

Name: Student A Class:7 School: Bog Standard Valley High School

Maria Gomez: Assessment task

You will need the source sheet to help you answer these questions and have spent some time in class looking at Maria's story

1. Why do you think that Maria's friends chose to remember Maria's life and faith by having this cross made? (Source one)

*I think the cross is a good way to remember Maria because she was a Catholic (so believed in Jesus), she gave her life like Jesus did and taught the poor like Jesus did. She was sacrificing her self for other people so that they might understand the government that is controlling them and hopefully change it*

*I also think that they would be reminded to carry on with what Maria started because that would be another way to remember her.*

*This is a AT1 Level 4 response as it suggests more than one meaning to this expression of religion. First there are the links made and described between Maria's life and Jesus life therefore making the cross form a good one. Second there is recognition of the potential impact of this cross on the community in 'reminded to carry on with what Maria started'. It doesn't make level 5 as there is no recognition of diversity in forms of religious expression, however, this task doesn't allow for this.*

2. What challenges did Maria face in following her faith? Do you think that she was right to do what she did? (Try to explain your view)

*In some ways I think she was right to do what she did because she has to live her own life and I wouldn't want her to feel that she had to give up educating and helping all the people, But because if she carried on with this she died in an awful way. She wanted to be like Jesus and her religion is putting her up to this. She died like Jesus did and what good did that do for all the people she was trying help?*

*This is a good AT2 level 4 response. It has done more than ask the question about the challenge. There is the ability to see both sides of the challenge*

*Maria faced. Two of the student's ideas are applied. First that she has no right to tell Maria how to live her life, second that her religion is putting her up to this and that dying like this was not going to help. This doesn't make a level 5 AT2 response because it is not related to questions of identity, belonging, etc*

3. Look at the sources. How does Maria's life and faith connect all three sources? Try to explain the connection between the sources.

*Jesus helped poor people and he said 'to free anyone who suffers'. Maria also did that. She died by sacrificing herself to help other people, just like Jesus. They both got killed by government for trying to help people. She taught people how to read and write. She was also a teacher like Jesus was.*

*This is a level 4 answer. Links are made between the sources and described... (By making use of the quote, both sacrificed their lives to help other people, both killed by government for trying to help people) Sacrifice is use of technical language.*

4. Maria was inspired by her faith to stand up for what is right. What, or who, inspires you to do what you think is right? Try to give examples and explain.

*Michael Phelps - American Swimmer*

*He inspires me by when he loses a race and he's disappointed, he still goes and says well done to his opponents and shakes there hands. This shows respect*

*My Granddad is dead now but I've heard so much about him, he was very sporty and I have taken after him because I am now a very sporty person. I'm inspired by him because he was a famous man in his time and that's what I want to be when I'm older, something to do with sport.*

*Both of these are AT2 Level 4 responses. They both identify an inspirational person and describe by giving a reason why this person should be followed but there is no reference to how the student is going to try and put this into practice.*