

SACRE Development Plan April 2010 – April 2011

Area for Improvement: Increasing the effectiveness of SACRE in developing teaching and learning in Swindon schools.					
Success Criteria: <ul style="list-style-type: none"> • The quality of pupils learning in RE is improved through the implementation of recent curriculum developments KS1-3 • School communities are well informed about and confident to implement recent educational initiatives that affect RE, Community Cohesion and Collective Worship. • SACRE , Swindon LA and all schools are informed as to the role and function of Swindon SACRE • SACRE and Swindon LA effectively meet their statutory requirements in relation to RE and Collective Worship. 					
Monitoring	Sarah Foulkes /Gill Illic		Evaluation	SACRE Working group in producing Self Evaluation Annual Report	
Who			Who		
How and when	Regular meetings with RE Adviser Four SACRE meetings a year		How and when	Report to SACRE meeting	
Lead Person	Katy Staples		Others involved	SACRE members	
1.RE Adviser to monitor and support the further development of RE within the curriculum with a particular focus on <ul style="list-style-type: none"> • Creative Curriculum at KS1+2 • New KS3 curriculum for RE at KS3 • Foundation Stage (particularly an evaluation of effectiveness against the Solihull Guidance Document) 		Start date	End date	Resources Needed	Link to Budget
		APRIL 10	MARCH 11	Secondary Conference (joint with Wiltshire LA) 3 x Cluster meetings for Primary and Secondary	1 day Adviser time 3 days Adviser time

2. RE Adviser and SACRE members to monitor and support schools in fulfilling their duty to promote community cohesion.	APRIL 10	MARCH 11	Offer as specific cluster meeting CPD for Primary and Secondary. Include specific questions to ascertain impact of delivery in annual survey	
3. SACRE members to secure reliable and valid data on standards of learning in RE and Collective Worship : encourage greater participation from schools in returning surveys.	APRIL 10	MARCH 11	Analysis of Exam data and increased returns from annual survey to schools	2 days adviser time and possible travel costs for some SACRE members
4. SACRE members ensure that SACRE continues to meet its statutory requirements through training and regular updates on educational initiatives relevant to RE and CW	APRIL 10	MARCH 11	Write annual report Attend NASACRE conference and AREIAC Conference	3 days adviser time and SACRE members to write summary report. 1 day adviser (time and cost shared with Bristol SACRE) plus members expenses
5. SACRE Members are proactive in securing full representation on SACRE for all groups.	APRIL 10	MARCH 11	Through help of National SACRE support and membership networking – co-ordinated by the Clerk to SACRE	
6. Adviser to gather evaluative data on effectiveness of courses and resources produced to support schools.	APRIL 10	SEPTEMBER 11	Adviser to collate returned surveys from those attending cluster meetings and receiving resources	Part of the annual survey
7. RE Adviser to respond to additional support needs of schools in the areas of RE and Collective Worship.	APRIL 10	MARCH 11	Respond to requests and offer advice when asked	1 day adviser time