



## Unit: What does Sikhism teach about equality?

About this unit: This unit is intended to be an encounter with the religion of Sikhism and to help them explore the concept of equality. It also explores how religious believers apply their beliefs to ethical issues. It develops skills that will be needed at GCSE level as students consider more complex moral issues

It is unlikely that any students in Wiltshire will have undertaken any in depth study of Sikhism. This unit is not intended as a 'cook's tour' of Sikhism. Such an approach would result in low level RE Teaching. Instead the idea is to take an important aspect of Sikh teaching and explore the way in which Sikh believers have applied this teaching.

This unit could be taught at any stage across KS3 but we have assumed year 8 or 9.

Prior learning	Technical Vocabulary	Resources
It would be helpful if students:  Had looked at the importance of religious buildings in other faith communities.  Had considered issues of equality	In this unit children will have an opportunity to use words and phrases related to: -  Guru Nanak Sikh Guru Langar Caste System Khalsa Vaisakhi Mul Mantra Gurdwara 5 Ks Singh and Kaur Granthi	<ul style="list-style-type: none"><li>• 'This is RE!' Book 2 by Cath Large, Julia Ingham and Andrew Parker (John Murray)</li><li>• Artefacts of the 5 Ks</li><li>• 'Sikh Artefact Photo Pack' by Jan Thompson (TTS)</li><li>• 'Animated World Faiths' – <i>The Life of Guru Nanak</i> programme 10 by Quest (Channel 4)</li><li>• 'Interactive tour of a Gurdwara – <a href="http://re-xs.ucsm.ac.uk/re/places">http://re-xs.ucsm.ac.uk/re/places</a></li><li>• Information on Sikhism – <a href="http://www.bbc.co.uk/religion/religions/sikhism">www.bbc.co.uk/religion/religions/sikhism</a></li><li>• <a href="http://www.allaboutsikhs.com">www.allaboutsikhs.com</a> link to shaadi.com</li><li>• <a href="http://www.sikhs.org">www.sikhs.org</a> very clear very user friendly good links</li></ul>

Skills	Attitudes
Analysis and Evaluation Application	Respect Open Mindedness

<b>Expectations</b> <b>At the end of this unit</b>	
<p>Core:</p> <p>(Level 4/5)</p>	<ul style="list-style-type: none"> <li>• Be able to describe and show an understanding of Sikh and other religious teachings and how they are applied to issues of equality</li> <li>• Apply their own ideas to their own and other people's lives and describe what inspires and influences</li> <li>• Be able to explain how sources are used by Sikhs and other religions to provide answers to ethical issues e.g. equality</li> <li>• To explain how religious communities have applied these teachings</li> <li>• To explain what inspires and influences them and express their own and others views of the challenges of belonging to a religion</li> </ul>
<p>Reinforcement</p> <p>(Level 3):</p>	<ul style="list-style-type: none"> <li>• Be able to describe some key teachings in Sikhism that can be applied to issues of equality</li> <li>• Be able to identify the impact of Sikh beliefs on the everyday life of a Sikh</li> <li>• Be able to ask important questions about the Sikh faith</li> <li>• Be able to make a link between their values and commitments and their own attitudes towards i.e. the role of women in marriage</li> </ul>
<p>Enrichment:</p> <p>(Level 6)</p>	<ul style="list-style-type: none"> <li>• Be able to evaluate how sources are used by Sikhs to provide answers to ethical issues e.g. equality</li> <li>• To evaluate how religious communities have applied their teachings</li> <li>• To express insights into what inspires and influences them and express their own and others views of the challenges of belonging to a religion</li> </ul>

Learning Objectives	Possible Teaching Activities	Learning outcomes	Contribution to other Curriculum Areas
<p>Students should:</p> <ul style="list-style-type: none"> <li>Learn through asking questions, the key beliefs of Sikhism including the Mul Mantra</li> </ul>	<p><u>What do we know about Sikhism?</u></p> <ul style="list-style-type: none"> <li>Use a suitable picture of a Sikh or Sikhs and ask the students what questions would they like to ask?</li> <li>Discuss their questions</li> <li>Use a suitable textbook to find out the answers to these questions</li> <li>Brief summary of the key beliefs of Sikhism (Mul Mantra)</li> </ul>	<p>Students should be able to:</p> <p><u>Reinforcement:</u> Identify the impact of the key beliefs of Sikhism Ask important questions about identity, belonging and commitment Describe some forms of religious expression in Sikhism <u>Core:</u> Describe the impact of the key beliefs of Sikhism Raise and suggest answers to questions of identity, belonging and commitment <u>Enrichment:</u> Give an informed account of the key beliefs of Sikhism Express insights using reasoning on issues of identity, belonging and commitment</p>	<p>Research skills</p> <ul style="list-style-type: none"> <li>Ask appropriate Questions</li> <li>Gather evidence</li> </ul> <p>Cultural development</p>
<p>Students should:</p> <ul style="list-style-type: none"> <li>Explore what the concept of a Guru both in Sikhism and in their own lives</li> <li>Consider how people's attitudes are formed and changed</li> <li>Learn about Guru Nanak and the historical context that saw the birth of Sikhism</li> </ul>	<p><u>What is a Guru? What was special about Guru Nanak?</u></p> <ul style="list-style-type: none"> <li>Mind map of what a Guru means – who would be their gurus?</li> <li>Introduce some examples of modern gurus e.g. Bob Geldolf, Kelly Holmes, Nelson Mandela etc and how they change people's attitudes</li> </ul>	<p>Students should be able to:</p> <p><u>Reinforcement:</u> Describe some the key teachings of Guru Nanak Identify who might influence and inspire them <u>Core:</u> describe/explain some key teachings of Guru Nanak describe/explain what inspires and</p>	<p>Citizenship History Thinking Skills</p> <p>Application Skills</p> <ul style="list-style-type: none"> <li>Apply learning gained in AT1 to their own beliefs and ideas</li> </ul>

