


<b>Christianity: What is the Bible?</b> How do Christians use the Bible? What is my view of the Bible? Year 4 or Year 3/4 on a two year rolling programme			
<b>Key Areas of Enquiry</b> A-Beliefs teachings and sources E-Meaning, purpose and truth			
<b>Background Story/ Information</b> In this unit children will learn about the Bible as a source of Christian belief and teaching. They will learn that the Bible includes many books and is divided for Christians into the Old and New Testament, that the Old Testament is from the Jewish tradition, that it includes different types of literature e.g. story, law, poetry. They will learn that Christians use the Bible for daily devotions and that different Christians use it in different ways.			
<b>Cross Curricular Links</b> Links to PHSE- difficult decisions		<b>Key Vocabulary</b> Bible, Old Testament, New Testament, books, chapters, verses, prophecy, rules, parable, commandments	
<b>Skills</b> Investigate, Interpret, Analyse and evaluate and communicate		<b>Attitudes</b> Self-awareness, respect	
<b>Key Questions</b> What is the Bible? How do Christians use the bible? What is my view of the Bible? <b>Assessment Opportunities are indicated by a 😊 throughout the document</b>			
<b>Learning Objectives</b> Why is the Bible a special book for Christians? Do you have a book that is important to you	<b>PossibleTeaching/Learning Activities</b> Possible lesson starter: <ul style="list-style-type: none"><li>Why is the Bible a best seller? Which book has sold more than Harry Potter?</li><li>Or introduce a cookery book- full of favourite recipes. How it is used to guide us to make delicious meals for the family. We have to follow the instructions.</li></ul>	<b>Learning Outcomes</b> AT1 I can identify features of the Bible and why it is important to Christians. AT1 I can describe the value of the Bible to	<b>Resources</b> Bibles of different varieties e.g. The Lion Bible for Children by Murray Watts ISBN 0 7459 4046 3 The Lion Graphic Bible by Jeff Anderson and Mike

	<p>Ideas for the main part of the lesson:</p> <ul style="list-style-type: none"> <li>• For Christians the Bible is a bit like a cookery book- it provides recipes for living.</li> <li>• Give children copies of Bibles- maybe different versions. Children have ten minutes to see what they can find out about the Bible. Share ideas.</li> <li>• Find something in the Bible that is an historical fact, a story, a code for living, a hymn of praise, a warning, a hope for the future</li> <li>• Set up a wall of wisdom, using words/teachings from the Bible. Maybe give as homework.</li> </ul>	<p>Christians as a source of inspiration, learning and authority.</p>	<p>Maddox ISBN 0 7459 4598 8</p> <p>The Manga Bible by Siku</p> <p>RE today- Words of Wisdom</p>
<p>How is the Bible divided? What is the difference between the Old and New Testament? To understand that there are different books in the Bible and they fall into different genres.</p>	<p>Possible lesson starter:</p> <ul style="list-style-type: none"> <li>• Hold up a Bible and ask how many books are in it. Have a two minute challenge to open the Bible and count how many books are in it. Offer a reward for the first to get there! (66!)</li> </ul> <p>Ideas for the main part of the lesson:</p> <ul style="list-style-type: none"> <li>• Did you notice that the Bible is divided into two sections/ what are they called? Old and New Testament. Does anyone know what the differences are?</li> <li>• Explain that the Old Testament is from the Jewish tradition. It is important to Jews, Muslims and Christians.</li> <li>• Show pictures from the New Testament in a Children's Bible. Ask whose picture appears the most.</li> <li>• Show website diagram from re-online showing how the Bible is divided into different genres.</li> <li>• Children colour code a list of the books of the Bible to show the different genres of books contained. E.g. poetry, biography, letters, laws.</li> <li>• If we wanted to write a book about our class/school what would we include? Who is important? What rules? What prophecy? What memories/history? Poetry? Teacher or TA to record on smartboard and print off for books?</li> <li>• What is missing from our class book? (The Bible is a book</li> </ul>	<p>AT1 I can identify some of the different writings to be found in the Bible. AT1 I can describe the value of the Bible to Christians as a source of inspiration, learning and authority.</p>	<p>Bibles</p> <p>These websites tell you how old and new testaments are divided into the different genres</p> <p><a href="http://www.juniors.reonline.org.uk">www.juniors.reonline.org.uk</a></p> <p><a href="http://www.request.org.uk/main/bible/bible01.htm">www.request.org.uk/main/bible/bible01.htm</a></p>

