

Christianity What do the parables of Jesus teach? Why are they important to Christians? What can I learn from the Parables? Year 3 or year 3/4 on a two year rolling programme.			
Key Areas of Enquiry C-Forms of expressing meaning F- Values and Commitments			
Background Story/ Information Parables are stories told by Jesus to explain what God & his "kingdom" are like. Children need to be aware of the context of the story i.e. appreciate something of the life and times of Jesus, but also know that it is the story that carries the message and that this is open to (individual) interpretation. The parables can speak to listeners on many different levels.			
Cross Curricular Links Music, Dance, Literacy, Art		Key Vocabulary Parables, Kingdom of God	
Skills Investigation, Interpretation, Application, Communication.		Attitudes Self awareness, Respect, Open- Mindedness, Appreciation & Wonder	
Key Questions Why did Jesus tell stories? (parables) What is a parable? Why are the parables of Jesus important for Christians today?			
Learning Objectives Begin to understand the symbolic nature of the stories Jesus told- i.e. that stories can convey meaning beyond the literal intention	Possible Teaching/Learning Activities Introduce Parables by using relevant artefacts in a gift wrapped box- Christians believe that parables are a gift from Jesus to help them live more wisely and well. "Unwrap" the contents as you tell the story with plenty of general questions e.g. I wonder why... I wonder if... I wonder how...	Learning Outcomes I can ask questions about the parables of Jesus.	Resources Godly Play - Jerome Berryman Websites www.godlyplay.org.uk

	<p>I wonder what...</p> <p>I wonder if you have a question.</p>		The National Society's Godly play Schools' project
<p>Know that Jesus taught his followers important messages about the Kingdom of God through parables</p>	<p>Another approach is to introduce a Parable by using a painting, so that the children can engage with an interpretation of the parable through someone else's eyes.</p> <p>Or introduce by using a dramatic re-telling e.g. in the Lion Story teller Bible by Bob Hartman.</p>	<p>I can ask questions about the meaning of the parables.</p> <p>I can make links between values and commitments expressed in the parables and my own values and commitments.</p>	<p>Lion Storyteller Bible by Bob Hartman</p> <p>0745936 075</p>
<p>Know the parable of the Lost Sheep.</p> <p>Reflect on feelings of being "lost" and "isolated"</p>	<p><u>The Lost Sheep</u></p> <p>Talk about experiences of being lost and/or isolated from a group. Create a dance/drama that explores these feelings and/or explore children's personal experiences.</p> <p>Hear the story -</p> <p>Explore the context e.g. a shepherd in the time of Jesus led the sheep & lived constantly with them protecting them at all times.</p> <p>Draw up a "character mug sheet" of the shepherd. What sort of person was he?</p> <p>Ask - Why did Jesus tell this story? ☺</p> <p>Christians believe that this is a "picture" of God who loves every individual and seeks after those who are "lost"</p> <p>Read Psalm 23 or listen to a musical version of this.</p>	<p>I can begin to make links between this story and Christian belief about God.</p>	<p>Lion Storyteller Bible page 90</p> <p>Psalm 23 (The Lord is my shepherd)- Stuart Townend song</p>

	<p>"children" to come home.</p> <p>Show some pictures of this parable e.g. from "Picturing Jesus" pack, Rembrandt's- <i>Return of the Prodigal Son</i>. Write a short paragraph explaining the meaning of the painting. ☺</p> <p>Ask -Why did Jesus tell us this story?</p> <p>What sort of God did Jesus tell us about?</p> <p>Make up an "ending" to the story?</p>		<p>Today Services</p> <p>Return of the Prodigal Son - Rembrandt</p>
<p>Know the parable of the Good Samaritan.</p> <p>Reflect on who is our neighbour.</p> <p>Begin to understand why Jesus told this parable. i.e. It is not the keeping of religious rules that is important but how people respond to neighbours in trouble -and that often help can come from the most unexpected source.</p>	<p><u>The Good Samaritan</u></p> <p>Hear the story from the Lion Storyteller Bible</p> <p>Explain that the title of the parable is usually given as "The Good Samaritan". Can children think of alternative titles?</p> <p>Retell the story from the point of view of the victim- individually in pairs or as a whole class.</p> <p>Give the story in sections to groups of children to mime and freeze frame.</p> <p>Write a thank you letter from the victim to the Samaritan.</p> <p>Create a rap to 'retell' the story.</p> <p>Use the notes CDEGA to create a musical version of the story.</p> <p>Create some reflection corners to illustrate the story with e.g.</p> <ol style="list-style-type: none"> 1.Stones 2. Weapons collection 3. Bandages, oil 4. Wine & money <p>Ask the children what questions they have about the story and/or who committed the worst deed in the story?</p> <p>Create music /sounds to accompany to telling the story.</p> <p>Make a character mug sheet of the Priest /Levite describing what they couldn't/ wouldn't do</p> <p>Create a dialogue between the Samaritan and one who passed by.</p> <p>Think about those you would help and "who is our neighbour."</p>	<p>I can identify how this story might help Christians today.</p> <p>I make links between the story and my own commitment to help others.</p> <p>I can begin to show understanding of the idea that love is not something that has to be earned and that I can show love for others through actions. [L4]</p> <p>I can suggest why Jesus might have told this story. [L4]</p>	<p>Lion Storyteller Bible page 80</p>

