

**What do Christians believe happened at Easter? What do I believe about issues of life and death?**  
**Year 6 or Year 5/6 on 2 year Rolling Programme.**

**Key Areas of Enquiry**

A-Beliefs, teachings and sources

E-Questions of meaning, purpose and truth

**Background Story/ Information**

All four gospels lay great emphasis on the events of Holy Week and Jesus' death and Resurrection. Christians believe that their salvation comes about through these key events. All Christians believe that the risen Jesus brings new life to his followers and to the church community

**Cross Curricular Links**

Literacy, Art

**Key Vocabulary**

Easter , crucifixion, resurrection, death, life, despair , hope, love, forgiveness, transformation, symbols

**Skills**

Investigation, Interpretation, Communication, Analysis and Evaluation

**Attitudes**

Self Awareness, Respect, Appreciation and Wonder

### Key Questions

Why are the Easter stories so significant to Christians? How do Christians interpret them? What do I believe? How does believing in the death and resurrection of Jesus help Christians today? What do I believe about life after death?

Learning Objectives	Possible Teaching/Learning Activities	Learning Outcomes	Resources
Know that the crucifixion and resurrection events are the heart of the Christian gospel.	Revisit some of the events of Easter Week by showing children some art work- see National Gallery Website for down loadable resources or disc showing images in Clifton and Bristol cathedrals. Children could sequence the events of the story using cards with text on as the story unfolds☺ - or words that illustrate what was said at each event portrayed.  Children write a paragraph about a recent school event and compare these in groups of 4.  What similarities and differences are there between the accounts?	I can sequence the events of the Easter story using text     I can show understanding of how different authors can give different accounts of the same event	National Gallery Website. <a href="http://www.nationalgallery.org.uk">www.nationalgallery.org.uk</a> Disc available from RE Resource Centre, 01179277454  Moving On Up by Lat Blaylock and Pamela Draycott-RE Today Services 1-904024-83-1
Know that the different gospel writers have accounts of the crucifixion and	Photocopy some excerpts from the gospel accounts of the crucifixion and Resurrection and let the pupils identify differences/similarities using a grid.	I can use text to identify similarities and differences between the gospel writers in their	

<p>resurrection.</p> <p>Identify with some of the different characters mentioned in the Easter stories and their beliefs about Jesus.</p> <p>Raise questions about the Christian belief about the resurrection. Reflect on the significance of the crucifixion and resurrection for Christians and others. Reflect on the Christian belief in life with God after death.</p>	<p>Pupils could take on specific roles of people involved in the events of Holy Week e.g. Pilate, High priest, Roman soldier, one of Jesus disciples and write about the crucifixion and/ or resurrection from that viewpoint☺ - see Moving On Up by Lat Blaylock and Pamela Draycott. Children could use a writing grid to help them.</p> <p>Explore what Christians believe about the death and resurrection of Jesus by inviting some Christians from a local faith community to share their beliefs with the children about the significance of Jesus for Christians today. Devise some questions to ask the visitors beforehand. Discuss as a class - what happens after death? Use a thinking skills activity e.g. 'human graph' approach to explore this question</p> <p>Write a paragraph/or devise a radio report about</p>	<p>retelling of the events of Holy Week.</p> <p>I can show that I understand different points of view about Jesus' death and Resurrection with reference to gospel sources.</p> <p>I can describe and show understanding of how a Christian's priorities in life are affected by believing in the crucifixion and resurrection</p> <p>I can express my views about life after death.</p>	<p>Writing grid- we want to set the record straight about---</p> <p>What we would like to say is---</p> <p>Our opinion about this is---</p> <p>We don't agree with---</p> <p>What we think should happen next is---</p>
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<p>Know how some secular stories explore themes of life and death.</p>	<p>how believing in the resurrection of Jesus has changed the lives of the Christian visitors. ☺</p> <p>Read some stories e.g. <i>Tattyboggle, the Selfish Giant, The Tale of Three Trees, Charlottes Web, Waterbugs and Dragonflies, The Easter Angels</i> and ask "are these stories about hope or despair"? Suggest how these stories have within them the theme of death and new life and how stories can help us explore this difficult idea. ☺</p> <p>Is the story of the death and Resurrection of Jesus one of hope/despair?</p>	<p>I can show understanding of how themes of death and resurrection are developed in secular stories</p>	<p>The Tale of Three Trees- A Elwell Hunt (Lion Publishing) Tattyboggle Charlotte's Web Waterbugs and Dragonflies The Easter Angels- Bob Hartmann-Lion Publishing</p>
<p>Know how Christians use symbols/colours to express their belief about what happened at Easter.</p>	<p>Create a piece of art work in a medium of choice to illustrate the theme of death and new life,☺</p> <p>If time allows revisit some of the symbolism used by Christians to express the joy and hope of Easter e.g. liturgical colours- purple for Lent, gold and white for Easter day, Crucifix and empty cross,</p>	<p>I can create a piece of art work that expresses the Easter themes I can suggest meanings for some Christian symbolism connected</p>	

	eggs, lilies and link these symbols to Christian belief.	with the Resurrection	
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### Assessment Opportunities ☺

Describe what happens in the gospel accounts through identifying with a particular character/viewpoint.

Make links between the stories and Christian belief about Jesus.

Say what I think about the claims and beliefs about Jesus' resurrection and the Christian belief in life after death.