

Commitment within a Community Year 6 or 5/6 on a two year rolling programme	
Key focus areas of enquiry C- Forms of expressing meaning D- Identity diversity and belonging	
Background Story/ Information In this unit children will explore similarities/differences in the way in which commitment to faith is expressed both within and between religions. They will have the opportunity to express their own ideas to the idea of commitment including religious commitment and make links with the experience of others. For background information www.sikhs.org/sitemap www.chabad.org www.bbc.co.uk/religion/religions www.woodlands-junior.kent.sch.uk www.cumbriagridforlearning.org.uk look at RE, primary RE - The Rites of Passage	
Cross Curricular Links Thinking & questioning skills ICT PSHE Literacy	Key Vocabulary Rite of Passage Birth, transition to adulthood, Membership, Marriage, Death, Baptism, Confirmation, Bar Mitzvah, Bat Mitzvah, Huppah, Ketubah, Ring, Funeral, Burial, Cremation
Skills Investigation Interpretation Synthesis Making Connections Empathy Communication	Attitudes Self-awareness Respect Open-mindedness

Key Questions

Why are there similarities/differences between how commitment to a faith is expressed? How do I communicate my commitment? What are the key turning points in life? How do different faith communities mark/celebrate these?

Reflect upon what makes a good community and how you would recognise that you belong to a community	Lesson 1 - Guided visualisation Going to a new undiscovered planet/being shipwrecked on a desert island with a group of people of different ages and with different skills. Generate I wonder why questions about how you would want to live, what would make a good community etc - See resource sheet	AT2 L3 I can ask important questions about living in community AT2 L4 I can raise, and suggest answers to, questions about living in community	Guided visualisation sheet
Learn about Rites of Passage within a range of Faith Communities	Lessons 2, 3 & 4 Research Present groups of children with their Research packs Explain the task set: Research & produce a presentation about the way your groups' milestone is celebrated in Christianity & 2 different religions that you have studied in KS2. * OR Present groups of children with their Research packs [N.B. As a whole the class will look at Christianity & 2 different religions studied in KS2.]	AT1L3 I can describe how a believer expresses their commitment to a faith community AT1L4 I can describe and show understanding of similarities and differences both within and between religions in the chosen area of study AT1L5 I can recognise diversity and distinctive beliefs within the	See websites above Suitable books e.g. Curriculum Visions Series World Faiths Series I am a ...series Websites listed on www.reonline.org search for KS2 resources Rites of Passage for suitable links

	<p>Explain the task set: Research & produce a presentation about the way in which rites of passage are celebrated in a religion that you have studied in KS2.</p> <p>For either activity: You need to discuss, what you need to find out, how you gather information, share out tasks, what form your presentation will take. Conclude by talking about how your research has helped you understand more about what it means to belong to a community.😊</p>	<p>practice of a faith e.g. liberal/orthodox Jews and suggest possible reasons for this</p> <p>AT2L3 I can express my own ideas about commitment including religious commitment. I can make links with the experience of others</p> <p>AT2L4 I can raise, and suggest answers to, questions about the value of the communities to which I belong</p> <p>AT2L5 I can recognise the challenges of my own community and suggest answers to any problems, challenges or opportunities I identify</p>	
Compare and Contrast Rites of Passage within and between religions	<p>Lessons 5 & 6 Groups Presenting research</p> <p>Rest of class to fill in comparison table for all the religions see below 😊</p>		

Assessment Opportunities

Throughout the unit indicated by ☺

Guided Visualisation

Sit quietly in a comfortable position with your feet flat on the floor, close your eyes ..

You are going to go on a journey in your imagination...this journey will take you into space...you are on board your spaceship sitting at the controls, the countdown begins.... 10,9 etc watch the world getting smaller and smaller as you set your course for a distant planet?....feel yourself travelling through space.

You are heading for an undiscovered planet which will become your home...a place where everyone will live in harmony and peace with each other and their environment..... make preparations for your landing,, take a deep breath, open your eyes

Research Pack A

Your Task is to research & produce a presentation about the way your groups' milestone is celebrated in Christianity & 2 different religions that you have studied in KS2
You need to discuss, what you need to find out, how you gather information, share out tasks, what form will your presentation take.

Here are some ideas & questions to get you started

Find out about what happens

Look for symbolism

What actions are important?

Why is the symbolism important?

Are there any special vows or promises made?

Are special prayers or words spoken?

What do people wear?

What do they eat?

Look for similarities and differences within e.g. liberal & orthodox Jews
and between religions e.g. Christianity & Judaism
How might the person feel before and during this key point in their lives?

Research Pack B

Your Task is to research & produce a presentation about the way Rites of Passage are celebrated in the religion that you have been asked to study.

You need to discuss, what you need to find out, how you gather information, share out tasks, what form will your presentation take.

Here are some ideas & questions to get you started

Find out about what happens

Look for symbolism

What actions are important?

Why is the symbolism important?

Are there any special vows or promises made?

Are special prayers or words spoken?

What do people wear?

What do they eat?

Look for similarities and differences within a religion e.g. liberal & orthodox Jews

How might the person feel before and during this key point in their lives?

Membership

Becoming an adult/taking your own responsibility/own vows

Think about what kind of promises you would make and why they are important?

Why do people want to belong?

Christianity: Confirmation Teen/Adult Baptism

Judaism: Bar Mitzvah, Bat Mitzvah

Islam: no specific rite

Hinduism: Sacred Thread ceremony

Sikhism: Children are born into the Sikh faith but choose whether to take Amrit – the ceremony of commitment to Sikhism – later in their lives.

Buddhism: no specific rite

Marriage

Look at the vows/promises made

Why are they important? Why is it important to make them in public?

Think about what kind of promises you would make

Compare the words of the service

What is marriage for?

What are the similarities/differences between religious & non-religious ceremonies?

Death

Life beyond death
Honouring of the life that's been
Supporting each other
Cremation or burial
Mourning traditions
How do we remember people? E.g. tombstones, photos, shared memories. What would you like people to remember about you?

Comparison Sheet

Religion	Membership	Marriage	Death
Christianity			

