

Unit: Sikhism: How is Sikh worship and expression of Sikh belief?

Key areas of enquiry: B + D

This is a compulsory unit

About this unit: This unit explores; how Sikhs worship in the gurdwara? And how does this express Sikh beliefs? this unit is intended for year 7 or 8 this unit develops on work already covered on the basic beliefs of Sikhism at KS 2. Some students will have studied Sikhism as Major focus, many only as a minor focus. It is assumed that students have already done some introductory work on the main beliefs of Sikhism but the extent will vary greatly.

The unit should also encourage students to develop the skills and values needed to challenge attitudes based on myths and ignorance.

Skills	Attitudes
Investigation: I can search for answers Synthesis: I can link ideas to make the bigger picture	Respect Open mindedness

Assessment: This unit may not be suitable for a formal assessment but the following approach could be used to assess learning.

Ideas: A guide to a gurdwara or design a room for the Guru Granth Sahib.
If a Formal assessment task is needed explanations of beliefs would be required to reach the higher levels.

Prior learning	Technical Vocabulary	Resources
It would be helpful if had studied: - <ul style="list-style-type: none">The lives of The GurusWorship in the gurdwaraThe 5 Ks	In this unit children will have an opportunity to use words and phrases related to: - <ul style="list-style-type: none">GurdwaraMool MantraKhalsaPanji KakkeGuru Granth SahibRahitKurahitLangarSewaPanthGranthi	<ul style="list-style-type: none">'This is RE!' Book 2 by <i>Cath Large, Julia Ingham and Andrew Parker (John Murray)</i>Artefacts of the 5 Ks'Sikh Artefact Photo Pack' by <i>Jan Thompson (TTS)</i>'Animated World Faiths' – <i>The Life of Guru Nanak programme 10</i> by <i>Quest (Channel 4)</i>'Interactive tour of a Gurdwara – http://re-xs.ucsm.ac.uk/re/placesInformation on Sikhism – www.bbc.co.uk/religion/religions/sikhismwww.allaboutsikhs.com link to shaadi.comwww.sikhs.org very clear very user friendly good linksGurbachan Singh – The Sikh Faith

		<p>Philosophy and Folk – Silverdale books.</p> <ul style="list-style-type: none"> • Dilwyn Hunt – Guru Nanak – O&B • Daljit Singh + Angela Smith – The Sikh World – S&S • Sarah Thornley – Sikhism in words and pictures – RMEP • Sikh Experience • Sikhism Today <p>www.reonline.org.uk</p> <p>www.sikhkids.com</p> <p>BBC website – learning zone clips http://www.bbc.co.uk/learningzone/clips/sikh-beliefs-and-worship/3777.html</p>
--	--	--

Expectations At the end of this unit	
<i>Most children will:</i> (Level 5)	<ul style="list-style-type: none"> • Use an increasingly wide religious vocabulary to explain the impact of Sikh beliefs on individuals and communities. • Be able to explain in detail knowledge and understanding of some of the principal beliefs, practices, people, places and objects of Sikhism and explain how these may have an impact on the lives of individual believers and the Sikh community.
<i>some children will not have made so much progress and will:</i> (Level 3)	<ul style="list-style-type: none"> • Students are able to demonstrate simple knowledge of key elements connected with belonging to a Sikh community Identify the impact of religion on believer's lives • Students are able to ask questions about their own sense of belonging and identify the influences that for many people make it important to belong, including those belonging to a faith community.
<i>Some children will have progressed further and will:</i> (Level 6)	<ul style="list-style-type: none"> • Students are able to offer a critical analysis of what it means to belong to the Sikh community. • Students are able to evaluate the powerful emotions associated with their own and others' values, commitments and beliefs.

Learning Objectives	Possible Teaching Activities	Learning outcomes	Contribution to other Curriculum Areas
<p>Students should:</p> <ul style="list-style-type: none"> Explore what the concept of a Guru both in Sikhism and in their own lives Consider how people's attitudes are formed and changed Learn about Guru Nanak and the historical context that saw the birth of Sikhism 	<p><u>What is a Guru? What was special about Guru Nanak?</u></p> <ul style="list-style-type: none"> Mind map of what a Guru means – who would be their gurus? Introduce some examples of inspiring people e.g. Aung San Suu Kyi, Kelly Holmes, Nelson Mandela etc and how they change people's attitudes Brief summary of Sikh history – Caste System, Guru Nanak and teachings about equality e.g. <i>Animated World Faiths</i> 	<p>Students should be able to:</p> <p><u>Reinforcement:</u> Describe some the key teachings of Guru Nanak Identify who might influence and inspire them</p> <p><u>Core:</u> describe/explain some key teachings of Guru Nanak describe/explain what inspires and influences themselves and others Reflect on and consider ways in which they could influence the attitudes of others</p> <p><u>Enrichment:</u> express insights into their own and other views on questions of identity Give a short informed account of the impact of the life of Guru Nanak on Sikhs</p>	<p>Citizenship History Thinking Skills</p> <p>Application Skills</p> <ul style="list-style-type: none"> Apply learning gained in AT1 to their own beliefs and ideas
<p>Students should:</p> <ul style="list-style-type: none"> Learn about Guru Gobind Singh and the formation of the Khalsa, the 5 Ks, the Gurdwara and langar 	<p><u>How have Sikhs applied the teachings of the Gurus?</u></p> <ul style="list-style-type: none"> Guru Gobind Singh and the formation of the Khalsa Examine how the 5Ks express Sikh 	<p>Students should be able to:</p> <p>Reinforcement: Describe key features of the formation of the Khalsa, the importance of the 5</p>	<p>ICT Cultural Development</p> <p>Attitudes:</p>

