

# **Swindon Standing Advisory Council on Religious Education Development Plan 2016-18**

## **Vision Statement**

### **Swindon SACRE Aims to:**

- Enhance the quality of Religious Education and Collective Worship in Swindon Schools / Academies through supporting teachers.
- Ensure the effective management of the SACRE in partnership with the LA and other key stakeholders, such as other Education Providers.
- Monitoring and supporting schools' in the provision for RE and Collective Worship and as the spiritual, moral, social and cultural development of pupils, through hubs (and LTRE) and the Primary Heads and Secondary Heads Network meetings.
- Encourage Schools, Academies and Colleges to celebrate the religious and cultural diversity found in Swindon.

# **Improvement Plan 16 - 18**

## **Goals**

1. To improve standards of pupil attainment in Religious Education to equate with national expectations of performance levels in other core subjects through offering high quality CPD and monitoring outcomes
2. To evaluate the effectiveness of SACRE's partnership with the Local Authority and to assess the impact of the new locally agreed syllabus launched November 2016
3. To develop and enhance the possibilities for spiritual, moral, social and cultural development (SMSC) offered through Collective Worship (Assemblies).
4. To enhance the vital role that RE must play in contributing to understanding diversity, including through offering direct opportunities for engagement events for pupils.

**Goal I** To improve standards of pupil attainment in Religious Education to equate with national expectations of performance levels in other core subjects through offering high quality CPD and monitoring outcomes

Team Leader

<b>What needs changing/ developing/ Sustaining?</b>	<b>What Actions are needed?</b>	<b>Time/ Cost</b>	<b>Persons responsible</b>	<b>KPI Key performance indicators</b>	<b>2017</b>	<b>2018</b>
<b>A</b> Better monitoring of the quality of Religious Education in Schools  Public Exams  Other data?	1. Ensuring reps attend SASH etc. for feedback.  2. Hubs etc. to meet with teachers to receive feedback.  3. Collection of exam data.		Representative from SACRE to meet with Headteachers and introduce the new Syllabus and statutory requirements.  Also to gather information about sharing of data/exams.  Raise profile of RE with Headteachers.	1. More time given in all schools to RE 2. More school teachers responding to questionnaires and data requests 3. More students taking RE at KS 3 and 4 including GCSE's	Give out questionnaires to teachers attending hub meetings for instant feedback.  Gather information from teachers about exams.  Sharing of information between teachers.  High quality input and sharing of ideas at Hub meetings will improve quality of RE.	
<b>B</b> More Effective support offered to schools to improve the quality of	1. Network meetings  2. CPD days/conferen			1. Teachers more equipped to teach RE 2. More teachers		

Religious Education	ces 3. Online forum 4. Resources to support the Agreed Syllabus			at CPD courses and hub meetings etc.		
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## 5. Goal 2

To evaluate the effectiveness of SACRE's partnership with the Local Authority and other education providers in the Swindon Area and to review the impact of the new locally agreed syllabus launched November 2016

Team Leaders:

<b>What needs changing/ developing/ Sustaining?</b>	<b>What Actions are needed?</b>	<b>Time/ Cost</b>	<b>Persons responsible</b>	<b>KPI Key performance indicators</b>	<b>2017</b>	<b>2018</b>
<b>A</b> Improve the working relationship between SACRE and the Local Authority.	<ol style="list-style-type: none"> <li>1. The Clerk to ask for the Agreed Syllabus to go on-line along with SACRE pages.</li> <li>2. Maintain current good practice.</li> <li>3. Timely exam data. SACRE Advisor to attend Heads meetings</li> </ol>			<ol style="list-style-type: none"> <li>1. Agreed Syllabus online</li> <li>2. Good Clerking services</li> <li>3. Good engagement from Councillors</li> <li>4. Exam data given in a timely manner</li> </ol>	<p>Online Link</p> <p>Go evaluate</p> <p>In hand – have SASH conversation protocol – September 2017</p>	

<b>AI</b> Improve the working relationships with school providers.	1. Find out who the education providers are and write to them – NS and Networks			1. Good engagement with local RE from Academies 2. Data of numbers engaged.	These not engaged Identify Audited	
<b>B</b> Ensure the effectiveness of the New Agreed Syllabus as it is taught in schools from September 2017	1. Questionnaire before and after one year 2. Two case studies from the Primary and Secondary sectors to SACRE			1. Schools using the Agreed Syllabus 2. Raising pupils engagement and enjoyment of the New Agreed Syllabus 3. Case studies presented	Summer meeting at Commonweal and Orchid Vale give presentations on case studies.	Send questionnaires in 2018

### Goal 3

To develop and enhance the possibilities for spiritual, moral, social and cultural development offered through Collective Worship (Assemblies)

Team Leader:

<b>What needs changing/ developing/ Sustaining?</b>	<b>What Actions are needed?</b>	<b>Time/ Cost</b>	<b>Persons responsible</b>	<b>KPI Key performance indicators</b>	<b>2017</b>	<b>2018</b>
<b>A</b> The quality of pupils' access to high quality SMSC through well led Collective Worship/ Assemblies across the Local Authority needs greater consistency.	<ol style="list-style-type: none"> <li>1. Pupils voice questionnaire</li> <li>2. Awareness of national and local guidelines i.e 'Time to Breathe'</li> <li>3. Network meetings feeding back – Hubs</li> </ol>			<ol style="list-style-type: none"> <li>1. Good collective worship should reflect and add to what is already delivered in SMSC.</li> <li>2. Opportunities – liturgical singing in KS 1 and 2.</li> </ol>	<p>Hub meeting to focus on 'Time to Breathe' document and Collective Worship i.e. Pupil Voice training for Collective Worship creative worship ideas.</p> <p>NATRE Guidance for visitors to schools.</p>	Bring one idea to Hub meeting of something done in Collective Worship that worked well.

**Goal 4** To enhance the vital role that RE plays in contributing to understanding diversity, including through offering direct opportunities for pupil engagement

Leader

<b>What needs changing/ developing/ Sustaining?</b>	<b>What Actions are needed?</b>	<b>Time/ Cost</b>	<b>Persons responsible</b>	<b>KPI Key performance indicators</b>	<b>2017</b>	<b>2018</b>
<b>A</b> Pupils need to have greater access to a Religious Education that will help them engage with local and regional, national and global diversity	<ol style="list-style-type: none"> <li>1. Contact list and list of suitable speakers on different faiths</li> <li>2. Improved communication from KS 2 and 3 (hubs)</li> <li>3. Organisation of meetings</li> <li>4. 'Sharing' space for good practice examples</li> <li>5. To develop Children's voice</li> <li>6. Interfaith opportunities e.g. conference</li> </ol>			<ol style="list-style-type: none"> <li>1. Student visits – monitoring / blogs</li> <li>2. Guest speakers – monitoring / blogs</li> <li>3. Hub meeting speakers or visits for links/networking</li> <li>4. Database of local contacts – shared / website</li> <li>5. Virtual videos experience / technology to share further</li> </ol>		
<b>B</b> Students developing	<ol style="list-style-type: none"> <li>1. Develop</li> </ol>			<ol style="list-style-type: none"> <li>1. Exam results</li> </ol>		



religious literacy through learning about diversity	creative assessments which allow this to be demonstrated			2. Assessments 3. Activities happening and reporting back = conference takes place.		
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