

Primary Review - Update

Standing Advisory Council on Religious Education (SACRE)

Date: 9th March 2009

Author: SACRE Adviser

Parish / Wards Affected: All

Purpose

- To update the SACRE on the progress of the Primary Review and potential implications for the teaching of Religious Education.

Recommendation

- That the SACRE discuss and note the report and presentation of the SACRE Adviser on the progress of the Primary Review and the potential implications for religious education.

1. Reasons

- 1.1 The SACRE has a duty to help schools fulfil their statutory obligations with regard to religious education, and to be kept informed of changes in policy or legislation which could have implications for the teaching for RE.

2. Detail

- 2.1 The SACRE Adviser will give a presentation on the current progress of the Primary Review, being carried out by Sir Jim Rose with support from QCA, and the implications for the teaching of Religious Education. A summary of the current Review is set out at Appendix '1'.
- 2.2 At its meeting in September 2008 the SACRE approved for distribution to schools a guidance note about RE in the creative curriculum, to begin to assist teachers piloting creative approaches to curriculum development, to ensure that the RE remains in line with the agreed syllabus.
- 2.3 Primary teachers on the SACRE are invited to share at the meeting the way in which they are planning to approach the change in teaching of RE in the light of the Review.

Alternative Options

- There are none.

Further information on the subject of this report can be obtained from Sarah Lawrence on 01793 463603, Email slawrence@swindon.gov.uk

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Risk Management

Financial and Procurement Implications

- There are no financial implications arising from this report.

Legal / Human Rights Implications

- This report has no specific legal or human rights implications.

Links to Corporate Plans and Policies (in particular to Swindon 2010 Promises)

- The work of the SACRE contributes to the Corporate Plan aims to improve the opportunities for children and young people.

Consultees

- The Director of Finance (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted on all reports.
- Director of Schools and Learning
- Gill Ilic, Principal Adviser

Background Papers and Appendices

- Appendix 1 – Summary of the Primary Review