

### **Let Right Prevail Commentary on student responses**

*In this task the key answers are questions 2 and 4, 1 and 3 are really to engage the students in the task and to lead their thinking.*

#### **Student A**

In the first, colourful paragraph, the student has the opportunity to use reasoning and examples to express her insights into the relationship between belief and values. She doesn't really do this but she does manage to apply her own ideas to other lives this is around AT2 level 4. However she has a better opportunity in question 4. In the meantime this answer suggests she has begun to engage in the issue.

In question two she has clearly understood how Christians would apply Christ's teaching (sources) to this issue, and recognised how this impacts on Christians lives. So is operating around AT1 level 4. To get to level 5 she would need to consider how other Christians have applied this or recognise that not all Christians would respond in this way. In passing she applies her own ideas to other people lives again AT2 Level 4. The final answer makes AT2 level 5 as she explains and expresses her views on the old lady's decision (the challenge of belonging to a religion).

**AT1 Level 4 AT2 Level 5**

#### **Student b**

The answer to question 2 is AT1 Level 5. It clearly explains how religious sources are used to provide answers to ethical issues. To make level 6 this student would have to recognise that not all Christians would respond in this way or apply turning the other cheek in this way. The answer to Questions 4 is an AT2 Level 6. It uses reasoning and examples to explore the challenge of being a Christian. To get to 7 the answer would need to be far more analytical exploring some of the consequences both good and bad of this approach to forgiveness.

**AT1 Level 5 AT2 level 6**

#### **Student c**

Question 2 is AT1 level 3. The student makes links between the Christian concept of forgiveness and she identifies the impact on Christians in terms of the sort of sentence the lady would give. She but doesn't go onto describe the teaching so doesn't make level 4. She does make level 4 AT2 as in question 4 as she raises and suggests an answer to a question of values. She also applies her own view to those of others. **AT 1 L3 AT2 L4.**