

Unit: Asking difficult questions: Buddhism: What do Buddhists believe about the consequences of actions?

Key areas of enquiry: A,E

This is a recommended unit.

About this unit

In this unit Learners will learn the terms karma and samsara. They will understand the consequences of their action and evaluate the Buddhist view of the consequences of our actions. They will evaluate the significance of Buddha's teachings on the consequences of actions on Buddhists, with reference to the six perfections and how a Buddhists' actions might differ according to the community they belong to.

(Suggested Assessment Task: Included in teaching activities)

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Prior learning	Technical Vocabulary	Resources
It would be helpful if learners have already studied the topic Buddhism: Why do we suffer? And Buddhism: Searching for tranquillity.	In this unit children will have an opportunity to use words and phrases related to:- Consequences Rebecoming Kshanti Karma Dana Samadhi Reincarnation Sila Prajna Rebirth Virya Nirvana Samsara	Spider Man Spider Man teacher's sheet Consequence game instructions My Name is Earl Enlarged picture of the wheel of life Pictures of Famous People Buddhism for Today Six Perfections information sheet Shrek Shrek teacher's sheet Role-play task sheet Peer assessment sheet Diversity task sheet

Skills	Attitudes
Synthesise	Self-awareness and Respect

Expectations	
At the end of this unit	

<i>Most children will: Level 5</i>	Be able to explain the impact of Buddha's teachings on the consequences of actions. Learners can express their own view on the consequences of actions. Learners are able to ask and suggest answers to a range of questions in relation to several Buddhist teachings on life and death relating them to their own and others lives.
<i>some children will not have made so much progress and will :Level 4</i>	Be able to describe and show understanding of the impact of Buddhist teachings on believer's lives. They can raise and suggest answers to questions of meaning and purpose
<i>Some children will have progressed further and will: level 6</i>	Be able to give an informed account of the impact of the Buddha's teaching on consequences of action. They can use reasoning and examples to express insights into questions of meaning and purpose.

Learning Objectives	Possible Teaching Activities (<i>Select from</i>)	Learning outcomes	Contribution to other Curriculum Areas/ other information
<p>To know that are actions have consequences.</p> <p>To understand why actions have consequences.</p> <p>To evaluate the consequences of our actions.</p>	<p>Consequences of Actions</p> <p>Explain consequences.</p> <p>Watch clip from Spider-Man (see teacher instruction sheet – see resources).</p> <p>Class discussion on response.</p> <p>Learners rewrite the script of Spider-man to show what might have happened OR for less able complete the consequences of actions grid (see resources).</p> <p>Learners can write about a time when something bad happened to them and how it would be different if they had changed their own actions.</p> <p>Play game on the consequences of actions (see resources).</p>	<ul style="list-style-type: none"> • Reinforcement - Learners can describe the consequences of our actions. • Core - Learners can explain that our consequences have actions. • Enrichment - Learners can interpret the consequences of our actions. 	<p>Literacy/English</p> <p>Media Studies</p> <p>Citizenship</p> <p>PSHE</p>
<p>To know what Karma is.</p> <p>To understand what Karma is.</p> <p>To evaluate the significance of Karma.</p>	<p>Karma</p> <p>Watch episode of My Name is Earl, “The Professor”.</p> <p>Write a magazine review of the episode including Earl’s view on Karma and the Buddhist view on Karma. Also show the</p>	<ul style="list-style-type: none"> • Reinforcement – Learners can describe what karma is. • Core – Learners can explain what karma is. • Enrichment – Learners can interpret the 	<p>Literacy/English</p> <p>Media Studies</p> <p>PSHE</p> <p>Citizenship</p>

	similarities and differences between them.	significance of karma.	
<p>To know the wheel of life.</p> <p>To understand the significance of the wheel of life.</p> <p>To evaluate the significance of the wheel of life.</p>	<p>The Wheel of Life</p> <p>Use an enlarged picture of the wheel of life. Split it into the six realms. Give a group of learner's one realm to examine and report to the class what they have found.</p> <p>Read pages 40 and 41 from Buddhism For Today or similar about The Wheel of Life.</p> <p>Look at pictures of famous people and identify what realm they are in (e.g. Britney Spears). Suggest times when they might have been in a different realm.</p> <p>Learners design their own wheel of life either based on their life, a famous person or general.</p>	<ul style="list-style-type: none"> • Reinforcement – Learners can describe the wheel of life. • Core - Learners can explain the wheel of life. • Enrichment – Learners can interpret the wheel of life. 	<p>Art</p> <p>PSHE</p> <p>English</p>
<p>To know what the six perfections are.</p> <p>To understand the significance of the six perfections.</p> <p>To evaluate the significance of</p>	<p>The Six Perfections</p> <p>Read information sheet on six perfections.</p> <p>Watch clip from Shrek to see how donkey lives up to the six</p>	<ul style="list-style-type: none"> • Reinforcement - Learners can describe the six perfections. • Core - Learners can explain the six 	<p>English/Literacy</p> <p>Media Studies</p> <p>Art</p>

the six perfections.	perfections and how Shrek doesn't (see resources). Redesign Shrek video cover for Buddhists to show the six perfections. Include how donkey lives up to the six perfections and how Shrek doesn't (the blurb is the main focus in this activity, which must include the six perfections and how people do and don't live up to them).	perfections <ul style="list-style-type: none"> • Enrichment - Learners can interpret the six perfections. 	
To know how Buddha's teachings affect Buddhists. To understand why Buddha's teachings affect Buddhists. To evaluate the effectiveness of Buddha's teachings on Buddhists.	The Affects of Buddha's Teachings Assessed work – Learners produce a role-play to show the affects of Buddha's teachings on the daily life of a Buddhist (see task sheet in resources). This activity might carry over into next lesson. Complete peer assessment on role- play (see peer assessment on resources).	<ul style="list-style-type: none"> • Reinforcement - Learners can describe the effects of Buddha's teachings. • Core - Learners can explain the effects of Buddha's teachings. • Enrichment - Learners can interpret the effects of Buddha's teachings. 	Drama PSHE Citizenship Literacy/English
To know that there is diversity in actions in the Buddhist community. To understand the reasons for this diversity.	Diversity in the Buddhist Community Learners state 3 goals they want to achieve in life. Then Learners state 2 or 3 different	<ul style="list-style-type: none"> • Reinforcement – Learners can describe the similarity and difference in actions in the Buddhist 	

<p>To evaluate the differences in actions in the Buddhist community.</p>	<p>ways they could achieve their goal. Set up 6 tables, one for each of the six perfections. In groups Learners go to each table and discuss and record what a Buddhist might do to follow that six perfection. You could include pictures as prompts for ideas. At the end Learners could evaluate the best way to reach enlightenment (see resources).</p>	<p>community.</p> <ul style="list-style-type: none"> • Core – Learners can recognise the forms of diversity in expression in the Buddhist community. • Enrichment – Learners can explain reasons for the diversity in expression in the Buddhist community. 	
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