

Swindon will have a flourishing university with an innovative approach to learning and strong ties to local businesses. Its courses will be varied and flexible with a strong emphasis on building the skills that Swindon needs for its economy to flourish and for its contribution to the global market place. Learning will be achieved through a mixture of traditional residential courses and improving the skills of those already in the work place.

There will be better levels of children's social, emotional and health development when they start school.
Areas with historically lower levels of educational achievement will be targeted to ensure that pupils reach their full potential.

Many more young people will want to do further education, apprenticeships and training, when they leave school. There will be a widespread understanding that education is not just about academic qualifications; practical business and trade skills will be equally valued and schools and colleges will also encourage their students to become responsible citizens.

Thriving arts venues, festivals, concerts and a new museum and art gallery will make Swindon a regional beacon for culture. There will be something to stimulate, educate and entertain everyone.

All pupils will be supported to learn and understand others, value diversity and appreciate difference. There will be opportunities for children, young people, their friends and families to interact and share experiences with people from different backgrounds.

Here's just some of the plans that will help deliver theme 5:

- Children and Young People's Plan
- Swindon Community Cohesion Framework
- Leisure Strategy
- Cultural Strategy
- Locality Plans
- Swindon's 14 - 19 Strategy
- Youth Matters



The Swindon Mela