	<p>about people's relationship with God)</p> <ul style="list-style-type: none"> <li>Ask more able to write one sentence explaining which book of the Bible they would like to find more about and why that one.</li> </ul>		
<p>If you have a difficult decision how do you decide what to do? What might a Christian do? How do Christians use the Bible?</p>	<p>Possible lesson starter:</p> <ul style="list-style-type: none"> <li>Give children a scenario of a difficult decision. For example have you ever trusted a friend and they have let you down? Perhaps you have told them a secret and they told others.</li> <li>Focus on the letters of Paul (Bible reference) or the Sermon on the Mount on how to live a Christian life. Pair up, one writes down a problem, the other replies giving advice from a Christian perspective.</li> </ul> <p>Ideas for the main part of the lesson:</p> <ul style="list-style-type: none"> <li>In a situation like this a Christian might look to the Bible for help. Scroll down website (right) to find section on let down by a friend. Show link to the Bible.</li> <li>Draw picture illustrating difficult situation with a think bubble showing where they would go for advice on what to do next. Teacher to model first. If time also do the same for a Christian with a problem, illustrating them looking for consolation in the Bible.</li> </ul> <p></p> <p>Plenary- If you had a difficult situation, perhaps like the earlier one where you were let down by a friend, where would you go for help or guidance?</p>	<p>AT2 I can identify a source of authority in my own life. AT1 I can make links between my learning about the impact of the Bible on the lives of Christians and sources of authority, inspiration/learning in my own life.</p>	<p><a href="http://www.request.org.uk/main/bible/bible01.htm">www.request.org.uk/main/bible/bible01.htm</a> How do Christians use the Bible? The Lion Bible for Children by Murray Watts ISBN 0 7459 4046 3 page 330-333 Paul's letters simplified for children</p>
<p>How does a Christian use the Bible?</p>	<p>Possible lesson starter: Last week we found out how some Christians look to the Bible for guidance in difficult situations. Today we are going to look at other situations where a Christian might use the Bible.</p> <p>Ideas for the main part of the lesson:</p> <ul style="list-style-type: none"> <li>Ask a Christian speaker what the Bible means to them,</li> </ul>	<p>AT1 I can describe some key writings in the Bible and how the Bible might be used by Christians.</p>	<p>Five minute Bible stories-Lois Rock Lion Publication ISBN 0 7459 4757 3 The Lion Bible for Children by Murray Watts ISBN 0 7459 4046 3</p>

	<ul style="list-style-type: none"> <li>Individual reading can provide support in daily lives. Take one example of a story and ask what it means to Christians. What would Christians learn about God from this? e.g. The lost sheep, the parable of the lost son, David and Goliath (no hurling stones!) Dramatise. What might Christians learn about how they should live their lives/behave/act from this story?</li> <li>Reading in groups- some Christians come together in groups to study the Bible. Do you come together with friends to share? How does it help? Does it help your understanding to talk to a friend about what you learned in assembly today? What did you decide with your friend? Think, pair and share and come to a shared understanding with the whole class.</li> <li>In worship Bible reading often take place in Church services. Here is a video clip of one <a href="http://www.educhurch.org.uk/pupils/citadel/gospel_reading.html">www.educhurch.org.uk/pupils/citadel/gospel_reading.html</a></li> </ul> <p>How is the Bible treated? What does she say/do etc. why do you think it is important to read the Bible in Christian worship.</p> <ul style="list-style-type: none"> <li>In ceremonies like marriages, funerals, remembrance day etc- a reading from the Bible might be used.</li> <li>Has anyone been to a baptism/christening? Focus on a ceremony e.g. wedding and read Bible reference (1 Corinthians 13) why would Christians want this reading at their wedding?</li> <li>Offer a sheet with a picture of a Bible in the centre. Children draw a spidergram or mind map to show how a Bible might be used by Christians. 😊</li> </ul>		<p>page 331 for True Love from 1 Corinthians 13</p> <p>Visitor from a local Christian community</p>
How does the Bible influence a Christian's life?	<p>Possible lesson starter:</p> <p>Today we are going to look at some of the rules for living that appear in the Bible.</p> <ul style="list-style-type: none"> <li>The Ten Commandments- show to children. Do the children remember what these are?</li> <li>Jesus' commandments to love God and your neighbour</li> <li>Do they remind you of anything else? (Maybe school</li> </ul>	<p>AT1 I can describe some key writings in the Bible and how the Bible might be used by Christians.</p>	<p>Ten commandments See Exodus 20 Jesus' commandments See Matthew 22 v 37-40</p> <p>Toolkits-Creative Ideas for using the Bible in the</p>

	<p>rules?) Have you ever seen them before?</p> <p>Ideas for the main part of the lesson:</p> <ul style="list-style-type: none"> <li>• Ask the children to discuss the commandments of Jesus and/or the Ten Commandments. Possibly divide them up between groups to be time efficient.</li> <li>• Discuss which one is the most difficult to keep- vote?</li> <li>• Order them-which do you think are the most important?</li> <li>• Try the continuum on the Ten Commandments and do the human bar chart to see whether the class believe that the Ten Commandments are good rules for living.</li> <li>• If you were to keep only Jesus' commandments would that be enough?</li> <li>• Child makes their own commandments for today. 😊</li> </ul>		<p>classroom by Margaret Cooling</p> <p>Prince of Egypt DVD- clip of 10 commandments</p>
<p>Is the Bible important to you? Where do you go for advice when you don't know what to do?</p>	<p>Possible lesson starter:</p> <p>Present the children with a dilemma. For example your enemy yesterday told you that you are fat and ugly, but today they have fallen over just as you are coming in. You are the last person on the playground. What do you do? What would influence you? What should a Christian do?</p> <p>Ideas for the main part of the lesson:</p> <ul style="list-style-type: none"> <li>• Try a mystery activity to prioritise what is important to a Christian's decision.</li> <li>• Do as a debate. I think you should.... Because....</li> <li>• After time for sorting come back together and share ideas.</li> <li>• Human bar chart- should you help? 1-5</li> <li>• Children tick what the Bible means to them 😊</li> <li>• Children add to the mind map from the start of the unit 😊</li> </ul>	<p>AT1 I can describe the value of the Bible to Christians as a source of inspiration, learning and authority.</p> <p>AT2 I can make links between their learning about the impact of the Bible on the lives of Christians and sources of authority, inspiration/learning in their own lives.</p> <p>AT2 I can describe what inspires and influences me.</p>	

<b>Assessment Opportunities 😊</b>	<p>Children can identify how a Christian might use the Bible.</p> <p>Children can identify some "commandments" that might be important for living today.</p> <p>Children can identify what the Bible means to them.</p> <p>( suitable for SEN)</p>		
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