

Role Play Assessment

In small groups prepare a role-play on how the Buddha's teachings on the consequences of actions might affect the daily life of a teenage Buddhist. The role-play must be no longer than 3 minutes. This will be assessed by the rest of your class.

What are we aiming for?

Level 4: We have explained the terms karma, samsara and the six perfections. We have expressed your own view on karma, samsara and the six perfections. We have raised and suggested answers to a range of questions in relation to karma, samsara and the six perfections.

Level 5: We have explained, by demonstrating detailed knowledge and understanding, the terms karma, samsara and the six perfections. We have concluded and expressed our own beliefs on karma, samsara and the six perfections.

Level 6: We have analysed the impact and value (the strengths, the weaknesses and the similarities and differences between Buddhist views and your own) of the terms karma, samsara and the six perfections. We have also shown the different actions of a variety of people within a community. We have given critical analysis of the terms karma, samsara and the six perfections and Buddhist perspectives on liberation from samsara.

Suggested ideas:

An episode of My Name is Earl.

Bullying

Family

Friends

School

Use freeze frame characters' feelings, different points of view and diversity in communities.