

End of year 9 Reflective assessment task.

Work covered prior to the assessment:

- Religious vs scientific accounts of creation.
- Wow factors.
- Influences sheet for Homework
- Stilling exercise (see attached copy) – then the students complete the following activity: Then start assessment task

Stilling Exercise: Focusing on Me

- Start: Ask students to clear desk in front of them. Sit upright with hands on desk. Close their eyes and listen very carefully to what will be read.
- Script:
Close our eyes...relax...become aware of the sounds you can hear around you....birds and traffic outside.....the sounds of other people in the room....in the building.....notice they are there....then let them go.
(Pause)
Concentrate on yourself...just you...maybe you are sitting near a friend....perhaps you have plans for this evening or thoughts about the weekend....notice they are there....then let them go.
(Pause)
Concentrate on yourself....we all have different characteristics...different qualities...different likes and dislikes...you are an individual....what makes you you?
(Pause)
Think for a few moments about the words you would choose to describe yourself...perhaps things you like to do.....perhaps people and things that are important to you.....what would you want to say?
(Pause)
Then...when you are ready...look up (open your eyes)...stretch if you want to...still be calm.

Completion of attached sheet on influences – usually a homework task

This is what I ...	
Think	
Feel...	
Value	
Love...	
Hate...	
Desire	
Believe...	
Am committed to	

Assessment Task (AT2):

Create a collage/drawing/written account (or combination) representing the positive, negative and spiritual influences in your life.

Remember: even though you may not believe in God there will still be some spiritual influences i.e. think back to your "wow factor". Do you ever think about what may be beyond this life? Do you think about your purpose in life? Do you think about yourself in relation to the whole of the universe?

The following is an example of what might be produced



Exemplar Material

This student is a quiet student who struggles with language. He receives 25% extra time in all exams plus a scribe. He's not known for giving ideas and/or information freely in lessons – keeps himself to himself.

Level 7 (verging on level 8 – synthesis)

"I think religious teaching helps to let people share the same ideas of positive and negative, but it also seems to get some people completely blinded by their vision of righteousness.

I think respect for all things, a bit like in the Aboriginal stories and Dreamtime is the way to find the most common spiritual ground with other people."

Level 7 (appropriate evidence and examples)

"On the other side are sports and games – while the bad influences of fighting and bullying are there, there is also Peace and family and animals and music. The Tower of Babel represents the trouble I have with languages."

See attached word document for full transcript of student response.

I am grateful to Karen Roft of Wadebridge School in Cornwall for this idea and example of student work.