

## Islam Assessment:



'The Newspaper' is a newspaper designed for primary school age pupils. They have received the following letter and it concerned them greatly.

Dear Editor

I think your newspaper is missing an important issue. Around our way we have loads of these Muslims. Every Friday you see them walking to their temples all wearing turbans on their way to worship their god Muhammad. Then once a year they completely starve themselves by fasting!

What good does this do? I think that it's cruel to make their children do this. I don't much agree with religion but at least those Christians run things like Christian Aid you don't see them Muslims ever giving any money to charity?

Yours sincerely

Connie Fused

In response the newspaper has decided to do a feature on Islam this month. You have been asked to produce the popular 'things you need to know about Islam column'. This should include what you think are the four most important things people should know about Islam, and then under the 'Our correspondent says' section correct two common mistakes made about Islam, and reflect on at least two things we could learn from Islam.

For each point you are allowed up to 10 words in bold type and up to 30 in lower case to explain it. You don't have to use all these words on each point but you can't use more than this.

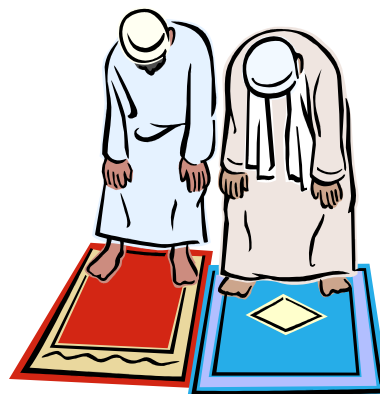
Using the diamond exercise work with your 'editorial team' to decide the four most important things you want to say.

Starting with the letter write two points to correct two common mistakes about Islam.

Finally from what you know write about two things that non Muslims could learn from Muslim practice.

Having finished this submit it to your peer assessment editor for their comments. They will be using the levels below to decide how good your column is going to be.

Make any changes you think you should and then submit it to the editor in chief..also known as your teacher.



Your work will be assessed according to the following levels:

- Level 3 You can:
  - describe the key teachings in Islam
  - give your opinion on whether this teaching is of value to non-Muslims
- Level 4 you can:
  - show an understanding of key teachings in Islam
  - describe how these key teachings are put into practice by Muslims
  - express your views on whether this teaching is of value to non Muslims
- Level 5 you can:
  - explain the key teachings in Islam
  - explain how religious sources are used and put into practice by the Muslim community today
  - express your views on how practical these teachings are for today's world



For the teacher: *This assessment task needs to be used with care. It is important that you explain the letter clearly to the class so that they recognize the errors in it and that it doesn't re-enforce any prejudice or misinformation that they may picked up. I have written it to challenge Islamophobic attitudes but you will know your class best so please edit it to be suitable for your use. If necessary substitute it completely with one of your own.*

*At the end of the task make sure that the class has recognized all the errors in it.*

## Things you need to know about Islam

Have you done the following?	RED	AMBER	GREEN
Described 4 key features of Islam			
Corrected 2 common mistakes that some people make about Islam			
Suggested two things that you think non Muslims can learn from Islam			

One really good thing about this piece of work is...

One way in which it could be improved is...

I would give this a level\_\_\_\_\_ because