<p>Know that Jesus taught that those who considered themselves to be more important & successful than others would not be more important to God.</p> <p>Know the story of the vineyard workers and the issues it raises. Explore experiences of "fair", "unfair", "resentfulness", "jealousy", Explore the Christian belief that God's love is not something we can earn.</p>	<p>☺Talk about how this story might help Christians today.☺</p> <p>.</p> <p><u>The Workers in the Vineyard</u> Thought shower "successful people"- people who have "made it" and the reasons for their success. How is their success rewarded? Are they all materially rewarded (rich)? Explore how hard work in school is rewarded e.g. tidying up.</p> <p>Play a team game (see resources) Reward all the children in the same way in spite of the number of balls in the basket. Discuss how this felt for each team/person. Hear/read the story in a children's Bible Use a writing frame to explore- Why did Jesus tell this story? ☺ Make lists of all that parents/carers do for us that is undeserved, because they care about us. Explore the idea that while we do not have to earn their love, it is good to acknowledge their care by responding with caring and loving acts ourselves.</p>	<p>I can identify what I see as fair/not fair in the Parable of the workers in the Vineyard</p>	<p>Matthew 20 (1-16)</p> <p>Balls in a bucket with two of the teams having longer to collect more balls to fill their buckets.</p> <p>When I first heard this story I thought that---- I think that for Christians this story might be important because--- I think it helps them to understand----</p>
<p>Know some of Jesus' teaching about forgiveness. Explore children's experiences of offering and receiving forgiveness.</p>	<p><u>The Unforgiving Servant</u> Explore Jesus' teaching on forgiveness. Read the story from a children's bible. Use comic strip to retell the story exploring the opportunity to explore feelings of characters or use dance/mime to explore the story Talk about how hard it can be to forgive others. Can the children think of / find any examples of this in the current news.☺ Provide writing frames so children can write their own stories about forgiveness. ☺ Explore within the context of a modern day conflict whether forgiveness is better than hate, anger or revenge. Design or</p>	<p>I can begin to show understanding of how difficult it can be to forgive others [L4]</p> <p>I can make links between the story and how Christians believe God wants us to forgive those who have wronged us.</p> <p>I can identify how people /</p>	<p>Luke 6 (37) Matthew 18 (21)</p>

	<p>draw a bridge, place antagonists on two sides of the bridge and add words travelling across the bridge suggesting ways that the two antagonists might be reconciled. Think of a title i.e. bridge of peace/forgiveness etc...</p> <p>Write a prayer or poem under the bridge.</p>	communities might be reconciled.	
<p>Know the story of the parable of the sower, and how Jesus interpreted it for his followers.</p> <p>Reflect on how following advice, teaching and examples help us develop as individuals and as members of the school community.</p> <p>Know that Christians believe they must follow the teaching and example of Jesus.</p>	<p><u>The Sower</u></p> <p>Hear the story from a children's bible- Murray Watts Lion Bible for Children is a good retelling. Provide a writing frame that might help the children explore the story in their own context.</p> <p>Talk about the children's responses and then give an explanation of the parable as contained in the Gospel.</p> <p>Talk about the conditions seeds need for growth.</p> <p>What do we need for our growth- physical, moral, social, spiritual? Food, warmth, clothes, love, teaching etc...</p> <p>What helps a class become a place where everyone can be happy, safe and grow. Make a display.</p> <p>Seeds grow better with... ☺</p> <p>We grow better with-----</p>	<p>I can describe what happened in the story and Jesus' explanation of the parable of the Sower.</p> <p>I can identify and describe what might give me a healthy lifestyle.</p>	<p>Story frames</p> <p>The Lion Bible for Children page 242</p> <p>Murray Watts</p> <p>07459 404 63</p>
<p>Reflect on what building a "good foundation" might mean for us.</p> <p>Know that Christians believe that trust in God is an important foundation on which to build lives.</p> <p>Know that the teaching of Jesus influence the decisions Christians make.</p>	<p><u>House on the rock</u></p> <p>Some suggestions on card for healthy/not so healthy ways to live, pupils divide into 2 categories or diamond ranking activity.</p> <p>Create a board game with similar suggestions and the snakes (bad suggestions) and ladder (good suggestions) to proceed from start to finish.</p> <p>Talk about building good foundations for future life?</p> <p>Hear the story and take suggestions about the meaning of the story Jesus told.☺</p> <p>Invite a member of a local church to talk about how their trust in God and the teachings of Jesus are an important foundation for their spiritual lives.</p> <p>Listen to the song "Ascribe Greatness to your God, the Rock"</p> <p>Why do Jesus and Christians call God a Rock?☺</p> <p>Think of words that describe a rock- do you think these are good words to describe God?☺</p>	<p>I can identify why the teaching of Jesus and the parables are important to Christians.</p> <p>I can ask questions about why metaphors are used to describe God.</p>	<p>Lion Storyteller Bible page 86</p> <p>Provide resource ladders or diamond ranking</p> <p>The wise man built his house upon the rock song</p> <p><i>Song: Ascribe greatness to our God, the Rock,</i></p>

	Create a painting / drawing to illustrate the parable and write a few short sentences to explain its meaning for Christians😊		
Assessment Opportunities AT1-Make links between the parables and Christian belief and action today. Make links between their own values and commitments and those of others. 😊 AT2			