<ul style="list-style-type: none"> • Make a link between Sikh teachings on equality and Sikh practice 	<ul style="list-style-type: none"> • beliefs on equality • Virtual tour of a Gurdwara • Examine the layout and role of a Gurdwara highlighting examples of how Sikhs have applied the teachings of equality e.g. the langar <p>Suggested Assessment Opportunity</p> <p>Give the students a plan of a Gurdwara e.g. p84-85 of <i>This is RE Book 2</i>. Students are to identify 3 features of the Gurdwara that reflect the Sikh teaching about equality. Students are to explain why they have chosen each feature.</p>	<p>Ks, the Gurdwara and the Langar for Sikhs</p> <p>Make links between Sikh beliefs and their impact on believers' lives in the Sikh community</p> <p>Describe some forms of religious expressions of Sikh belief</p> <p>Core: Describe showing understanding /explain the formation of the Khalsa, the importance of the 5 Ks, the Gurdwara and the langar for Sikhs</p> <p>Describe/explain the link between Sikh beliefs and their impact on believers' lives in the Sikh community</p> <p>Suggest meanings/explain the religious expression of Sikh belief</p> <p>Enrichment: Give an informed account of the formation of the Khalsa, the importance of the 5 Ks, the Gurdwara and the langar for Sikhs</p> <p>Explain the link between Sikh beliefs and their impact on</p>	<ul style="list-style-type: none"> • Willingness to learn from others • Willing to learn and gain new understanding • Being sensitive to the feelings of others
--	---	---	--

		believers' lives in the Sikh community	
<p>Students should:</p> <ul style="list-style-type: none"> Learn through asking questions, the key beliefs of Sikhism including the Mool Mantra 	<p><u>What do we know about Sikhism?</u></p> <ul style="list-style-type: none"> Use a suitable picture of a Sikh or Sikhs and ask the students what questions would they like to ask? Discuss their questions Use a suitable textbook to find out the answers to these questions Brief summary of the key beliefs of Sikhism (Mool Mantra) 	<p>Students should be able to:</p> <p><u>Reinforcement:</u> Identify the impact of the key beliefs of Sikhism Ask important questions about identity, belonging and commitment Describe some forms of religious expression in Sikhism <u>Core:</u> Describe the impact of the key beliefs of Sikhism Raise and suggest answers to questions of identity, belonging and commitment <u>Enrichment:</u> Give an informed account of the key beliefs of Sikhism Express insights using reasoning on issues of identity, belonging and commitment</p>	<p>Research skills</p> <ul style="list-style-type: none"> Ask appropriate Questions Gather evidence <p>Cultural development</p>
<p>Students should:</p> <ul style="list-style-type: none"> Explore their attitude towards issues equality and service to others. Learn about how Sikhs put 	<ul style="list-style-type: none"> <u>What is Sewa + equality in Sikhism?</u> Discuss the purpose of the langar within the wider community. <p>Task ideas;</p>	<p><u>Reinforcement:</u> Identify the impact of the key beliefs of Sikhism Ask important questions about why is the gurdwara important?</p>	<p>Literacy Cultural Development Moral Development</p>

<p>their beliefs into practice.</p>	<ul style="list-style-type: none"> • diary entry for a young Sikh which explains their beliefs about Sewa and their role in the gurdwara. • Design a webpage which explains and describes worship and service in the gurdwara. 	<p>What is a community? Give sense of identity and belonging. Describe some forms of religious expression in Sikhism <u>Core:</u> Describe the impact of the key beliefs of sewa and equality in Sikhism and explore how this affects a believer's life. <u>Enrichment:</u> to visit a gurdwara or to host a "langar style" event in school. All sit on floor, share vegetarian food. Have a question pot where students pick out questions to discuss when you are eating.</p>	<p>Attitudes: Open mindedness</p> <ul style="list-style-type: none"> • Listen to those whose views are different from your own • Being sensitive to the ideas of others • Engaging in argument and debate reasonably and respectfully
-------------------------------------	--	---	--