

Commentary on student responses to Buddhist beliefs about suffering

Student A is a close to a level 6, clearly an informed account. There isn't a reference to diversity or variation and that is the task's (ie my) fault. For that reason this is probably a level 5 as it uses a wide religious vocabulary to explain the potential impact of Buddhist beliefs on individuals and communities. AT2 is 6 as reasoning and examples are given to discuss the relationship between Buddhist belief and teaching on suffering and what Buddhists and others might learn from this.

AT1 Level 5 AT2 Level 6

Student b Again clearly explains the impact of Buddhist teaching on individuals and communities Level 5, not quite detailed or well informed to make 6, For AT2 his reasoning and argument about the importance of Buddhist beliefs and teachings on suffering and what others could learn from this makes an AT2 Level 6.

ATL Level 5 AT2 Level 6

Student c describes and shows understanding of Buddhist teaching, so AT1 Level 4. At times this is close to level 3 as often the teachings are little more than a list however the description of three universal truths is strong enough. Only the classroom teacher will know if this is lifted from a textbook or notes. It's an explanation as it doesn't show how these teachings impact on believers. Unfortunately this is largely an AT 1 response and little can be made of AT2 what she does do however is make a sensitive response basically saying it would be a good idea, So AT2 Level 2.

AT1 Level 4 AT2 level2