and describe the symbolism of light in Christianity with particular reference to the Christmas story• Describe a Christingle and explain its symbolism• Empathise with a character in the Christmas story describing how this person was affected by the birth of Jesus | <i>Some children will have progressed further and will be able to:</i> <ul style="list-style-type: none">• Fulfil L3 and• Reflect on and give own opinion on the notion of Jesus as the light of the World• Show an understanding of the ideas, feelings and experiences of a character from the Christmas story |
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