

**Christianity: Rules for Living - Creation/Stewardship**

How and why do Christians believe they are responsible for the Earth and its resources? How do others see this responsibility?

What responsibilities do I have?

Year 5 or Year 5/6 on a rolling programme

**Key Areas of Enquiry**

A- Beliefs, Teachings and Sources

F- Values and commitments

**Background Story/ Information**

Christians believe that God created a good and beautiful world and gave human beings stewardship of the earth and its resources.

**Cross Curricular Links**

Science

**Key Vocabulary**

Creation , Creator

**Skills**

Interpretation, Communication

**Attitudes**

Self- Awareness, Respect, Appreciation and Wonder

**Key Questions**

How did the world come into being?

Who is responsible for the world and its resources?

What responsibilities do we have towards others? What do I think are important rules for living today?

<p><b>Learning Objectives</b></p> <p>To know the Creation story in the Book of Genesis.</p> <p>To begin to understand the Christian belief that God created the world "good" and beautiful and that human beings were given stewardship of the earth and its resources.</p>	<p><b>Possible Teaching/Learning Activities</b></p> <p>Wrap a globe in wrapping paper with two labels- on one " Fragile" and "Handle with care! " and on the other-"To all of you ,with love from God". Unwrap and discuss the implications of this.</p> <p>Use a guided visualisation /poem/PowerPoint/DVD that would help children appreciate the wonder, beauty and variety of the natural world.</p> <p>Read the Creation story from Genesis- and discuss why Christians believe that they should be responsible for the gift of the world and how they might share this responsibility with other like minded people e.g. Green Peace</p> <p>Discuss "what sort of writing is this?"- poetry, story , scientific account----</p> <p>Put the children into six groups, giving each a "different day" from Creation - use art , music,</p>	<p><b>Learning Outcomes</b></p> <p>I can express and communicate my appreciation of the natural world</p> <p>I can make links between the creation story found in Genesis and the Christian idea of stewardship, and recognise that many others of religious and non-religious views share these ideas</p>	<p><b>Resources</b></p> <p>Gift wrapped globe</p> <p>Copy of the Creation Story-Genesis 1:1-2:9</p> <p>Prepared cards for "days" of Creation</p> <p>Different days of creation on cards</p>

Recognise our responsibilities with regard to the natural world	<p>dance or computer programme to illustrate each day.☺ Practise and perform. Take photographs for pupils to annotate in RE books☺</p> <p>Read the Ten Commandments from the Bible. These are the founding rules for the Jewish people living together in community. Do any of these relate to environmental issues? Write ten ecological commandments for the world today☺</p> <p>And/or use newspaper cuttings about an environmental issue and display.</p> <p>Create a poster to encourage individuals to "follow" one of your commandments with ideas about how this could be done.☺</p> <p>Listen to an exert from Haydn's Creation while working on creative activities.</p>	I can write some ecological commandments for the world today expressing my own commitments and values.	Copies of the Ten Commandments
Recognise the need for respect and care for the natural world	Show some power point pictures of a beautiful garden and talk about the importance of gardens to many people. Create a virtual/real miniature garden and make a list of rules for visitors to the	I can identify and write some rules that encourage respect and care for the natural world.	Haydn's Creation or similar music

<p>Know the story of Adam and Eve and recognise its significance for Christians today</p>	<p>garden and sanctions if rules are broken</p> <p>Read the "Temptation of Adam" in <i>Ten Minute Miracle Plays</i> by Margaret Cooling or a version in a Children's Bible e.g. Murray Watts - The Lion Bible For Children</p> <p>Christians believe that it was when human beings tried to take control of the world themselves and failed to understand God's "rules" that things began to go badly wrong. What do the children think might be the importance of this story today for Christians/others?☺</p>	<p>I can describe the story of Adam and Eve and make a link between this and the Christian view that it was humankind's disobedience to God's laws that caused evil to flourish in the world</p>	<p>The Lion Bible for Children retold by Murray Watts 0 7459 4046 3</p> <p>Ten Minute Miracle Plays by Margaret Cooling-0-564-08775-0 "Adam" in the above "Noah" in the above</p>
<p>Know the story of Noah and its significance for Christians today, reflecting on the key themes of selfishness and greed, trust and obedience, promise and responsibility.</p>	<p>The Story Of Noah - this story tries to explain the consequences of human wickedness. Read Noah's flood in "Ten Minute Miracle Plays"</p> <p>Imagine yourself overwhelmed by a flood - what would you take with you in the rescue boat?</p> <p>When the floods subside what rules would you make for the new community living together? The story of the flood expresses the belief that God gave the world a "fresh start" by destroying what was wicked and by entering into a new covenant</p>	<p>I can describe the importance of the story of Noah to Christians and the Jewish/Christian view of the "promise" between human beings and God to work together for peace and harmony between people and in the natural world.</p>	

<p>Begin to understand the Jewish / Christian belief that God enters into a relationship with believers expressed in the idea of covenant /promise</p>	<p>with Noah and his descendents. - there would be a sharing in building a" new world"- humans would have an important role in God's creative work so that the natural world could be restored to harmony.</p> <p>In pairs devise a way to tell the story of Noah including within it prayers that Noah might have written at different points in the story.☺</p> <p>Discuss what "wickedness" you would like to sweep from the world today. How do you think human beings can help to restore the world today?-write suggestions on post-it notes on a map of the world☺</p> <p>This idea is continued in many places throughout the Bible see Isaiah 11:6, 7, and 9 where hopes for the future harmony of the world are expressed. Create some writing or a piece of art work on the theme - "Some day, One day----.☺</p>		
<p>Consider some of the things that humans do today to spoil the world</p>		<p>I can identify what makes me hopeful and inspires me about the future</p>	<p>Isaiah 11: 6,7,9</p>
<p>Make suggestions about how they might take more responsibility and</p>	<p>Write a letter to the school governors suggesting how improvements could be made to the way the school environment is cared for and protected.☺</p>	<p>I can identify ways in which environmental issues/ concerns may be</p>	

<p>encourage others to do the same in taking care of the school environment.</p> <p>Learn about some other creation stories</p>	<p>Read some Creation stories from other cultures and consider the following questions:</p> <p>What is the Creator like?</p> <p>Why/how is the world created?</p> <p>What happens next?</p> <p>How is the world described?</p> <p>Why are humans/animals made?</p> <p>What are they expected to do?</p> <p>What responsibilities do they have?</p> <p>Why do you think this story is important to many people?</p> <p>What similarities are there with the Jewish / Christian Creation story?</p> <p>Write an introduction to a creation story explaining its significance.😊</p>	<p>addressed in my immediate environment</p> <p>I can recognise similarity and difference when discussing/writing about different creation stories</p>	<p>Selection of Creation stories.</p> <p>SEAL- new beginnings- assembly slides</p>
<p><b>Assessment Opportunities</b> 😊 Make links between the stories heard and what Christians believe about the world and their responsibilities to the natural world.</p> <p>Understand that beliefs about the natural world can be shared with those of other faiths and world views.</p> <p>Reflect on and ask questions about own lifestyle, values and commitments to the environment</p>			

Describe how Creation stories reflect on questions of meaning, purpose and truth. [L4]