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| <b>Sikhism Encounter Unit</b><br><b>What does it mean to be a Sikh?</b><br>Possible year5/6   |   |
| <b>Key Areas of Enquiry</b><br>B- Practices and ways of life<br>D-Questions of identity, diversity, and belonging<br>E- Meaning, Purpose and Truth  |   |
| <b>Background Story/ Information</b><br>Religion of the Sikhs. Founded in the Punjab in NW India in 1499. About 2 million believers mostly still in the Punjab. Founded by Guru Nanak following a revelation in which he saw that everyone is the child of God and that all religions lead to the same God. 9 more gurus followed Nanak but current Guru is the holy book the Guru Granth Sahib. Look for video extracts - pathways of belief/believe it or not/ quest -animated world faiths. Lots of useful internet sites inc <a href="http://www.punjabilok.com">www.punjabilok.com</a> <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> <a href="http://www.atschool.eduweb.co.uk">www.atschool.eduweb.co.uk</a> <a href="http://www.sikhkids.co.uk">www.sikhkids.co.uk</a> <a href="http://www.coxhoe.durham.sch.uk">www.coxhoe.durham.sch.uk</a> <a href="http://www.reonline.org.uk/ks2/index.php">http://www.reonline.org.uk/ks2/index.php</a> Other good recourses EPS World Religions Book 2, Sue Penney (Religions of the world series) - Sikhism |   |
| <b>Cross Curricular Links</b><br>Look at as part of a geography topic on India.<br>Sikh art work.<br>Sikh music/ instruments<br>Link attitudes/values to PSHE   | <b>Key Vocabulary</b><br>Sikh, Punjab, Guru Nanak, Guru Granth Sahib, Gurdwara, Khalsa, Amrit ceremony, Baisakhi, Divali, 5 K's, chauri, manji, Granthi |
| <b>Skills</b><br>Communication<br>Interpretation<br>Investigation<br>Synthesis<br>Analysis<br>Evaluation  | <b>Attitudes</b><br>Self Awareness<br>Respect<br>Open mindness  |

**Key Questions**

What is Sikhism? What do Sikhs believe? What values do Sikhs hold? What is the Sikh holy book called/ what does it contain? Where/ how/ when do Sikhs worship? What festivals do Sikhs celebrate? Who were Guru Nanak/the other Gurus? What is the Khalsa/Amrit ceremony? What are the 5 K's? What are the special customs of the Sikhs?

**Assessment opportunities are indicated by a ☺**

| <b>Learning Objectives</b>            | <b>Possible Teaching/Learning Activities</b>   | <b>Learning Outcomes</b>   | <b>Resources</b>   |
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| What is Sikhism? Who was the founder? | <p>Tell the story of Guru Nanak.</p> <p>Children to retell the story in words and pictures picking out the 6/8 important parts (story grid). Retell the story through drama/dance or puppets. Each child to paint a picture of Guru Nanak in a scene from the story - put all the pictures together with some captions.</p> <p>Explain that there are now 2 million followers around the world but mainly in the Punjab region of India - show this on a map.</p>  | I can describe and show understanding of the story of Guru Nanak and his importance for Sikhs.   | <p>Guru Nanak story</p> <p>RE online<br/><a href="http://www.reonline.org.uk">www.reonline.org.uk</a></p> <p>Sikh Temple in Swindon<br/>Kembrey Street,<br/>SWINDON, SN2 8AZ<br/>Tel: 01793 538238</p> |
| What values do Sikhs hold?            | <p>Tell the story of Lalo and Malik Bhago or the story of Bhai Kanaya. These highlight the qualities valued by Sikhs to help the poor and needy and to serve others no matter what their religion.</p> <p>Talk about the other values held by Sikhs ( respect all religions, believe that everyone is equal, believe in one God, work hard, be honest, respect the Guru Granth Sahib, serve others, give money to help others, always wear the 5 K's and share with those less fortunate.)</p> <p>These values could be typed out onto separate pieces of paper and could be used as a 'put in order</p> | <p>I can describe and show understanding of Sikh beliefs and practices. I can identify the impact that belief has for members of the Sikh community.</p> <p>I can raise, and suggest</p> |  |

