

# Commentary on ‘Things people should know about Islam’

## **Student A**

First paragraph is Level AT 1 4 as it describes and suggests meaning to a range of Muslim expression. The second paragraph is stronger as the impact of Ramadan is explained ‘helps them to understand..’ So AT 1 Level 5.

The third paragraph is level AT1 4 as it is descriptive.

Fourth paragraph is AT2 level 3, as it makes a link between Muslim values and commitments and their own i.e. hobbies etc but to make level 4 there is a need to start looking at the problems or even challenges of making those commitments.

The last paragraph is a sensitive response but doesn’t raise any questions or issues.

Overall AT1 Level 5 AT2 Level 3

## **Student B**

The first paragraph is all dominated by the long story about why pray 5 times a day. At best this retells a story so AT1 level 2.

In the second paragraph there is a description of Ramadan (a form of religious expression) secure AT1 Level 3. To make level 4 some suggestions of why Muslims do this is needed.

On the last section some links are made between Muslim values and what others could learn, AT2 level3. Again for level 4 it needs some comment on the problems or issues this may raise.

AT1 Level 3 AT2 Level3

## **Student C**

The first paragraph is a description of religious expression, no meanings for this are suggested so it’s AT1 Level 3 not a 4. The second paragraph continues this description of religious expression. Towards the end the student is responding in a sensitive way but this is not developed in any way so level 2 AT2. Overall AT1 Level 3 AT2 level 2

## **Student D**

This is only level AT1 Level 2. They identify a range of ways religion is expressed but not enough written to form a description, this student may have been able to do this verbally. Teacher assessment should be used to verify this. The last section is a sensitive response so again level 2

AT1 Level2, AT2 Level2