

Name _____ Class _____ School _____

Maria Gomez: Assessment task

You will need the source sheet to help you answer these questions and have spent some time in class looking at Maria's story

1. Why do you think that Maria's friends chose to remember Maria's life and faith by having this cross made? (Source one)

[illegible]

2. What challenges did Maria face in following her faith? Do you think that she was right to do what she did? (Try to explain your view)

[illegible]

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Commentary:

This is the second draft of this task following the experience of the first year of using this and was written following the assessment course at which RE teachers from across Wiltshire and Swindon had chance to comment and feedback.

To do this task students will need to have spent a lesson looking at the story of Maria Cristina Gomez. This is covered well in 'This is RE book 1' page 38-41. It is also quite likely that they will have seen the cross before as it is quite common to find it in Primary schools (especially Church ones). Information about this cross is widely available. It is suggested that you could make use of the card sort and worksheet called 'What does Justice mean to Christians?' to help explore the issues. A follow up task might be to ask students design their own justice cross.

It is vital that the students are clear about the level descriptors of the syllabus before they start. Please use this task as appropriate for peer assessment. We want to give as greater scope as possible to see what students can do. Please make use of the sample answers if you feel this will help.

Please feel free to adapt the format of the assessment sheet to suit your schools and individual classes' needs, but please keep the same questions.

In particular you may feel it more helpful to remove the lines from each question to allow your students to develop their answers further. I have left them in as it was felt that this may be more helpful for students aiming for the lower levels.

We will review them at the next moderation meeting, so comments on what works and what doesn't will also be useful.

We have added two further sources as it became clear at the moderation meeting that some students had some difficulty making links between Maria and Jesus through lack of familiarity with the Crucifixion narrative. I have therefore added source 3. You may want to include these in you preparation lesson. I have also tried to use a more accessible Bible version for the Luke 4 quote. This is from the Contemporary English Version (CEV).

I have also included an assessment grid mark scheme as this was felt more helpful than my previous waffle. Again feel free to share this with students. If you are seeking to report levels from this task I would suggest you use a best fit approach, it is unlikely that students answers will all be at the same level. There are three example answers from students to help exemplify the levels. These are based on the first draft of this task but should be of some help.

If you have to report in terms of a,b, and c's at each level the grid could be used to differentiate between a just level 4, a secure level 4 and a good level dependant upon the number of criteria in ach level achieved.

If you feel you have students that can achieve level 6 you will need to alter the questions to enable them to achieve this. I would suggest you use some of the questions that follow:-

Question 1.

What do you think Maria's cross might mean to Christians in her native country and to Christians in this country?

Question 2

Do you think that all the people in Maria's Church would have agreed with what she did? How easy is it for someone to follow their faith in today's world.

Question 3

Look at all the sources and try to give several reasons to explain why Maria felt she had to do what she did?

Question 4

Maria was inspired by her faith to stand up for what is right. Think of an issue that you feel strongly about; try to explain why you feel so strongly about this and how you have come to this view.