

Commentary on Good Samaritan Assessment

I am grateful to the students at Chramouth Primary school for these examples of work.

This task was designed to produce both AT1 and AT2 responses however whilst AT2 responses may well have occurred in class discussion the design of this task has failed to provide sufficient opportunities for this.

Student a

In the blurb states student a states a Christian belief '*Be fair to anybody regardless of beliefs, colour of their skin or the way they look*' this along with one of the annotations '*Christians need to follow their religions and help anybody that would need help this is what Jesus taught them*' indicates the ability to make a link between beliefs and sources, there is a recognition that Christians should help others regardless of colour etc thus beginning to identify the impact has on believers lives .

Level 3 AT1.

Orally this student may well have been able to elaborate on this to show understanding and greater depth of description. This would be for the teacher to assess. The book review task gave the scope to make level 5 which needs the impact on the individual or community.

Student b

Student b retells the story in an original way and a suggested meaning is given '*No matter who you are you can still help*'. This may not be the version as preached on a Sunday morning but it is still a valid suggested meaning. **AT1 level 2** Unfortunately it doesn't make a link between a belief and the source as Student c does so not a level 3. Student b has been held back by the task, He is clearly an original thinker and the design of the task hasn't allowed enough for AT2 expression. This is my fault in the design of the task..so thank you student b for pointing this out.

Of course I don't know what student b may have said in class, my gut feeling is that he is better than level 2 but the written evidence is not there.

Student c

Student c: The story is retold clearly and a suggested meaning is given '*Christians all around now help anybody who needs it*' is a suggested meaning so this is at least AT1 level2 it could be argued that that this making a link between a belief and the source and that this is beginning to identify impact which would be AT1 level 3. On the basis of what is written here it is generous to say that this is a level 3 response but oral assessment in the classroom may say otherwise. Again the teacher is in best position to judge.