

## **Christianity: Holy Building - The Church**

How does the church building help Christians to worship? How do I respond to the idea of a holy place?

Year 3 or Year 3/4 on a rolling programme.

### **Key Areas of Enquiry**

B-Practices and ways of life

D-Identity, diversity and belonging

### **Background Story/ Information**

In Britain the Christian Church is made up of a range of denominations e.g. Anglican, Roman Catholic, Baptist, Methodist, United Reformed etc... The exterior and particularly the interior of the church buildings reflect different aspects that are important for that community e.g. the central place given to the altar in, for example, a Roman Catholic Church.

### **Cross Curricular Links**

IT, Literacy, History

### **Key Vocabulary**

Church, chapel, pulpit, altar, holy table, font, baptistery, choir, candles, icons, stained glass.

### **Skills**

Investigation, Communication, Interpretation

### **Attitudes**

Respect, Open Mindedness, Appreciation and Wonder.

### **Key Questions**

Why is the church laid out in this way?

How does the church building help people to worship God?

### **Learning Objectives**

Learn about key features of two churches and the similarities between them.

### **Possible Teaching/Learning Activities**

Use the internet, photograph of your local church, or visits to churches representing two different denominations to explore similarities and differences between the churches you have selected.(if possible have someone available to answer questions)  
e.g. Font or Baptistry

### **Learning Outcomes**


I can describe what I see in the two churches and recognise the similarities in the two buildings.

### **Resources**

[www.educhurch.org.uk](http://www.educhurch.org.uk)

[www.request.org](http://www.request.org)

[www.cleo.net.uk/resources/index.php](http://www.cleo.net.uk/resources/index.php)

<p>Ask important questions about the nature and purpose of the churches.</p> <p>Consider and reflect upon what they have seen in the two buildings.</p> <p>Learn about the impact of key features of the church building on those who worship there.</p>	<p>Highly decorated/plain Place of pulpit Choir stalls/ no choir Altar or plain wooden table Confessional/no confessional Votive candles/ no candles Water stoup or not Position of the lectern As the children move around the church, invite questions. Blue- tack or place questions in different areas. Take photograph and make contrasting displays. Research/discuss answers to the questions raised.</p> <p>Pupils add writing/scribed comments to the display describing what they have seen and which building they prefer and why.</p>  <p>Make a list of the things that the two churches studied have in common and then:</p> <p>Create a guide for one of the churches, alerting visitors to important features and why they are significant. 😊</p> <p><u>Or</u></p> <p>Make a Power Point presentation in pairs to introduce the church to a visitor, explaining the significant features of this particular building and</p>	<p>I can ask questions about the purpose and function of objects/features/ artefacts I have seen in this Church.</p> <p>I can make a response to what I have seen in the church buildings.</p> <p>I can make links between the features of the building and what happens in worship.</p>	<p><u>Writing frame</u> Look for ... This is important in this church because it helps people to....</p>
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	<p>how some of these things might help people to worship God.</p> <p>If one of the churches has a particular "story" e.g. is named after particular Saint, or has historical links with the history of the local community then children could also learn about these things.</p>		
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### **Assessment Opportunities**

A.T. 1 Describe key features of two church buildings, and recognise similarities between them, and identify how these might help people to worship God.

AT. 2 Make a response to church buildings; make links between their response and those of others.