

**DRAFT SACRE Development Plan April 2009 – March 2010**

Area for Improvement: Increasing the effectiveness of SACRE in developing teaching and learning in Swindon schools.

**Success Criteria:**

- The quality of pupils learning in RE is improved through the implementation of recent curriculum developments KS1-3
- School communities are well informed about and confident to implement recent educational initiatives that affect RE, Community Cohesion and Collective Worship.
- SACRE and Swindon LA effectively meet their statutory requirements in relation to RE and Collective Worship.

<u>Monitoring</u>		<u>Evaluation</u>			
Who	Sarah Foulkes /Gill Illic	Who	SACRE Working group in producing Self Evaluation Annual Report		
How and when	Regular meetings with RE Adviser Three SACRE meetings a year	How and when	Report to SACRE meeting  December/January 09/10 Spring 2010 SACRE meeting		
Lead Person	Katy Staples	Others involved	SACRE members		
1. RE Adviser to monitor and support the further development of RE within the curriculum with a particular focus on <ul style="list-style-type: none"><li>• Creative Curriculum at KS1+2</li><li>• New KS3 curriculum for RE at KS3</li></ul>		<u>Start date</u>  APRIL 09	<u>End date</u>  MARCH 10	<u>Resources Needed</u>  CPD on Creative Curriculum in RE for Primary  Secondary Conference (joint with Wiltshire LA)	<u>Link to Budget</u>  Self funding through CPD charging system (2 days adviser time)  1 day Adviser time

			3 x Cluster meetings for Primary and Secondary	2 days Adviser time
2. RE Adviser signposts school leaders to high quality resources to enhance the teaching and learning of RE in Swindon schools and secure support materials to meet local needs where gaps in provision are identified.	APRIL 09	SEPTEMBER 09	Annual disc distribution in conjunction with Wiltshire LA	1 day adviser time
3. RE Adviser to monitor and support schools in fulfilling their duty to promote community cohesion.	APRIL 09	MARCH 10	Monitor ofsted reports Offer CPD about RE and Community Cohesion	Self funding through CPD charging system (4 days adviser time)
4. Support and evaluate the NASACRE Face to Faith project	APRIL 09	JULY 09	Attend launch and evaluate the impact of the project	½ day adviser time  (The costs of running the project have been funded jointly through a NASACRE Grant and Project Funding for community cohesion from Government Office South West)
5. SACRE members to secure reliable and valid data on standards of learning in RE and Collective Worship.	APRIL 09	MARCH 10	Collating the results of surveys sent to all schools. Offer exemplification of levels for KS1 and 2.	2 days adviser time – through cluster meetings

6. SACRE members ensure that SACRE continues to meet its statutory requirements through training and regular updates on educational initiatives relevant to RE and CW	APRIL 09	FEB 10	Write annual report  Attend NASACRE conference	3 days adviser time  ½ day adviser (time and cost shared with Bristol SACRE) plus members expenses
7. SACRE Members are proactive in securing full representation on SACRE for all committees.	APRIL 09	FEB 10		
8. Adviser to gather evaluative data on effectiveness of courses and resources produced to support schools.	APRIL 09	SEPTEMBER 10	Clerk to SACRE to collate data	
9. RE Adviser to respond to additional support needs of schools in the areas of RE and Collective Worship.	APRIL 09	MARCH 10		3 days adviser time