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| <p>What is the Sikh holy book called? What does it contain? How is it treated?</p> | <p>of importance' (pyramid) exercise with a partner. Pairs should be able to give reasons for their answers.</p> <p>☺What sorts of things could Sikhs do to demonstrate these qualities/values?</p> <p>Explain that there is now no human Guru and that the holy book called the Guru Granth Sahib is the written equivalent.</p> <p>With some reference materials the children should be able to find out that it contains 5894 religious songs written in Punjabi. These are the combined writings of the first 5 Gurus, plus writings from Hindu and Muslim holy writings which are similar to the Sikh beliefs. It is highly respected and is kept on a special, canopy covered platform (manji) in the Gurdwara (holy building) and is kept covered by silk cloths. It is read by the Granthi as well as by members of the congregation.</p> <p>Research could be then be presented as a poster complete with illustrations/photos, a piece of written work, a power point presentation etc. ( It could form part of a programme of work where groups of children each research a different element of the religion and feed back to the rest of the class).</p> | <p>answers to, questions of identity, values and commitments.</p> <p>I can describe and show understanding of the importance of the Guru Granth Sahib for Sikhs.</p> |  |
| <p>Where do Sikhs worship?</p>   | <p>Sikhs worship in a temple called the Gurdwara. Contains a prayer hall and a langar (food hall/kitchen). Pictures of Gurus may be on the walls</p>  | <p>I can describe and show understanding of</p>  |  |

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|   | <p>but no statues, bells or incense. Platform with holy book on. Everyone sits on the floor. Children are taught about Sikhism in classrooms. Langar is part of the service as people take food along to be shared out. May also have a library and offices. Look for pictures of a gurdwara to label/colour. #find out about the Temple at Amritsar - the most famous gurdwara.</p> <p>#research about the service in the gurdwara - what does the Granthi do? What is a chauri, What is a manji? What do the Ragi do? What happens at the Langar? Research could be then be presented as a poster complete with illustrations/photos, a piece of written work, a power point presentation etc. ( It could form part of a programme of work where groups of children each research a different element of the religion and feed back to the rest of the class).</p> | worship in the Gurdwara.  | <p>Visit to Gurdwara-<br/>Kembrey Street<br/><a href="http://www.Sikhs.org.gurdwara.htm">www.Sikhs.org.gurdwara.<br/>.htm</a></p> |
| What are the Khalsa and the Amrit ceremony? | <p>Tell the story of Guru Gobind Singh and the first Amrit ceremony.</p> <p>Retell the story using a story board.</p> <p>What are the important duties that a Sikh must undertake?</p> <p>Prepare a comprehension exercise about the ceremony for the children to complete.</p>  | I can describe and show understanding of the Amrit Ceremony and it's importance to Sikhs. |   |
| What are the Five K's of Sikhism?           | <p>These are the symbols of the Sikh faith and remind Sikhs of their religious duties. They were chosen by Guru Gobind Singh. As they all begin with the</p>   | I can describe the impact of belief for the   |   |

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| <p>What festivals do Sikhs celebrate?</p> | <p>letter K they are known collectively as the 5 K's.<br/>Children could draw around a child and dress them accordingly.<br/>Give the children pictures of the 5 K's and get them to write a few sentences for each one.<br/>Match a description with a picture.</p> <p>Diwali - festival of light - tell the story of Guru Hargobind.<br/>Baisakhih - new year/harvest festival<br/>Birthday of Guru Nanak<br/>Children retell the story in pictures/writing/drama<br/>Make a card<br/>Give a jumbled version of the story to re-order.<br/>Find out what Sikhs do to celebrate?</p> | <p>Sikh community. I can raise and suggest answers to questions of identity, belonging and commitments.</p> <p>I can describe and show understanding of an important celebration/festival for Sikhs.</p> |  |
| <p>What are Sikh special customs?</p>     | <p>Wedding - Children use books/ internet to find out about the ceremony/clothing/food etc<br/>Naming ceremony for new babies - Children use books/ internet to find out ceremony.<br/>Prepare a poster/PowerPoint presentation</p>   |  |  |

**Assessment Opportunities😊**

Identify what they know about Sikhism. Respond sensitively to the beliefs and values of Sikhs; raise questions about lifestyle and commitment.

Make a leaflet of all things that they have learnt - give them headings to help.

What sorts of things could Sikhs do to demonstrate the qualities/values that are held dear to them?

children feedback their findings as a group in some way e.g. poster/PowerPoint presentation/dramatisation etc.