	<ul style="list-style-type: none"> <li>Brief summary of Sikh history – Caste System, Guru Nanak and teachings about equality e.g. <i>Animated World Faiths</i></li> </ul>	<p>influences themselves and others Reflect on and consider ways in which they could influence the attitudes of others <u>Enrichment:</u> express insights into their own and other views on questions of identity Give a short informed account of the impact of the life of Guru Nanak on Sikhs</p>	
<p>Students should:</p> <ul style="list-style-type: none"> <li>Learn about Guru Gobind Singh and the formation of the Khalsa, the 5 Ks, the Gurdwara and langar</li> <li>Make a link between Sikh teachings on equality and Sikh practice</li> </ul>	<p><u>How have Sikhs applied the teachings of the Gurus?</u></p> <ul style="list-style-type: none"> <li>Guru Gobind Singh and the formation of the Khalsa</li> <li>Examine how the 5Ks express Sikh beliefs on equality</li> <li>Virtual tour of a Gurdwara</li> <li>Examine the layout and role of a Gurdwara highlighting examples of how Sikhs have applied the teachings of equality e.g. the langar</li> </ul> <p>Suggested Assessment Opportunity</p> <p>Give the students a plan of a Gurdwara e.g. p84-85 of <i>This is RE Book 2</i>. Students are to identify 3 features of the Gurdwara that reflect</p>	<p>Students should be able to:</p> <p>Reinforcement: Describe key features of the formation of the Khalsa, the importance of the 5 Ks, the Gurdwara and the Langar for Sikhs Make links between Sikh beliefs and their impact on believers' lives in the Sikh community Describe some forms of religious expressions of Sikh belief</p> <p>Core: Describe showing understanding /explain the formation of the Khalsa, the importance of the 5 Ks, the Gurdwara and the langar for Sikhs Describe/explain the link between Sikh beliefs and their impact on believers' lives in the Sikh community</p>	<p>ICT Cultural Development</p> <p>Attitudes:</p> <ul style="list-style-type: none"> <li>Willingness to learn from others</li> <li>Willing to learn and gain new understanding</li> <li>Being sensitive to the feelings of others</li> </ul>

	<p>the Sikh teaching about equality. Students are to explain why they have chosen each feature.</p> <ul style="list-style-type: none"> <li></li> </ul>	<p>Suggest meanings/explain the religious expression of Sikh belief</p> <p>Enrichment: Give an informed account of the formation of the Khalsa, the importance of the 5 Ks, the Gurdwara and the langar for Sikhs</p> <p>Explain the link between Sikh beliefs and their impact on believers' lives in the Sikh community</p>	
<ul style="list-style-type: none"> <li>Students should:</li> <li>Explore their attitude towards issues of gender and equality and marriage</li> <li>Learn about arranged assisted/ marriages in Sikhism</li> </ul>	<p><u>What is the role of women in Sikhism?</u></p> <ul style="list-style-type: none"> <li>Look again at Sikh teaching on equality; look at women at work, as warriors, in the Gurdwara.</li> <li>Examine the issue of arranged and assisted marriages in Sikhism (make sure they understand the difference) – does this reflect equality? Visit <a href="http://www.allaboutsikhs.com">www.allaboutsikhs.com</a> This links to a Sikh Matrimonial website called Shaadi.com This will need using with care but in the 'ads' there are useful comments from western Sikhs on why they are</li> </ul>	<p>Students should be able to:</p> <p><u>Reinforcement:</u> Recognise similarity and difference within and between religions</p> <p>Make links between their own values and their attitudes</p> <p>Describe the impact of religious belief on people's lives e.g. arranged/assisted marriages</p> <p><u>Core:</u> Describe/explain/evaluate similarity and difference within and between religions</p> <p>Make links between their values and their attitudes</p>	<p>Literacy</p> <p>Cultural Development</p> <p>Moral Development</p> <p>Attitudes: Open mindedness</p> <ul style="list-style-type: none"> <li>Listen to those whose views are different from your own</li> <li>Being sensitive to the ideas of others</li> <li>Engaging in argument and debate reasonably and respectfully</li> </ul>

	<p>seeking a partner through this site. Examine some of these profiles in detail. What surprises them etc</p> <ul style="list-style-type: none"> <li>• Possible task: Problem page – give advice to a Sikh girl who has been brought up in the UK but her parents want her to have an arranged/assisted marriage.</li> </ul>	<p>Explain the challenges of belonging to a religion Describe/explain/express insights into the impact of religion on people's lives e.g. arranged/assisted marriages Apply their ideas to their own and other people's lives</p> <p><u>Enrichment</u>: explain the reasons for diversity of practice within a religious tradition. Consider the challenges of belonging to the Sikh Pranth in the contemporary world.</p>	

